#### 2<sup>nd</sup> PERIODICAL TEST IN GRADE-7 MATHEMATICS

DIRECTION: Choose the letter of the correct answer. Write your answer on your paper.

paper.			
1. What is the weight o	f a medium-sized appl	e?	
a. 170 milligrams			ms d. 170 kilogram
2. What is the appropri	ate metric unit to mea	sure the distance fro	m Dinalupihan Plaza to Or
Public Market?			50
a. millimeter	b. centimeter	c. meter	d. kilometer
3. What is the best esti	mate for the capacity	of a dose of liquid me	edicine?
a. 5 mL	b. 60 mL	c.100 mL	d. 1 L
4. Which of the following	ng instruments is used	to determine the me	easure of an angle in degre
a. protractor	b. weighir	g scale c. thermor	meter d. tape measure
5. What is the estimate	d temperature of a pe	rson with fever?	
a. 18°C	b. 28°C	c. 38°C	d. 48°C
6. What is 410F convert	ted to <sup>0</sup> C?		
a. 4 °C	b. 5 °C	c. 6 °C	d. 7 °C
7. Convert 4 kilograms	into grams.		
a. 400 grams 8. How many pounds a	b. 4 000 grams	c. 40 000 grams	d. 400 000 gran
8. How many pounds a	re there in 2 and a hal	f kilograms?	
a. 4 pounds			d. 5.5 pounds
9. Which of the following	ig does not belong to	the group?	
a. 36 inches	b. 3 feet	c. 1 meter	d. 1 yard
10. Aling Nena bought	red onions for Php 280	per kilogram. How	much did she pay for 1/4
kilogram of red onions?			
a. Php 70	b. Php 80		d. Php 100
11. Translate into math	ematical phrase, "8 su	ibtracted from twice	
a. 8 – 2b	b. 8 – 3b	c. 2b - 8	d. 3b - 8
12. A boy ran 5.8 kilom			
	b. 580 meters		d. 0.00058 met
13. Which of the follow	ing verbal phrases refe	ers to r + 5?	
a. the sum of a num		c. the proc	fuct of a number r and !
			tient of a number r and
14. What is the mathen	natical phrase of "thric	e a number p"?	
a. 3 + p	b. 3 - p	с. Зр	d. 3/p
15. In this algebraic ex	pression, -9wxy <sup>2</sup> , wha	t is the literal coeffici	lent?
a9	b. 2	c. wxy d. wxy <sup>2</sup>	
16. Which of the follow	ing algebraic expression	ons is a binomial?	10 To 0.
a. m <sup>2</sup> + m - 1	b. 5m (m <sup>2</sup> + m +	- 2) c. 8	m - 3 d. 52m
17. Which of the follow		tand <del>e</del> tr to the second	
a. 5st <sup>-2</sup>	b. 8 - <sup>7y</sup> / <sub>5x+9</sub>	с. √5р	d14b <sup>2</sup>
18. Evaluate 5(d + e) if			
a5	b. 5	c. 13	d. 25
19. Find the value of 10	0x  if  x = 8.		<del></del>
a. 8	b. 10	c. 18	d. 80

# **Grade 7 Elearning Test 2014 Mathematics**

Rikke Ørngreen,Bente Meyer,Mie Buhl

# **Grade 7 Elearning Test 2014 Mathematics:**

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric, 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www ejel org

e-Learning, e-Education, and Online Training Shuai Liu,Matt Glowatz,Marco Zappatore,Honghao Gao,Bing
Jia,Alberto Bucciero,2018-06-29 This book constitutes the proceedings of the 4rd International Conference on e Learning e
Education and Online Training eLEOT 2018 held in Shanghai China in April 2018 The 49 revised full papers presented were
carefully reviewed and selected from 120 submissions They focus on most recent and innovative trends in this broad area
ranging from distance education to collaborative learning from interactive learning environments to the modelling of STEM
Science Technology Mathematics Engineering curricula

Educational Research and Innovation Critical Maths for
Innovative Societies The Role of Metacognitive Pedagogies Mevarech Zemira,Kramarski Bracha,2014-10-28 This report looks
at a number of published studies on mathematics education that try to understand which education and skills are appropriate
for innovative societies

Distance Learning, E-Learning and Blended Learning in Mathematics Education
Jason
Silverman,Veronica Hoyos,2018-07-20 This book builds on current and emerging research in distance learning e learning and
blended learning Specifically it tests the boundaries of what is known by examining and discussing recent research and
development in teaching and learning based on these modalities with a focus on lifelong mathematics learning and teaching

The book is organized in four sections The first section focuses on the incorporation of new technologies into mathematics classrooms through the construction or use of digital teaching and learning platforms. The second section presents a wide range of perspectives on the study and implementation of different tutoring systems and or computer assisted math instruction. The third section presents four new innovations in mathematics learning and or mathematics teacher education that involve the development of novel interfaces for communicating mathematical ideas and analyzing student thinking and student work. Finally, the fourth section presents the latest work on the construction and implementation of new MOOCs and rich media platforms developed to carry out specialized mathematics teacher education.

