

Unit 8 Worksheet 3: Molar Concentration

Part A: Describing Molar Concentration

1. Sodium chloride was dissolved in water to produce a 1.5M solution. Explain what this concentration tells us about the NaCl solution. How might a chemist use this ratio?
2. A 45.3 g sample of potassium nitrate is dissolved in enough water to make 225 mL of solution. Determine the molar concentration of the potassium nitrate.
3. Find the molarity of a solution made from 275 g of CuSO_4 dissolved in enough water to make 4.25 L.
4. An alcoholic iodine solution ("tincture" of iodine) is prepared by dissolving 5.15 g of iodine crystals in enough alcohol to make a volume of 225 mL. Calculate the molarity of iodine in the solution.
5. What final volume would be needed in order to prepare a 0.25 M NaCl solution from 5.2 g of NaCl (s)?

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S Ben Porath



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Basics of Analytical Chemistry and Chemical Equilibria Brian M. Tissue, 2013-07-22 Enables students to progressively build and apply new skills and knowledge Designed to be completed in one semester this text enables students to fully grasp and apply the core concepts of analytical chemistry and aqueous chemical equilibria Moreover the text enables readers to master common instrumental methods to perform a broad range of quantitative analyses Author Brian Tissue has written and structured the text so that readers progressively build their knowledge beginning with the most fundamental concepts and then continually applying these concepts as they advance to more sophisticated theories and applications Basics of Analytical Chemistry and Chemical Equilibria is clearly written and easy to follow with plenty of examples to help readers better understand both concepts and applications In addition there are several pedagogical features that enhance the learning experience including Emphasis on correct IUPAC terminology You Try It spreadsheets throughout the text challenging readers to apply their newfound knowledge and skills Online tutorials to build readers skills and assist them in working with the text s spreadsheets Links to analytical methods and instrument suppliers Figures illustrating principles of analytical chemistry and chemical equilibria End of chapter exercises Basics of Analytical Chemistry and Chemical Equilibria is written for undergraduate students who have completed a basic course in general chemistry In addition to chemistry students this text provides an essential foundation in analytical chemistry needed by students and practitioners in biochemistry environmental science chemical engineering materials science nutrition agriculture and the life sciences

Analytical Chemistry Bryan M. Ham, Aihui Ma Ham, 2015-10-26 A comprehensive study of analytical chemistry providing the basics of analytical chemistry and introductions to the laboratory Covers the basics of a chemistry lab including lab safety glassware and common instrumentation Covers fundamentals of analytical techniques such as wet chemistry instrumental analyses spectroscopy chromatography FTIR NMR XRF XRD HPLC GC MS Capillary Electrophoresis and proteomics Includes ChemTech an interactive program that contains lesson exercises useful calculators and an interactive periodic table Details Laboratory Information Management System a program used to log in samples input data search samples approve samples and print reports and certificates of analysis

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Resources in Education, 1999-04 Teaching Undergraduate Science Linda C. Hodges, 2023-07-03 This book is written for all science or engineering faculty who have ever found themselves baffled and frustrated by their undergraduate students lack of engagement and learning The author an experienced scientist faculty member and educational consultant addresses these issues with the knowledge of faculty interests constraints and day to day concerns in mind Drawing from the research on learning she offers faculty new ways to think about the struggles their science students face She then provides a range of evidence based teaching strategies that can make the time faculty spend in the classroom more productive and satisfying Linda Hodges reviews the various learning problems endemic to teaching science explains why they are so common and persistent and presents a digest of key ideas and strategies to address them based on the research she has undertaken into the literature on the cognitive sciences and education Recognizing that faculty have different views about teaching different comfort levels with alternative teaching approaches and are often pressed for time Linda Hodges takes these constraints into account by first offering a framework for thinking purposefully about course design and teaching choices and then providing a range of strategies to address very specific teaching barriers whether it be students motivation engagement in class ability to problem solve their reading comprehension or laboratory research or writing skills Except for the first and last chapters the other chapters in this book stand on their own i.e. can be read in any order and address a specific challenge students have in learning and doing science Each chapter summarizes the research explaining why students struggle and concludes by

offering several teaching options categorized by how easy or difficult they are to implement Some for example can work in a large lecture class without a great expenditure of time others may require more preparation and a more adventurous approach to teaching Each strategy is accompanied by a table categorizing its likely impact how much time it will take in class or out and how difficult it will be to implement Like scientific research teaching works best when faculty start with a goal in mind plan an approach building on the literature use well tested methodologies and analyze results for future trials Linda Hodges message is that with such intentional thought and a bit of effort faculty can succeed in helping many more students gain exciting new skills and abilities whether those students are potential scientists or physicians or entrepreneurs Her book serves as a mini compendium of current research as well as a protocol manual a readily accessible guide to the literature the best practices known to date and a framework for thinking about teaching

Celebrating the Megascale Phillip J. Mackey, Eric J. Grimsey, Rodney T. Jones, Geoffrey A. Brooks, 2014-01-15 This volume contains the proceedings of the David Robertson Honorary Symposium Celebrating the Megascale held at the TMS 2014 Annual Meeting in San Diego California Dr David G C Robertson Professor Emeritus of Metallurgical Engineering at the Missouri University of Science and Technology has devoted his career to the education of highly skilled metallurgical professionals and to the science of all types and sizes of metallurgical processes particularly those involving molten metals The volume contains more than 70 papers covering the important topics and issues in metallurgy today including papers as follows keynote papers covering a tribute to Robertson workforce skills needed in the profession going forward copper smelting ladle metallurgy process metallurgy and resource efficiency new flash iron making technology ferro alloy electric furnace smelting and on the role of bubbles in metallurgical processing operations Topics covered in detail in this volume include ferro alloys non ferrous metallurgy iron and steel modeling education and fundamentals

Linne & Ringsrud's Clinical Laboratory Science - E-Book Mary Louise Turgeon, 2015-02-10 Using a discipline by discipline approach Linne perforated pages make it easy for students to remove for use in the lab and for assignment of review questions as homework NEW Instrumentation updates show new technology being used in the lab NEW Additional key terms in each chapter cover need to know terminology NEW Additional tables and figures in each chapter clarify clinical lab science concepts

Analytical Chemistry, International Adaptation Gary D. Christian, Purnendu K. Dasgupta, Kevin A. Schug, 2020 With the 7th Edition of Analytical Chemistry renowned chemists Purnendu Sandy Dasgupta and Kevin Schug both of the University of Texas Arlington join the author team The new edition focuses on more in depth coverage of the principles and techniques of quantitative analysis and instrumental analysis aka Analytical Chemistry The goal of the text is to provide a foundation of the analytical process tools and computational methods and resources and to illustrate with problems that bring realism to the practice and importance of analytical chemistry It is designed for undergraduate college students majoring in chemistry and in fields related to chemistry

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