

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression $2x^2 + 3x + 2$ is _____ (3)

A 3
B 2
C 4
D 1

- 1.2 How many terms are in the expression $2x^2 + 3x + 2$? _____ (3)

A 1
B 2
C 3
D 4

- 1.3 Determine the following two terms in the sequence: _____ (3)

A 48; 56
B 48; 57
C 47; 56
D 47; 57

- 1.4 Prime numbers that lie between 8 and 22: _____ (3)

A 11, 13, 17, 19, 23
B 11, 17, 19, 23
C 11, 13, 17, 19
D 11, 17, 19, 23

- 1.5 $\sqrt{324}$ is _____ (3)

A 18
B 74
C 18 and 74
D 18

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

- 2.1 Write 345:15 in it's simplest form. _____ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

- 2.5 Calculate the following:
2.5.1 $2 \frac{1}{2} \times 3 \frac{1}{2}$ _____ (3)
2.5.2 $2 \frac{1}{2} \div 3 \frac{1}{2}$ _____ (3)
[16]

QUESTION 3: EXPONENTS

- 3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

- 3.2 $5^2 \times 5^3$ _____ (2)

- 3.3 $\frac{5^2}{5^3}$ _____ (3)

- 3.4 $\sqrt{5^2} \times 5^3$ _____ (3)
[10]

Grade 1paper 2014 November

**Barbara Moss,Diane Lapp,Maria
Grant,Kelly Johnson**



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Journal of the House of Representatives of the United States United States. Congress. House, 2010 Some vols include supplemental journals of such proceedings of the sessions as during the time they were depending were ordered to be kept secret and respecting which the injunction of secrecy was afterwards taken off by the order of the House

The Schenley Experiment Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set

of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Psychological and Pedagogical Considerations in Digital Textbook Use and Development Railean, Elena,2015-04-30 This book offers balanced coverage of the technological solutions that contribute to the design of digital textbooks and contribute to achieving learning objectives offering an emphasis on assessment mechanisms and learning theory Global Action on School Library Guidelines Barbara A. Schultz-Jones,Dianne Oberg,2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Manifesto *Informed is best* Amy Brown,2019 From the moment you share the news that you are pregnant or have a new baby it feels like everyone becomes an expert Did you see that headline Did you hear that story on TV Have you heard the latest about what they say is best In a world overflowing with information telling you what is best for you and your baby making decisions can feel overwhelming Who do you trust Who is telling the truth And how do you know if what they are saying is right for you How By becoming your own expert in sorting the media spin and politics from the actual facts and data This isn't a book that is going to tell you which decisions to make or that there is ever one right answer It is not going to tell you that the same thing is always best for everyone Instead this is a guide to help you evaluate information and evidence to decide what is right for you your body and your baby In three main parts it will firstly open your eyes to how information is shared in the media and how this can affect our thinking and decision making Next it will help you spot who is funding leading and promoting research and how this can affect the content of what is shared Finally it will talk you through reading understanding and evaluating evidence for yourself across topics in pregnancy birth and caring for babies You ll learn how to spot weaknesses in methods used how to determine the real risk for you and your baby and how wider context and other factors can influence what research means for you Information is power Making your own decisions that are right for you is empowering *Informed is best* **Applied Practice for Educators of Gifted and Able Learners** Hava E. Vidergor,Carole Ruth Harris,2015-07-21 This book is a comprehensive study and guide for the classroom teacher the gifted program

coordinator and the graduate student who are challenged daily to provide for individual children who differ markedly but come under the umbrella of giftedness. It serves as a wellspring that derives from theory while it offers practical application of theoretical construct in a wide variety of international settings from leaders in the field who demonstrate implementation of proven and field tested techniques and alternative scenarios to accommodate every classroom situation. Contributors are internationally recognized experts who have come together to provide a sound reliable source for teachers of the gifted that will be utilized time and time again by practitioners and researchers alike. Among internationally renowned scholars are Joyce Van Tassel Baska, Susan Johnsen, June Maker, Belle Wallace, Linda Kreger Silverman, Dorothy Sisk, Gillian Eriksson, Miraca Gross, Gilbert Clark, Enid Zimmerman, and Rachel McAnallen. Hava E. Vidberg, Ph.D., is lecturer of innovative pedagogy and curriculum design at Gordon Academic College and Arab Academic College of Education and holds a Ph.D. in Learning Instruction and Teacher Education with specialization in Gifted Education from the University of Haifa, Israel. Carole Ruth Harris, Ed.D., formerly Director of GATE S Research Evaluation, is a consultant in education of the gifted in Central Florida who holds the doctorate from Columbia University where she studied with A. Harry Passow and A.J. Tannenbaum. She has served as Associate in International Education at Harvard University, Research Associate at Teachers College, Columbia University, lecturer at University of Massachusetts Lowell, and University of Hawaii. Principal Investigator at Research Corporation of the University of Hawaii and Director of the Center for the Gifted in Ebeye, Marshall Islands. **Elgin Dairy**

