



Roll No.
 Sig. of Candidate. _____

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3

ELEMENTS OF HOME ECONOMICS SSC-II

SECTION – A (Marks 15)

Time allowed: 20 Minutes

NOTE:- Section-A is compulsory. All parts of this section are to be answered on the question paper itself. It should be completed in the first 20 minutes and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

Q. 1 Circle the correct option i.e. A / B / C / D. Each part carries one mark.

- (i) Dress reflects the _____ of the wearer.
 A. Thinking and traditions B. Mood
 C. Habits D. Personality
- (ii) Islam preaches women to wear _____.
 A. Simple and appropriate dress B. Expensive dress
 C. Naked dress D. Charming dress
- (iii) Light colours increase the _____ of body.
 A. Size B. Shape C. Personality D. Obesity
- (iv) Cotton is woven to make _____.
 A. Cotton cloth B. Woolen cloth C. Silk cloth D. Warm cloth
- (v) Silk is attained from _____.
 A. Sheep B. Silk worm C. Cotton D. Linseed
- (vi) Diet of silk worm is the leaves of _____.
 A. Mulberry B. Mango tree C. Spinach D. Rose plant
- (vii) It is necessary to know about _____ of the cloth before stain removal.
 A. Colour B. Texture C. Fibres D. None of these
- (viii) What is necessary for the proper growth of body?
 A. Balanced diet B. Meat C. Fruit D. Vegetables
- (ix) Night-blindness is caused due to the deficiency of Vitamin _____.
 A. C B. B C. A D. K
- (x) Carbohydrates provide _____ to body.
 A. Heat and energy B. Development
 C. Proteins D. Vitamin
- (xi) Food cooked in fats is _____ in taste.
 A. Bad B. Delicious C. Salty D. Sweet
- (xii) Which of the following is essential for proper growth of bones and teeth?
 A. Fat B. Calcium C. Iron D. Iodine
- (xiii) Everything that we eat is known as _____.
 A. Food B. Lunch C. Dinner D. Breakfast
- (xiv) Which of the following can be an important means of good start of a day?
 A. Good dinner B. Good breakfast C. Tea D. Milk
- (xv) People who are mainly engaged in desk job (require) _____ calories.
 A. Less B. More C. Do not need D. Double

For Examiner's use only:

Total Marks:

15

Marks Obtained:

Matric Economic Paper 2014

**Isbandi Rukminto Adi,Rochman
Achwan**



Matric Economic Paper 2014:

Competition and Cooperation in Social and Political Sciences Isbandi Rukminto Adi,Rochman Achwan,2017-12-01 The book contains essays on current issues in Social and Political Sciences such as the issues of governance and social order social development and community development global challenges and inequality civil society and social movement IT based community and social transformation poverty alleviation and corporate social responsibility and gender issues Asia and the Pacific are the particular regions that the conference focuses on as they have become new centers of social and political development Therefore this book covers areas that have been traditionally known as the social and political areas such as communication studies political studies governance studies criminology sociology social welfare anthropology and international relations

Sustainable Economic Development Arsenio Balisacan,Ujjayant Chakravorty,Majah-Leah Ravago,2014-09-20 Sustainable Economic Development Resources Environment and Institutions presents 25 articles that lay the foundations of sustainable development in a way that facilitates effective policy design The editors mix broad thematic papers with focused micro papers balancing theories with policy designs The book begins with two sections on sustainable development principles and practice and on specific settings where sustainable development is practiced Two more sections illuminate institutions governance and political economy Additional sections cover sustainable development and agriculture and risk and economic security including disaster management This rich source of information should appeal to any institution involved in development work and to development practitioners grappling with an array of difficult on the ground developmental challenges Analyzes policies that move markets and resource use patterns towards achieving sustainability Articles are kaleidoscopic in scope and creativity Authors embody extraordinary diversity and qualifications

South African Schooling: The Enigma of Inequality Nic Spaull,Jonathan D. Jansen,2019-11-05 This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation

justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Maringe, Felix,Prew, Martin,2015-05-05 Twenty Years of Education Transformation in Gauteng 1994 to 2014 An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994 These essays talk to what a provincial education department does and how and why it does these things whether it be about policy resourcing or implementing projects Each essay is written by one or more specialist in the relevant focus area The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years both nationally and provincially There has been no attempt to fit the book s chapters into a particular ideological or educational paradigm and as a result the reader will find differing views on various aspects of the Gauteng Department of Education s present and past We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years

