

Art Lesson Plan

Date

Grade

K, 1, 2, 3, 4, 5

Artistic Processes

Creating

3 Common Standards
1, 2, 3

Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Enduring Understanding: Artists and designers shape artistic investigations, following or breaking with traditions in pursuit of creative artmaking goals.

Essential Question(s): How does knowing the contexts histories, and traditions of art forms help us create works of art and design?
 Why do artists follow or break from established traditions?
 How do artists determine what resources and criteria are needed to formulate artistic investigations?

Kindergarten VA:Cr1.2.Ka	1st VA:Cr1.2.1a	2nd VA:Cr1.2.2a	3rd VA:Cr1.2.3a	4th VA:Cr1.2.4a	5th VA:Cr1.2.5a
Engage collaboratively in creative art-making in response to an artistic problem.	Use observation and investigation in preparation for making a work of art.	Make art or design with various materials and tools to explore personal interests, questions, and curiosity.	Apply knowledge of available resources, tools, and technologies to investigate personal ideas through the art-making process.	Collaboratively set goals and create artwork that is meaningful and has purpose to the makers.	Identify and demonstrate diverse methods of artistic investigation to choose an approach for beginning a work of art.

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Materials	Tools	Techniques

Marzano Blank Lesson Plan

Robert J. Marzano, David C. Yanoski



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Rigorous Curriculum Design Larry Ainsworth, 2010 The need for a cohesive and comprehensive curriculum that intentionally connects standards instruction and assessment has never been more pressing For educators to meet the challenging learning needs of students they must have a clear road map to follow throughout the school year *Rigorous Curriculum Design* presents a carefully sequenced hands on model that curriculum designers and educators in every school system can follow to create a progression of units of study that keeps all areas tightly focused and connected Brain compatible learning for the block R. Bruce Williams, 2000 *Literacy and the Common Core* Sarah Tantillo, 2014-07-23 Tools and Insights for Meeting and Exceeding the Common Core Standards Literacy and the Common Core offers K 12 teachers clear guidance on how to design units lessons and objectives to meet the Common Core State Standards in English Language Arts it s filled with practical strategies that teachers can use immediately to target key standards and it describes how to analyze the standards to support instructional planning and curriculum development This book aims to make life a little easier for everyone teachers school leaders parents and students as we all strive to prepare students for college and the careers they most desire The book includes practical tools templates and rubrics ready to be downloaded and customized to meet your needs Additional resources may be found on the companion site www.literacycookbook.com Here are just a few of the essential topics addressed Which standards to start with and how to tackle them How to bridge the gap when students are not on grade level How to engage and support parents How to teach students to write effectively How to translate the standards for actual use Take the recipes in this book make them your own and enjoy your new Common Core Master Chef status **Proficiency Scales for the New Science Standards** Robert J. Marzano, David C. Yanoski, 2015-08-17 Transform an in depth understanding of the new science standards into successful classroom practice You ll learn how to align instruction and assessment with the science standards and create proficiency scales that can be used to plan all types of lessons Discover hundreds of ready to use proficiency scales derived from the Next Generation Science Standards that are applicable to specific areas of science instruction *Leverage Leadership* Paul Bambrick-Santoyo, 2012-06-06 Paul Bambrick Santoyo Managing Director of Uncommon Schools shows leaders how they can raise their schools to greatness by following a core set of principles These seven principles or levers allow for consistent transformational and replicable growth With intentional focus on these areas leaders will leverage much more learning from the same amount of time investment Fundamentally each of these seven levers answers the core questions of school leadership What should an effective leader do and how and when should they do it Aimed at all levels of school leadership the book is for any principal superintendent or educator who wants to be a transformational leader The book includes 30 video clips of top tier leaders in action These videos bring great schools to you and support a deeper understanding of both the components of success and how it looks as a whole There are also many helpful rubrics extensive professional development tools calendars and templates Explores the

core principles of effective leadership Author s charter school North Star Academy in Newark New Jersey received the highest possible award given by the U S Department of Education the National Blue Ribbon Print version includes an instructive DVD with 30 video clips to show how it looks in real life E book customers please note that details on how to access the content from the DVD may be found in the e book Table of Contents Please see the section How to Access DVD Contents Bambrick Santoyo has trained more than 1 800 school leaders nationwide in his work at Uncommon Schools and is a recognized expert on transforming schools to achieve extraordinary results