Report, 1921 **The Dirty College Game** Al Figone, 2019-08-09 Commercial aspects of college football and basketball during the mid to late 20th century were dominated by a few get rich quick schools. Though the NCAA was responsible for controlling such facets of college sports, the organization was unwilling and unable to control the excesses of the few who opposed the majority opinion. The result was a period of corruption, rules violations, unnecessary injuries, and overspending. These events led to the formation of larger conferences, richer bowl games, and rules intended to preserve the money-making value of college football and basketball. This book explores gambling, academic fraud, illegal booster activity, and the single-minded pursuit of television contracts in college sports as well as the NCAA's involvement or lack thereof in such cases.

Air Force Officers Vance O. Mitchell, 1996 **A Close Look at Close Reading** Barbara Moss, Diane Lapp, Maria Grant, Kelly Johnson, 2015-05-21 The Common Core State Standards have put close reading in the spotlight as never before. While middle and high school teachers want and need students to connect with, analyze, and learn from both literary and informational texts, many are unsure how to foster the skills students must have in order to develop deep and nuanced understanding of complicated content. Is there a process to follow? How is close reading different from shared reading and other common literacy practices? How do you prepare students to have their ability to analyze complex texts measured by high-stakes assessments? And how do you fit close reading instruction and experiences into an already crowded curriculum? Text complexity and how to determine if a particular text is right for your learning purposes and your students. The process

and purpose of close reading with an emphasis on its role in developing the 21st century thinking speaking and writing skills essential for academic communication and college and career readiness How to plan teach and manage close reading sessions across the academic disciplines including the kinds of questions to ask texts to use and supports to provide How to assess close reading and help all students regardless of linguistic cultural or academic background connect deeply with what they read and derive meaning from complex texts Equipping students with the tools and process of close reading sets them on the road to becoming analytical and critical thinkers and empowered and independent learners In this comprehensive resource you ll find everything you need to start their journey

How to Grade for Learning Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment and grading should help students grow and develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult and daunting Making real and lasting changes to grading practices requires both knowledge and willpower This 4th edition of the best selling How to Grade for Learning provides eight guidelines for good grading offers recommendations for practical applications and gives solid suggestions for implementing more effective grading practices Ken O Connor presents the latest research on motivation mindset learning styles and beliefs about fairness to inform this new edition which includes Both the why s and the how to s of implementing standards based grading practices 48 educator contributions from nationally and internationally known educators authors and consultants that provide ideas and testimonials for effective assessment practices Sections on hot button issues such as academic dishonesty extra credit bonus points and homework Additional information on utilizing levels of proficiency and eliminating the use of percentages and averaging Reflective exercises and numerous tools including rubrics sample letters and case studies Techniques for managing grading more efficiently An invaluable resource for helping teachers assign grades that are accurate consistent meaningful and supportive of learning this book also makes an ideal staff development resource

[The Education Invasion](#) Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game

changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies **The What, Why and How of**

Assessment Simon Child,Paul Ellis,2021-07-21 How do teachers develop their understanding of the foundation principles of assessment stay up to date with the latest classroom approaches and have the confidence to evaluate and question the effectiveness of new methods This professional resource for teachers supports them to understand the what why and how of assessment It provides key knowledge on the types and purposes of assessment and explores key themes such as validity reliability and fairness It explores assessment in practice offering practical support for busy teachers and takes an in depth look at how qualifications are designed and developed and how examinations are marked graded and regulated The Wiley

