

IMAI Practice papers Set 5: Paper 3H (Regular) mark scheme – Version 1.0					
Question		Working	Answer	Mark	Notes
1.	(a)		$x = 3$ drawn	1	B1 for $x = 3$ drawn. [Note: each line drawn must be a single line segment satisfying $x = 3$]
	(b)		$y = x$ drawn	1	B1 for $y = x$ drawn. [Note: each line drawn must be a single line segment satisfying $y = x$]
	(c)	Gradient = $\frac{3 - 0}{0 - -2}$	1.5	2	M1 for a method to find the gradient of the given line A1 for 1.5 or
2.			Points plotted at (5, 6), (15, 9), (25, 8), (35, 7), (45, 5) and joined with line segments	2	B2 for correct plotting of 5 points and joining with line segments (B1 for points plotted correctly at midpoints of intervals OR joining points with line segments at the correct heights and consistent within the class interval (including end values) OR correct frequency polygon with one point incorrect OR correct frequency polygon with first and last point joined) NB Ignore any histogram drawn and any part of frequency polygon outside range of first and last points plotted

IMAI Practice papers Set 5: Paper 3H (Regular) mark scheme – Version 1.0																																					
Question		Working	Answer	Mark	Notes																																
3.		$180 \times 365 = 65700$ $65700 \div 1000 = 65.7$ $65.7 \times 91.22 = 5993.154$ $5993.154 \div 100 = 28.20$ $= 88.13...$ <table border="1"><thead><tr><th>D</th><th>U</th><th>C</th><th>T</th></tr></thead><tbody><tr><td>365</td><td>65880</td><td>6010</td><td>88.36</td></tr><tr><td>365</td><td>65700</td><td>5993</td><td>88.13</td></tr><tr><td></td><td>65600</td><td>5976</td><td>87.49</td></tr><tr><td></td><td>65500</td><td>5959</td><td>86.84</td></tr><tr><td>364</td><td>65570</td><td>5976</td><td>87.96</td></tr><tr><td>363</td><td>64800</td><td>5911</td><td>87.31</td></tr><tr><td>362</td><td>64400</td><td>5817</td><td>86.37</td></tr></tbody></table>	D	U	C	T	365	65880	6010	88.36	365	65700	5993	88.13		65600	5976	87.49		65500	5959	86.84	364	65570	5976	87.96	363	64800	5911	87.31	362	64400	5817	86.37	Decision (Should have a water meter installed)	5	<p>Per year</p> <p>M1 for $180 \times '365'$ ($\neq 65700$)</p> <p>M1 for $'65700' \div 1000$ ($\neq 65.7$ or 65 or 66)</p> <p>M1 for $'65.7' \times 91.22$ ($\neq 5993...$)</p> <p>A1 for answer in range (C)87 – (E)89</p> <p>C1(dep on at least M1) for conclusion following from working seen</p> <p>OR (per day)</p> <p>M1 for $180 \div '365'$ ($\neq 0.293...$)</p> <p>M1 for $180 \div 1000 \times 91.22$ ($\neq 16.4196$)</p> <p>M1 for $28.2 \div '365' \times '0.164196'$ (units must be consistent)</p> <p>A1 for 29 – 30(p) and 24– 24.3(p) or</p> <p>C1(dep on at least M1) for conclusion following from working seen</p>
D	U	C	T																																		
365	65880	6010	88.36																																		
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363	64800	5911	87.31																																		
362	64400	5817	86.37																																		
4.	(a)	$15 \div 60$	25p	2	M1 for $15 \div 60$ or or clear attempt to find gradient																																

May 2014 3h Mark Scheme

AW Rasmussen



May 2014 3h Mark Scheme:

Reviewing **May 2014 3h Mark Scheme**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**May 2014 3h Mark Scheme**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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