The Art and Science of Teaching Robert J. Marzano,2007-07-15 Presents a model for ensuring quality teaching that balances the necessity of research based data with the equally vital need to understand the strengths and weaknesses of individual students

Improving Student Learning One Teacher at a Time Jane E. Pollock,2007-04-15 A co author of Classroom Instruction That Works presents a synthesis of best practices for instruction and shows teachers how making the right adjustments in curriculum planning and delivery assessment and record keeping and reporting can significantly improve student learning

Reflective Practice to Improve Schools Jennifer York-Barr,William A. Sommers,Gail S. Ghere,Jo Montie,2005-12-21 This reference tool for mastering reflective practice and initiating it in your school offers ideas for reflective practice alone with partners in small groups and schoolwide

Differentiating Instruction Jacqueline S. Thousand,Richard A. Villa,Ann I. Nevin,2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students You ll discover how Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to diverse learning styles Features of the new edition include A chapter on collaborative planning and evaluation Updated lesson plans tied to the Common Core Greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI

The ELL Teacher's Toolbox Larry Ferlazzo,Katie Hull Sypnieski,2018-04-24 Practical strategies to support your English language learners The ELL Teacher s Toolbox is a practical valuable resource to be used by teachers of English Language Learners in teacher education credential programs and by staff development professionals and coaches It provides hundreds of innovative and research based instructional strategies you can use to support all levels of English Language Learners Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas The percentage of public school students in the U S who are English language learners grows each year and with this book you ll get a ton of fresh innovative strategies to add to your teaching arsenal

Rigor in Your School Ronald Williamson,Barbara R. Blackburn,2013-10-23 Raise the level of rigor in your school and dramatically improve

student learning with the tools in this book Each illuminating exercise is tailored to educators looking to spread the word on rigor and beat the obstacles to achieving it schoolwide Formatted for duplication and repeated use these tools are perfect for those who currently hold a leadership position who aspire to a leadership role and for those who simply are leaders within their schools or departments Sample tools include Assess where you are now Recognize the right people Evaluate and adjust curriculum Design an advocacy plan Ensure accountability with parents Use your school s schedule to increase rigor And more Apply the courage of principals and the energy of teacher leaders as you work to provide every student with a rigorous education This toolkit will take you through each step of the way to improved rigor and achievement Hard-to-Teach Science Concepts Susan Koba,Carol T. Mitchell,2011 Authors Susan Koba and Carol Mitchell introduce teachers of grades 3 5 to their conceptual framework for successful instruction of hard to teach science concepts Their methodology comprises four steps 1 engage students about their preconceptions and address their thinking 2 target lessons to be learned 3 determine appropriate strategies and 4 use Standards based teaching that builds on student understandings The authors not only explain how to use their framework but also provide a variety of tools and examples of its application on four hard to teach foundational concepts the flow of energy and matter in ecosystems force and motion matter and its transformation and Earth s shape Both preservice and inservice elementary school teachers will find this approach appealing and the authors engaging writing style and user friendly tables help educators adapt the method with ease The ESL/ELL Teacher's Survival Guide Larry Ferlazzo,Katie Hull Sypnieski,2022-04-12 Maximize the educational potential of your ESL ELL class with this singular resource The ESL ELL Teacher s Survival Guide Ready to Use Strategies Tools and Activities for Teaching English Language Learners of All Levels 2nd Edition offers readers a comprehensive range of instructional strategies and educational resources for teaching English The newly revised 2nd Edition includes brand new chapters on Working with Long Term English Language Learners Teaching English internationally Teaching Elementary Age ELLs Teaching Adult ELLs Teaching ELLs with learning challenges Culturally Responsive Instruction Effective online instruction Working with co teachers and para professionals In addition to the new chapters The ESL ELL Teacher s Survival Guide contains updated material on topics including math science social studies Common Core Standards the Next Generation Science Standards and 150 pages of new highly engaging content An essential resource for anyone involved in teaching English as a Second Language to students of all ages this book is perfect for general education teachers and ESL specialists for students in grades six through twelve It s also highly instructive for teachers of adult ESL classes elementary and teacher educators and resource specialists **Classroom Instruction from A to Z** Barbara R. Blackburn,2015-08-20 Learn the most effective ways to promote student learning This second edition of bestselling author Barbara Blackburn s Classroom Instruction from A to Z covers a broad range of key instructional strategies to help you create more meaningful engaging learning experiences for your students Each chapter from A to Z offers guidance on a specific aspect of classroom instruction such as planning

