

SUBJECT: MATHEMATICS  
CLASS : IX

MAX. MARKS : 80  
DURATION : 3 HRS

**General Instruction:**

- (i) All questions are compulsory.
- (ii) This question paper contains 30 questions divided into four Sections A, B, C and D.
- (iii) Section A comprises of 6 questions of 1 mark each. Section B comprises of 6 questions of 2 marks each. Section C comprises of 10 questions of 3 marks each and Section D comprises of 8 questions of 4 marks each.
- (iv) There is no overall choice. However, an internal choice has been provided in two questions in 1 mark each, two questions in 2 marks each, four questions of 3 marks each and three questions of 4 marks each. You have to attempt only one of the alternatives in all such questions.
- (v) Use of Calculators is not permitted

**SECTION – A**

Questions 1 to 6 carry 1 mark each.

1. Find the total surface area of a hemisphere of radius 10 cm. (Use  $\pi = 3.14$ )  
OR  
Find the height of cone, if its slant height is 34 cm and base diameter is 32 cm.
2. If the point (3, 4) lies on the graph of the equation  $3y = ax + 7$ , find the value of a.

3. Simplify:  $\frac{\sqrt{32} + \sqrt{48}}{\sqrt{8} + \sqrt{12}}$

OR

Find the value of  $\sqrt{3^{-2}}$ .

4. In a bag, there are 100 bulbs out of which 30 are defective ones. A bulb is taken out of the bag at random. Find the probability of the selected bulb to be a good one.
5. If its perimeter of an equilateral triangle is 180 cm, what will be its area?
6. In the below figure,  $\angle ABC = 69^\circ$ ,  $\angle ACB = 31^\circ$ , find  $\angle BDC$ .

**SECTION – B**

Questions 6 to 12 carry 2 marks each.

7. A river 3 m deep and 40 m wide is flowing at the rate of 2 km per hour. How much water will fall into the sea in a minute?

# Maths Paper Exemplar Grade 9 2014 Final

**Chester E. Finn**



## Maths Paper Exemplar Grade 9 2014 Final:

**Improving Primary Mathematics Education, Teaching and Learning** Mellony Graven, Hamsa Venkat, 2017-01-19  
This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts. It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed. Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education. **Handbook of BRICS and Emerging Economies** PB Anand, Shailaja Fennell, Flavio Comim, 2020-12-16  
Ever since Jim O'Neill at Goldman Sachs coined the term BRICS in 2001, there have been many different assessments of these major emerging economies, with some even proclaiming that the promise of the BRICS comprising Brazil, Russia, India, China, and South Africa is over. However, the so-called arranged marriage still seems to be working well, with the club having become a formal international forum with summit declarations, ministerial meetings, and numerous BRICS-wide fora. Is this euphoria misplaced? Is there a BRICS model of economic and human development? Are inequalities increasing, and is this the denouncement of the economic successes? Are geo-political tensions rising between these nations? During the post-COVID-19 situation, the importance of bilateral and multilateral co-operation mechanisms and institutions is becoming clear. This book focuses on one such emerging co-operation mechanism of BRICS but also more widely on those five countries and other similar economies. As a global depression looms, large global economic recovery depends on the performance of not only its largest economies but also many other important and significant economies within the so-called G20 group. Even prior to the COVID-19 outbreak, multilateral institutions have been under considerable strain, as with the relationship between the United States of America and China, and risks to global economic recovery appear very real. This book brings together multi-disciplinary perspectives from over sixty scholars and presents a comprehensive and deep dive into the BRICS and emerging economies and into an understanding of the political, economic, and social contexts that can help in designing approaches for recovery and regaining the last momentum in the journey towards the Sustainable Development Goals. The Politics and Governance of Basic Education Brian Levy, Robert Cameron, Ursula Hoadley, Vinodhan Naidoo, 2018-09-05  
This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development, but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the

public provision of basic education Using the vivid example of South Africa a country that had ambitious goals at the outset of its transition from apartheid to democracy it explores how the interaction of politics and institutions affects educational outcomes By examining lessons learned from how South Africa failed to achieve many of its goals it constructs an innovative alternative strategy for making process combining practical steps to achieve incremental gains to re orient the system towards learning

