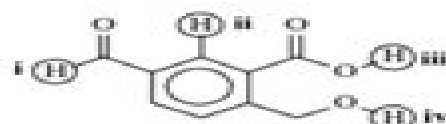


1. You have separate test tubes containing each of the following substances. You analyze each substance using broad-range pH paper. You compare the color of the paper after the analysis to the reference. Which of the following would you anticipate showing a pH of greater than 7?

aqueous baking soda	0.01 <i>N</i> HCl	ammonia-based cleaner	lemon juice	0.05 <i>N</i> NaOH
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>

- A, C, and E would have a pH > 7
  - B and C would have a pH > 7
  - only C and E would have a pH > 7
  - all of the substances would have a pH > 7
  - none of the substances would have a pH > 7
2. In the Preparation of Aspirin, iron (III) chloride test positive (purple) for
- a carbonyl
  - an acetyl group
  - a phenol
  - an ester
  - an amide
3. By definition a melting point is:
- The temperature when solid-liquid equilibrium is reached.
  - The temperature when liquid-vapor equilibrium is reached.
  - The temperature when a solid decomposes.
  - The temperature at which sublimation occurs.
  - none of these
4. Casein is a \_\_\_\_\_ that is found in \_\_\_\_\_.
- protein / vegetable oil
  - enzyme / fruits
  - carbohydrate / milk
  - lipid / animal fat
  - protein / milk
5. If a substance gives an  $R_f$  value of 0.50 and the solvent front traveled 12.6 cm from the origin, then how far did the sample spot travel from the origin?
- 6.3 cm
  - 25.2 cm
  - 6.0 cm
  - 1.0 cm
  - none of these
6. Examine the following compound and determine which of the circled H's (*i.e.*, protons) you would expect to be the most acidic.



- i would be the most acidic
- ii would be the most acidic
- iii would be the most acidic
- iv would be the most acidic
- iii and iv are identical in acidity and are the most acidic

# Final Exam For Organic Chemistry Lab

**Joseph Cummins, Kent Heckenlively**



## **Final Exam For Organic Chemistry Lab:**

**United States Air Force Academy** United States Air Force Academy,1972      **Annual Catalogue** United States Air Force Academy,1985      **Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy** United States Air Force Academy,2004      *Key Issues in English for Specific Purposes in Higher Education* Yasemin Kirkgöz,Kenan Dikilitaş,2018-01-08 This volume offers research based studies on English for Specific Purposes in higher education from across the world By drawing on international studies the book brings together diverse ESP practices and aspects of relevant issues in the development of ESP programs teachers and learners in a coherent fashion There is a growing need for undergraduate students to develop their proficiency of ESP skills and knowledge in the increasingly globalized world Knowledge of ESP is an important factor in subject matter learning by students and also closely related to the performance of university graduates in the relevant sectors Careful planning and efficient implementation are essential to ensure the quality of the language learning process For a variety of reasons it proves difficult to maintain ESP instruction in higher education These reasons include the incompetence of teachers lack of materials for that specific context as well as lack of opportunities for ESP teachers to develop their skills The chapters in this book taken from a wide variety of countries shed light on the diversity of current practices and issues surrounding ESP      Lost Decade Richard Balmert,2018-05-23 Franklin Delano Roosevelt took office as President of the United States in March 1932 Now with rapidly increasing unemployment he generated a great passion that all would be rectified and happy days would be here again In 1939 the unemployment rate stood at nearly nineteen percent Nothing would deter his popularity as he continued to win elections including a fourth term as President Germany invaded France late that year and America began its Lend Lease program for the European Allies and as the munitions factories and shipyards quickly accelerated and with the Army Draft America s unemployment finally dropped      **Specifications Grading 2.0** Linda B. Nilson,Joseph A. Packowski,2025-09-15 This second edition of the alternative grading classic revisits specs grading with a robust body of research exemplars and strategies to elevate the quality of student work increase engagement and buy in reduce faculty stress and cultivate students career competencies Nilson and Packowski present the unique characteristics of the specs grading schema all of which simplify faculty decision making reduce antagonism between the evaluator and the evaluated and increase student receptivity to meaningful feedback thus facilitating a mutually beneficial rigorous learning process Used consistently over time specs grading can restore credibility to grades by demonstrating and making transparent to all stakeholders the learning outcomes that students achieve This book features five new chapters stemming from firsthand accounts of dozens of instructors actively using specs grading and new material in six of the remaining eight chapters It lays out the surprisingly simple transition process positioning specs grading as the most viable and easy to use system available to faculty      **Green Organic Chemistry in Lecture and Laboratory** Andrew P. Dicks,2016-04-19 The last decade has seen a huge interest in

green organic chemistry particularly as chemical educators look to green their undergraduate curricula Detailing published laboratory experiments and proven case studies this book discusses concrete examples of green organic chemistry teaching approaches from both lecture seminar and practical perspective

