AS-Level

Topic : Functions

May 2013 - May 2022

Question 1

The function f is defined by $f : x \longmapsto 2x + k$, $x \in \mathbb{R}$, where k is a constant.

  (i) In the case where $k = 3$, solve the equation $ff(x) = 25$.   [2]

The function g is defined by $g : x \longmapsto x^2 - 6x + 8$, $x \in \mathbb{R}$.

  (ii) Find the set of values of k for which the equation $f(x) = g(x)$ has no real solutions.   [3]

The function h is defined by $h : x \longmapsto x^2 - 6x + 8$, $x > 3$.

  (iii) Find an expression for $h^{-1}(x)$.   [4]

Question 2

  (i) Express $2x^2 - 12x + 13$ in the form $a(x + b)^2 + c$, where a, b and c are constants.   [3]

  (ii) The function f is defined by $f(x) = 2x^2 - 12x + 13$ for $x \geqslant k$, where k is a constant. It is given that f is a one-one function. State the smallest possible value of k.   [1]

The value of k is now given to be 7.

  (iii) Find the range of f.   [1]

  (iv) Find an expression for $f^{-1}(x)$ and state the domain of f^{-1}.   [5]

Question 3

The function f is defined by $f : x \longmapsto x^2 + 4x$ for $x \geqslant c$, where c is a constant. It is given that f is a one-one function.

  (i) State the range of f in terms of c and find the smallest possible value of c.   [3]

The function g is defined by $g : x \longmapsto ax + b$ for $x \geqslant 0$, where a and b are positive constants. It is given that, when $c = 0$, $gf(1) = 11$ and $fg(1) = 21$.

  (ii) Write down two equations in a and b and solve them to find the values of a and b.   [6]

Question 4

Solve the inequality $x^2 - x - 2 > 0$.   [3]

Maths Statistics 2013 May Past Paper

Chiara Andrà,Domenico Brunetto,Esther Levenson,Peter Liljedahl

Maths Statistics 2013 May Past Paper:

The Perfect Bet Adam Kucharski,2016-02-23 An elegant and amusing account of how gambling has been reshaped by the application of science and revealed the truth behind a lucky bet Wall Street Journal For the past 500 years gamblers led by mathematicians and scientists have been trying to figure out how to pull the rug out from under Lady Luck In The Perfect Bet mathematician and award winning writer Adam Kucharski tells the astonishing story of how the experts have succeeded revolutionizing mathematics and science in the process The house can seem unbeatable Kucharski shows us just why it isn t Even better he demonstrates how the search for the perfect bet has been crucial for the scientific pursuit of a better world

Teaching Secondary and Middle School Mathematics Daniel J. Brahier,2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor s Manual features a test bank sample

classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www routledge com 9780367146511 _Models, Algorithms and Technologies for Network Analysis_ Mikhail V. Batsyn,Valery A. Kalyagin,Panos M. Pardalos,2014-10-30 This volume compiles the major results of conference participants from the Third International Conference in Network Analysis held at the Higher School of Economics Nizhny Novgorod in May 2013 with the aim to initiate further joint research among different groups The contributions in this book cover a broad range of topics relevant to the theory and practice of network analysis including the reliability of complex networks software theory methodology and applications Network analysis has become a major research topic over the last several years The broad range of applications that can be described and analyzed by means of a network has brought together researchers practitioners from numerous fields such as operations research computer science transportation energy biomedicine computational neuroscience and social sciences In addition new approaches and computer environments such as parallel computing grid computing cloud computing and quantum computing have helped to solve large scale network optimization problems _Teaching Mathematics Using Popular Culture_ Elana Reiser,2015-11-09 Mathematics teachers often struggle to motivate their students One way to cultivate and maintain student interest is for teachers to incorporate popular media into their methodology Organized on the subject strands of the Common Core this book explores math concepts featured in contemporary films and television shows and offers numerous examples high school math teachers can use to design lessons using pop culture references Outlines for lessons are provided along with background stories and historical references **Psychology and Mathematics Education** Gila Hanna,Laura Macchi,Karin Binder,Laura Martignon,Katharina Loibl,2023-09-05 Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems Thus it is par excellence a model of rational inquiry Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades Indeed the Enlightenment view of the rational human mind that reasons makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century Cognitive psychologists discovered that humans thoughts and actions often deviate from rules imposed by strict normative theories of inference Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving problem This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program In Simon s bounded rationality and its direct descendant ecological rationality rationality is understood in terms of cognitive success in the world correspondence rather than in terms of conformity to

