

4. After completing the anchor chart, inform students that today they will be creating a fictional narrative. It can be modeled after a real event, but should have some fictional elements. This is "Realistic fiction." For the purposes of this lesson, tell students that their stories should be short narratives, one that can easily be written within a two day period. Encourage students to think of topics that they can tell in three pages or less (knowing your student population, you can suggest more or less).
5. Students will complete activity page one, where they will create a Brainstorm list of topics that they personally feel would work for their fictional narrative.
6. After completing the brainstorming activity page, students will share ideas in a small group, and by the end of the first class period, select a topic to write about. Meet with each student briefly to make sure they are selecting appropriate topics that will work for your class.
7. Day Two: Read through the points of the anchor chart to review before reading a second piece of narrative fiction. I recommend using a short piece that is a different genre than previously used (ie, if the first day you read the recommended Beebe story, it would be good to choose something that is from realistic or historical fiction narrative).
8. After reading, discuss what else both narratives contain to make them engaging and entertaining to the reader. What helps the readers feel as though they are really experiencing the event that the author described? Strong word choice, a powerful and exciting opening and satisfying conclusion may be included. Encourage your students to edit to add strong word choice, descriptive and sensory details, and make sure they have a powerful opening and conclusion. Dialogue tags can also provide clues to emotions of characters.
9. Add this information to a second anchor chart so it now resembles the one below:

Creating a Strong Fictional Narrative	
1.	Start with a powerful opening that will hook your readers!
2.	Include sensory details that help the audience understand your event. Focus on details that include sight, sound, taste, smell, and touch, such as "Helen could smell the dragon's smoky breath as soon as she entered the cave" or "Thomas could the pounding rush of the waterfall as he explored the island". Provide the right balance of details to describe events fully, without overwhelming the reader. Provide details that create a good picture for your audience.
3.	Dialogue tags. If you include dialogue in your piece, include a variety of dialogue tags to help you convey the emotions your characters feel. Instead of using the words "said" or "asked", use dialogue tags like laughed, sighed, shouted, etc.
4.	Make sure your story makes sense and events are in order.
5.	Make sure the problem you introduce is solved by the end of your narrative!
6.	End with a satisfying conclusion.

# Fictional Narrative Lesson Plans For Middle School

**Minjie Lin**



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