

Document 2: In 1992, Pope John Paul II issued an encyclical on behalf of the Catholic Church, reaffirming its position on the scientific accuracy of evolution and on the unrepealed canon of history's greatest scientists.

Monday, November 16, 1992
Monsignor Bernardini, the papal secretary, said in a speech today that the Roman Catholic Church had moved its longstanding position over 2,000 years ago, but admitting that the Church would not "undo the chain."

The address by the Pope before the Pontifical Academy of Sciences closed a 10-year investigation into the Church's condemnation of Galileo in 1633, one of history's most notorious conflicts between faith and science. Galileo was forced to recant his astronomical findings to avoid being burned at the stake and spent the remaining eight years of his life under house arrest.

John Paul said the theologians who condemned Galileo did not recognize the formal distinction between the Bible and its interpretation.

This led them unduly to transpose into the realm of the doctrine of the faith, questions which in fact pertained to scientific investigations.

Though the Pope acknowledged that the Church had done Galileo a wrong, he said the 16th-century theologians were working with the knowledge available to them at the time.

Source: The New York Times, "Pope John Paul II: By Pope Galileo Was Rightly Punished, November 11, 1992

Question 3:

Using Document 2, what was Pope John Paul II's main attitude according to this 1992 newspaper article? Pope John Paul II is trying to rectify the past wrongs of the Catholic Church in respect to Galileo's trial and condemnations. He states that Galileo was correct about heliocentricity and recognizes the error of the Catholic Church over 2,000 years earlier. He attempts to justify the actions of the Church based on the fact that theologians of the 1600s were "working with the knowledge available to them at the time."

Global Regents 2013 Answers

Kadriye Ercikan, Peter Seixas



Global Regents 2013 Answers:

Regents Exams and Answers: Global History and Geography 2020 Michael J. Romano, Kristen Thone, William Streitwieser, Mary Martin, 2020-06-19 Barron's Regents Exams and Answers Global History and Geography 2020 provides essential practice for students taking either the Global History and Geography Transition Exam or the Global History and Geography II Exam including actual recently administered Transition Exams thorough answer explanations and an online access to an overview of the Global History and Geography II Exam All Regents test dates for 2020 have been canceled Currently the State Education Department of New York has released tentative test dates for the 2021 Regents The dates are set for January 26 29 2021 June 15 25 2021 and August 12 13th This book features Four actual recently administered Regents Global History and Geography Transition Exams so students can get familiar with the test Thorough explanations for all answers Self analysis charts and Regents specifications grids to help identify strengths and weaknesses A detailed overview of the Transition Exam Test taking tips and helpful hints for answering all question types on the Transition Exam A thorough glossary that covers all important terms international organizations agreements and people from 1750 to the present A webpage that contains an overview of the Global History and Geography II Exam and answers to frequently asked questions about that version of the exam Looking for additional practice and review Check out Barron's Regents Global History and Geography Power Pack 2020 two volume set which includes Let's Review Regents Global History and Geography in addition to Regents Exams and Answers Global History and Geography Discipline Problems Tadashi Dozono, 2024-05-07 Angel a Black tenth grader at a New York City public school self identifies as a nerd and likes to learn But she's troubled that her history classes leave out events like the genocide and dispossession of Indigenous people in the Americas presenting a sugar coated image of the United States that is at odds with her everyday experience The history I learned in school is simpler she says The world I live in is a lot more complex Angel like every student interviewed in Discipline Problems has been identified by teachers as a troublemaker a student whose behavior disrupts classroom norms and interferes with instruction But her critiques of the curriculum she's taught speak to her curiosity and insight crucial foundations for understanding history Like many students who have been marginalized by systemic racism in American schools she exposes the shortcomings of her classrooms academic environments by challenging both the content and the methods of her education All too often these challenges are framed as troublemaking and the students are disciplined for acting out instead of being rewarded for their intellectual engagement Tadashi Dozono a professor of education and former high school social studies teacher takes seriously the often overlooked critiques that students of color who get labeled as troublemakers direct toward their high school history curriculum He reinterprets troublemaking usually cast as a behavioral deficit as an intellectual asset and form of reasoning that challenges the disciplining reason of classrooms where whiteness is valued over the histories and knowledge of people of color Dozono shows how what are traditionally framed as discipline

