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face2face Intermediate Teacher's Book Chris Redston,Lindsay Warwick,Anna Young,Theresa Clementson,2006-06-05

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Translation and Own-language Activities Philip Kerr, 2014-03-27 Translation and Own-language Activities provides structured practical advice and guidance for using students' own languages within the ELT classroom. Translation and Own-language Activities provides structured practical advice and guidance for using students' own languages within ELT classrooms. Taking into account both the growing interest and concerns about use of translation in English lessons, the book presents effective ways of integrating carefully chosen activities covering themes such as tools, language skills, language focus and techniques. The practical activities range from using bilingual dictionaries to translating long texts with a number of tasks drawing on easy-to-use web tools. The book also considers the relationship between translation and intercultural understanding.

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Doing Task-Based Teaching - Oxford Handbooks for Language Teachers Jane Willis, David Willis, 2013-04-02 Task-based teaching has created enormous interest among teachers in recent years. But how does the idea of designing tasks, e.g. discussions, problems, games, that encourage learners to use real language work in practice? This book explains the basic principles behind task-based learning and teaching and gives practical examples of how to make it work in

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Critical Perspectives on Language Teaching Materials J. Gray, 2013-11-27 This Critical Perspectives on Language Teaching Materials brings together a collection of critical voices on the subject of language teaching materials for use in English French Spanish German and Content and Language Integrated Learning CLIL classrooms **face2face**

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Research for Materials Development in Language Learning Brian Tomlinson, Hitomi Masuhara, 2010-11-18 This title examines current research in materials development and discusses their implications for the learning and teaching of languages Recently there has been a dramatic increase in the attention given to materials development as an academic discipline More universities are including modules on materials development on their MA in applied linguistics courses and more students are studying materials development in their PhD research Yet to date there has been no publication focusing on reporting and discussing the results of research in materials development This fills that gap reporting on the results of recent research projects in materials development and discussing their implications for the learning and teaching of languages The editors introduction outlines the rationale scope and objectives of the book and reviews previously published reports of research in materials development There are concluding chapters which point out implications for second language acquisition theory and research methodology The book features suggest applications of the reported research for materials development and proposals for future action in research in materials development for language teaching

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