

1st Grade Math Lesson Plan

Part One:

1. Student Learning Objectives:

State Standards [e.g. CCSS, NGSS, HGSS]

1.NBT.B.2

Understand that the two digits of a two-digit number represent amounts of tens and ones.

Understand the following as special cases:

1.NBT.B.2.A

10 can be thought of as a bundle of ten ones — called a “ten.”

1.NBT.B.2.B

The numbers from 11 to 19 are composed of a ten and one, two, three, four, five, six, seven, eight, or nine ones.

1.NBT.B.2.C

The numbers 10, 20, 30, 40, 50, 60, 70, 80, 90 refer to one, two, three, four, five, six, seven, eight, or nine tens (and 0 ones).

Student Learning Objectives [i.e. Domain, Level] [audience, behavior ONLY]

The students will be able to group base ten blocks into tens and ones to model two digit numbers.

2. Assessment [based on Student Learning Objective]:

	Objective 1	Objective 2 [if needed]
Assessment	Place Value Bingo	
Score/Level/Criteria needed to master Objective	N/A (Informal Observation)	
Scoring Guide	Each student will have a bingo card and chips. As I call out a number, the students will look at the base ten card and identify if they have the correct model that represents that particular number. (Ex: I call out the number 35. The student will look to see if one of the base ten models displays 3-rods, and 5-bits. Once a student fills five in a row, I will look over their chips to make sure they have placed them correctly.	

3. Description of Classroom Environment

Arrangement of Classroom	<ul style="list-style-type: none">-Well organized, easy to get around-Windows along the wall facing the playground for recess-Desks are all connected (side by side)-Library is located next to the teacher's desk-Word Wall is located at the back of the room
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Mental Maths Lesson Plan First Grade

Barbara Moss, Diane Lapp



Mental Maths Lesson Plan First Grade:

Physical Activity and Learning After School Paula J. Schwanenflugel, Phillip D. Tomporowski, 2017-12-12 Subject Areas Keywords academic enrichment programs academic skills after school activities after school programs children elementary schools exercise games health promotion high poverty schools interventions kinesiology literacy mathematics obesity prevention physical education physical fitness public health reading social studies struggling learners students DESCRIPTION Every school day more than 10 million children attend after Mathematics Teacher Training and Development in Africa Kakoma Luneta, Marc Schäfer, 2024-10-09 This edited volume addresses the need for reforms in mathematics teacher training spurred by scientific advancements and societal changes encompassing calls for changes in curricula content and instructional methods The text highlights the complexities of teaching mathematics specifically within Africa It provides an exploration into how mathematics teacher training has evolved to address challenges such as ineffective teaching approaches lack of resources technological limitations and outdated training programs Through comprehensive systematic reviews for each country in the African region documentation is provided on the past present and envisioned future of teacher training programs This undertaking provides a detailed analysis of mathematics teacher training offering valuable insights for teacher trainers government ministries of education and stakeholders across Africa For anyone invested in enhancing mathematics education in the region this book offers indispensable guidance and knowledge Resources in Education ,2001-10 **Making Mathematics Meaningful-For Students in the Intermediate Grades** Werner W. Liedtke, 2010-10 Making Mathematics Meaningful For Students in the Intermediate Grades is an invaluable resource for anyone interested in helping students reach the key learning outcomes of any mathematics curriculum Developed through live and videotaped classroom observation and through diagnostic and achievement interviews with students Making Mathematics Meaningful is a research based guide to mathematics education that eschews outdated models based primarily on memorization and repetition in favor of a more holistic approach that encourages students to develop their mathematical reasoning skills through problem solving This approach not only teaches students to become critical thinkers but also contributes to language development reading comprehension and evaluative skills Author Werner W Liedtke offers advice on developing questioning strategies and creating practice tasks to ensure that students encounter the critical components of a mathematics program For each topic he provides assessment strategies and identifies key prerequisite skills and ideas that can be used for pre tests diagnostic purposes or introductory teaching learning settings Making Mathematics Meaningful teaches students to improve written and oral communication connect ideas to previous learning and to settings outside the classroom discover strategies for personal estimation and mental mathematics learn through problem solving develop curiosity perseverance and confidence **Diverse Early Childhood Education Policies and Practices** Amita Gupta, 2014-04-29 Diverse Early Childhood Education Policies and Practices explores issues in early childhood education and

teacher preparation in five Asian countries India Singapore China Sri Lanka and the Maldives Some observed classrooms in these countries reflect influences that are simultaneously indigenous and colonial local and global By highlighting the diverse and often hybrid classroom pedagogies at work in these 21st century Asian classrooms the discussions in this book take into consideration the influence of globalization on local policies and practices and the challenge educators face when they are expected to reconcile different and sometimes conflicting cultural and pedagogical world views Through a research driven analysis of key issues such as recent revisions to national early childhood education policies perceptions on play based and child centered pedagogy curriculum and learning materials and an emphasis on the teaching of values this book illuminates the diversity of the observed classrooms as well as current trends in early childhood education in parts of Asia The cross national perspective serves to expand and diversify the global discourse of early childhood education and teacher education

The Arithmetic Teacher ,1993 *Multilingualism in Mathematics Education in Africa* Anthony A. Essien,2023-12-14

This book brings together the first book collection of African research in mathematics education in multilingual societies and chronicles current research in different linguistic contexts across the African continent including Algeria Namibia Malawi Morocco Rwanda South Africa on issues of multilingualism in mathematics education but more importantly it foregrounds pertinent issues for future research With many of the authors building on earlier path breaking African research the book is a unique contribution of careful thinking through how linguistic diversity and multilingualism manifest in ways that differ from one geopolitical context to another This volume is an important contribution to the growing recognition of multilingualism as the global linguistic dispensation in mathematics education It is an invitation to how we might as an international community where more and more multilingualism is the norm rather than an exception pay more attention to the multilingual agency and capabilities of both students and teachers in order to better harness the epistemic potential of multiple languages in contexts of language diversity in mathematics education **Math Instruction for Students with Learning Difficulties**