**God, Princeton, & My Pondered Thoughts** Jessica Stephens ,2020-07-19 In *God Princeton My Pondered Thoughts A Memoir of My Encounter with God at an Ivy* Jessica Stephens recounts what happens to her when love grace and power decide to visit her while a student at Princeton University Stephens describes what influenced her decision to attend Princeton the trials she endured and the beautiful adventure that captivated her upon surrender Providing an intimate narrative Stephens shares how she learned to trust God more deeply in her encounters with demanding course loads unexpected sickness spiritual warfare life changing prophecies and complicated relationships This memoir details how experiencing God cannot be limited to church settings scheduled devotionals or certain geographical areas Engaging and insightful *God Princeton My Pondered Thoughts* illustrates how we are all part of a story in which God relentlessly pursues us with a beautiful gentleness that can only be acknowledged through intentional reflection Sometimes it is by reading another's story that one realizes that luck coincidence and good timing are actually the fingerprints of a loving and all powerful God *Annual Catalog - United States Air Force Academy* United States Air Force Academy,1971

**Grading for Growth** David Clark,Robert Talbert,2023-07-03 Are you satisfied with your current and traditional grading system Does it accurately reflect your students learning and progress Can it be gamed Does it lead to grade grubbing and friction with your students The authors of this book two professors of mathematics with input from colleagues across disciplines and institutions offer readers a fundamentally more effective and authentic approach to grading that they have implemented for over a decade Recognizing that traditional grading penalizes students in the learning process by depriving them of the formative feedback that is fundamental to improvement the authors offer alternative strategies that encourage revision and growth Alternative grading is concerned with students eventual level of understanding This leads to big changes Students take time to review past failures and learn from them Conversations shift from why did I lose a point for this to productive discussions of content and process Alternative grading can be used successfully at any level in any situation and any discipline in classes that range from seminars to large multi section lectures This book offers a comprehensive introduction to alternative grading beginning with a framework and rationale for implementation and evidence of its effectiveness The heart of the book includes detailed examples including variations on Standards Based Grading Specifications Grading and ungrading of how alternative grading practices are used in all kinds of classroom environments disciplines and institutions with a focus on first hand accounts by faculty who share their practices and experience The book includes a workbook chapter that takes readers through a step by step process for building a prototype of their own alternatively graded class and ends with concrete practical time tested advice for new practitioners The underlying principles of alternative grading involve Evaluating student work using clearly defined and context

appropriate content standards Giving students helpful actionable feedback Summarizing the feedback with marks that indicate progress rather than arbitrary numbers Allowing students to revise without penalty using the feedback they receive until the standards are met or exceeded This book is intended for faculty interested in exploring alternative forms of learning assessment as well as those currently using alternative grading systems who are looking for ideas and options to refine practice

Case for Interferon Joseph Cummins, Kent Heckenlively, 2021-01-05 Touted as a potential breakthrough cancer therapy in the 1980s by the scientific community and publications such as TIME and Newsweek magazine the reputation of interferon has not lived up to its early promise Interferons are small proteins with anti viral and anti cancer effects which have the power to modulate the functioning of the immune system But Dr Joseph Cummins an early interferon pioneer holder of sixteen US medical patents author of more than sixty scientific publications as well as having taught veterinary medicine at the University of Missouri University of Illinois and Texas A M University argues that the current thinking on interferon is fundamentally flawed Interferon is created in small quantities in the body in response to infection and seems to work best at these low dosages However the public health cowboys working under the assumption that anything good in tiny amounts must be better in massive amounts pursued exactly the wrong strategy High dose interferon does not work in the body and may even cause problems The first remarkable results for interferon and the flu were reported by the Soviets in the 1970s but Western medicine discounted these findings because they believed the dosages were so low they couldn't possibly be effective In the 1980s when interferon was expensive to produce and only small quantities could be manufactured the results were remarkable Dr Cummins was an early pioneer of low dose interferon and his remarkable findings among animals led to collaborations with medical doctors for human trials even going so far as Africa at the height of the HIV AIDS epidemic Cummins reviews the evidence for this inexpensive safe treatment and makes an eloquent argument for medical science to take another look at interferon to tackle today's most challenging health conditions including COVID 19

**Catalogue ... and Announcements** University of Minnesota, 1890 *Catalogue* University of Minnesota, 1892 **Chemical News and Journal of Industrial Science**, 1905 **Catalogue of the University of Michigan** University of Michigan, 1949 Announcements for the following year included in some vols **General Register** University of Michigan, 1948 Announcements for the following year included in some vols **University of Michigan Official Publication**, 1951

**Incidental Findings** Danielle Ofri, MD, 2006-04-01 In *Singular Intimacies* which the New England Journal of Medicine said captured the essence of becoming and being a doctor Danielle Ofri led us into the hectic constantly challenging world of big city medicine In *Incidental Findings* she's finished her training and is learning through practice to become a more rounded healer The book opens with a dramatic tale of the tables being turned on Dr Ofri She's had to shed the precious white coat and credentials she worked so hard to earn and enter her own hospital as a patient She experiences the real slight prick and pressure of a long needle as well as the very real sense of invasion and panic that routinely visits her patients

These fifteen intertwined tales include Living Will where Dr Ofri treats a man who has lost the will to live and she too comes dangerously close to concluding that he has nothing to live for Common Ground in which a patient s difficult decision to have an abortion highlights the vulnerabilities of doctor and patient alike Acne where she is confronted by a patient whose physical and emotional abuse she can t possibly heal so she must settle on treating the one thing she can the least of her patient s problems and finally a stunning concluding chapter Tools of the Trade where Dr Ofri s touch is the last in a woman s long life

**Chemical News and Journal of Physical Science** ,1890      *The Chemical News and Journal of Physical Science* ,1912

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