content free norms of coherence e g transitivity   Weapons of Math Destruction Cathy O'Neil,2016-09-06 NEW YORK TIMES BESTSELLER A former Wall Street quant sounds the alarm on Big Data and the mathematical models that threaten to rip apart our social fabric with a new afterword A manual for the twenty first century citizen relevant and urgent Financial Times NATIONAL BOOK AWARD LONGLIST NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review The Boston Globe Wired Fortune Kirkus Reviews The Guardian Nature On Point We live in the age of the algorithm Increasingly the decisions that affect our lives where we go to school whether we can get a job or a loan how much we pay for health insurance are being made not by humans but by machines In theory this should lead to greater fairness Everyone is judged according to the same rules But as mathematician and data scientist Cathy O Neil reveals the mathematical models being used today are unregulated and uncontestable even when they re wrong Most troubling they reinforce discrimination propping up the lucky punishing the downtrodden and undermining our democracy in the process Welcome to the dark side of Big Data   Approximate Number System and Mathematics Jingguang Li,Xinlin Zhou,Marcus Lindskog,2019-11-25 Humans process quantity information without the aid of language or symbols to guide a variety of everyday life decisions The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics   Handbook of International Research in Mathematics Education Lyn D. English,David Kirshner,2015-07-30 This third edition of the Handbook of International Research in Mathematics Education provides a comprehensive overview of the most recent theoretical and practical developments in the field of mathematics education Authored by an array of internationally recognized scholars and edited by Lyn English and David Kirshner this collection brings together overviews and advances in mathematics education research spanning established and emerging topics diverse workplace and school environments and globally representative research priorities New perspectives are presented on a range of critical topics including embodied learning the theory practice divide new developments in the early years educating future mathematics education professors problem solving in a 21st century curriculum culture and mathematics learning complex systems critical analysis of design based research multimodal technologies and e textbooks Comprised of 12 revised and 17 new chapters this edition extends the Handbook s original themes for international research in mathematics education and remains in the process a definitive resource for the field   **Protecting Privacy in Data Release** Giovanni Livraga,2015-05-18 This book presents a comprehensive approach to protecting sensitive information

when large data collections are released by their owners It addresses three key requirements of data privacy the protection of data explicitly released the protection of information not explicitly released but potentially vulnerable due to a release of other data and the enforcement of owner defined access restrictions to the released data It is also the first book with a complete examination of how to enforce dynamic read and write access authorizations on released data applicable to the emerging data outsourcing and cloud computing situations Private companies public organizations and final users are releasing sharing and disseminating their data to take reciprocal advantage of the great benefits of making their data available to others This book weighs these benefits against the potential privacy risks A detailed analysis of recent techniques for privacy protection in data release and case studies illustrate crucial scenarios Protecting Privacy in Data Release targets researchers professionals and government employees working in security and privacy Advanced level students in computer science and electrical engineering will also find this book useful as a secondary text or reference

What Lies Ahead for America's Children and Their Schools Richard Sousa,2014-03-01 The coming decade holds immense potential for dramatic improvement in U S education and in the achievement of American children and in this volume members of the Hoover Institution s Koret Task Force on K 12 Education examine both the potential gains and the pitfalls that lie ahead informed by where U S education has been what changes have been made in recent years and what s still required for the comprehensive overhaul that this vital enterprise so urgently needs Looking backward is infinitely easier than predicting the future but planning for the future is necessary if anything is to change and by analyzing the recent past and present condition of American primary and secondary school education across a host of key topics task force members in this volume chart a bold course for the years ahead Optimistic about the opportunities at hand they identify essential and feasible reforms as well as the barriers that must be overcome if those changes are to occur They offer high quality scholarship and thoughtful prescriptions for productive policy alternatives   Envisioning the Data Science Discipline National Academies of Sciences, Engineering, and Medicine,Division of Behavioral and Social Sciences and Education,Board on Science Education,Division on Engineering and Physical Sciences,Committee on Applied and Theoretical Statistics,Board on Mathematical Sciences and Analytics,Computer Science and Telecommunications Board,Committee on Envisioning the Data Science Discipline: The Undergraduate Perspective,2018-03-05 The need to manage analyze and extract knowledge from data is pervasive across industry government and academia Scientists engineers and executives routinely encounter enormous volumes of data and new techniques and tools are emerging to create knowledge out of these data some of them capable of working with real time streams of data The nation s ability to make use of these data depends on the availability of an educated workforce with necessary expertise With these new capabilities have come novel ethical challenges regarding the effectiveness and appropriateness of broad applications of data analyses The field of data science has emerged to address the proliferation of data and the need to manage and understand it Data science is a hybrid of multiple disciplines and skill

