

- (14) $\tan 60^\circ = :$ (a) $\frac{1}{\sqrt{3}}$ (b) $-\sqrt{3}$ (c) 1 (d) None of these
- (15) The simplest form of $\frac{a^5b - ab^5}{a^3b + ab^3}$ is:
- (a) $a^2 + b^2$ (b) $a^2 - b^2$ (c) $a + b$ (d) $a - b$
- (16) The Transpose matrix of $\begin{bmatrix} 5 & 3 \\ 1 & 6 \end{bmatrix}$ is:
- (a) $\begin{bmatrix} 5 & 1 \\ 3 & 6 \end{bmatrix}$ (b) $\begin{bmatrix} 6 & 3 \\ 1 & 5 \end{bmatrix}$ (c) $\begin{bmatrix} 1 & 6 \\ 5 & 3 \end{bmatrix}$ (d) $\begin{bmatrix} 3 & 5 \\ 1 & 6 \end{bmatrix}$
- (17) $\cos 20^\circ = :$
- (a) $\operatorname{Cosec} 70^\circ$ (b) $\tan 70^\circ$ (c) $\sin 70^\circ$ (d) $\cot 70^\circ$
- (18) A circle which touches all the three sides of a triangle is called:
- (a) Inscribed circle (b) Escribed circle
(c) Circum circle (d) None of these
- (19) The Set $A = \{1, 3, 5, 7, \dots\}$ is closed with respect to:
- (a) Multiplication (b) Addition
(c) Subtraction (d) Division
- (20) Solution Set of $\sqrt{2y-3} = \sqrt{3y+4}$ is:
- (a) 1 (b) 7 (c) -7 (d) 5

MATHEMATICS

2014

Time: 2 ½ Hours

Max. Marks: 80

SECTION "B" (SHORT-ANSWER QUESTIONS)

Note: Answer any 10 questions from this section. (50)

- (2) If $U = \{1, 2, 3, 4, 5, 6, 7\}$, $A = \{1, 3, 5, 7\}$ and $B = \{3, 4, 5, 6\}$; Prove that $A' \cup B' = (A \cap B)'$
- (3) Simplify: $\left(\frac{(125)^2 \times 8}{(64)^2} \right)^{\frac{1}{3}}$
- (4) If $a + b = 7$ and $ab = 11$, find the value of $(a - b)$.
- (5) Find the value of $\frac{85.7 \times 2.47}{8.89}$ with the help of logarithmic table
- (6) Factors. $r^2(s - t) + s^2(t - r) + t^2(r - s)$
- (7) Solve the following equations with the help of matrix:
 $5x - 2y = 1$, $2x - y = 0$
- (8) If one pair of opposite sides of a quadrilateral are congruent and parallel, it is a parallelogram. Prove it.
- (9) Solve the equation $2b^2 - 7b + 5 = 0$ using quadratic formula.

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**Albert Weideman, John Read, Theo du
Plessis**



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The Training of African Teachers in Natal from 1846-1964 Nicolas Schicketanz, 2024-06-07 The history of African teacher training in Natal is one of the most neglected and under researched aspects of educational history This book attempts to set out the administrative history of this field as a first step in stimulating the further research that is so urgently needed Print edition not for sale in Sub Saharan Africa

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

Teacher Education in Professional Learning Communities Xuefeng Huang, 2018-06-20 This book explores the unique experiences of a sister school network in Canada and China contextualized through the lens of the Reciprocal Learning Project which supports the relationship between a school network and teacher education exchange program of two countries Huang uses theoretical viewpoints from teacher learning and comparative education research to analyse and interpret what has happened in the emerging cross cultural school network The book juxtaposes teacher learning and comparative education research from Shanghai and Ontario as teachers in the two places interact and provides detailed descriptions of teacher collaboration to show how these collaborations were initiated developed and sustained as well as the impact brought about from these collaborations The book offers a unique opportunity to examine how Canadian and Chinese teachers receive and react to opportunities of cross cultural collaboration and learning

Special Duty Richard J. Samuels, 2019-10-15 The prewar history of the Japanese intelligence community demonstrates how having power over much but insight into little can have devastating consequences Its postwar history one of limited Japanese power despite growing insight has also been problematic for national security In *Special Duty* Richard J Samuels dissects the fascinating history of the intelligence community in Japan Looking at the impact of shifts in the strategic environment technological change and past failures he probes the reasons why Japan has endured such a roller coaster ride when it comes to intelligence gathering and analysis and concludes that the ups and downs of the past century combined with growing uncertainties in the regional security environment have convinced Japanese leaders of the critical importance of striking balance between power and insight Using examples of excessive hubris and debilitating bureaucratic competition before the

