

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression $2x^2 + 3x + 2$ is _____ (3)

A 3
B 2
C 4
D 1

- 1.2 How many terms are in the expression $2x^2 + 3x + 2$? _____ (3)

A 1
B 2
C 3
D 4

- 1.3 Determine the following two terms in the sequence: _____ (3)

A 48; 56
B 48; 57
C 47; 56
D 47; 57

- 1.4 Prime numbers that lie between 8 and 22: _____ (3)

A 11, 13, 17, 19, 23
B 11, 17, 19, 23
C 11, 13, 17, 19
D 11, 17, 19, 23

- 1.5 $\sqrt{324}$ is _____ (3)

A 18
B 74
C 18 and 74
D 18

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

A 16
B 14
C 12
D 10

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

- 2.1 Write 345:15 in it's simplest form. _____ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

- 2.5 Calculate the following:
2.5.1 $2 \frac{1}{2} \times 3 \frac{1}{2}$ _____ (3)
2.5.2 $2 \frac{1}{2} \div 3 \frac{1}{2}$ _____ (3)
[16]

QUESTION 3: EXPONENTS

- 3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

- 3.2 $5^2 \times 5^3$ _____ (2)

- 3.3 $\frac{5^2}{5^3}$ _____ (3)

- 3.4 $\sqrt{5^2} \times 5^2$ _____ (3)
[10]

Grade 1 mathematics Paper 2 November 2014

Thirumalaisamy P.
Velavancorresponding



Grade 1 mathematics Paper 2 November 2014:

Bringing the Common Core Math Standards to Life Yvelyne Germain-McCarthy, Ivan Gill, 2014-11-20 As high school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are using engaging strategies and tasks to teach algebra geometry trigonometry statistics mathematics across the curriculum and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts

Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide

Daily Graphic Ransford Tetteh, 2014-09-19

November 2019

Monthly Current Affairs with MCQs for Competitive Exams Disha Experts, 2019-10-21

ECGBL2015-9th European Conference on Games Based Learning Robin Munkvold and Line Kolås, 2015-09-18 These proceedings represent the work of researchers participating in the 9th European Conference on Games Based Learning which is being hosted this year by Nord Trondelag University College Steinkjer Norway on the 8 9 October 2015 The Conference has become a key platform for

individuals to present their research findings display their work in progress and discuss conceptual advances in many different areas and specialties within Games Based Learning It also offers the opportunity for like minded individuals to meet discuss and share knowledge ECGBL continues to evolve and develop and the wide range of papers and topics will ensure an interesting two day conference In addition to the main streams of the conference there are mini tracks focusing on the areas of the design of multiplayer collaborative serious games applied Games and gamification the teacher s role in game based learning games for STEM Science Technology Engineering Mathematics learning assessment of digital game based learning and pervasive and ubiquitous gaming for learning In addition to the presentations of research we are delighted to host the third year of the Serious Game competition which provides an opportunity for educational game designers and creators to participate in the conference and demonstrate their game design and development skills in an international competition This competition is again sponsored by SEGAN Serious Games Network With an initial submission of more than 60 games 28 finalists will present their games at the conference Prizes will be awarded to the games judged to demonstrate the best quality and originality of game play itself and the positioning and articulation of the game s contribution to the educational domain With an initial submission of 190 abstracts after the double blind peer review process there are 75 research papers 15 PhD research papers 4 Non Academic papers and 8 work in progress papers published in these Conference Proceedings These papers represent research from more than 40 countries including Australia Austria Belgium Brazil Bulgaria Canada Czech Republic Denmark Finland France Germany Greece Hungary Ireland Israel Italy Japan Malaysia Norway Portugal Russia Saudi Arabia Slovakia Slovenia South Africa Spain Sweden Switzerland Taiwan ROC The Netherlands The Netherlands United Arab Emirates UK and USA

The Disorder of Mathematics Education Hauke Straehler-Pohl,Nina Bohlmann,Alexandre Pais,2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

New Digital Technology in Education Wan Ng,2015-04-25 This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students learning Such issues include a skepticism of the added value of technology to educational learning outcomes the perception of the requirement to keep up with the fast pace of technological

innovation a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching This book presents theoretical perspectives of learning and teaching today s digital students with technology and propose a pragmatic and sustainable framework for teachers professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day to day teaching The materials in this book are comprised of original and innovative contributions including empirical data to existing scholarship in this field Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured

Research for Educational Change Jill Adler,Anna Sfard,2016-06-17 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice Focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice In the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a South African mathematics classroom In the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms Combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices This book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice It will also appeal to teacher educators practitioners and undergraduate students interested in educational research

Using Peer Tutoring to Improve Reading Skills Keith Topping,David Duran,Hilde Van Keer,2015-10-08 Using Peer Tutoring to Improve Reading Skills is a very practical guide offering a straightforward framework and easy to implement strategies to help teachers help pupils progress in reading A succinct introduction it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities Outlining the evidence base supporting peer tutoring approaches it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading Core topics covered include Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading cross ability approaches One Book for Two fostering fluency reading comprehension and motivation Reading in Pairs cross and same year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation

and feedback Illustrated throughout with practical examples from diverse schools across Europe Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy to use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards

7th International Conference on University Learning and Teaching (InCULT 2014) Proceedings Chan Yuen Fook, Gurnam Kaur Sidhu, Suthagar Narasuman, Lee Lai Fong, Shireena Basree Abdul Rahman, 2015-12-30 The book comprises papers presented at the 7th International Conference on University Learning and Teaching InCULT 2014 which was hosted by the Asian Centre for Research on University Learning and Teaching ACRULeT located at the Faculty of Education Universiti Teknologi MARA Shah Alam Malaysia It was co hosted by the University of Hertfordshire UK the University of South Australia the University of Ohio USA Taylor s University Malaysia and the Training Academy for Higher Education AKEPT Ministry of Education Malaysia A total of 165 papers were presented by speakers from around the world based on the theme Educate to Innovate in the 21st Century The papers in this timely book cover the latest developments issues and concerns in the field of teaching and learning and provide a valuable reference resource on university teaching and learning for lecturers educators researchers and policy makers

