

Mendham Township Elementary Fourth Grade Standards-Based Report Card 2011-2012

Student: Teacher: Principal: Dr. Sandra Cullis

ATTENDANCE	1	2	3	4
Days Absent				
Days Tardy				

	Content Standards Kov						Effort Vas			
D	Content Standards Key D S P M X 3						Effort Key			
Demonstrating readiness beyond grade-level standard	ond grade-level towards, but not d standard yet meeting grade-		Minimal progression towards grade-level standard	Minimal Not evaluated at progression this time this time		Satisfactory		Inconsistent		
			The Child As a Re	cader					_	
Marking Period					2.5	1	2	3	-4	
Effort					5.5					
Reads with accura										
Retells using main						_				
		usions using evidenc								
		ents across various g				_				
		monstrate understan				_	_	-	_	
Reads at benchma	ork heaved	olying strategies from	current usec or seuc	9				_		
TE HOLD BE DETECTIVE	100 PE, 1100 PE 1010		The Children II							
Marking Period			The Child As a W	Ticer	117	1 1	2	3 1	- 4	
Effort										
Draws reader in w	vith an effective of	opening.								
Concludes writing										
		and/or dialogue to d	levelop thoughts and	d show experiences			1,0			
		reveal his/her voice	as an author		-		-			
Applies proofread	ing and editing sl	kills independently								
Organizes and str	actures informat	ion creating a logical	progression of idea	\$						
Applies a growing	vocabulary to w	riting pieces			Page 1					
		ite to task, purpose, a				_				
		rd English grammar								
Demonstrates con	mand or capital	ization, punctuation,	and spening in daily	whiting		_	_			
		The Chi	ild As a Speaker/Vi	ewer/Listener						
Marking Period						1	2	3	- 4	
Effort	and the second the			forward charles are been		-		_		
and clarity)	insques er orar ra	inguage in discussion	s and presentations	[word choice, venum	e, eye contact,					
SEESE CASE IN F.										
Resnonds and par	ticinates appropr	riately in a collaborat	tive setting							
		riately in a collaborar		low-up discussions			-			
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