

**SOURCE C**

This extract focuses on the reasons for Lenin's New Economic Policy.

In March 1921 Lenin announced the end of War Communism and the inauguration of a New Economic Policy. The NEP was based on the following:

Requisitions from peasants were ended and a fixed tax in kind (grain) was substituted – which by 1924 had become a money tax. Once this tax was paid, the peasant was free to do what he liked with what remained. He could use it himself, sell it to the state or sell it on the open market which was now made legal. Private enterprise was allowed in trade and small-scale industry. Compulsory labour ceased; labour armies were stopped; bonuses were introduced for extra work. The currency was back on a sound footing and a regular system of taxation was introduced. Large-scale industry (coal, iron, steel, oil, electricity, railways) remained state-owned.

[Adapted from: Russia in Revolution by J Robertson]

**1.3 Refer to Source C.**

1.3.1 Explain in your own words how Lenin's New Economic Policy was implemented.

(3)

The New Economic Policy was a drastic adaptation to the war communist policy, which allowed for a free market, private trade and enterprise. Private trade was no longer illegal, or government centralised. People paid a portion of their goods or income in the form of tax and were permitted to sell the rest on the open market. This stimulated the economy and encouraged economic growth.

1.3.2 In what ways was the New Economic Policy different to Lenin's ideal of a communist state? Support your answer with evidence from the source.

(3)

A communist state is one in which all individuals are equal. Under the NEP certain individuals profited more than others, which is a distinctly capitalist feature. This automatically created a sense of inequality and reduced the government's power and influence.

1.3.3 What was Lenin's intention for the state in creating the New Economic Policy?

(2)

It was Lenin's intention to recover the economy and to suppress peasant unrest, while still providing for the needs of the government.

**SOURCE D**

This source shows some of the production figures in Russia from 1913 to 1926.

# Final Grade 11 History Paper 1 Of 2014

**Jake Oresick**



## **Final Grade 11 History Paper 1 Of 2014:**

**The Schenley Experiment** Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

**Handbook of Digital Public History** Serge Noiret, Mark Tebeau, Gerben Zaagsma, 2022-04-04 This handbook provides a systematic overview of the present state of international research in digital public history Individual studies by internationally renowned public historians digital humanists and digital historians elucidate central issues in the field and present a critical account of the major public history accomplishments research activities and practices with the public and of their digital context The handbook applies an international and comparative approach looks at the historical development of the field focuses on technical background and the use of specific digital media and tools Furthermore the handbook analyzes connections with local communities and different publics worldwide when engaging in digital activities with the past indicating directions for future research and teaching activities

**Small Arms** Mia Bloom, 2019-05-15 Why do terrorist organizations use children to support their cause and carry out their activities Small Arms uncovers the brutal truth behind the mobilization of children by terrorist groups Mia Bloom and John Horgan show us the grim underbelly of society that allows and even encourages the use of children to conduct terrorist activities They provide readers with the who what when why and how of this increasingly concerning situation illuminating a phenomenon that to most of us seems abhorrent And yet they argue for terrorist groups the use of children carries many benefits Children possess skills that adults lack They often bring innovation and creativity Children are in fact a superb demographic from which to recruit if you are a terrorist Small Arms answers questions about

recruitment strategies and tactics determines what makes a child terrorist and what makes him or her different from an adult one and charts the ways in which organizations use them The unconventional focus on child and youth militants allows the authors to in essence give us a biography of the child terrorist and the organizations that use them We are taken inside the mind of the adult and the child to witness that which perhaps most scares us

**Pennsylvania Government and Politics** Thomas J. Baldino, Paula A. Duda Holoviak, 2024-03-12 This book provides a comprehensive examination of the Keystone State's formal and informal political institutions and players past and present and elucidates the place each holds in governing the commonwealth today Covering a period of more than three hundred years this volume presents a clear and succinct overview of the commonwealth's political history culture and geography interactions between office holders civil servants special interest groups and the media policy development and implementation how laws are created enacted and enforced hierarchy and interaction among state county local and special district government bodies and officials tax collection and disbursement and the political upheaval in the wake of the COVID 19 pandemic and the 2020 presidential election Featuring practical appendixes and interviews with current and past office holders bureaucrats party leaders and political journalists this astute and informative book is an indispensable tool for understanding politics in the Keystone State