sets draws on diverse fields including computer science statistics and mathematics encompasses topics in ethics and privacy and depends on specifics of the domains to which it is applied Fueled by the explosion of data jobs that involve data science have proliferated and an array of data science programs at the undergraduate and graduate levels have been established Nevertheless data science is still in its infancy which suggests the importance of envisioning what the field might look like in the future and what key steps can be taken now to move data science education in that direction This study will set forth a vision for the emerging discipline of data science at the undergraduate level This interim report lays out some of the information and comments that the committee has gathered and heard during the first half of its study offers perspectives on the current state of data science education and poses some questions that may shape the way data science education evolves in the future The study will conclude in early 2018 with a final report that lays out a vision for future data science education

Teaching and Learning Mathematics Online James P. Howard, II,John F. Beyers,2025-06-30 Teaching and Learning Mathematics Online Second Edition continues to present meaningful and practical solutions for teaching mathematics and statistics online It focuses on the problems observed by mathematics instructors currently working in the field who strive to hone their craft and share best practices with the community The book provides a set of standard practices improving the quality of online teaching and the learning of mathematics Instructors will benefit from learning new techniques and approaches to delivering content New to the Second Edition Nine brand new chapters Reflections on the lessons of COVID 19 Explorations of new technological opportunities   Data Analytics for the Social Sciences G. David Garson,2021-11-29 Data Analytics for the Social Sciences is an introductory graduate level treatment of data analytics for social science It features applications in the R language arguably the fastest growing and leading statistical tool for researchers The book starts with an ethics chapter on the uses and potential abuses of data analytics Chapters 2 and 3 show how to implement a broad range of statistical procedures in R Chapters 4 and 5 deal with regression and classification trees and with random forests Chapter 6 deals with machine learning models and the caret package which makes available to the researcher hundreds of models Chapter 7 deals with neural network analysis and Chapter 8 deals with network analysis and visualization of network data A final chapter treats text analysis including web scraping comparative word frequency tables word clouds word maps sentiment analysis topic analysis and more All empirical chapters have two Quick Start exercises designed to allow quick immersion in chapter topics followed by In Depth coverage Data are available for all examples and runnable R code is provided in a Command Summary An appendix provides an extended tutorial on R and RStudio Almost 30 online supplements provide information for the complete book books within the book on a variety of topics such as agent based modeling Rather than focusing on equations derivations and proofs this book emphasizes hands on obtaining of output for various social science models and how to interpret the output It is suitable for all advanced level undergraduate and graduate students learning statistical data analysis   **Teaching and Learning in Maths Classrooms** Chiara Andrà,Domenico

