



Revolutionizing Master's Thesis Success: A Scientific Paper Mentoring Model

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Abstract. This research aims to develop a mentoring model and optimize the use of an E-Clinic Research System to help students overcome obstacles in compiling their scientific papers for their master's thesis. The study uses a quantitative approach and action research with three main stages: planning, implementation, and evaluation. The model assistance consists of analyzing participants' condition, making performance indicators, providing intensive assistance, conducting intensive assistance, and monitoring. The results indicate that the mentoring model is effective, producing scientific papers in various forms, including publications, scientific works, and draft scientific papers. The findings imply that the implementation of the mentoring model and E-Clinic Research System can significantly increase the efficiency and effectiveness of student and supervisor interaction in producing scientific work.

Keywords: Master's program - Scientific papers - Mentoring model - E-Clinic Research System - Action research

1 Introduction

College graduates according to their level are required to meet the specified qualifications. In accordance with the existing provisions in structuring the quality of higher education based on the leveling of graduate qualifications with the keywords there is a Specific Skill Formulation. At the Master's level or level 8, graduates must have the ability at level 8, namely developing science and technology through research, innovation and testing, solving problems with a multi-disciplinary approach. At level 8, a master's degree graduate has the obligation to carry out publications. In accordance with the Minister of Education and Culture Number 49 of 2014, it has revised that a master's graduate must compile a thesis or other equivalent form and upload it on the college website, as well as make scientific papers that are published in accredited scientific journals or accepted in international journals.

Mentoring Research Paper

Helen Colley



Mentoring Research Paper:

Mentoring Undergraduate Students Gloria Crisp, Vicki L. Baker, Kimberly A. Griffin, Laura Gail Lunsford, Meghan J. Pifer, 2017-01-25 Take a critical look at the theory and recent empirical research specific to mentoring undergraduate students This monograph Explains how mentoring has been defined and conceptualized by scholars to date Considers how recent mentoring scholarship has begun to distinguish mentoring from other developmental relationships Synthesizes recent empirical findings Describes prevalent types of formalized programs under which mentoring relationships are situated and Reviews existing and emerging theoretical frameworks This monograph also identifies empirical and theoretical questions and presents research to better understand the role of mentoring in promoting social justice and equity Presenting recommendations for developing implementing and evaluating formal mentoring programs it concludes with an integrated conceptual framework to explain best practice conditions and characteristics for these programs This is the first issue of the 43rd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

The Handbook of Mentoring at Work Belle Rose Ragins, Kathy E. Kram, 2007-10-09 This handbook is remarkable in that it provides a comprehensive and finely nuanced account of the diverse approaches that researchers theorists and practitioners have taken to mentoring by incorporating insights of some of the most widely known and respected researchers in careers and in mentoring This handbook is poised to become a classic in career and mentoring literature with its potential long term heuristic usefulness in generating new intersections among theory research and practice Rebecca L Weiler Suzy D Enbeau Patrice M Buzzanell Purdue University This handbook is poised to become a classic in career and mentoring literature with its potential long term heuristic usefulness in generating new intersections among theory research and practice it is encouraging that so much of the handbook establishes grounds for future communication research and relates directly to current trends in organizational and managerial communication

MANAGEMENT COMMUNICATION QUARTERLY Ragins and Kram both scholars whose work ignited the field of mentoring some 20 years ago and has guided it ever since have teamed up to produce this lucid and accessible compendium of research and theory on mentoring relationships at work Bringing together an impressive group of scholars this volume offers a comprehensive assessment of the current state of knowledge about mentoring as well as an ambitious theory driven practice oriented agenda for future research This book is an essential resource and could not be more timely as organizational scholars and practitioners alike grapple with the challenges of developing an ever more diverse workforce to meet the needs of an ever more global and technologically sophisticated organizational world Robin Ely Harvard Business School The most complete reference in mentoring The most seminal thinkers and the most significant collection of essays in print A must read

