

Grade 11 History Essay

IDEAS OF RACE IN THE LATE 19th AND EARLY 20th CENTURIES

To what extent do you agree that the biggest challenge facing an Aborigine in Australia during the 19th and 20th centuries was the color of his skin (his race).

SYNOPSIS

Learners must discuss the extent of the impact of the British colonial policy in Australia on the lives of Aborigines during the 19th and 20th centuries.

KEY ASPECTS

British colonisation of Australia in 1788, first encounters with Aborigines, British authorities views of Aborigines, the effects of British settlement on the aboriginal population, race theories in Australia in 19th and 20th centuries.

ELABORATION (learners had to elaborate on the following):

- Britain began to colonise Australia in 1788.
- Large numbers of poor people in Britain were convicted of minor crimes and sent to Australia – therefore creating a large prison population.
- The British encountered the indigenous Aborigine population who were large in numbers and who lived in a widespread area.
- The British authorities failed to recognise the Aborigines as human beings and the introduction of their racial policies led to a significant decrease in their numbers.
- Relations between the Aborigines and the British turned hostile.
- Aborigines were forced from their land and forced into reservations where many died of starvation.
- They were treated in a very inhumane manner.
- Aborigines were hunted for sport or poisoned.
- Many of them killed in wars, massacres, or due to diseases introduced by the Europeans.
- Australian authorities justified their actions in terms of pseudo-scientific race theories.
- Aborigines were believed to be biologically inferior and did not need to be treated as humans.
- Australian colonial policy allowed Aborigines to be treated like animals.
- Many were subjected to 'scientific' research to establish if they were closer to apes than humans.
- Overall, they were viewed as unfit, and unworthy members of society and endured a lot of discrimination.
- Interracial marriages were forbidden, segregation was introduced, and, in some cases, women were sterilised.

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Princeton Review (Firm)



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Torrance,2011-04-18 Make math matter to students in all grades using Math Tutor Pre Algebra Skills This 80 page book provides step by step instructions of the most common math concepts and includes practice exercises reviews and vocabulary definitions The book covers factoring positive and negative numbers order of operations variables exponents and formulas such as perimeter area and volume It aligns with state national and Canadian provincial standards

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Effective Alternative Assessment Practices in Higher

Education Antione D. Tomlin,Christine M. Nowik,2024-03-01 COVID 19 and increased attention to how institutions of higher education IHEs serve an increasingly diverse student population have brought conversations about standard practices from the margins to the center as faculty explore how to improve learning and student success for all students Historically IHEs were built by a privileged class for a privileged class a system and structure built on specific epistemologies practices and habits of mind and language that replicate privilege and leave many students underserved in their academic pursuits One way faculty have increased equity in their college classrooms is through the use of alternative assessment alt assessment practices This volume aims to share the experiences of faculty who have leveraged non traditional grading paradigms for the sake of increasing student learning a sense of belonging and equity in their classrooms Meant to orient faculty who are considering how to implement alt assessment in their own classes as well as those who are already employing various grading frameworks this volume will celebrate new and innovative approaches share lessons learned and invite a broader coalition of faculty into the stream of conversation about pedagogical innovation Faculty educators and practitioners share their approaches to alternate assessment in this volume as well as the critiques lessons and outcomes associated with their pedagogical decisions Written by practitioners for practitioners we hope the book will provide theoretical and practical guidance for alternative assessment practices such as ungrading contract grading standards based grading and labor based grading across various disciplines and within different academic contexts

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History Gr 10 T/g ,2005

Teaching World History: A Resource Book Heidi Roupp,2015-03-04 A resource book for

teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided

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