Asia Pacific War the unavoidable dependence on US assets and popular sensitivity to security issues after World War II and the tardy adoption of image processing and cyber technologies Samuels bold book highlights the century long history of Japan s struggles to develop a fully functioning and effective intelligence capability and makes clear that Japanese leaders have begun to reinvent their nation s intelligence community Mathematical Modelling Education and Sense-making Gloria Ann Stillman,Gabriele Kaiser,Christine Erna Lampen,2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace Rural Education Across the World Simone White,Jayne Downey,2021-03-22 This book brings together authors from United States South Africa United Kingdom China Canada and Australia to provide insights and case studies from across a range of contexts to explore the interplay between the notions of rurality innovation and education The book reveals a hopeful and resilient approach to innovative rural education and scholarship collectively and provides important evidence to speak against an often deficit view of rural education Three patterns are revealed namely the importance of place attentive strategies the importance of joined up alliances to maximise resources and networks and finally the need to utilize alternative methodologies and frameworks that have a starting point of difference rather than deficit for any rural initiative or approach By drawing from international examples and responding in innovative ways to rural education challenges this book provides an opportunity to share international insights into innovations interventions and partnerships that promote and support rural education in its broadest sense **Leadership Approaches to Negotiate Challenges in a Changing Education Landscape** Leentjie van Jaarsveld,Kobus Mentz,Charl C. Wolhuter,2020-12-31 The argumentative point of departure of this scholarly book is the common conviction of specialists in the field of education in South Africa that the national education system is not at a satisfactory level in both the academic and the public discourse Such allegations are made and frequently stronger adjectives than non satisfactory are used Results of international test series in which South Africa has participated such as the 2015 TIMSS tests confirm the negative verdicts found in the public and scholarly discourse This book aims to argue that although the lack of performance could be attributed to a multiplicity of factors one factor that can make a difference in the achievement levels obtained by learners in schools is leadership The book demonstrates that a particular problem of both the

scholarly and the public discourse on education in South Africa is an overtone of defeatism or resignation blaming all ills in the education system and educational institutions on historical legacies and or contextual factors such as socio economic deprivation in the catchment areas of schools or poor resources and infrastructure This collected work was inspired by a recently published spate of articles on top performing schools including top performing schools in rural communities in which it was demonstrated that good leadership can overcome such contextual and other challenges The book unpacks the issue of leadership in South African schools from a variety of perspectives thus contributing to the development of the scholarly discourse on Educational Leadership in South Africa The target audience of the book is scholars of Educational Leadership The research reported in the chapters draw on a wide range of methodologies including empirical survey research questionnaires and interviews critical literature surveys and the comparative method

Advances in Civil Engineering and Building Materials IV Shuenn-Yih Chang,Suad Khalid Al Bahar,Adel Abdulmajeed M. Husain,Jingying Zhao,2015-05-06 Covering a wide range of topics Advances in Civil Engineering and Building Materials IV presents the latest developments in Structural Engineering Road Bridge Engineering Geotechnical Engineering Architecture Urban Planning Transportation Engineering Hydraulic Engineering Engineering Management Computational Mechanics Constru

Computer Supported Education H. Chad Lane,Susan Zvacek,James Uhomoibhi,2020-11-09 This book constitutes the thoroughly refereed proceedings of the 11th International Conference on Computer Supported Education CSEDU 2019 held in Heraklion Crete Greece in May 2019 The 30 revised full papers were carefully reviewed and selected from 202 submissions The papers cover wide research fields including authoring tools and content development AV communication and multimedia classroom management e Learning hardware and software blended learning critical success factors in distance learning

Cover Crops and Sustainable Agriculture Rafiq Islam,Bradford Sherman,2021-06-16 This book will not serve as the encyclopedia of cover crop management but it s close The benefits of a wide range of individual cover crops and blends mixes for specific agronomic crop rotations and geographic locations are included Descriptions photographs and illustrations show how cover crops look in the field including plant height leaf architecture and rooting patterns Long term benefits are described for soil health soil structure water quality nutrient contributions soil biodiversity air quality and climate change In addition to the whys of cover crop use the book includes details on the hows how to choose cover crops for specific applications and locations how and when to plant how to manage and maintain the cover for maximum benefit and how and when to terminate Planting options include drilling planting between rows of an agronomic crop at planting time or when the crop is short i e corn in early June aerial seeding with an airplane or high clearance machine shortly before the crop reaches maturity and drilling planting immediately after harvest of the agronomic crop Selected cover crops blends can help with pest and disease management Cover crops are an economic input with an expected return on investment similar to pesticides and fertilizer As part of a continuous no till system cover crops provide long term biological chemical and

structural benefits The resulting increase in soil organic matter means the agronomic crop yields benefit from better water infiltration and water holding capacity greater availability of nitrogen and other nutrients deeper rooting and increased soil microbial activity in the root zone

