

Autobiography

My name is Michael Smith and I was born on the 30th of August, 1967 in Long Beach, California. My parents were Eddie Smith and Joan Smith. Both of my parents are deceased. My mom died at the age of 57 in 1994 from lung cancer which was the result of smoking her whole lifetime. My father died at the age of 69 in 2006 from a massive heart attack, which was also the likely result from a lifetime of smoking. Fortunately I have been smart enough to avoid that bad habit.

My early childhood was a typical middle class environment circa the 1960's. My dad worked for Simpson Buick as a parts salesman and my mom was a stay at home mother. I had a happy, normal childhood as an only child, leaving me somewhat spoiled. My mom and dad divorced when I was eight years old and both remarried within a year or so of the divorce. My dad remained married to my stepmom Bev until his death. My mom would marry two more times. My first stepdad Vince became a big part of my life and I maintained close contact with him until his death in 2006, two days after my real dad died. Yes, that was a very bad week, losing both of my dads.

Growing up with split parents was not especially difficult since each of my parents kept me out of their divorce and they got along fine at events where both of them were present. I lived with my mom until I was 16 and in high school. By my sophomore year in high school I had begun to hang around with friends that got me into a lot of trouble with a number of things including smoking pot and drinking. I was rapidly heading down a negative path, but was fortunate enough to notice it before I had done any serious damage. I moved in with my dad and changed high schools and friends.

How To Write A Autobiography Essay Examples

Yi-Tong Ma



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Write Your Own Autobiography Natalie M. Rosinsky, 2008 Explains how to write an autobiography discussing such elements as setting character point of view and plot and contains examples from successful books and profiles of notable authors

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Doctoral essays: A sample of genuine essays presented as part of the Research Training Programme for MPhil/PhD students Hilra Gondim Vinha, PhD, 2024-08-11 This book offers a small sample of essays that have been marked with grades A and B during the research training programme at the School of Education University of Southampton This small collection is aimed at providing an individual insight into academic writing at doctoral level which can be beneficial to those planning to start a PhD or someone who has just started their studies The topics are varied and can also be of interest

Essays on Life Writing Marlene Kadar, 1992-01-01 Marlene Kadar has brought together an interdisciplinary and comparative collection of critical and theoretical essays by diverse Canadian scholars

Autobiographical Writing and Identity in EFL Education Shizhou Yang, 2013-09-11 The book explores the pedagogical potential of autobiographical writing in English as a foreign language approaching the topic from an educational longitudinal dialogical and social perspective Through a number of case studies the author delineates four phases that EFL writers may experience in their identity construction processes illustrating the complexity of EFL writers social identities This book will provide a valuable resource for language teachers and researchers interested in the pedagogical applications of autobiographical writing

Encyclopedia of the Essay Tracy Chevalier, 2012-10-12 This groundbreaking new source of international scope defines the essay as nonfictional prose texts of between one and 50 pages in length The more than 500 entries by 275 contributors include entries on nationalities various categories of essays such as generic such as sermons aphorisms individual major works notable writers and periodicals that created a market for essays and particularly famous or significant essays The preface details the historical development of

the essay and the alphabetically arranged entries usually include biographical sketch nationality era selected writings list additional readings and anthologies *College Writing and Beyond* Anne Beaufort, 2008-02-06 Composition research consistently demonstrates that the social context of writing determines the majority of conventions any writer must observe Still most universities organize the required first year composition course as if there were an intuitive set of general writing skills usable across academic and work world settings In *College Writing and Beyond A New Framework for University Writing Instruction* Anne Beaufort reports on a longitudinal study comparing one student's experience in FYC in history in engineering and in his post college writing Her data illuminate the struggle of college students to transfer what they learn about general writing from one context to another Her findings suggest ultimately not that we must abolish FYC but that we must go beyond even genre theory in reconceiving it Accordingly Beaufort would argue that the FYC course should abandon its hope to teach a sort of general academic discourse and instead should systematically teach strategies of responding to contextual elements that impinge on the writing situation Her data urge attention to issues of learning transfer and to developmentally sound linkages in writing instruction within and across disciplines Beaufort advocates special attention to discourse community theory for its power to help students perceive and understand the context of writing **Encyclopedia of Life Writing** Margaretta Jolly, 2013-12-04 First published in 2001 This is the first substantial reference work in English on the various forms that constitute life writing As this term suggests the Encyclopedia explores not only autobiography and biography proper but also letters diaries memoirs family histories case histories and other ways in which individual lives have been recorded and structured It includes entries on genres and subgenres national and regional traditions from around the world and important auto biographical writers as well as articles on related areas such as oral history anthropology testimonies and the representation of life stories in non verbal art forms [Relational Responses to Trauma in Twenty-First-Century French and Spanish Women's Writing](#) Hannie Lawlor, 2024-09-05 *Relational Responses to Trauma in Twenty First Century French and Spanish Women's Writing* offers new insight into what it means to write relational lives It broadens the parameters of existing discussions in terms of geography as well as genre drawing together two literatures whose prominence in life writing theory to date could hardly be more different while French women's writing has long been at the centre of international discussions of autobiography the relative invisibility of Spanish women's writing remains striking The dialogue that thus underpins this study between diverse twenty first century case studies and broader approaches to life writing shines a light on what is gained from inviting different voices into the discussion These narrative projects challenge longstanding critical assumptions in autobiography studies and trauma theory about how writers can and should represent the multiple perspectives that are at the heart of intergenerational stories In exploring the narrative solutions that these texts propose in response to the ethical questions they navigate this book shows that writing relational lives rests on far more than the mere recounting of a shared history Relating in these texts it proposes is an act embedded in

the telling of the story It is a mode of testifying together to traumatic experience one that reveals a powerful preoccupation in contemporary women's life writing practice with making more audible the many voices and versions that go unheard

Writing the Radical Memoir Paul Williams, Shelley Davidow, 2023-05-18 For those that have mastered the basics of memoir and wish to probe this brand of creative nonfiction further *Writing the Radical Memoir* uses salient theories about memory and the self to challenge assumptions about how we remember and tell the truth of our lives when we write about it Innovative in approach and making new critical ideas accessible each chapter maps out the key principles of such writers as Barthes Lacan Derrida Lewis Mehl Madrona Philippe Le Jeune and Joseph Campbell invokes literary examples to show how other writers have mastered the idea before reflecting on how you can practically apply the theory to your writing With original exercises and prompts for further reading that bridge the gap between the theoretical and how it might be put into practice the book is attentive to the multiple facets of the genre of nonfiction writing generally covering such topics as The writer reader contract How to embark on a thematic symbolic exploration of themes and incidents in your life How neuroscientific theory can inform our understanding of memory and recall and what happens to our memories when we remember them Character development and the ethics of writing about real people How constructing your identity in memoir offers a chance to push back against traditional structures That memoir might not be preservation of your past but a process of self erasure How J M Coetzee's *Autobiography* trilogy challenges traditional biography By bringing together lived experience post structuralist and postmodernist theories praxis and artistic vision as a unique approach to writing memoir this book encourages you to think the self how it is portrayed created erased and made strange through the process of writing and remembering

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