for everyone concerned with growth and learning Warren Bennis University of Southern California This book is extremely timely After two decades of research and debate it provides a definitive guide to the study and practice of mentoring In a world of looming talent shortages it will prove an invaluable resource to reflective practitioners and organizational scholars alike The authors should be congratulated for offering this tour de force of cutting edge research and practice on mentoring while also charting new territories for future investigation Herminia Ibarra INSEAD From two of the leading theorists in the field of mentoring comes an extraordinary volume Ragins and Kram have guided a stellar group of authors toward new heights in theory and practice The book covers all the bases and provides multiple perspectives some entirely new that promise to be generative of innovative research and practice No one interested in mentoring neither scholar nor practitioner can afford to ignore this remarkable book Lotte Bailyn MIT Sloan School of Management The explosion of interest in workplace mentoring today cries out for more robust research frameworks as well as new and better practical applications This superb Handbook closes that gap by bringing together leading scholars and practitioners for a comprehensive overview of this fast growing phenomenon Researchers students human resources professionals and practicing managers alike indeed anyone who has been a mentor or mentee will find this groundbreaking volume an indispensable companion John Alexander Former President and Senior Advisor Center for Creative Leadership The Handbook of Mentoring at Work Theory Research and Practice brings together the leading scholars in the field in order to craft the definitive reference book on workplace mentoring This state of the art guide connects existing knowledge to cutting edge theory research directions and practice strategies to generate the must have resource for mentoring theorists researchers and *The SAGE Handbook of Mentoring* David A. Clutterbuck, Frances K. Kochan, Laura Lunsford, Nora Dominguez, Julie Haddock-Millar, 2017-02-09 The SAGE Handbook of Mentoring provides a scholarly comprehensive and critical overview of mentoring theory research and practice across the world Internationally renowned authors map out the key historical and contemporary research before considering modern case study examples and future directions for the field The chapters are organised into four areas The Landscape of Mentoring The Practice of Mentoring The Context of Mentoring Case Studies of Mentoring Around the Globe This Handbook is a resource for mentoring academics students and practitioners across a range of disciplines including business and management education health psychology counselling and social work **Mentoring in Nursing through Narrative Stories Across the World** Nancy Rollins Gantz, Thóra B. Hafsteinsdóttir, 2023-07-15 The book explores how mentoring theoretical background of mentoring and how mentoring is used by nurses in all arenas where they work in health care education research policy politics and academia in supporting nurses with their professional and career development Over 300 mentors and mentees from a wide range of countries across all continents share their stories of mentoring reflecting on their development in leadership clinical practice education research and politics The book describes various types of mentoring including more traditional types of mentoring as well as virtual online and peer mentoring During the mentorship

trajectories the nurses address an inclusive collection of issues that they are faced with and share supporting strategies The book highlights the importance of mentoring for nurses to support their personal and professional leadership development Also it emphasizes the importance of mentoring for when nurses engaged in variety of projects that could entail or encompass evidence based clinical practice development within education research in the clinical arena policy formation political affairs or cultural inclusion that present significant impact in patient care and healthcare outcomes within and across countries With The Future of Nursing 2020 2030 Charting a Path to Achieve Health Equity report from the National Academies of Sciences published in 2021 the role of nursing will become ever more dynamic and therefore the profession of nursing must be visible in improving and securing the future for patients families and communities across the globe Mentoring practices to build the profession s leaders are forever essential acute and imperative This book shows how mentoring can support nurses in further developing nursing as a profession and scientific discipline across countries to support clinical application of evidence based practice and nursing education and research dissemination Accordingly this book shares essential diverse and pioneering expertise through wide range of narrative stories that will benefit nurses at all years of experience from early career nurses emerging leaders nurse educators leaders policy makers and nurse scientists around the globe The nursing profession must magnify its position in health care and nurses need to proliferate their contributions throughout the globe They can accomplish that through mentoring and growing and nurturing other nurses to advance and thrive in today s world A Handbook for Managing Mentoring Programs Laura Gail Lunsford,2016-08-11