**After Piketty** Heather Boushey, J. Bradford DeLong, Marshall Steinbaum, 2017-05-08 Are Thomas Piketty's analyses of inequality on target Where should researchers go from here in exploring the ideas he pushed to the forefront of global conversation In *After Piketty* a cast of economists and other social scientists tackle these questions in dialogue with Piketty in what is sure to be a much debated book in its own right

**Innovation in China** William H.A. Johnson, 2015-07-22 The word innovation is often used today regarding China as if the concept were new to the Eastern country Most people know however that China was a juggernaut in creating new technologies and at one time was the innovation king of the world but that was at least seven centuries ago Today the great oriental power is attempting once again to take the throne of innovation for its own This desire to usurp the throne which had been diligently taken by the West during the Scientific Revolution has placed an almost unrealistic emphasis on innovation In *Innovation in China* The Tail of the Dragon the author explores the issues and actors involved in making innovation the emphasis in China He uses a simple systems model of innovation and various perceptual lenses The lenses are aimed at the historical economic political legal educational and cultural elements of an innovation based society After reading the book the reader will understand more about how innovation is happening in China and by whom More importantly the reader will begin a journey of learning more about where the country is going as it relentlessly continues its drive to create an innovation based society and to become once again in terms appropriate to its history the Emperor of Innovation

*Critical Issues in Contemporary China* Czesław Tubilewicz, 2016-12-12 *Critical Issues in Contemporary China* Unity Stability and Development comprehensively examines key problems crucial to understanding modern day China Organized around three interrelated themes of unity stability and development each chapter explores

distinct issues and debate their significance for China domestically and for Beijing's engagement with the wider world. While presenting contending explanatory approaches, contributors advance arguments to further critical discussion on selected topics. Main issues analysed include political change, military transformation, legal reforms, economic development, energy security, environmental degradation, food security and safety, demographic trends, migration and urbanization, labour unrest, health and education, social inequalities, ethnic conflicts, Hong Kong's integration, cross Strait relations. Given its thorough and up to date assessment of major political, social and economic challenges facing China, this fully revised and substantially expanded new edition is an essential read for any student of Chinese Studies.

**Community-Owned Transport** Leigh Glover, 2016-11-03. City and state governments around the world are struggling to achieve environmentally sustainable transport. Economic, technological, city and transport planning and human behaviour solutions are often hampered by ineffective implementation. So attention is now turning to institutional, governmental and political barriers. Approaches to these implementation problems assume that transport ownership can only be public owned by state entities or private corporate or personal. Another option largely unexplored to date is communal ownership of transport. Community Owned Transport proposes and develops the notion that communal ownership has a historical basis and provides unique opportunities for providing personal mobility. It looks at the historical roots of modern urban transport's failings as those of technological change and the associated governing of transport systems, particularly the role of public sector institutions. Community ownership is explored through the new sharing economy developments: car sharing, ridesharing and bicycle share schemes and older social innovations in ecovillages and communal living. Models and practices of community ownership of transport are provided and this study also discusses how community ownership might contribute to sustainable transport. Drawing widely on different disciplines and fields of scholarship, this book explores the conceptual and practical aspects of communal ownership of transport. It will be a valuable resource for those seeking innovative approaches to addressing the pressing problems of transport, including graduate and postgraduate students as well as policymakers, practitioners and community groups.