strong lessons assessing student learning creating more successful homework assignments differentiating instruction and scaffolding students for success Throughout the book you ll find practical strategies and tools that you can implement immediately no matter what subject area or grade level you teach Topics new to this updated edition include Exploring blended learning techniques such as flipped classrooms Strategies for implementing social emotional learning and mindfulness Understanding diverse learners and accommodating all students Teaching academic vocabulary in deeper ways and Integrating subjects and promoting writing across the curriculum With twenty six chapters each devoted to a different aspect of instruction this book has something to offer both new and experienced looking to improve student learning

Additionally classroom ready tools are available as free eResources from our website <http://www.routledge.com>

9781138935952 **Mentoring as Collaboration** Mary Ann Blank, Cheryl A. Kershaw, 2008-07-08 This is the book for administrators who want to retain their novice teachers and strengthen their pedagogical abilities to ensure student success Blank and Kershaw provide the complete guide to planning initiating managing and solving the dilemmas associated with mentoring Dave F Brown Coauthor What Every Middle School Teacher Should Know Blank and Kershaw have put together a handbook that should be on the desktop of anyone managing an induction program preparing mentors or serving in a mentoring role themselves Kenneth R Howey Research Professor University of Cincinnati Transform intermittent one on one teacher mentoring into systematic school based new teacher support High quality mentoring can have a direct positive impact on instructional and student success when school based teams of administrators and teacher leaders work together to promote shared ownership for new teacher success Mentoring as Collaboration shows school and district leaders how to develop a collaborative team based mentoring program that helps retain new teachers improve student achievement and boost school performance Mary Ann Blank and Cheryl A Kershaw present a practical field tested model that clearly defines roles expectations and experiences for new teachers mentors and school leaders and builds on the research on effective teaching leadership and organizational development Administrators and teacher leaders in any school or district can use this comprehensive how to guide to Develop assess and sustain mentoring programs Attract and retain talented teachers Develop teacher leaders Create energized learning communities With step by step guidelines and real world scenarios this resource provides all the structures policies and practices that school and district leaders need to establish a systematic mentoring program to help beginning teachers develop confidence competence and professional skills *Assessment for Learning*

Eileen Dial, 2016-04-06 This book guides teachers as they develop and analyze meaningful assignments that can be used as formative assessments in the classroom This system is easy and will result in relevant data to use for differentiation The assessments are directly based on the work of the classroom rather than developed by an outside entity They reflect the real work of the classroom and can be used to provide students parents and administrators with specific targeted feedback about the learning In addition teachers are guided in the design of differentiated assignments to help their students reach the

grade level standards Specific real world examples that can be easily replicated Structures for analyzing student work and differentiation instruction Process will result in meaningful assessment pieces to monitor student learning Perfect for a school or grade level team Guided reflection and application in each chapter **Guiding Children's Learning of Mathematics** Leonard M. Kennedy, Steven Tipps, Art Johnson, 2003-06-12 A textbook for students of elementary education Part One outlines Elementary Mathematics for the 21st Century and Part Two covers Concepts and Skills in Elementary Mathematics

