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DYNAMIC BUSINESS LAW

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Mcgraw Hill Connect Answer Dynamic Business Law

**M. Neil Browne, Linda Barkacs, Lucien
Dhooge, Andrea Giampetro-
Meyer, Carrie Williamson, Daniel
Herron, Nancy Kubasek**

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Dynamic Business Law Nancy Kubasek, M. Neil Browne, Andrea Giampetro-Meyer, Linda Barkacs, Dan Herron, Carrie Williamson, Lucien Dhooge, 2011-01-06 3 things to know about the focus of Dynamic Business Law 2e Emphasis on ETHICAL DECISION MAKING In chapter 2 the authors introduce a framework for making ethical business decisions that students can use on a regular basis Following each case there are questions designed to train students to apply this approach Then repeatedly throughout the chapters questions about business ethics are raised in the text This framework is designed to help improve the learning process of students and to give a sense of relevancy to the ethical decision making process Emphasis on CRITICAL THINKING Neil Browne one of the co authors of this text has written a successful text on critical thinking His framework is included in Dynamic Business Law as well to help students learn how to frame and reframe a question issue Critical thinking questions are also included at the end of each case to further tie in this component Emphasis on the BUSINESS in business law Dynamic Business Law emphasises the tie of legal issues back to the core business curriculum This will help both students and faculty Students need to understand how the concepts they learn in this course tie into their business careers Instructors can easily show that the study of business law is best seen as a foundational component of the larger study of business administration Dynamic Business Law now includes Connect Business Law as a packaging option Connect includes Interactive Applications for each chapter of the textbook and helps students apply legal concepts to business stimulates critical thinking and reinforces key topics Overview Dynamic Business Law 2e is appropriate for the two term business law course Emphasis on the BUSINESS in business law Dynamic Business Law emphasizes the tie of legal issues back to the core business curriculum This will help both students and faculty Faculty need to know how this is integrated as they are constantly defending the inclusion of this course in the business curriculum And students need to understand how the concepts tie to their future business careers Emphasis on TEACHING Many professors teaching this course are attorneys first and academics second They do not have a lot of time to prepare or think about how to apply this information effectively for their business students Dynamic Business Law contains a helpful instructor s manual particularly for the many adjuncts teaching this course Emphasis on CRITICAL THINKING Neil Browne one of the co authors of this text has written a successful text on critical thinking His framework is included in Dynamic Business Law as well to help students learn how to frame and reframe a question issue Critical thinking questions are also included at the end of each case to further tie in this component Instructor s Supplements The Online Learning Center contains the complete IM Test Bank PowerPoint image library and video clips Instructor s Manual The Instructor s Manual provides a clear outline of how to begin using this text and is especially helpful to adjuncts who teach Business Law Sample syllabi are included as well as detailed lecture outlines incorporating PowerPoints and other materials professors can bring into their lectures Exciting and new examples from outside the text are also included and can be discussed in class to help generate excitement and

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Kubasek, M. Neil Browne, Lucien Dhooge, Carrie Williamson, Daniel Herron, 2014-01-10 3 things to know about the focus of Dynamic Business Law 3e Emphasis on ETHICAL DECISION MAKING In chapter 2 the authors introduce a framework for making ethical business decisions that students can use on a regular basis Following each case there are questions designed to train students to apply this approach Then repeatedly throughout the chapters questions about business ethics are raised in the text This framework is designed to help improve the learning process of students and to give a sense of relevancy to the ethical decision making process Emphasis on CRITICAL THINKING Neil Browne one of the co authors of this text has written a successful text on critical thinking His framework is included in Dynamic Business Law as well to help students learn how to frame and reframe a question issue Critical thinking questions are also included at the end of each case to further tie in this component Emphasis on the BUSINESS in business law Dynamic Business Law emphasizes the tie of legal issues back to the core business curriculum This will help both students and faculty Students need to understand how the concepts they learn in this course tie into their business careers Instructors can easily show that the study of business law is best seen as a foundational component of the larger study of business administration **Dynamic Business Law:**

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