**Transforming History** Mary Jo Festle, 2020-04-14. Teaching history well is not just a matter of knowing history; it is a set of skills that can be developed and honed through practice. In this theoretically informed but eminently practical volume, Mary Jo Festle examines the recent explosion of research on the teaching and learning of history. Illuminated by her own work, Festle applies the concept of backward design as an organizing framework to the history classroom. She provides concrete strategies for setting up an environment that is inclusive and welcoming but still challenging and engaging. Instructors will improve their own conceptual understandings of teaching and learning issues as well as receive guidance on designing courses and implementing pedagogies consistent with what research tells us about how students learn. The book offers practical illustrations of assignments, goals, questions, grading rubrics, unit plans and formats for peer observation that are adaptable for courses on any subject and of any size. Transforming History is a critical

guide for higher and secondary education faculty neophytes and longtime professionals alike working to improve student learning

**Handbook of Automated Scoring** Duanli Yan, André A. Rupp, Peter W. Foltz, 2020-02-26 Automated scoring engines require a careful balancing of the contributions of technology NLP psychometrics artificial intelligence and the learning sciences The present handbook is evidence that the theories methodologies and underlying technology that surround automated scoring have reached maturity and that there is a growing acceptance of these technologies among experts and the public From the Foreword by Alina von Davier ACTNext Senior Vice President Handbook of Automated Scoring Theory into Practice provides a scientifically grounded overview of the key research efforts required to move automated scoring systems into operational practice It examines the field of automated scoring from the viewpoint of related scientific fields serving as its foundation the latest developments of computational methodologies utilized in automated scoring and several large scale real world applications of automated scoring for complex learning and assessment systems The book is organized into three parts that cover 1 theoretical foundations 2 operational methodologies and 3 practical illustrations each with a commentary In addition the handbook includes an introduction and synthesis chapter as well as a cross chapter glossary

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*The Publishers Weekly*, 1914

**The Routledge International Handbook of Froebel and Early Childhood Practice** Tina Bruce, Peter Elfer, Sacha Powell, Louie Werth, 2018-08-06 A major influence on the education of young children since the late nineteenth century the philosophical and practical tenets of Froebelian early childhood education require urgent re articulation in light of current debate and developments in research and policy This seminal Handbook responds to this need drawing together a unique and valuable body of literature research and case studies to make explicit the specific features of Froebelian education and provide key

impulses for future research and practice in this area Chapters present the sometimes divergent perspectives of leading educationalists and so offer a uniquely comprehensive overview of Froebelian approaches and their interaction with contemporary policies and insights The Handbook explores five significant areas of scholarship and practice Part I examines the original Froebelian principles and practices in early childhood education in different parts of the world Part II presents case studies development projects and practitioner publications exploring Froebelian approaches to early childhood education Part III details research studies which document debate and evaluate Froebelian approaches Part IV considers how Froebelian approaches might be sustained and adapted for use in various cultural contexts across the world Part V offers a re articulation of research and policy An essential resource for in service and future practitioners researchers and policy makers involved in early childhood education this key text will promote discussion aid analysis and further the practical application of Froebelian principles

**South African Schooling: The Enigma of Inequality** Nic Spaull, Jonathan D. Jansen, 2019-11-05  
This volume brings together many of South Africa's leading scholars of education and covers the full range of South African schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90/10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people's future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for

the next few steps Dr Luis Crouch RTI      **Burnt by Democracy** Jacqueline Kennelly, 2023-11-30 Burnt by Democracy traces the political ascendance of neoliberalism and its effects on youth The book explores democracy and citizenship as described in interviews with over forty young people ages 16 to 30 who have either experienced homelessness or identify as an activist living in five liberal democracies Canada Australia New Zealand the United States and the United Kingdom Highlighting significant cuts to social and affordable housing astronomical increases in the costs of higher education and the transformation and erosion of state benefits systems Jacqueline Kennelly argues that democracy's decline is not occurring because young people are apathetic or focused on informal politics or unaware of their civic duties Rather it is because of collective misunderstanding about how democracy is actually structured how individuals learn to participate and how growing wealth inequality has undermined the capacity of those at the bottom to meaningfully advocate for changes that might improve their conditions Against a vivid and often heart breaking backdrop of stories from young people struggling to survive and thrive under conditions of ever expanding state retrenchment and inequality Burnt by Democracy makes a timely and impassioned plea for protecting and strengthening democracy by truly levelling the playing field for all