ECEL 2016 - Proceedings of the 15th European Conference on e-Learning ECEL 2016

Progress Monitoring and Data-Based Decision-Making in Inclusive Schools Markus Gebhardt, Stefan Blumenthal, David Scheer, Yvonne Blumenthal, Sarah Powell, Erica Lembke, 2023-05-18 14th International Conference on Theory and Application of Fuzzy Systems and Soft Computing - ICAFS-2020 Rafik A. Aliev, Janusz Kacprzyk, Witold Pedrycz, Mo Jamshidi, Mustafa Babanli, Fahreddin M. Sadikoglu, 2021-01-04 This book presents the proceedings of the 14th International Conference on Applications of Fuzzy Systems Soft Computing and Artificial Intelligence Tools ICAFS 2020 held in Budva Montenegro on August 27 28 2020 It includes contributions from diverse areas of fuzzy systems soft computing AI tools such as uncertain computation decision making under imperfect information deep learning and others The topics of the papers include theory and application of soft computing neuro fuzzy technology intelligent control deep learning machine learning fuzzy logic in data analytics evolutionary computing fuzzy logic and artificial intelligence in engineering social sciences business economics material sciences and others Mathematics and Technology Gilles Aldon, Fernando Hitt, Luciana Bazzini, Uwe Gellert, 2017-04-05 This volume collects most recent work on the role of technology in mathematics education It offers fresh insight and understanding of the many ways in which technological resources can improve the teaching and learning of mathematics. The first section of the volume focuses on the question how a proposed mathematical task in a technological environment can influence the acquisition of knowledge and what elements are important to retain in the design of mathematical tasks in computing environments The use of white smart boards platforms as Moodle tablets and smartphones have transformed the way we communicate both inside and outside the mathematics classroom Therefore the second section discussed how to make efficient use of these resources in the classroom and beyond The third section addresses how technology modifies the way information is transmitted and how mathematical education has to take into account the new ways of learning through connected networks as well as new ways of teaching The last section is on the training of teachers in the digital era The editors of this volume have selected papers from the proceedings of the 65th 66th and 67th CIEAEM conference and invited the correspondent authors to contribute to this volume by discussing one of the four important topics The book continues a series of sourcebooks edited by CIEAEM the Commission Internationale pour l

tude et l Am lioration de l Enseignement des Math matiques International Commission for the Study and Improvement of Learning and Teaching Early Math Douglas H. Clements, Julie Sarama, 2020-12-29 The third Mathematics Education edition of this significant and groundbreaking book summarizes current research into how young children learn mathematics and how best to develop foundational knowledge to realize more effective teaching Using straightforward practical language early math experts Douglas Clements and Julie Sarama show how learning trajectories help teachers understand children s level of mathematical understanding and lead to better teaching By focusing on the inherent delight and curiosity behind young children's mathematical reasoning learning trajectories ultimately make teaching more joyous helping teachers understand the varying levels of knowledge exhibited by individual students it allows them to better meet the learning needs of all children This thoroughly revised and contemporary third edition of Learning and Teaching Early Math remains the definitive research based resource to help teachers understand the learning trajectories of early mathematics and become confident credible professionals. The new edition draws on numerous new research studies offers expanded international examples and includes updated illustrations throughout This new edition is closely linked with Learning and Teaching with Learning Trajectories LT 2 an open access web based tool for early childhood educators to learn about how children think and learn about mathematics Head to LearningTrajectories org for ongoing updates interactive games and practical tools that support classroom learning Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014 (Grad 6) Peterson's, 2013-12-20 Peterson's Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more Up to date info collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more Also find valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies ICOME 2021 Eka Putra Ramdhani, Gabriele Weichart, Zakariya Hama, Hilfi Pardi, 2022-01-07 This book is the proceeding of the International Conference on Maritime Education ICOME 2021 that was successfully held on 3 5 November 2021 using an online platform The conference was mainly organized by The Faculty of Teacher Training and Education Universitas Maritim Raja Ali Haji FKIP UMRAH This conference aims to provide a forum for scholars professionals and academics to share their fruitful insights on current issues in education Each participant will get an opportunity to expand their networks and collaborate at the ICOME 2021 The