Brunetto,Esther Levenson,Peter Liljedahl,2017-05-03 The book presents a selection of the most relevant talks given at the 21st MAVI conference held at the Politecnico di Milano The first section is dedicated to classroom practices and beliefs regarding those practices taking a look at prospective or practicing teachers views of different practices such as decision making the roles of explanations problem solving patterning and the use of play Of major interest to MAVI participants is the relationship between teachers professed beliefs and classroom practice aspects that provide the focus of the second section Three papers deal with teacher change which is notoriously difficult even when the teachers themselves are interested in changing their practice In turn the book s third section centers on the undercurrents of teaching and learning mathematics which can surface in various situations causing tensions and inconsistencies The last section of this book takes a look at emerging themes in affect related research witha particular focus on attitudes towards assessment The book offers a valuable resource for all teachers and researchers working in this area   What Big Data Can Tell Us About the Psychology of Learning and Teaching Ronnel B. King,Jiesi Guo,Ching Sing Chai,2022-03-09   *Bringing the Common Core Math Standards to Life* Yvelyne Germain-McCarthy,2014-04-16 As middle school math teachers shift to the Common Core State Standards the question remains What do the standards actually look like in the classroom This book answers that question by taking you inside of real Common Core classrooms across the country You ll see how exemplary teachers are meeting the new requirements and engaging students in math Through these detailed examples of effective instruction you will uncover how to bring the standards to life in your own classroom Special Features A clear explanation of the big shifts happening in the classroom as a result of the Common Core State Standards Real examples of how exemplary teachers are meeting the CCSS by teaching problem solving for different learning styles proportional reasoning the Pythagorean theorem measurements and more A detailed analysis of each example to help you understand why it is effective and how you can try it with your own students Practical ready to use tools you can take back to your classroom including unit plans and classroom handouts   **Statistical Shape and Deformation Analysis** Guoyan Zheng,Shuo Li,Gabor Szekely,2017-03-23 Statistical Shape and Deformation Analysis Methods Implementation and Applications contributes enormously to solving different problems in patient care and physical anthropology ranging from improved automatic registration and segmentation in medical image computing to the study of genetics evolution and comparative form in physical anthropology and biology This book gives a clear description of the concepts methods algorithms and techniques developed over the last three decades that is followed by examples of their implementation using open source software Applications of statistical shape and deformation analysis are given for a wide variety of fields including biometry anthropology medical image analysis and clinical practice Presents an accessible introduction to the basic concepts methods algorithms and techniques in statistical shape and deformation analysis Includes implementation examples using open source software Covers real life applications of statistical shape and deformation analysis methods   **Neural Masses and Fields: Modelling the Dynamics of Brain Activity** Karl

Friston,2015-05-25 Biophysical modelling of brain activity has a long and illustrious history and has recently profited from technological advances that furnish neuroimaging data at an unprecedented spatiotemporal resolution Neuronal modelling is a very active area of research with applications ranging from the characterization of neurobiological and cognitive processes to constructing artificial brains in silico and building brain machine interface and neuroprosthetic devices Biophysical modelling has always benefited from interdisciplinary interactions between different and seemingly distant fields ranging from mathematics and engineering to linguistics and psychology This Research Topic aims to promote such interactions by promoting papers that contribute to a deeper understanding of neural activity as measured by fMRI or electrophysiology In general mean field models of neural activity can be divided into two classes neural mass and neural field models The main difference between these classes is that field models prescribe how a quantity characterizing neural activity such as average depolarization of a neural population evolves over both space and time as opposed to mass models which characterize activity over time only by assuming that all neurons in a population are located at approximately the same point This Research Topic focuses on both classes of models and considers several aspects and their relative merits that span from synapses to the whole brain comparisons of their predictions with EEG and MEG spectra of spontaneous brain activity evoked responses seizures and fitting data to infer brain states and map physiological parameters **International Handbook of Research in Statistics Education** Dani Ben-Zvi,Katie Makar,Joan Garfield,2017-12-08 This handbook connects the practice of statistics to the teaching and learning of the subject with contributions from experts in several disciplines Chapters present current challenges and methods of statistics education in the changing world for statistics and mathematics educators Issues addressed include current and future challenges in professional development of teachers use of technology tools design of learning environments and appropriate student assessments This handbook presents challenging and inspiring international research perspectives on the history and nature current issues and future directions of statistics education and statistics education research *Integrated Approaches to STEM Education* Judy Anderson,Yeping Li,2020-12-23 This book provides a platform for international scholars to share evidence for effective practices in integrated STEM education and contributes to the theoretical and practical knowledge gained from the diversity of approaches Many publications on STEM education focus on one or two of the separate STEM disciplines without considering the potential for delivering STEM curriculum as an integrated approach This publication analyzes the efficacy of an integrated STEM curriculum and instruction providing evidence to examine and support various integrations The volume focuses on the problems seen by academics working in the fields of science technology engineering and mathematics STEM and provides valuable high quality research outcomes and a set of valued practices which have demonstrated their use and viability to improve the quality of integrated STEM education

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