**Multicultural Curriculum Transformation in Social Studies and Civic Education** Kenneth J. Fasching-Varner, Kerri J. Tobin, Norma A. Marrun, Iesha Jackson, Christine Clark, 2021-07-12 This book focuses on multicultural curriculum transformation in social studies and civic education subject areas The discussion of each area outlines critical considerations for multicultural curriculum transformation for the area by grade level and then by eight organizing tools including content standards relationships with and among students and their families and evaluation of student learning and teaching effectiveness The volume is designed to speak with PK 12 teachers as colleagues in the multicultural curriculum transformation work Readers are exposed to things to think about but also given curricular examples to work with or from in going about the actual concrete work of curriculum change This work supports PK 12 teachers to independently multiculturally adapt existing curriculum to create new multicultural curriculum differentiated by content areas and grade levels and by providing ample examples of what such multicultural transformed social studies and civic education curricula looks like in practice      **Autonomy, Accountability and Social Justice** Amanda Keddie, Martin Mills, 2019-04-10 Autonomy Accountability and Social Justice provides an account of recent developments in English state education with a particular focus on the academisation of schooling It examines how head teachers teachers and others working in diverse education settings navigate the current policy environment The authors provide readers with insight into the complex decision making processes that shape school responses to current educational agendas and examine the social justice implications of these responses The book draws on Nancy Fraser's social justice framework and her theorising of neoliberalism to explore current tensions associated with moves towards both greater autonomy for and accountability of state schooling These tensions are presented through four case studies that centre upon 1 a group of local authority primary schools 2 an academy chain 3 a co



operative secondary school and 4 an alternative education setting The book identifies the emancipatory possibilities of these approaches amid the complex demands of autonomy and accountability seizing English schools Informed by a consideration of market parameters and social protectionist ideals this examination provides rich insights into how English schools have emancipatory capacity Autonomy Accountability and Social Justice makes a major theoretical contribution to understandings of how the market is working alongside the regulation of schooling and the implications of this for social justice By drawing on the experiences of those working in schools it demonstrates that the tensions associated with autonomy and accountability within the current education policy environment can be both productive and unproductive for social justice

**Teaching to Change the World** Jeannie Oakes, Martin Lipton, Lauren Anderson, Jamy Stillman, 2018-01-29 Teaching to Change the World is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world Features and Updates of the New Edition Fully updated Chapter 1 The U S Schooling Dilemma reflects our current state of education after the 2016 U S presidential election First person observations from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves Additional coverage of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools Attention to diversity and inclusion is treated as integral to all chapters woven throughout rather than tacked on as separate units Digging Deeper resources on the new companion website include concrete resources that current and future teachers can use in their classrooms Tools for Critique provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

Neutral Countries as Clandestine Battlegrounds, 1939-1968 André Gerolymatos, Denis Smyth, 2020-10-01 During the Second World War and the subsequent Cold War foreign agents conducted intelligence gathering sabotage and subversive operations inside neutral countries aimed at damaging their opponents interests The essays contained in this collection analyze the risks of espionage operations on neutral soil as well as the dangers such covert activities posed for the governments of neutral states In striving to avoid involvement in the firing line of the Second World War or the front line of the Cold War the contributors argue that neutral states developed security policies that focused on protecting their own sovereignty without provoking overt hostility from any of the great

powers This collection describes how the warring parties engaged in competition on neutral territory and analyzes how neutral governments rose to the existential challenge posed by international spies their own venal officials and even foreign assassins

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measurement of each succeeding conduit by this figure example  $\tan \text{ opp adj } \tan 15^\circ \times \text{adj c c}$

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