

# CURRICULUM YEAR AT A GLANCE (2024-25) 3<sup>rd</sup> Grade

August (August 2-August 31-October 1st)	September
<p><b>ELA: Unit 1 Overview: Animal Adaptations</b>                      Unit Essential Question: How do living things survive in their environments?                      Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in text. Identify the central idea and explain how text and details support that idea in a text. Compare and contrast how text authors present information on the same topic or issue.                      Writing: Write expository texts about a topic, using a topic, providing an introduction, facts, or problems, and a conclusion. Write expository texts about a topic or issue, include relevant information from print and media sources, use illustrations, and provide a conclusion.                      MATH: Topic 2 Understand Multiplication and Division of Whole Numbers                      SCIENCE: Chapter 2 Ground Water: The qualities of streams, the role of riparian zones, habitats and biotic communities. <b>FOCUS: Unit 2, Chapter 2-3: Translational Equated Form</b>                      Unit Essential Question: How can maps and other geographic tools help you understand global events and historical events?</p>	<p><b>ELA: Overview: Ways Characters Change</b>                      Unit Essential Question: How do our actions influence our lives? Unit 2 Ways Characters Change                      Explain how our actions influence events throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and theme for a literary text.                      MATH: Topic 2 Use Patterns for Foundational Multiplication                      Facts 1 up to 100 for Times Multiplication 1 up to 100000                      Chapter 2 Stars and Sun, Earth and Space in 7 days, Earth, Moon, and Sun  <b>SCIENCE: Unit 2 Chapters 4-6 Plants and Animals Unit Essential Question: What geographic elements make a place a unique region unique?</b></p>
October (October 2-October 31)	November
<p><b>ELA: Unit 2 Overview: Comparing Events in Time</b>                      Unit Essential Question: What makes people, ideas, and events different? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in text. Identify the central idea and explain how text and details support that idea in a text. Summarize a text to enhance comprehension. Use the central idea and relevant details for an informational text.                      Writing: Write expository texts about a topic or issue with reasons supported by details from a source, use illustrations, and provide a conclusion. Write expository texts about a topic, using text or media sources, providing an introduction, facts and details, some illustration, transitions, and a conclusion.                      MATH: Topic 2 Use Multiplication to Divide; Facts                      SCIENCE: Chapter 3: Weather, Earth and Space in 7 days  <b>FOCUS: Unit 2 Chapter 3: Physical Systems Unit Essential Question: How are the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?</b></p>	<p><b>ELA: Unit 3 Overview: Inventions in Technology Unit Essential Question: What is the value of innovation?</b>                      Explain how our actions influence events throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Summarize a text to enhance comprehension. Include plot and theme for a literary text.                      MATH: Topic 2 Quadratics, Area, and Perimeter; Facts 4 Place Value; Numbers to 10,000                      SCIENCE: Chapter 3: Weather, Earth and Space in 7 days  <b>FOCUS: Unit 2 Chapter 3: Human Systems Unit Essential Question: How is human settlement influenced by the environment?</b></p>
December	January (January 1-March 31)
<p><b>ELA: Unit 4 Overview: Government in the World</b>                      Unit Essential Question: Why do people participate in government? Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in text. Explain the development of an author's purpose in an informational text. Identify an author's claim and explain how text and details support the claim. Write expository texts about a topic or issue, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.                      MATH: Topic 3 Use Multiplication to Divide; Numbers; Facts 8 Division with 2-Digit Divisors                      SCIENCE: Chapter 4: Weather and the Properties of Matter; Changes in Matter  <b>FOCUS: Chapter 4: Chapter 4: Reducing the amount of plastic Unit Essential Question: How can people use trade opportunities to solve and reduce?</b></p>	<p><b>ELA: Unit 5 Overview: Communities Past and Present Unit Essential Question: How do we understand change?</b>                      Explain how our actions influence events throughout the plot in a literary text.                      Explain a theme and how it develops, using details in a literary text. Summarize a text to enhance comprehension. Include plot and theme for a literary text.                      Writing: Write expository texts about a topic, using a source, and identify the text structures, facts, transitions, and a conclusion. Write personal or fictional narratives using a factual sequence of events, transitions, and an ending. Write expository texts about a topic or issue with reasons supported by details from a source, use transitions, and provide a conclusion. Write expository texts about a topic, using a source, providing an introduction, facts, problems, and a conclusion. Write personal or fictional narratives about a factual sequence of events, transitions, and an ending.                      MATH: Numbers; Facts 1 and 8 Facts 8 Use Multiplication to Solve Problems                      SCIENCE: Chapter 5: Energy Forms of Matter; Matter; Matter and Temperature  <b>FOCUS: Chapter 5 Unit Essential Question: How is the climate and vegetation of the United States, Canada, Mexico, and the Caribbean related to their natural resources?</b></p>
February	March (March 1-May 20)
<p><b>ELA: Unit 6 Overview: Modern Problems Unit Essential Question: What role do we play in the world?</b>                      Explain how our actions influence events throughout the plot in a literary text. Explain different characters' perspectives in a literary text. Identify an author's claim and explain how text and details support the claim. Summarize a text to enhance comprehension.                      MATH: Topic 3 Foundational Fractions as Numbers; Facts 12 Fraction, Decimals and Comparison                      SCIENCE: Chapter 5: Energy; Forms of Energy; Matter; Matter and Temperature; <b>FOCUS: Unit 5 Chapter 5: Human Systems Unit Essential Question: How is human settlement influenced by the environment?</b></p>	<p><b>ELA: Unit 7 Overview: Weather and Climate Unit Essential Question: How do we understand the world?</b>                      Explain a theme and how it develops, using details in a literary text. Explain different characters' perspectives in a literary text. Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in text.                      Writing: Write expository texts about a topic, using text or media sources, providing an introduction, facts and details, some illustration, transitions, and a conclusion.                      MATH: Facts 12 Division, Fact 12                      SCIENCE: Chapter 6: Weather and Climate; <b>FOCUS: Unit 5 Chapter 6: Human Systems Unit Essential Question: How is human settlement influenced by the environment?</b></p>

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