Common Core Standards and Mathematics Grades 6 -12: Strategies for Student Success Toby Karten,2013-01-01 Common Core Standards Mathematics Strategies for Student Success Grades 6 12 is an easy access 6 page tri fold laminated guide by Toby Karten This classroom tool is designed to help middle and high school teachers understand the organization and application of the Common Core State Standards for Mathematics CCSS M which define the grade specific knowledge and procedural skills students are expected to achieve in their study of mathematics Karten an expert on inclusion notes that the standards apply to all students including students with disabilities receiving special education services and provides ideas for helping diverse students meet grade level standards This comprehensive guide defines key terms such as domains and clusters and provides multiple quick reference charts including ones that depict Grades K 5 domains Grades 6 8 domains Grades 9 12 Categories The Standards for Mathematical Practice CCSSMP and grade specific student scenarios The Standards for Mathematical Content CCSS Math Content HS The guide also offers ten tips for connecting math standards to students lives interests with detailed examples provided for applying each tip to various content standards In addition a valuable list of additional online and print resources for secondary teachers is provided

Prof.Izhar,2015-08-09 **Assessing the Nation's Report Card** Chester E. Finn,2022-08-23 Assessing the Nation s Report Card examines the history of the National Assessment of Educational Progress NAEP and outlines plans for improving and modernizing the organization Educational policy analyst Chester E Finn Jr imparts a rare inside analysis of the evolution of the NAEP program at key moments in its history and provides a firsthand perspective of crucial decisions and core goals that have helped shape it The result is a revealing survey of the US s most influential source of data on K 12 achievement Assessing the Nation s Report Card offers readers an in depth understanding and appreciation of NAEP as well as an examination of its shortcomings its controversies and its current issues The book explores why NAEP is considered the gold standard of educational assessments yet is much lesser known than other types of standardized testing Finn underscores the promise of applying the results in addressing achievement gaps boosting federal accountability and driving education reform and policy He also discloses how the data are collected and what the results can and cannot tell us For more than 50 years this ambitious federal testing program has informed the decisions of policy makers and educational leaders as they advocate for educational improvements in the US Acknowledging the nation s evolving need for actionable information about students and schools Finn provides an assured and rare overview of the existing program and proposes possibilities for the future

**Assistive Technology** Emily C. Bouck,2015-12-31 Succinct yet comprehensive Assistive

Technology is designed to help educators better understand assistive technology and how it can support students with disabilities from early childhood through the transition into adulthood This practical book is organized around the purpose of technology and the support it can provide rather than a student s disability categorization Grounded in research and filled with engaging case studies and activities author Emily C Bouck offers an unbiased depiction of the advantages and limitations of technology Readers are exposed to a full range of assistive technology including up to date coverage of low and high technology as well as free and for purchase options that can be used to support students with disabilities **Math Plus Reading Workbook** ,2014-02-03 Summer Link Math Plus Reading is designed to be a fun way to help a child prepare for the grade ahead during the summer Each 320 page book includes fun learning activities covering a range of topics in math and reading The activities review skills from the previous grade and gradually increasing in difficulty to prepare a child for the grade ahead Summer Link Math Plus Reading is designed for parents looking for a fun and affordable way to help their children stop the summer learning slide and prepare for the grade ahead during the 10 weeks of summer The easy to use full color activities review and extend essential skills and increase confidence at school A Test Practice section at the end of each book provides tips and practice for standardized tests and will allow the child to review the topics covered A skills checklist for parents a recommended summer reading list and an answer key are also included **Helping Children Learn Mathematics** Robert Reys,Mary Lindquist,Diana V. Lambdin,Nancy L. Smith,2014-10-20 The 11th Edition of Helping Children Learn Mathematics is designed to help those who are or will be teachers of mathematics in elementary schools help children develop understanding and proficiency with mathematics so they can solve problems This text is built around three main themes helping children make sense of mathematics incorporating practical experiences and using research to guide teaching It also integrates connections and implications from the Common Core Standards Mathematics CCSS M Science Teachers' Knowledge Development Jan H. van Driel,2021-11-29 In this volume Jan van Driel presents an overview of his research on the professional knowledge that science teachers develop and enact in their teaching to promote student understanding and engagement in science Using a selection of ten of his best publications van Driel explains his journey from a chemistry teacher to an international leader in research in science education He highlights collaborative projects with colleagues and students that have contributed to a better understanding of the nature of science teachers professional knowledge and how it develops in the context of teacher education and reforms of science education He discusses the impact of this research on the international research community and on the practice and policy of science education *Critical Perspectives on Economics of Education* Silvia Mendolia,Martin O'Brien,Alfredo R. Paloyo,Oleg Yerokhin,2022-05-18 This book brings together leading scholars in the field to provide insights on economics of education The book begins with an overview of education and human capacity development and looks at the production of education through individuals learning education financing and the role of individual circumstances It also analyses the complex relationship between

education and mobility and highlights what key challenges for education systems in a global world are Each chapter provides detailed analysis of interesting and policy relevant topics in the fields of education economics and human capacity development This book is a useful reference for those who wish to understand the changing landscape and models of higher education in the context of digital advances and innovation It will also be of interest to those in the areas of education and training