Poverty in America Christina G. Villegas,2025-01-23 This wide ranging and accessible survey of poverty in America examines every important facet of the issue from historical and socioeconomic contributors to poverty to programs policies and ideas crafted to reduce income inequality and poverty across the USA Specific attention is given to shifting ideological views and approaches to poverty and poor relief major historical actions statutes and practices adopted to mitigate poverty s various causes and effects and trends related to mobility and wealth and income disparity Important areas of coverage include the impact of depressions recessions economic booms and social welfare laws on poverty Other subjects receiving extensive coverage include the linkage between educational attainment employment social capital family structure housing security homeownership and geography on poverty Readers will better understand efforts that have been made to alleviate poverty restore a thriving middle class and improve prospects for social and economic mobility An array of complementary materials on poverty and economic inequality in America are also provided including a suite of personal essays a general bibliography primary documents glossary of terms and chronology

Sick Schools David V. Anderson,2020-01-10 Who s afraid of for profit education Those who work in non profit or government owned and operated schools Many parents and other stakeholders have been made fearful by this education establishment What s more important to humans nutrition or education Nutrition is more important because it is the prerequisite for other human activities including education What organizations provide food and who pays for the food Food is provided by for profit farmers for profit processors for profit wholesalers and for profit retailers Most food is purchased with the consumers own money but a significant amount is purchased by low income individuals using food stamps Why can t education be provided similarly using education stamps We trust for profit enterprises to provide our food Why can t we trust for profit enterprises to provide K 12 education Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for profit K 12 education sector would please and amaze its customers

Redefining Ceasefires Marika Sosnowski,2023-05-25 Uses original evidence and first hand interviews to demonstrate how ceasefires serve as tools for wartime order and statebuilding

Intelligence Mark M. Lowenthal,2022-04-13 Mark M Lowenthal s trusted guide is the go to resource for understanding how the intelligence community s history structure procedures and functions affect policy decisions In the fully updated Ninth Edition of *Intelligence* the author addresses cyber security and cyber intelligence throughout expands the coverage of collection comprehensively updates the chapters on nation state issues and transnational issues and looks at foreign intelligence services both large and small

Powerplay Victor D. Cha,2018-04-24 A close look at the evolution of American political alliances in Asia and their future While the American alliance system in Asia has been fundamental to the region s

security and prosperity for seven decades today it encounters challenges from the growth of China based regional organizations How was the American alliance system originally established in Asia and is it currently under threat How are competing security designs being influenced by the United States and China In Powerplay Victor Cha draws from theories about alliances unipolarity and regime complexity to examine the evolution of the U S alliance system and the reasons for its continued importance in Asia and the world Cha delves into the fears motivations and aspirations of the Truman and Eisenhower presidencies as they contemplated alliances with the Republic of China Republic of Korea and Japan at the outset of the Cold War Their choice of a bilateral hub and spokes security design for Asia was entirely different from the system created in Europe but it was essential for its time Cha argues that the alliance system s innovations in the twenty first century contribute to its resiliency in the face of China s increasing prominence and that the task for the world is not to choose between American and Chinese institutions but to maximize stability and economic progress amid Asia s increasingly complex political landscape Exploring U S bilateral relations in Asia after World War II Powerplay takes an original look at how global alliances are achieved and maintained

Asia in Post-Western Age ,2014-09-15 The great geopolitician Halford J Mackinder had the dream that Monsoon Asia when it grows to prosperity will balance those who live between Missouri and the Yenisei In Asia in Post Western Age Niraj Kumar offers a vivid picture of the global distribution of material power and the emergence of three pan regions envisaged by German Nazi geopolitician Karl Haushofer fuelled by the logic of regionalised globalisation These pan regions will be glued by corresponding Pan Ideas of Atlanticism Eurasianism and Asianism The trialectics between these three pan regions will establish harmony and balance The diplomacy in multipolar world will no longer be deciphered through the sports metaphor of chess football or boxing but the universal game of hopscotch Asia in Post Western Age is an indispensable interdisciplinary work about contemporary global conflicts as well as future trends and proposes a way to establish Kant s perpetual peace

Encyclopedia of Deception Timothy R. Levine,2014-02-20 The Encyclopedia of Deception examines lying from multiple perspectives drawn from the disciplines of social psychology sociology history business political science cultural anthropology moral philosophy theology law family studies evolutionary biology philosophy and more From the little white lie to lying on a resume to the grandiose lies of presidents this two volume reference explores the phenomenon of lying in a multidisciplinary context to elucidate this common aspect of our daily lives Not only a cultural phenomenon historically lying is a frequent occurrence in our everyday lives Research shows that we are likely to lie or intentionally deceive others several times a day or in one out of every four conversations that lasts more than 10 minutes Key Features More than 360 authored by key figures in the field are organized A to Z in two volumes which are available in both print and electronic formats Entries are written in a clear and accessible style that invites readers to explore and reflect on the use of lying and self deception Each article concludes with cross references to related entries and further readings This academic multi author reference work will serve as a general non

technical resource for students and researchers within social and behavioral science programs who seek to better understand the historical role of lying and how it is employed in modern society