Handbook of Social Studies Research Meghan McGlinn Manfra,Cheryl Mason Bolick,2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research **The Transformation of Title IX** R. Shep Melnick,2018-03-06 One civil rights era law

has reshaped American society and contributed to the country s ongoing culture wars Few laws have had such far reaching impact as Title IX of the Education Amendments of 1972 Intended to give girls and women greater access to sports programs and other courses of study in schools and colleges the law has since been used by judges and agencies to expand a wide range of antidiscrimination policies most recently the Obama administration s 2016 mandates on sexual harassment and transgender rights In this comprehensive review of how Title IX has been implemented Boston College political science professor R Shep Melnick analyzes how interpretations of equal educational opportunity have changed over the years In terms accessible to non lawyers Melnick examines how Title IX has become a central part of legal and political campaigns to correct gender stereotypes not only in academic settings but in society at large Title IX thus has become a major factor in America s culture wars and almost certainly will remain so for years to come *The Routledge Handbook of Teaching English to Young Learners* Sue Garton,Fiona Copland,2018-10-10 The Routledge Handbook of Teaching English to Young Learners celebrates the coming of age for the field of research in primary level English Language Teaching With 32 chapters written by international scholars from a wide geographical area including East Africa Mexico the South Pacific Japan France

the USA and the UK this volume draws on areas such as second language acquisition discourse analysis pedagogy and technology to provide An overview of the current state of the field identifying key areas of TEYL Chapters on a broad range of subjects from methodology to teaching in difficult circumstances and from Content and Language Integrated Learning CLIL to gaming Suggestions of ways forward with the aim of shaping the future research agenda of TEYL in multiple international contexts Background research and practical advice for students teachers and researchers With extensive guidance on further reading throughout The Routledge Handbook of Teaching English to Young Learners is essential reading for those studying and researching in this area

Handbook of Research on Cybersecurity Risk in Contemporary Business Systems

Adedoyin, Festus Fatai, Christiansen, Bryan, 2023-03-27 The field of cybersecurity is becoming increasingly important due to the continuously expanding reliance on computer systems the internet wireless network standards such as Bluetooth and wi fi and the growth of smart devices including smartphones televisions and the various devices that constitute the internet of things IoT Cybersecurity is also one of the significant challenges in the contemporary world due to its complexity both in terms of political usage and technology The Handbook of Research on Cybersecurity Risk in Contemporary Business Systems examines current risks involved in the cybersecurity of various business systems today from a global perspective and investigates critical business systems Covering key topics such as artificial intelligence hacking and software this reference work is ideal for computer scientists industry professionals policymakers researchers academicians scholars instructors and students

Psychomotor Symptomatology in Psychiatric Illnesses Manuel Morrens, Sebastian Walther, 2015-12-10

Psychomotor symptoms are those symptoms that are characterized by deficits in the initiation execution and monitoring of movements such as psychomotor slowing catatonia neurological soft signs NSS reduction in motor activity or extrapyramidal symptoms EPS These symptoms have not always received the attention they deserve although they can be observed in a wide range of psychiatric illnesses including mood disorders psychotic disorders anxiety disorders pervasive developmental disorders and personality disorders Nevertheless these symptoms seem to have prognostic value on clinical and functional outcome in several pathologies In the late 19th century the founding fathers of modern psychiatry including Kahlbaum Wernicke Kraepelin and Bleuler had a strong focus on psychomotor abnormalities in their description and definitions of psychiatric illnesses and systematically recognized these as core features of several psychiatric pathologies Nevertheless emphasis on these symptoms has reduced substantially since the emergence of psychopharmacology given the association between antipsychotics or antidepressants and medication induced motor deficits This has resulted in the general idea that most if not all psychomotor deficits were merely side effects of their treatment rather than intrinsic features of the illness Yet the last two decades a renewed interest in these deficits can be observed and has yielded an exponential growth of research into these psychomotor symptoms in several psychiatric illnesses This recent evolution is also reflected in the increased appreciation of these symptoms in the DSM 5 As a result of this increased focus new insights into the clinical and

demographical presentation the etiology the course the prognostic value as well as treatment aspects of psychomotor symptomatology in different illnesses has emerged Still many new questions arise from these findings This research topic is comprised of all types of contributions original research reviews and opinion piece with a focus on psychomotor symptomatology in a psychiatric illness especially research focusing on one or more of the following topics the clinical presentation of the psychomotor syndrome the course through the illness the diagnostical specificity of the syndrome the underlying neurobiological or neuropsychological processes new assessment techniques pharmacological or non pharmacological treatment strategies **United States Investor** ,1903

Grade 1paper 2014 November Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has be more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Grade 1paper 2014 November**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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