Susan Perry Gurganus,2021-11-29 This richly updated third edition of Math Instruction for Students with Learning Difficulties presents a research based approach to mathematics instruction designed to build confidence and competence in preservice and inservice PreK 12 teachers Referencing benchmarks of both the National Council of Teachers of Mathematics and Common Core State Standards for Mathematics this essential text addresses teacher and student attitudes towards mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors Chapters on assessment and instruction precede strands that focus on critical concepts Replete with suggestions for class activities and field extensions the new edition features current research across topics and an innovative thread throughout chapters and strands multi tiered systems of support as they apply to mathematics instruction **Teaching**

Children Mathematics ,1994 *Bringing Math Home* Suzanne L. Churchman,2006-05-31 This ultimate parents guide to elementary school math features projects games and activities children and parents can do together to increase their

understanding of basic math concepts Fun activities such as mapping a child's bedroom for practice in measurements or keeping a diary of numeric items like vacation mileage and expenses reinforce the math skills outlined in each lesson Using the standards issued by the National Council of Teachers of Mathematics as a foundation this book covers both content and process standards for areas such as algebra geometry measurement problem solving and reasoning proofs It also includes a glossary of math terms and dozens of suggestions for additional children's reading to further math understanding

The Art of Feeling Better Matilda Heindow, 2023-04-06 Matilda finds the perfect way to describe those human moments nobody talks about Dr Julie Smith bestselling author of *Why Has Nobody Told Me This Before* You deserve to feel better Sometimes it can be difficult to stay grounded through life's challenges and sometimes it can even be difficult to enjoy its high points In *The Art of Feeling Better* Matilda Heindow illustrator behind the much loved Instagram crazyheadcomics takes us from her first therapy visit when she was struggling to the day she woke with joy in her heart again to reveal the techniques tools and ways of thinking that really helped Complete with over 50 original illustrations Matilda shares personal stories and down to earth advice to help you understand How to turn that negative inner voice into a friend How to recognise the habits that put you on a downward spiral What to do with difficult feelings so that you invite better ones in Like a hand holding yours this beautiful comforting book will remind you even in your darkest moments to treat yourself like someone worth taking care of because you are

The Oxford Handbook of Numerical Cognition Roi Cohen Kadosh, Ann Dowker, 2015 Numbers are vital to so many areas of life in science economics sports education and many aspects of everyday life from infancy onwards This handbook brings together the different research areas that make up the vibrant field of numerical cognition in one comprehensive and authoritative volume

Testing and Assessment Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2008 Testing and Assessment Third report of session 2007-08 Vol 2 Oral and written Evidence

Teaching New Literacies in Grades 4-6 Barbara Moss, Diane Lapp, 2009-11-24 Upper elementary students encounter a sometimes dizzying array of traditional and nontraditional texts both in and outside of the classroom This practical handbook helps teachers in grades 4-6 harness the instructional potential of fiction poetry and plays informational texts graphic novels digital storytelling Web based and multimodal texts hip hop advertisements math problems and many other types of texts Twenty four complete lessons promote critical literacy skills such as comprehending analyzing and synthesizing information and using writing to communicate new ideas and pose questions Snapshots of diverse classrooms are accompanied by clear explanations of the research base for instruction in each genre Ready to use reproducibles are included

Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication Meletiadiou, Eleni, 2022-09-01 Students taught with a social justice framework will ideally have a stronger sense of what is just and fair and choose careers and lifestyles that support their communities Over time students look at current and historical events even their own actions through the lens of social justice promoting better decision making Building trust impacts the bottom line for global

companies and multilingual communication is a core pillar for effective growth. It is essential to promote this trust through social justice and educate learners on intercultural and multilingual communication. The Handbook of Research on Fostering Social Justice Through Intercultural and Multilingual Communication explores innovative teaching, learning, and assessment practices that foster social justice and enhance intercultural and multilingual communication in primary, secondary, post-secondary, and higher education. It demonstrates the value of adopting a social justice lens in education by broadening and strengthening the evidence base of the impact that this can make for students, educators, and society as a whole. Covering topics such as game-based assessment, social adaptation, and plurilingual classroom citizenship, this premier reference source is an excellent resource for educators and administrators of both K-12 and higher education, librarians, pre-service teachers, teacher educators, government officials, educational managers, linguists, researchers, and academicians.

Elementary and Middle School Mathematics John A. Van de Walle, 1998 John A. Van de Walle has written a book that helps readers make sense of mathematics and become confident in their ability to teach mathematics to children K to 8. Elementary and Middle School Mathematics consists of 16 chapters reflecting the view that all mathematics can be taught through a problem-solving approach that motivates children and builds their confidence as they learn. This book thoroughly discusses the new standards and clearly develops four key aspects of teaching mathematics: the nature of mathematics as a science of pattern and order; an understanding of how children learn mathematics; a problem-solving view of teaching mathematics; and specific methods for integrating assessment with instruction. Simple yet effective classroom activities are woven throughout the chapters, as well as suggestions for technology and literature.

Working Mother, 2002-10 The magazine that helps career moms balance their personal and professional lives.

Current Index to Journals in Education, 1998

Popular Science, 2005-09 Popular Science gives our readers the information and tools to improve their technology and their world. The core belief that Popular Science and our readers share: The future is going to be better, and science and technology are the driving forces that will help make it better.

Subject Guide to Children's Books In Print, 1996 R. R. Bowker Publishing, 1996

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