Meeting Physical Education Standards Through Meaningful Assessment Greg Bert, Lisa Summers, 2012-11-16 The e book format allows readers to bookmark highlight and take notes throughout the text When purchased through the HK site access to the e book is immediately granted when your order is received **Changing Conceptions, Changing Practices** Angela Glotfelter, Caitlin Martin, Mandy Olejnik, Ann Updike, Elizabeth Wardle, 2022-12-28 Changing Conceptions Changing Practices demonstrates that it is possible for groups of faculty members to change teaching and learning in radical ways across their programs despite the current emphasis on efficiency and accountability Relating the experiences of faculty from disciplines as diverse as art history economics psychology and philosophy this book offers a theory and research based heuristic for helping faculty transform their courses and programs as well as practical examples of the heuristic in action The authors draw on the threshold concepts framework research in writing studies and theories of learning leadership and change to deftly explore why faculty are often stymied in their efforts to design meaningful curricula for deep learning and how carefully scaffolded professional development for faculty teams can help make such change possible This book is a powerful demonstration of how faculty members can be empowered when professional development leaders draw on a range of scholarship that is not typically connected In today's climate courses programs and institutions are often assessed by and rewarded for proxy metrics that have little to do with learning with grave consequences for students The stakes have never been higher particularly for public higher education Faculty members need opportunities to work together using their own expertise and to enact meaningful learning opportunities for students Professional developers have an important role to play in such change efforts WAC scholars and practitioners leaders of professional development and centers for teaching excellence program administrators and curriculum committees from all disciplines and faculty innovators from many fields will find not only hope but also a blueprint for action in Changing Conceptions Changing Practices Contributors Juan Carlos Albarr n Jos Amador Annie Dell Aria Kate de Medeiros Keith Fennen Jordan A Fenton Carrie E Hall Elena Jackson Albarr n Erik N Jensen Vrinda Kalia Janice Kinghorn Jennifer Kinney Sheri Leafgren Elaine Maimon Elaine Miller Gaile Pohlhaus Jr Jennifer J Quinn Barbara J Rose Scott Sander Brian D Schultz Ling Shao L James Smart Pepper Stetler **Tasks Before Apps** Monica Burns, 2017-10-09 Content hosting websites videoconferencing apps grade or subject focused social media accounts with such a dizzying array of mechanical and virtual help at our disposal it can be a challenge for educators to know where to even start Educator and technology consultant Monica Burns can relate which is why she wrote this book to share

strategies tools and insights that teachers can use regardless of subject or grade level to effectively incorporate technology in the classroom Focusing on the three Cs of technology implementation creation curiosity and collaboration Tasks Before Apps offers K 12 teachers Detailed advice for and copious examples of tech infused lessons that help students meet learning goals while also developing vital digital citizenship skills Customizable checklists and graphic organizers for planning tech enabled activities choosing appropriate programs devices and platforms and setting unit and lesson goals Recommendations for and links to apps and online resources that can facilitate and energize learning Reflection and brainstorming questions for use in book clubs and PLC discussions Knowing how to navigate technology wisely how to communicate effectively on posts and message boards locate credible information on search engines and select efficient cost effective equipment is essential for both teachers and students Whether you are a novice or a veteran teach kindergarten students or high school seniors this book is an indispensable guide to furthering academic skills social development and digital aptitude in the classroom

Marzano Blank Lesson Plan: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the fascinating narratives that have charmed audiences this year. Marzano Blank Lesson Plan : Colleen Hoover "It Ends with Us" This poignant tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can prevail. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids captivating storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Marzano Blank Lesson Plan : Delia Owens "Where the Crawdads Sing" This mesmerizing coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of captivating stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and suspenseful novel that will keep you guessing until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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