

MARKING GUIDELINES

NOTE:

- If a candidate answers a question TWICE, only mark the FIRST attempt.
- If a candidate has crossed out (cancelled) an attempt to a question and NOT redone the solution, mark the crossed out (cancelled version).
- Consistent Accuracy (CA) applies in ALL aspects of the marking guidelines, however, it stops at the second calculation error.
- If the candidate presents any extra solution when reading from a graph, table, layout plan and map, then penalise for every extra incorrect item presented.

KEY TO TOPIC SYMBOL:

F = Finance; M = Measurement; MP = Maps, plans and other representations; P= Probability

QUESTION 1

Quest	Solution	Explanation	Level
1.1.1	$3,142 \times 450 \checkmark$ M $= 1\,413,9 \text{ mm} \checkmark$ A	1M multiply by 450 1A correct answer (2)	M L1
1.1.2	Option B: $290 \div 200 \text{ m} \checkmark$ M $= R1,45 \text{ per metre} \checkmark$ MA	1M divide by 200 m 1MA answer (2)	M L1
1.1.3	$R290 : R390 \checkmark$ M $29 : 39 \checkmark$ A=	1M correct order 1A correct simplified values (3)	M L1
1.1.4	Radius $= 450 \text{ mm} \div 10 \checkmark$ C $= 45 \text{ cm} \div 2 \checkmark$ M $= 22,5 \text{ cm} \checkmark$ A	1C divide by 10 1M finding the radius 1A correct answer (3)	M L1
1.2.1	N2, N3, N6, N10 $\checkmark \checkmark$ A (Any TWO)	2A correct national roads (2)	MP L1
1.2.2	Strip Chart / Map $\checkmark \checkmark$ A	2A name	MP L1

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Roman Wölfel



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The Enthralling World of E-book Books: A Detailed Guide Revealing the Pros of Kindle Books: A World of Ease and Flexibility

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A Reading World Unfolded: Exploring the Vast Array of E-book Maths Standardisation Project P2 2014 Marking Guidelines Grade11

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A Revolutionary Factor in the Literary Landscape: The Persistent Influence of Kindle Books Maths Standardisation Project P2 2014 Marking Guidelines Grade11

The advent of Kindle books has certainly reshaped the literary scene, introducing a model shift in the way books are published, disseminated, and read. Traditional publishing houses have embraced the digital revolution, adapting their strategies to accommodate the growing need for e-books. This has led to a rise in the accessibility of E-book titles, ensuring that readers have entry to a wide array of literary works at their fingertips. Moreover, E-book books have equalized entry to books, breaking down geographical limits and providing readers worldwide with equal opportunities to engage with the written word. Regardless of their location or socioeconomic background, individuals can now engross themselves in the captivating world of books, fostering a global community of readers.

Conclusion: Embracing the Kindle Experience Maths Standardisation Project P2 2014 Marking Guidelines Grade11

E-book books Maths Standardisation Project P2 2014 Marking Guidelines Grade11, with their inherent convenience, versatility, and wide array of titles, have certainly transformed the way we encounter literature. They offer readers the freedom to explore the limitless realm of written expression, anytime, everywhere. As we continue to navigate the ever-evolving digital landscape, E-book books stand as testament to the lasting power of storytelling, ensuring that the joy of reading remains accessible to all.

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