conference s theme is The Reinforcement of Educational System Values and Characters in Maritime Education The number of participants who joined the zoom room was recorded at 296 participants and 30 participants attended the conference directly at the Aston Hotel Tanjungpinang Indonesia The 27 full papers presented were carefully reviewed and selected from 41 submissions The papers reflect the conference sessions as follows teaching methods and approaches testing and evaluation educational management and policy designing syllabus and production of teaching materials teacher training and professional development digital literacy and technology usage for education challenges and barriers in coastal education character education in maritime context curriculum development for maritime context international cross national and domestic forces in the shaping of educational ideologies educational systems and patterns of teaching and learning

Educating Engineers for Future Industrial Revolutions Michael E. Auer, Tiia Rüütmann, 2021-03-11 This book contains papers in the fields of collaborative learning new learning models and applications project based learning game based education educational virtual environments computer aided language learning CALL and teaching best practices We are currently witnessing a significant transformation in the development of education and especially post secondary education To face these challenges higher education has to find innovative ways to guickly respond to these new needs There is also pressure by the new situation in regard to the Covid pandemic These were the aims connected with the 23rd International Conference on Interactive Collaborative Learning ICL2020 which was held online by University of Technology Tallinn Estonia from 23 to 25 September 2020 Since its beginning in 1998 this conference is devoted to new approaches in learning with a focus on collaborative learning Nowadays the ICL conferences are a forum of the exchange of relevant trends and research results as well as the presentation of practical experiences in Learning and Engineering Pedagogy In this way we try to bridge the gap between pure scientific research and the everyday work of educators Interested readership includes policymakers academics educators researchers in pedagogy and learning theory school teachers learning industry further and continuing education lecturers etc Character Education for 21st Century Global Citizens Endah Retnowati, Anik Ghufron, Marzuki, Kasiyan, Adi Pierawan, Ashadi, 2018-09-25 Character Education for 21st Century Global Citizens contains the papers presented at the 2nd International Conference on Teacher Education and Professional Development InCoTEPD 2017 Yogyakarta Indonesia 20 21 October 2017 The book covers 7 topics 1 Values for 21st century global citizens 2 Preparing teachers for integrative values education 3 Teacher professional development for enhanced character education 4 Curriculum syllabus lesson plan learning materials development for integrated values education 5 Developing learning activities tasks strategies for character education 6 Assessing student s character development values acquisition assessment 7 Creating managing conducive school culture to character education Mathematics Teachers' Questioning Activity in Online Learning During Covid-19 Pandemic: Should Teachers Ask Math Questions Ideally or Effectivety? Mela Aziza, Zurya Tina Hasanah, 2022-05-12 The learning process during the Covid 19 pandemic has made some changes Learning

that was previously face to face has changed to online learning Teachers are required to be able to plan online learning including mathematics teachers The questioning activity which is the main activity in learning mathematics must still be carried out by a mathematics teacher Through questions the teacher can stimulate the curiosity of students and evaluate their level of understanding of the material that has been taught Asking using technology in online learning certainly has advantages and disadvantages. The teacher must determine the right strategy for asking questions so that the questions can be in accordance with the purpose of creating these questions However the conditions of online learning certainly make the teacher a dilemma of having to ask good ideal or effective questions. There are many types of questions a math teacher can ask Each type of question certainly has its own purpose in learning Teachers also have reasons in choosing strategies and types of questions to be asked in online learning Using Social Media in the Classroom Megan Poore, 2015-11-09 A book for every teacher's bookshelf This book gives a comprehensive overview of the tools and apps that can be used to help turn a mediocre teaching session into an outstanding one Cheryl Hine Leeds City College Megan Poore's updated text is needed more than ever as social media becomes increasingly integrated in many aspects of education I would recommend it to all practising teachers and trainee teachers whatever their subject Sue Howarth University of Worcester This is an essential guide to using social media to enhance teaching and learning in schools It combines practical information on using all forms of social media for educational purposes and provides indispensable advice on how to tackle issues arising from social media use in the classroom Key topics include using blogs wikis social media networks and podcasting digital literacy and new modes of learning digital participation cyberbullying and understanding risk online This second edition includes Reflective tasks in each chapter inviting you to critically consider important aspects of using social media in education Expanded coverage of game based learning and mobile learning New examples tailored for use in primary and secondary schools A website including additional resources and handouts c This is essential reading for anyone training to teach in schools and experienced teachers seeking to improve their understanding of using social media for teaching in informed and appropriate Handbook of Educational Psychology Lyn Corno, Eric M. Anderman, 2015-07-06 The third edition of the Handbook of ways Educational Psychology is sponsored by Division 15 of the American Psychological Association In this volume thirty chapters address new developments in theory and research methods while honoring the legacy of the field s past A diverse group of recognized scholars within and outside the U S provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education functional processes for learning learner readiness and development building knowledge and subject matter expertise and the learning and task environment New chapters in this edition cover topics such as learning sciences research latent variable models data analytics neuropsychology relations between emotion motivation and volition EMOVO scientific literacy sociocultural perspectives on learning dialogic instruction and networked learning Expanded treatment has been given to relevant individual differences underlying processes and new research on