Despite the interest and pervasiveness of mentoring there has been little attention devoted to professionalizing mentoring for program managers in learning organizations especially post secondary institutions and there are scant resources available for mentoring coordinators This book fills that gap Drawing on research on mentoring and coaching in psychology education and organizations this guide translates research into practice by helping program administrators learn more about the behaviors of mentoring stages of mentoring relationships elements of high quality relationships and recognizing and avoiding dysfunctional ones The book includes diagnostic surveys and case studies that coordinators might use in their programs and makes an important contribution to the literature on mentoring providing a practical up to date resource for those working in the field on how to set up run and evaluate their mentoring programs Quality Mentoring for Novice Teachers Sandra J. Odell,Leslie Huling,2004-11-10 This survey of best practices is extremely useful to those charged with setting up state and local mentoring programs and provides a logical framework to convince policy makers to support teacher induction programs Case studies and discussion questions make this a valuable textbook for teacher education courses and tool for faculty in the school setting **SAGE Handbook of Mentoring and Coaching in Education** Sarah Fletcher,Carol A Mullen,2012-03-22

The knowledge base about mentoring and coaching in education has grown considerably worldwide in the last decade The very many definitions of mentoring and coaching demand an evidence base to assist with understanding the convergence and

distinctions between these concepts and with situating them in relation to learning This Handbook is a leading source of ideas and information It covers national and international research on schools higher education and disciplines within and beyond education The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated Unique in its coverage this handbook maps current knowledge and understanding values and skills underpinning educational mentoring and coaching for learning Contributors who are leading scholars and practitioners address issues of theory and practice in school higher education and other educational contexts and they set out practical applications of coaching and mentoring for practitioners and researchers Contributors also address social justice issues such as those involving traditional and technical forms of mentoring and coaching democratic and accountability agendas and institutional and historical patterns of learning The SAGE Handbook of Mentoring and Coaching in Education is an essential reference for practitioners researchers educators and policymakers Dr Sarah J Fletcher is an international Educational Research Mentoring and Coaching Consultant and she convenes the Mentoring and Coaching SIG for the British Educational Research Association Carol A Mullen is Professor and Chair Educational Leadership and Cultural Foundations Department at The University of North Carolina at Greensboro North Carolina USA

Mentoring for Social Inclusion Helen Colley, 2003-12-16 This book offers a radically new theoretical analysis of mentoring based on award winning research The author draws upon detailed case studies providing a unique and vivid account of mentoring from the perspective of the participants

Global Co-Mentoring Networks in Higher Education B. Gloria Guzman Johannessen, 2016-02-02 This book offers faculty and leaders of academic institutions insights on issues surrounding faculty mentoring and how national and international co mentoring networks can contribute to the success of their members These networks help female faculty and faculty from traditionally marginalized groups to engage positively with their careers to create supportive systems that help them navigate the often difficult path of academia and gain success in their research work and publications The book discusses the international women s network C Y F which works across national and international boundaries embracing women from five continents diverse linguistic ethnic and cultural backgrounds different generations and academic ranks Contributions by authors from traditionally marginalized groups add to a better understanding of mentoring and co mentoring from a variety of perspectives

Towards Learning and Instruction in Web 3.0 Pedro Isaias, Dirk Ifenthaler, Kinshuk, Demetrios G. Sampson, J. Michael Spector, 2011-12-15 Towards Learning and instruction in Web 3.0 which includes selected expanded papers from CELDA Cognition and Exploratory Learning in the Digital Age 2010 <http://www.celda.conf.org> addresses the main issues concerned with evolving learning processes innovative pedagogies and technology based educational applications in the digital age The convergence of these two disciplines continues to increase and in turn affects the academic and professional spheres in numerous ways Towards Learning and Instruction in Web 3.0 addresses paradigms such as just in time learning constructivism student centered learning and

collaborative approaches which have emerged and are being supported by technological advancements such as simulations virtual reality and multi agents systems This volume touches on both technological as well as psychological and pedagogical issues related to the developments of Web 3 0