ICIPEG 2014 Mariyamni Awang,Berihun Mamo Negash,Nur Asyraf Md Akhir,Luluan Almanna Lubis,2015-03-20 This book presents the proceedings of the 3rd International Conference on Integrated Petroleum Engineering and Geosciences 2014 ICIPEG2014 Topics covered on the petroleum engineering side include reservoir modeling and simulation enhanced oil recovery unconventional oil and gas reservoirs production and operation Similarly geoscience presentations cover diverse areas in geology geophysics palaeontology and geochemistry The selected papers focus on current interests in petroleum engineering and geoscience This book will be a bridge between engineers geoscientists academicians and industry

Language and Sustainable Development Lisa J. McEntee-Atalianis,Humphrey Tonkin,2023-03-03 This book addresses the importance of language in matters of sustainability and incorporating such concerns in implementing the UN s Sustainable Development Goals SDGs Sustainable language policy must aim to include all groups including language minorities and marginalized populations such as refugees and aid recipients in conditions that allow for their inclusion in making and implementing policy The book brings

together nine studies covering such topics as language and digital resources sustainable and inclusive multilingual education national language policy and language in peacekeeping operations A final chapter addresses the crucial intersection between sociolinguistics and economics and the implications of this for development and the SDGs

Violence, Inequality and Transformation: Apartheid Survivors on South Africa's Ongoing Transition Jasmina Brankovic, Brian Mphahlele, Sindiswa Nunu, Agnes Ngxukuma, Nompumelelo Njana, Yanelisa Sishuba, 2020-01-29 Despite its lauded political transition in 1994 South Africa continues to have among the highest levels of violence and inequality in the world Organised survivors of apartheid violations have long maintained that we cannot adequately address violence in the country let alone achieve full democracy without addressing inequality This book is built around extensive quotes from members of Khulumani Support Group the apartheid survivors social movement and young people growing up in Khulumani families It shows how these survivors who bridge the past and the present through their activism understand and respond to socioeconomic drivers of violence Pointing to the continuities between apartheid oppression and post apartheid marginalisation in everyday life the narratives detail ways in which the democratic dispensation has strengthened barriers to social transformation and helped enable violence They also present strategies for effecting change through collaboration dialogue and mutual training and through partnerships with diverse stakeholders that build on local level knowledge and community based initiatives The lens of violence offers new and manageable ways to think about reducing inequality while the lens of inequality shows that violence is a complex web of causes pathways and effects that requires a big picture approach to unravel The survivors narratives suggest innovative strategies for promoting a just transition through people driven transformation that go well beyond the constraints of South Africa's transitional justice practice to date A result of participatory research conducted in collaboration with and by Khulumani members this book will be of interest to activists students researchers and policy makers working on issues of transitional justice inequality and violence

The Routledge Handbook of Agricultural Economics Gail Cramer, Krishna Paudel, Andrew Schmitz, 2018-07-17 This Handbook offers an up to date collection of research on agricultural economics Drawing together scholarship from experts at the top of their profession and from around the world this collection provides new insights into the area of agricultural economics The Routledge Handbook of Agricultural Economics explores a broad variety of topics including welfare economics econometrics agribusiness and consumer economics This wide range reflects the way in which agricultural economics encompasses a large sector of any economy and the chapters present both an introduction to the subjects as well as the methodology statistical background and operations research techniques needed to solve practical economic problems In addition food economics is given a special focus in the Handbook due to the recent emphasis on health and feeding the world population a quality diet Furthermore through examining these diverse topics the authors seek to provide some indication of the direction of research in these areas and where future research endeavors may be productive Acting as a comprehensive up to date and definitive work of