Primary Mathematics for Trainee Teachers Marcus Witt, 2014-11-19 With chapter sequencing following the new Curriculum this book supports trainee Primary school teachers to make use of the opportunities presented in the new National Curriculum for effective and engaging Mathematics teaching Covering all of the areas of the new Curriculum for primary mathematics and offering insight into effective teaching this book helps students connect what they need to teach with how it can be taught Exploring opportunities in the new curriculum for creative and imaginative teaching it shows readers how to capitalize on opportunities to develop children s reasoning and problem solving skills It explores how to make links between mathematics and children s lived experiences to enhance their learning and enables trainees to develop an ability to plan with discernment making the most of existing thinking and research as well as building confidence in adapting and customizing ideas Includes the full National Curriculum Programme of Study for Maths key stages 1 and 2 as a useful reference for trainee teachers Other books in this series include Primary English for Trainee Teachers

The Mathematics Practitioner's Guidebook for Collaborative Lesson Research Akihiko Takahashi, Geoffrey Wake, 2023-10-04 This resource provides mathematics educators with tools for conducting Collaborative Lesson Research CLR a form of Lesson Study developed out of the original Japanese Lesson Study and intended to improve student and teacher learning Renowned mathematics education researchers Akihiko Takahashi and Geoffrey Wake bring together educators across the US and UK with first hand experience using CLR in their schools Readers will learn the essentials for an impactful Lesson Study directly from the scholars who coined the term and benefit from the dual perspectives of math education researchers and teachers who have used CLR when reflecting on their own classroom pedagogy These contributors define CLR and provide examples of successful CLR using real life case studies as well as

introducing pathways for getting started and practical suggestions for implementation into different school environments Across these examples readers will understand the essence of Lesson Study considered as CLR and its important features be advised what participants in CLR should expect to do observing research lessons designing lessons teaching research lessons facilitating post lesson discussion etc and provide guidance and support with this enactment be advised on how to develop embed and sustain CLR communities preview potential outcomes over time from undertaking CLR Research lesson proposals and plans to support readers in understanding CLR are also included Ideal for practicing teachers teacher leaders teacher educators and professional developers involved in mathematics teaching this book offers first of its kind entry points for CLR Its combination of theory and practice will empower educators to implement this increasingly popular vehicle for understanding students learning of mathematics

Drawing for Science Education Phyllis Katz, 2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

Resources in Education , 1995-04 Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools

and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

Advances in Visual Informatics Halimah Badioze Zaman,Peter Robinson,Alan F. Smeaton,Timothy K. Shih,Sergio Velastin,Tada Terutoshi,Azizah Jaafar,Nazlena Mohamad Ali,2017-11-13 This book constitutes the refereed proceedings of the 5th International Conference on Advances in Visual Informatics IVIC 2017 held in Bangi Malaysia in November 2017 The keynote and 72 papers presented were carefully reviewed and selected from 130 submissions The papers are organized in the following topics Visualization and Data Driven Technology Engineering and Data Driven Innovation Data Driven Societal Well being and Applications and Data Driven Cyber Security

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb,2016-03-03 Build the bridges for English language learners to reach success This thoroughly updated edition of Gottlieb s classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ELLs The book includes A focus on academic language use in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making

Human-Inspired Computing and its Applications Alexander Gelbukh,Félix Castro Espinoza,Sofía N. Galicia-Haro,2014-11-05 The two volume set LNAI 8856 and LNAI 8857 constitutes the proceedings of the 13th Mexican International Conference on Artificial Intelligence MICA I 2014 held in Tuxtla Mexico in November 2014 The total of 87 papers plus 1 invited talk presented in these proceedings were carefully reviewed and selected from 348 submissions The first volume deals with advances in human inspired computing and its applications It contains 44 papers structured into seven sections natural language processing natural language processing applications opinion mining sentiment analysis and social network applications computer vision image processing logic reasoning and multi agent

systems and intelligent tutoring systems The second volume deals with advances in nature inspired computation and machine learning and contains also 44 papers structured into eight sections genetic and evolutionary algorithms neural networks machine learning machine learning applications to audio and text data mining fuzzy logic robotics planning and scheduling and biomedical applications **Psychosocial Skills and School Systems in the 21st Century** Anastasiya A

Lipnevich,Franzis Preckel,Richard D. Roberts,2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology **World Yearbook of Education 2020** Julie Allan,Valerie Harwood,Clara Rübner Jørgensen,2019-09-30 A timely contribution to the debate on educational governance and equality the World Yearbook of Education 2020 documents the significant changes that have occurred in the last 20 years reflecting a widespread shift from government to governance Considering school context as well as specific school responses around the emergence of particular forms of governance this book presents and contextualises a clear historical account of governance and accountability within schooling Organised into three sections covering Changing contexts of school governance stakeholders and responsabilisation and radical governance carefully chosen contributors provide global insights from around the world They consider educational outcomes and closing the inequality gap and they document radical forms of governance at local level which have sought to create more equitable governance intelligent accountability and greater involvement of key stakeholders such as students Providing a series of provocations and reminders of the possibilities that remain open to us the World Yearbook of Education 2020 will be of interest to academics professionals and policymakers in education and school governance and any scholars who engage in historical studies of education and debates about educational governance and equality

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