Developing Effective Student Peer Mentoring Programs Peter J. Collier,2023-07-03 At a time when college completion is a major issue and there is particular concern about the retention of underserved student populations peer mentoring programs offer one solution to promoting student success This is a comprehensive resource for creating refining and sustaining effective student peer mentoring programs While providing a blueprint for successfully designing programs for a wide range of audiences from freshmen to doctoral students it also offers specific guidance on developing programs targeting three large groups of under served students first generation students international students and student veterans This guidebook is divided into two main sections The opening section begins by reviewing the issue of degree non completion as well as college adjustment challenges that all students and those in each of the targeted groups face Subsequent chapters in section one explore models of traditional and non traditional student transition persistence and belonging address what peer mentoring can realistically achieve and present a rubric for categorizing college student peer mentoring programs The final chapter in section one provides a detailed framework for assessing students adjustment issues to determine which ones peer mentoring programs can appropriately address Section two of the guidebook shifts from the theoretical to the practical by covering the nuts and bolts of developing a college student peer mentoring program The initial chapter in section two covers a range of design issues including establishing a program timeline developing a budget securing funding getting commitments from stakeholders hiring staff recruiting mentors and mentees and developing policies and procedures Subsequent chapters analyze the strengths and limitations of different program delivery options from paired and group face to face mentoring to their e mentoring equivalents offer guidance on the creation of program content and resources for mentors and mentees and provide mentor training exercises and curricular guidelines Section two concludes by outlining processes for evaluating programs including setting goals collecting appropriate data and methods of analysis and by offering advice on sustaining and institutionalizing programs Each chapter opens with a case study illustrating its principal points This book is primarily intended as a resource for student affairs professionals and program coordinators who are developing new peer mentoring programs or considering refining existing ones It may also serve as a text in courses designed to train future peer mentors and leaders

Excellence in Mentoring Undergraduate Research Maureen Vandermaas-Peeler,Paul C. Miller,Jessie L. Moore,2018-11-01 This cross disciplinary volume incorporates diverse perspectives on mentoring undergraduate research including work from scholars at many different types of academic institutions in Australia Canada the United Kingdom and the United States It strives to extend the conversation on mentoring undergraduate research to enable scholars in all disciplines and a variety of institutional contexts to critically examine mentoring practices and the role of mentored undergraduate research in higher

education **Mentorship, Leadership, and Research** Michael Snowden, Jamie P. Halsall, 2018-08-27 This insightful volume details the implementation and challenges of the Teaching Excellence Framework TEF developed in the UK to ensure equal access to higher education for all social classes It posits that a modern higher education institution requires a robust set of mechanisms specifically mentorship leadership and research to create high quality teaching and learning Noted contributors pose and answer key questions about the TEF in such areas as solution focused teaching mentoring for the job market and social science curriculum development using best practice examples in the field These ideas and strategies carry great potential to improve the caliber of teaching and learning in universities and with it students social mobility Among the topics covered Why have mentoring in universities Reflections and justifications Working with students as partners developing peer mentoring to enhance the undergraduate student experience The employers reach mentoring undergraduate students to enhance employability Learn it and pass it on strategies for educational succession Mentoring mentees to mentor Interdisciplinarity in higher education the challenges of adaptability Mentorship Leadership and Research will play a pivotal role in UK higher education since currently there is scant academic literature on practical tools to help universities to succeed at the TEF A resource with international implications it should interest sociologists of education and professionals in business strategy and leadership social work and community development Michael Snowden is a Senior Lecturer in Mentoring Studies at the University of Huddersfield UK Jamie P Halsall is a Reader in Social Sciences at the University of Huddersfield UK Given the recent introduction of the Teaching Excellence Framework TEF in the United Kingdom this timely book outlines effective practices to help earn the Gold standard While considering TEF within the current climate of academic competition and critical evaluation a diverse group of experts lay out why mentoring is one highly effective answer to the TEF standards and without compromising productivity in other service and research agendas This book is a must read for academics and higher learning administrators alike Leda Nath Professor of Sociology University of Wisconsin **Global Perspectives on Mentoring** Frances K. Kochan, 2006-01-01 This book will examine mentoring from a global perspective in an effort to discover the commonalties and differences not only in diverse fields of practice but across a wide range of contextual Place your subscription or standing order today settings Each chapter of the book will contain an overview of the program problems encountered and solutions to them benefits outcomes impact and thoughts for reflection and consideration The editor will examine common themes and explore their cross cultural implications The volume is intended for those interested in the concept of mentoring in any professional setting and culture It will provide important insights into how to create a mentoring program strategies for overcoming problems and methods for assessing outcomes and impact **Telementoring in the K-12 Classroom: Online Communication Technologies for Learning** Scigliano, Deborah A., 2010-08-31 Telementoring in the K 12 Classroom Online Communication Technologies for Learning provides the latest research and the best practices in the field of telementoring Theoretical and pragmatic viewpoints on telementoring provide