reference this Handbook will be of use to researchers faculty and graduate students looking to deepen their understanding of agricultural economics agribusiness and applied economics and the interrelationship of those areas The Handbook of Critical Literacies Jessica Zacher Pandya, Raúl Alberto Mora, Jennifer Helen Alford, Noah Asher Golden, Roberto Santiago de Roock, 2021-09-07 The Handbook of Critical Literacies aims to answer the timely question what are the social responsibilities of critical literacy academics researchers and teachers in today's world Critical literacies are classically understood as ways to interrogate texts and contexts to address injustices and they are an essential literacy practice Organized into thematic and regional sections this handbook provides substantive definitions of critical literacies across fields and geographies surveys of critical literacy work in over 23 countries and regions and overviews of research practice and conceptual connections to established and emerging theoretical frameworks The chapters on global critical literacy practices include research on language acquisition the teaching of literature and English language arts Youth Participatory Action Research environmental justice movements and more This pivotal handbook enables new and established researchers to position their studies within highly relevant directions in the field and engage organize disrupt and build as we work for more sustainable social and material relations A groundbreaking text this handbook is a definitive resource and an essential companion for students researchers and scholars in the field *The World Economy* Dale W. Jorgenson, Kyoji Fukao, Marcel P. Timmer, 2016-11-24 The balance of the world economy is shifting away from the established economies of Europe Japan and the USA towards the emerging economies of Asia especially India and China With contributions from some of the world's leading growth theorists this book analyses the long term process of structural change and productivity growth across the world from a unique comparative perspective Ongoing research from the World KLEMS Initiative is used to comparatively study new sources of growth including the role of investment in intangible assets human capital technology catch up and trade in global value chains This book provides comparisons of industries and economies that are key to analysing the impacts of international trade and investment This makes it an ideal read for academics and students interested in understanding current patterns of economic growth It will also be of value to professionals with an interest in the drivers of economic growth and crisis

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range

of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues **Getting Skills Right: South Africa** OECD,2017-07-10 This report

identifies effective strategies to tackle skills imbalances in South Africa *The Oxford Handbook of the South African Economy* Arkebe Oqubay,Fiona Tregenna,Imraan Valodia,2021 This Handbook provides a detailed and wide ranging coverage of the key economic questions in South Africa concentrating on the more recent economic challenges facing the country **Wheat Landraces** Nusret Zencirci,Faheem S. Baloch,Ephrem Habyarimana,Gyuhwa Chung,2021-09-15

Landraces possess a very large genetic base in population structure and are dynamic populations of cultivated plants with historical origin distinct identity and without any formal crop improvement They are often genetically diverse locally adapted and associated with traditional farming systems Resistance genes to biotic and abiotic stress factors which are especially diversified in landraces are of great interest to plant breeders faced with global climate challenge In addition gene pools made of different landraces grown in different ecological conditions can be used for wheat breeding to enhance quality yield and other desirable agricultural parameters An estimated 75% of the genetic diversity of crop plants was lost in the last century due to the replacement of high yielding modern varieties There is thus an urgent need to preserve existing species not only for posterity but also as a means to secure food supply for a rising world population In this book we provide an overview of wheat landraces with special attention to genetic diversities conservation and utilization **Sustainable**

Management Development in Africa Hamid Kazeroony,2016-04-14 Sustainable Management Development in Africa examines how African management and business scholarship can serve African and multinational management and organizations operating in Africa In a broader sense this book within an African context explores how human capital and intellectual capabilities can be organized at the higher education level describes the cultural social and political influencers impacting management and organization helps conceptualize African management theories to address organizational effectiveness addresses the current management and organizational practices in Africa in identifying challenges and provides guidance for more effective management and organizational operation Aimed at researchers academics and advanced students alike this book lays the groundwork for the application of uniquely African theoretical and practical perspectives for sustainable management and organizational operation as explained from a contemporary African point of view In addition and most important this book contains a uniquely African content that allows for developing new theories and examining new ways of doing business thus reaffirming the rise of African scholarship in the fields of management organization and business

