

An experiment was conducted to compare the use of iPads versus regular textbooks in teaching algebra to two classes of middle school students. To reduce teacher-to-teacher variation, the same teacher taught both classes, and all teaching materials were provided by the same author and publisher. Suppose that after 1 month, all students were selected from each class and their scores on an algebra advancement test recorded. The summarized data follow.

	iPad	Textbook
Mean	88.5	79.5
Standard Deviation	4.08	14.2
Sample Size	15	15

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(a) Use the summary data to test for a significant difference in advancement scores for the two groups using  $\alpha = 0.05$ . (Use iPad - Textbook.)

State the null and alternative hypotheses.

$H_0: (\mu_1 - \mu_2) = 0$  versus  $H_a: (\mu_1 - \mu_2) \neq 0$

$H_0: (\mu_1 - \mu_2) = 0$  versus  $H_a: (\mu_1 - \mu_2) < 0$

$H_0: (\mu_1 - \mu_2) = 0$  versus  $H_a: (\mu_1 - \mu_2) > 0$

$H_0: (\mu_1 - \mu_2) = 0$  versus  $H_a: (\mu_1 - \mu_2) \neq 0$

$H_0: (\mu_1 - \mu_2) = 0$  versus  $H_a: (\mu_1 - \mu_2) < 0$

State the test statistic. (Round your answer to three decimal places.)

$t =$  \_\_\_\_\_

State the rejection region. (If the test is one-tailed, enter NONE for the unused region. Round your answer(s) to three decimal places.)

$t >$  \_\_\_\_\_

$t <$  \_\_\_\_\_

State the conclusion.

$H_0$  is rejected. There is sufficient evidence to conclude that there is a significant difference in advancement scores for the two groups.

$H_0$  is not rejected. There is insufficient evidence to conclude that there is a significant difference in advancement scores for the two groups.

$H_0$  is not rejected. There is sufficient evidence to conclude that there is a significant difference in advancement scores for the two groups.

$H_0$  is rejected. There is insufficient evidence to conclude that there is a significant difference in advancement scores for the two groups.

(b) Find a 95% confidence interval for the difference in mean scores for the two groups. (Use iPad - Textbook. Round your answer(s) to three decimal places.)

\_\_\_\_\_ to \_\_\_\_\_

(c) In light of parts (a) and (b), what can we say about using iPads versus traditional textbooks in teaching algebra at the middle school level?

Since the hypothesis test shows  evidence and the confidence interval shows  evidence of a difference in the mean test scores, we  difference in learning algebra between the iPad and a traditional textbook.

You may need to use the appropriate [appendix table](#) to answer this question.

# Iusd Algebra Advancement Test

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