

HOW TO STUDY

George Fillmore
Swain



THE SYSTEM OF
SUCCESSFUL LEARNING

How To Study The System Of Successful Learning

**García-Peñalvo, Francisco José, Seoane
Pardo, Antonio Miguel**

How To Study The System Of Successful Learning:

How to Study George Fillmore Swain, 2015-01-02 The only real education is self education The best that the teacher can do for the student is to show him what he can do for himself and how he can do it If little labor little are our gains Man s fortunes are according to his pains CONTENTS PAGE PREFACE INTRODUCTION I THE PROPER MENTAL ATTITUDE a Distinction between reading and understanding b Distinction between facts opinions and logical conclusions c Importance of the questioning habit d Inquiring into methods of ascertaining facts e Studying evidence of reliability of a writer f Importance of caution g Importance of the scientific attitude of mind h Intellectual modesty i Wisdom rather than knowledge the aim II STUDYING UNDERSTANDINGLY a Importance of definite ideas 1 Use of the dictionary 2 Practice in definition 3 Importance of the study of logic b Stating a thing in different ways c Stating a thing negatively as well as positively d Observation of necessary qualifying words or phrases e Reflection illustration and application f Keeping the mind active g Study of causes of differences of opinion h Discrimination of mere assertion from proof III SYSTEM a Importance of grasping the fundamental idea b Preliminary arrangement of ideas c Classification and arrangement IV MENTAL INITIATIVE a Interest in subject of study essential b Formulation of problem essential c Independent work essential d Drawing conclusions independent of author e Independence in arriving at conclusions f Generalizing g Going beyond the book h Visualizing results V HABITS OF WORK a Selection of book b Proper number of subjects to be studied at once c Haste undesirable d Taking studies seriously e Judicious skipping f Systematic program of work g Cultivation of concentration h Applying what is learned i Avoidance of indifference j Thorough knowledge of a few books k List of references should be made l Frequent reviews desirable m Regular times for recreative study n Physical exercise essential SUGGESTIONS TO TEACHERS IMPORTANCE OF REFUSING TO BE DISCOURAGED AND OF SEEKING THE WORK ONE CAN DO BEST REFERENCES Many an earnest student after repeated failures assumes a sort of hopeless discouraged attitude of mind which naturally leads him into the habit of trying to learn his lessons by memorizing in the hope of being able to pass if only by scraping through and into other bad habits which have been referred to in the foregoing pages Such an attitude of mind should be resolutely opposed and the teacher even when severely correcting a student should encourage him to see the possibilities that are within his reach if he will exercise his will and put forth his utmost powers in a proper manner Success in the work of the world depends much more upon will than upon brains but all faculties whether mental or moral can be cultivated and developed to an almost unlimited extent A study of the biographies of men who have succeeded should be urged upon the student and such a study will show how often success has been attained only after repeated failures It is scarcely too much to say to a student that he can attain anything he desires if he desires it with sufficient intensity that is to say if he possesses sufficient will power and if he will train himself to direct his efforts properly The Healthcare Quality Book: Vision, Strategy, and Tools, Fifth Edition Elizabeth R. Ransom, Maulik S. Joshi, Scott B. Ransom, David B. Nash, 2022-10-03 The Healthcare Quality Book provides a

framework methodology and practical approaches to assist healthcare professionals in championing improvement efforts The book is divided into three sections that cover the fundamentals of healthcare quality critical quality topics and key strategies for effectively leading quality The extensively revised fifth edition of this definitive text brings together healthcare thought leaders with a wide range of subject matter expertise Chapter contributors explore the foundation of healthcare quality share their perspectives on essential and cutting edge topics and offer strategies for learning the skills to lead a culture of quality New content includes chapters on health equity and disparities in care and expanded content on quality improvement tools the patient experience and digital technologies The book concludes with three well developed case studies of quality improvement in action that incorporate the lessons learned in the preceding chapters The Healthcare Quality Book will assist leaders at all levels in developing a solid foundation of quality leadership knowledge skills and tools [Developing Effective Instructional Systems](#) Rick Coger Ph.D., he book is written to assist students and practicing teachers and professions to learn the components of any instructional system [Online Tutor 2.0: Methodologies and Case Studies for Successful Learning](#) García-Peñalvo, Francisco José, Seoane Pardo, Antonio Miguel, 2014-03-31 After centuries of rethinking education and learning the current theory is based on technology s approach to and affect on the planned interaction between knowledge trainers and trainees Online Tutor 2 0 Methodologies and Case Studies for Successful Learning demonstrates through the exposure of successful cases in online education and training the necessity of the human factor particularly in teaching tutoring roles for ensuring the development of quality and excellent learning activities The didactic patterns derived from these experiences and methodologies will provide a basis for a more powerful and efficient new generation of technology based learning solutions for high school teachers university professors researchers and students at all levels of education

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