Key Themes Advertising Marketing and Public Relations Animals and Nature Communication Deception in Different Cultures Entertainment Media and Sports Ethics Morality Religion Law Business and Academia Military Politics and Government includes espionage Psychology Clinical and Developmental Psychology Social Law Legal Forensic Social History lies in history famous liars hoaxes

Nixon's Nuclear Specter William Burr, Jeffrey P. Kimball, 2015-06-15 In their initial effort to end the Vietnam War Richard Nixon and Henry Kissinger attempted to lever concessions from Hanoi at the negotiating table with military force and coercive diplomacy They were not seeking military victory which they did not believe was feasible Instead they backed up their diplomacy toward North Vietnam and the Soviet Union with the Madman Theory of threatening excessive force which included the specter of nuclear force They began with verbal threats then bombed North Vietnamese and Viet Cong base areas in Cambodia signaling that there was more to come As the bombing expanded they launched a previously unknown mining ruse against Haiphong stepped up their warnings to Hanoi and Moscow and initiated planning for a massive shock and awe military operation referred to within the White House inner circle as DUCK HOOK Beyond the mining of North Vietnamese ports and selective bombing in and around Hanoi the initial DUCK HOOK concept included proposals for tactical nuclear strikes against logistics targets and U S and South Vietnamese ground incursions into the North In early October 1969 however Nixon aborted planning for the long contemplated operation He had been influenced by Hanoi's defiance in the face of his dire threats and concerned about U S public reaction antiwar protests and internal administration dissent In place of DUCK HOOK Nixon and Kissinger launched a secret global nuclear alert in hopes that it would lend credibility to their prior warnings and perhaps even persuade Moscow to put pressure on Hanoi It was to be a special reminder of how far President Nixon might go The risky gambit failed to move the Soviets but it marked a turning point in the administration's strategy for exiting Vietnam Nixon and Kissinger became increasingly resigned to a long route policy of providing Saigon with a decent chance of survival for a decent interval after a negotiated settlement and U S forces left Indochina Burr and Kimball draw upon extensive research in participant interviews and declassified documents to unravel this intricate story of the October 1969 nuclear alert They place it in the context of nuclear threat making and coercive diplomacy since 1945 the culture of the Bomb intra governmental dissent domestic political pressures the international nuclear taboo and Vietnamese and Soviet actions and policies It is a history that holds important lessons for the present and future about the risks and uncertainties of nuclear threat making

Assessing English Language Proficiency in U.S. K-12 Schools Mikyung Kim Wolf, 2020-05-31

Assessing English Language Proficiency in U S K 12 Schools offers comprehensive background information about the generation of standards based English language proficiency ELP assessments used in U S K 12 school settings The chapters in this book address a variety of key issues involved in the development and use of those assessments defining an ELP

construct driven by new academic content and ELP standards using technology for K 12 ELP assessments addressing the needs of various English learner EL students taking the assessments connecting assessment with teaching and learning and substantiating validity claims Each chapter also contains suggestions for future research that will contribute to the next generation of K 12 ELP assessments and improve policies and practices in the use of the assessments This book is intended to be a useful resource for researchers graduate students test developers practitioners and policymakers who are interested in learning more about large scale standards based ELP assessments for K 12 EL students **Getting to Dayton** Ivo H. Daalder, 2014-02-01 For over four years Washington responded to war in Bosnia by handing the problem to the Europeans to resolve and substituting high minded rhetoric for concerted action Then in the summer of 1995 the Clinton administration suddenly shifted course deciding to assert the leadership that would prove necessary to end the war in Bosnia This book based on numerous interviews with key participants in the decisionmaking process and written by a former National Security Council aide examines how the policy to end the war took shape Getting to Dayton is a powerful case study of how determined individuals can exploit their positions to change U S government policy on crucial issues In so doing Daalder not only explains how Washington launched the diplomacy that culminated at Dayton but also why the subsequent peace proved to be difficult to establish Ivo H Daalder is a senior fellow at the Brookings Institution From 1995 to 1996 he served on the National Security Council staff as Director for European Affairs where he was responsible for coordinating U S policy for Bosnia His most recent publications include The United States and Europe in the Global Arena 1998 and Bosnia After SFOR Options for Continued U S Engagement 1997 He is co author of Winning Ugly NATO s War to Save Kosovo which will be published in 2000

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