

Grade 8 ELA Pacing Guide

Unit 1: Tolerance	Unit 2: Perceptions	Unit 3: Perseverance	Unit 4: The Hero's Journey
Extended Text: <i>Nothing But the Truth</i> <i>To Kill A Mockingbird</i> <i>Animal Farm</i>	Extended Text: <i>And Then There Were None</i> <i>A Midsummer Night's Dream</i> <i>The Pigman</i>	Extended Text: <i>The Diary of Anne Frank</i> <i>October Sky (Rocket Boys)</i> <i>Phineas Gage: A Gruesome but True Story About Brain Science</i>	Extended Text: <i>The Hobbit</i> <i>The Adventures of Tom Sawyer</i> <i>The Outsiders</i>
Power Standards: ELACCR11 – Cite textual evidence that most strongly supports analysis. ELACCR12 – Determine central idea and analyze its development including its relationship to supporting ideas; provide objective summary. ELACCR14 – Determine the meaning of words and phrases. ELACCR18 – Delineate and evaluate an argument and specific claims; assess whether the evidence is relevant and sufficient; recognize irrelevant evidence. ELACCR19 – Write arguments to support claims with clear reasons and relevant evidence. ELACCR14 – Produce clear and coherent writing. ELACCR17 – Conduct short research projects drawing on several sources. ELACCR11 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELACCR13 – Delineate a speaker's argument and evaluate the soundness of the reasoning and relevancy of the evidence; identify when irrelevant evidence is introduced.	Power Standards: ELACCR11 – Cite textual evidence that most strongly supports analysis. ELACCR12 – Determine a theme or central idea and analyze its development; provide objective summary. ELACCR14 – Determine the meaning of words and phrases. ELACCR12 – Write informative/explanatory texts. ELACCR17 – Conduct short research projects drawing on several sources. ELACCR11 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELACCR14 – Present claims and findings.	Power Standards: ELACCR11 – Cite textual evidence that most strongly supports analysis. ELACCR12 – Determine central idea and analyze its development including its relationship to supporting ideas; provide objective summary. ELACCR14 – Determine the meaning of words and phrases. ELACCR18 – Delineate and evaluate an argument and specific claims; assess whether the evidence is relevant and sufficient; recognize irrelevant evidence. ELACCR12 – Write informative/explanatory texts. ELACCR17 – Conduct short research projects drawing on several sources. ELACCR11 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELACCR13 – Delineate a speaker's argument and evaluate the soundness of the reasoning and relevancy of the evidence; identify when irrelevant evidence is introduced.	Power Standards: ELACCR11 – Cite textual evidence that most strongly supports analysis. ELACCR12 – Determine a theme or central idea and analyze its development; provide objective summary. ELACCR14 – Determine the meaning of words and phrases. ELACCR11 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELACCR14 – Produce clear and coherent writing. ELACCR17 – Conduct short research projects drawing on several sources. ELACCR11 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. ELACCR14 – Present claims and findings.

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