**Human Resource Management, 11th Edition** Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04 The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios

Teaching Students With High-Incidence Disabilities Mary Anne Prater, 2016-12-29 To ensure that all students receive quality instruction Teaching Students with High Incidence Disabilities prepares preservice teachers to teach students with learning disabilities emotional behavioral disorders intellectual disabilities attention deficit hyperactivity and high functioning autism It also serves as a reference for those who have already received formal preparation in how to teach special needs students Focusing on research based instructional strategies Mary Anne Prater gives explicit instructions and includes models throughout in the form of scripted lesson plans The book also has a broad emphasis on diversity with a section in each chapter devoted to exploring how instructional strategies can be modified to accommodate diverse exceptional students Real world classrooms are brought into focus using teacher tips embedded case studies and technology spotlights to enhance student learning

**Second Handbook of Research on Mathematics Teaching and Learning** Frank K. Lester, 2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community's willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research findings might be for those outside their immediate community

**English Language Learners and the New Standards** Margaret Heritage, Aída Walqui, Robert Linqunti, 2020-01-15 In English Language Learners and the New Standards three leading scholars present a clear vision and practical suggestions for

helping teachers engage ELL students in simultaneously learning subject area content analytical practices and language This process requires three important shifts in our perspective on language and language learning from an individual activity to a socially engaged activity from a linear process aimed at correctness and fluency to a developmental process focused on comprehension and communication and from a separate area of instruction to an approach that embeds language development in subject area activities In English Language Learners and the New Standards the authors Clarify the skills and knowledge teachers need to integrate content knowledge and language development Show how teachers can integrate formative assessment in ongoing teaching and learning Discuss key leverage points and stress points in using interim and summative assessments with ELLs Provide classroom vignettes illustrating key practices Finally the authors explain the theories and research that underlie their vision and examine the role of policy in shaping pedagogy and assessment for ELL students

Learning to Teach in the Secondary School Susan Capel, Marilyn Leask, Sarah Younie, 2019-04-11 For all undergraduate postgraduate and school based routes to qualified teacher status Learning to Teach in the Secondary School is an essential introduction to the key skills and knowledge needed to become a secondary teacher Underpinned by evidence informed practice and focussing on what you need to know to thrive in the classroom the eighth edition is fully updated in light of changes in the field covers new topics and provides additional guidance on topics such as developing your resilience using digital technologies closing the achievement gap and using data to inform your teaching and pupil learning The text includes a wealth of examples and tasks to demonstrate how to successfully apply theory to practice and how to critically reflect on and analyse your practice to maximise pupil learning The wide range of pedagogical features supports both school and university based work up to Masters level Written by experts in the field the 37 concise units create unit by unit coverage that can be dipped into offering guidance on all aspects of learning to teach including Managing your workload Lesson planning Curriculum Motivating pupils Promoting behaviour for learning Assessment marking and feedback Special educational needs and disabilities SEND Applying for jobs developing as a professional and networking Learning to Teach in the Secondary School provides practical help and guidance for many of the situations and potential challenges you are faced with in school The text is extended by a companion website that includes additional information as well as specific units covering England Northern Ireland Scotland and Wales Supported by the subject specific titles in the Learning to Teach Subjects in the Secondary School Series it is an essential purchase for every aspiring secondary school teacher

Towards a holistic approach to support learners at risk of interrupted development Macalane J. Malindi, Johnnie Hay, Thabo Makhalemele, 2024-02-23 The COVID 19 pandemic and the restrictions that came with it led to unprecedented disruptions in learner development and put them at risk of poor developmental outcomes It is thus important that the extent of the disruption on their development and the support needs of learners be investigated Researching the impact of the disruption should focus on holistic development In this book the authors use multiple research approaches and methods of gathering

data in their respective fields to examine the impact of the disruption and determine the support needs of learners Data gathered through the different methods are processed and findings are presented The findings have implications for both practice and future research in the fields of inclusive education learner support educational psychology movement education Life Orientation and curriculum development

New Numerical and Analytical Methods for Nonlinear Partial Differential Equations with Applications in Quantum Physics Mustafa Inc,Xiao-Jun Yang,Devendra Kumar,2023-11-20 Various numerical and analytical methods have been used to investigate the models of real world phenomena Namely real world models from quantum physics have been investigated by many researchers This Research Topic aims to promote and exchange new and important theoretical and numerical results to study the dynamics of complex physical systems In particular the Research Topic will focus on numerical and analytical methods for nonlinear partial differential equations which have applications for quantum physical systems Authors are encouraged to introduce their latest original research articles The Research Topic will cover but is not limited to the following themes Mathematical methods in physics Representations of Lie groups in physics Quantum fields Advanced numerical methods and techniques for nonlinear partial differential equations Schr dinger classical and fractional operators Conservation laws