problems can be seen through a different lens as responses to educational practices that marginalize non white students Discipline Problems reveals how students of color seek out alternate avenues for understanding their world and imagines a pedagogy that champions the curiosity intellect and knowledge of marginalized learners **Regents Exams and Answers: English Revised Edition** Barron's Educational Series,Carol Chaitkin,2021-01-05 Barron s Regents Exams and Answers English provides essential review for students taking the English Regents including actual exams administered for the course thorough answer explanations and comprehensive review of all topics This edition features Eight actual administered Regents exams so students can get familiar with the test Comprehensive review questions grouped by topic to help refresh skills learned in class Thorough explanations for all answers Score analysis charts to help identify strengths and weaknesses Study tips and test taking strategies **Regents Quick Guide: Global History and Geography II Exam** Barron's Educational Series,Kristen Thone,2022-01-13 Barron s Regents Quick Guide Global History and Geography II Exam provides expert advice and essential tips and practice for students This digital guide features A clear overview of the exam format including detailed descriptions of all question types Test taking tips and helpful hints for achieving success on all parts of the exam Practice for all question types from recently administered Global History and Geography II Regents Exams including stimulus based multiple choice questions constructed response questions and an enduring issues essay Thorough answer explanations and sample responses for all questions **ICEL2013-Proceedings of the 8th International Conference on e-Learning** Eunice Ivala,2013-06-27 **New Directions in Assessing Historical Thinking** Kadriye Ercikan,Peter Seixas,2015-02-20 New technologies have radically transformed our relationship to information in general and to little bits of information in particular The assessment of history learning which for a century has valued those little bits as the centerpiece of its practice now faces not only an unprecedented glut but a disconnect with what is valued in history education More complex processes historical thinking historical consciousness or historical sense making demand more complex assessments At the same time advances in scholarship on assessment open up new possibilities For this volume Kadriye Ercikan and Peter Seixas have assembled an international array of experts who have collectively moved the fields of history education and assessment forward Their various approaches negotiate the sometimes conflicting demands of theoretical sophistication empirically demonstrated validity and practical efficiency Key issues include articulating the cognitive goals of history education the relationship between content and procedural knowledge the impact of students language literacy on history assessments and methods of validation in both large scale and classroom assessments New Directions in Assessing Historical Thinking is a critical research oriented resource that will advance the conceptualization design and validation of the next generation of history assessments *Biology Regents Powerpoint Spectacular - January 2017 Living Environment Exam* Effiong Eyo,2018-03-30 Practice for the Regents exam right now instantly conveniently efficiently and effectively with Chemistry Regents Exam on PowerPoint The entire January 2017 Biology Regents Living

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The Phenomenon of Obama and the Agenda for Education - 2nd Edition Paul R. Carr, Brad J. Porfilio, 2015-02-01 Anyone who is touched by public education teachers administrators teacher educators students parents politicians pundits and citizens ought to read this book a revamped and updated second edition It will speak to educators policymakers and citizens who are concerned about the future of education and its relation to a robust participatory democracy The perspectives offered by a wonderfully diverse collection of contributors provide a glimpse into the complex multilayered factors that shape and are shaped by education institutions today The analyses presented in this text are critical of how globalization and neoliberalism exert increasing levels of control over the public institutions meant to support the common good Readers of this book will be well prepared to participate in the dialogue that will influence the future of public education in United States and beyond a dialogue that must seek the kind of change that represents hope for all students As for the question contained in the title of the book *The Phenomenon of Obama and the Agenda for Education Can Hope Still Audaciously Trump Neoliberalism* Second Edition Carr and Porfilio develop a framework that integrates the work of the contributors including Christine Sleeter and Dennis Carlson who wrote the original forward and afterword respectively and the updated ones written by Paul Street Peter McLaren and Dennis Carlson which problematize how the Obama administration has presented an extremely constrained conservative notion of change in and through education The rhetoric has not been matched by meaningful tangible transformative proposals policies and programs aimed at transformative change and now fully into a second mandate this second edition of the book is able to more substantively provide a vigorous critique of the contemporary educational and political landscape There are many reasons for this and according to the contributors to this book it is clear that neoliberalism is a major obstacle to stimulating the hope that so many have been hoping for Addressing systemic inequities embedded within neoliberalism Carr and Porfilio argue is key to achieving the hope so brilliantly presented by Obama during the campaign that brought him to the presidency

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