guidance to professionals wanting to inform their practice A solid base of telementoring information and an expansive vision of this practice combine to promote the understanding and successful implementation of telementoring **Mentors in Schools (1996)** Hazel Hagger,Donald McIntyre,2018-02-06 First published in 1996 this book brings together the work of teams in six universities involved in school based partnerships for teacher education Professionals from Oxford University the Manchester Metropolitan University Keele Sussex Swansea and Leicester University come together to explore the distinctive work of school based teacher educators discussing the role of the teacher mentor in both primary and secondary schools Topics covered include mentoring in the primary school issues in the managing of mentoring working with new teachers and mentoring and continuing professional development All involved in school based teacher education whether as mentors teacher trainers in higher education school senior management advisers or inspectors should find the range of experience presented here invaluable in their own work Learning to Mentor in Sports Coaching Fiona C. Chambers,2018-05-11 Learning to Mentor in Sports Coaching is an innovative user friendly practical and theoretical guide for educating sports coaches as mentors It is the first book to employ design thinking techniques to develop a new approach to mentor education in sports coaching Providing theoretical grounding in mentoring conversations design thinking and case study research the book centres on a series of redesigned mentoring conversations between some of the world s leading sports coaching experts coach educators mentors and mentees It covers topics such as supporting novice volunteer coaches learning the learning needs of novice volunteer coaches and novice professional coaches professional communities of learning in coaching the impact of coaching behaviours on learning environments autonomy supportive learning environments coaching children young people and adults Closing with a critique of the sports coach mentor as design thinker Learning to Mentor in Sports Coaching is important reading for any upper level student or researcher working in sports coaching sports pedagogy or youth sport and any coach looking to integrate sound mentoring theory into their professional practice Mentoring, Learning and Assessment in Clinical Practice Ci Ci Stuart,2013-07-10 This is a how to do it practice centred book providing workable educational strategies to assist busy practitioners supervise and support the learning and assessment of learners during clinical placements to achieve valid and reliable assessments All strategies are underpinned by a solid theoretical and evidence base The complexity and challenges of mentoring learning and assessing in the clinical setting are specifically addressed particular focus on the management of the non achieving and failing student with reference to extensive recent work on mentoring learning and assessment of clinical practice critical exploration of professional accountability and associated legal ramifications surrounding learning and assessment of clinical practice detailed consideration of how to use a model for learning from experience as a framework to facilitate experience based learning extensive reference to the legislation standards and guidelines on pre registration health care education published by the Nursing and Midwifery Council NMC and the Health and Care Professions Council HCPC additional material on the monitoring and assessment of

professional conduct and behaviours direct reference to the mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC reference to the Disability Act of 2010 and more detailed discussion on how to meet the needs of students with special needs in particular students with dyslexia new appendix providing a comprehensive list of professional behaviours for assessment **Resources in Education** ,2001-04 **The Wiley-Blackwell Handbook of the Psychology of Coaching and Mentoring** Jonathan Passmore,David Peterson,Teresa Freire,2016-08-08 A state of the art reference drawing on key contemporary research to provide an in depth international and competencies based approach to the psychology of coaching and mentoring Puts cutting edge evidence at the fingertips of organizational psychology practitioners who need it most but who do not always have the time or resources to keep up with scholarly research Thematic chapters cover theoretical models efficacy ethics training the influence of emerging fields such as neuroscience and mindfulness virtual coaching and mentoring and more Contributors include Anthony Grant David Clutterbuck Susan David Robert Garvey Stephen Palmer Reinhard Stelter Robert Lee David Lane Tatiana Bachkirova and Carol Kauffman With a Foreword by Sir John Whitmore

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