Science Education Research and Practice in East Asia: Trends and Perspectives Huann-shyang Lin,John K. Gilbert,Chi-Jui Lien,2016-09-20 This book is a collaborative product of an official project approved by the East Asian Association for Science Education EASE one of the most important professional societies of science education in Asia This EASE book is compiled with a unique approach It consists of well structured four sections A The Historical Development of Science Education in East Asia B The Achievements of Science Education Research in East Asia C Science Teacher Training in East Asia and D Some Challenges to Research in Science Education in East Asia Its fifteen chapters are co authored collaborated by renowned scholars from regions of East Asia The book successfully integrated and consolidated the research findings curricular developments and science teaching practices that have shaped ongoing educational agenda and student learning outcome in an unprecedented approach Six Regional Coordinators from Mainland China Hong Kong Japan Korea and Taiwan worked together with Editors and more than fifty science educators to assure the book project adequately reflects the trends and practices in this region The six Regional Coordinators are 1 Prof Weiping HU Shaanxi Normal University 2 Prof Winnie SO Wing Mui The Education University of Hong Kong 3 Prof Masakata OGAWA Tokyo University of Science 4 Prof Jinwoong SONG Seoul National University 5 Prof Huann shyang LIN National Sun Yat sen University 6 Prof Chi jui LIEN National Taipei University of Education This book intends not only to serve as references but also a complement of existing perspectives from western countries Insights gained from the integration and consolidation of East Asian developmental trends and perspectives would allow science educators teachers and policy makers make wise decision for future advancements for their own countries regions

1 Why We Study the History of Science Education in East Asia A Comparison of the Emergence of Science Education in China and Japan 2 The Advent of Science



Education for All A Policy Review across East Asian Regions 3 Trend and Development of School Science Education in Taiwan Hong Kong and Korea 4 National Regional Systems of Research Training in Science Education The Experiences in Japan and Hong Kong 5 Science Education Research Trends in East Asian Areas A Quantitative Analysis in Selected Journals 6 Current Trends of Science Education in East Asia 1995 2014 With a Focus on Local Academic Associations Journal Papers and Key Issues of Science Education in China Mainland Japan Korea and Taiwan 7 Diversity Dilemmas of Science Education in East Asia 8 A Comparison of Elementary School Science Textbooks in East Asia 9 Primary School Science Teacher Training in East Asia In the Continuous Reforming for the Quality Assurance 10 Pre service Education of High School Science Teachers 11 Science Education Reform and the Professional Development of Science Teachers in East Asian Regions 12 Affective Aspects of Science Education in East Asia Regions 13 Science Learning in Informal Environments in East Asia Focusing on Science Museums Centers 14 Introducing Modern Science and High Technology in Schools 15 Government Policy in Developing a STEM Curriculum The Case of the High Scope Program in Taiwan

*Designing Assessment for Quality Learning* Claire Wyatt-Smith, Valentina Klenowski, Peta Colbert, 2014-03-10 This book brings together internationally recognised scholars with an interest in how to use the power of assessment to improve student learning and to engage with accountability priorities at both national and global levels It includes distinguished writers who have worked together for some two decades to shift the assessment paradigm from a dominant focus on assessment as measurement towards assessment as central to efforts to improve learning These writers have worked with the teaching profession and in so doing have researched and generated key insights into different ways of understanding assessment and its relationship to learning The volume contributes to the theorising of assessment in contexts characterised by heightened accountability requirements and constant change The book s structure and content reflect already significant and growing international interest in assessment as contextualised practice as well as theories of learning and teaching that underpin and drive particular assessment approaches Learning theories and practices assessment literacies teachers responsibilities in assessment the role of leadership and assessment futures are the organisers within the book s structure and content The contributors to this book have in common the view that quality assessment and quality learning and teaching are integrally related Another shared view is that the alignment of assessment with curriculum teaching and learning is linchpin to efforts to improve both learning opportunities and outcomes for all Essentially the book presents new perspectives on the enabling power of assessment In so doing the writers recognise that validity and reliability the traditional canons of assessment remain foundational and therefore necessary However they are not of themselves sufficient for quality education The book argues that assessment needs to be radically reconsidered in the context of unprecedented societal change Increasingly communities are segregating more by wealth with clear signs of social political economic and environmental instability These changes raise important issues relating to ethics and equity taken to be core dimensions in enabling the power of assessment to contribute to quality learning for all This book offers readers new

knowledge about how assessment can be used to re engage learners across all phases of education

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