The Global Testing Culture William C. Smith,2016-01-04 The past thirty years have seen a rapid expansion of testing exposing students worldwide to tests that are now more than ever standardized and linked to high stakes outcomes The use of testing as a policy tool has been legitimized within international educational development to measure education quality in the vast majority of countries worldwide The embedded nature and normative power of high stakes standardized testing

across national contexts can be understood as a global testing culture. The global testing culture permeates all aspects of education from financing to parental involvement to teacher and student beliefs and practices. The reinforcing nature of the global testing culture leads to an environment where testing becomes synonymous with accountability which becomes synonymous with education quality. Underlying the global testing culture is a set of values identified from the increasing literature on world culture. These include education as a human right, academic intelligence, faith in science, decentralization, and neoliberalism. Each of these values highlights different aspects of the dialogue in support of high stakes standardized testing. The wide approval of these values and their ability to legitimate various aspects of high stakes testing reinforces the taken-for-granted notion that such tests are effective and appropriate education practices. However, a large body of literature emphasizes the negative unintended consequences: teaching to the test, reshaping the testing pool, the inequitable distribution of school resources and teachers' attention, and reconstructing the role of the student, teacher, and parent commonly found when standardized census-based tests are combined with high stakes outcomes for educators or students. This book problematizes this culture by providing critical perspectives that challenge the assumptions of the culture and describe how the culture manifests in national contexts. The volume makes it clear that testing per se is not the problem. Instead, it is how tests are administered, used, or misused and linked to accountability that provide the global testing culture with its powerful ability to shape schools and society and lead to its unintended undesirable consequences.

Water Resources

Management Vijay P Singh, Shalini Yadav, Ram Narayan Yadava, 2017-11-27. This book contains two parts. The first part deals with some aspects of irrigation encompassing farm irrigation systems, landscape gardening, energy assessment for drip irrigation, and micro sprinklers. The second part is on water resources planning and management. It discusses water crisis, challenges in river health management, water supply systems, salt water intrusion, lake management, water supply demand assessment, integrated water resources management, among other topics. The book will be of interest to researchers and practitioners in the field of water resources, hydrology, environmental resources, agricultural engineering, watershed management, earth sciences, as well as those engaged in natural resources planning and management. Graduate students and those wishing to conduct further research in water and environment and their development and management may find the book to be of value.

Research for Educational Change Jill Adler, Anna Sfard, 2016-06-17. Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom. In the second part, each of these teams

makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

The Economics of Food Price Volatility Jean-Paul Chavas,David Hummels,Brian D. Wright,2014-10-14 The conference was organized by the three editors of this book and took place on August 15 16 2012 in Seattle Preface

The Skills Balancing Act in Sub-Saharan Africa Omar Arias,David K. Evans,Indhira Santos,2019-01-31 Despite strong recent economic growth Sub Saharan Africa has levels of economictransformation poverty reduction and skill development far below those of other regions Smart investments in developing skills aligned with the policy goals of productivity growth inclusion and adaptability can help to accelerate the region s economic transformation inthe 21st century Sub Saharan Africa s growing working age population presents a major opportunity toincrease shared prosperity Countries in the region have invested heavily in building skills public expenditure on education increased sevenfold over the past 30 years and more childrenare in school today than ever before Yet systems for building skills in this population havefallen short and these shortcomings significantly impede economic prospects In half of thecountries fewer than two in every three children complete primary school even fewer reachand complete higher levels of education Learning outcomes have been persistently poor leading to substantial gaps in basic cognitive skills literacy and numeracy among children young people and adults The literacy rate of the adult population is below 50 percent in manycountries functional literacy and numeracy rates are even lower Systemwide change is required to achieve significant progress Multiple agencies at thecentral and local levels are involved in skills development strategies making skills everyone s problem but no one s responsibility Policies and reforms need to build capacity for evidence based policies and create incentives to align the behaviors of all stakeholders with the pursuitof national skills development goals The Skills Balancing Act in Sub Saharan Africa Investing in Skills for Productivity Inclusivity and Adaptability lays out evidence to inform the policy choices that countries will make in skillinvestments Each chapter addresses a set of specific questions drawing on original analysisand synthesis of existing studies to explore key areas How the skills appropriate to each stage of the life cycle are acquired and whatmarket and institutional failures affect skills formation What systems are needed for individuals to access these skills including familyinvestments private sector institutions schools and other public programs How those systems can be strengthened How the most vulnerable individuals those who fall outside the standard systemsand have

missed critical building blocks in skills acquisition can be supported Countries will face trade offs often stark ones that will have distributional impacts and a bearing on their development path Committed leaders reform coalitions and well coordinated policies are essential for taking on the skills balancing act in Sub Saharan Africa

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