subject matter acquisition The Handbook of Educational Psychology Third Edition provides an indispensable reference volume for scholars in education and the learning sciences broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology Global Education Monitoring Report Global Education Monitoring Report Team, UNESCO, 2021-12-10 El papel de los actores no estatales no se limita a la escolarizaci n sino que se extiende a las intervenciones en varios niveles educativos y esferas de influencia Junto con su examen de los progresos realizados en la consecuci n del Objetivo de Desarrollo Sostenible ODS 4 incluidos los nuevos datos sobre la repercusi n de la pandemia de COVID 19 el Informe de Seguimiento de la Educaci n en el Mundo 2021 2022 insta a los gobiernos a considerar que todas las instituciones el alumnado y el personal docente forman parte de un nico sistema Las normas la informaci n los incentivos y la rendici n de cuentas deben ayudar a los gobiernos a proteger respetar y cumplir el derecho a la educaci n de todas las personas sin apartar la vista de los privilegios o la explotaci n La educaci n financiada con fondos p blicos no tiene por qu ser p blica pero hay que abordar la disparidad en los procesos educativos los resultados del estudiantado y las condiciones de trabajo del personal docente La eficiencia y la innovaci n en lugar de ser secretos comerciales han de ser difundidas y practicadas por todas las personas Para ello es necesario mantener la transparencia y la integridad en el proceso de las pol ticas p blicas de educaci n para bloquear los intereses privados Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2014-03-31 Beyond the undergraduate and graduate levels education has traditionally ceased when students enter the workforce as professionals in their respective fields However recent trends in education have found that adult students beyond the traditional university age often benefit greatly from returning to further their education Adult and Continuing Education Concepts Methodologies Tools and Applications investigates some of the most promising trends in furthering education and professional development in a variety of settings and industries With an extensive array of chapters on topics ranging from non traditional students to online and distance education for adult learners this multi volume reference book will provide students educators and industry professionals with the tools necessary to make the most of their return to the classroom Innovative Applications of Knowledge Discovery and Information Resources Management Swayze, Susan, Ford, Valerie, 2018-06-01 Technological advancements have become an integral part of life impacting the way we work communicate make decisions learn and play As technology continually progresses humans are being outpaced by its capabilities and it is important for businesses organizations and individuals to understand how to optimize data and to implement new methods for more efficient knowledge discovery and information management and retrieval Innovative Applications of Knowledge Discovery and Information Resources Management offers in depth coverage on the pervasiveness of technological change with a collection

of material on topics such as the impact of permeable work life boundaries burnout and turnover big data usage and computer based learning It proves a worthy source for academicians practitioners IT leaders IT professionals and advanced level students interested in examining the ways in which technology is changing the world \*\*Handbook of Research on Immersive Digital Games in Educational Environments\* Krassmann, Aliane Loureiro, Amaral, Érico Marcelo Hoff do, Nunes, Felipe Becker, Voss, Gleizer Bierhalz, Zunguze, Manuel Constantino, 2018-08-31 Education is increasingly being involved with technological resources in order to meet the needs of emerging generations consequently changing the way people teach and learn Game based learning is a growing aspect of pedagogical practice and it is important to disseminate research trends and innovations in this field The Handbook of Research on Immersive Digital Games in Educational Environments provides emerging research exploring the theoretical and practical aspects of digital games and technological resources and applications within contemporary education Featuring coverage on a broad range of topics such as digital integration educational simulation and learning theories this book is ideally designed for teachers pre service teachers students educational researchers and education software developers seeking current research on diverse immersive platforms and three dimensional environments that support the creation of digital games and other applications to improve teaching and learning processes

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