(2)

(2)

Grade 12 Mathematical Literacy: Question Paper 1

MARKS: 150 TIME: 3 hours

QUESTION I

On a given day, the bank advertises the Rand: Euro exchange rate as 1: 0.0868.

How many Euros can you buy with R.5 000,00 on this day? (3)

- 1.2 A house plan is drawn using a 1 : 75 scale
 - 1.2.1 The front door is 2.4 cm tall on the plan. How tall is the door in reality? (3)
 - 1.2.2 The plot of land on which the house is being built is 14 m wide. What is the corresponding length on the plan? (3)
 - 1.3 The conversion table below is used to convert between the shoe sizes of different systems. Refer to this table to answer the questions that follow.

System Europe														
		36	36%	36	397	37%	100	36%	200	-60	100	4.2	48	44
Jopan.	Sec.	21,3	22	20.5	23	20.5	796	24.5	255	26.5	200	280.5	207,00	28.5
	W	211	21.5	20	202.5	-20	20.5	29	24.5	270	25.5	28	201	28
U.H.	364	26/2	20%	4.3	46%		5%	18.	6%	7.7	756	- 81	8%	10
	W	274	100	30%	1.0	486	.6.	9%	- 10	4%	7	376		9%
Tradition		100	The .	300	994	8%	37%	1000	100%	110	1900%	99%	100%	19%
Certifications		22.8	28.5	20.5	23(8)	24.3	265	26.8	25.1	25.4	25,7	28	26.7	27.3

- 1.3.1 What is the European equivalent of a UK (W) size 5 shoe?
- 1.3.2 What shoe size would a Japanese man with a size 24 foot ask for in the U.K.
- 1.3.3 The standard inch: cm conversion rate is 1: 2.54 cm. According to the table 9% inches = 23.8 cm. Is this correct? Show your working (3)
- 1.4 The box and whisker plot below represents the butting averages of the 160 cricketers who have butted in T20 matches since 1 January 2009. Answer the questions that are based on the plot.



- 1.4.1 What is the name given to the two data points with value 57 and 57,33? (2)
- 1.4.2 How many players have a butting average that is less than 6,25? (2)
- 1.4.3 What must a batsman's batting average be for him to be in the top quartile? (2)
- 1.4.4 Jaques Kallis is the South African with the highest batting average. If his average is 48,4, how does he compare with the other batsmen? (2)
 [24]

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Grade 1thutong Question Papers 2013

Michael L. Wehmeyer, James R. Patton

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The Praeger International Handbook of Special Education Michael L. Wehmeyer, James R. Patton, 2017-06-15 This handbook provides a concise overview of special education services in countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame The Praeger International Handbook of Special Education presents a concise and clear overview of special education services in more than 70 countries across the world using the Article on Education in the United Nations Convention on the Rights of Persons with disabilities as the analytical frame Each chapter offers information about the country in general followed by sections on the public education system the private education system the special education system teacher training requirements and barriers to and promising trends in inclusive and special education The volumes and chapters are organized by the United Nations Geoscheme with Volume 1 including an overview of the volumes and chapters on countries in the Americas Volume 2 addressing countries from Europe and Africa and Volume 3 focusing on countries in Asia and Oceania This is the most complete exploration of the delivery of supports and services to children and youth with disabilities across the globe available The volumes do not compare among or between countries but rather provide a baseline for understanding current special education practices and their relationship with general education and inclusive practices across the globe Readers will come away with an in depth understanding of what is happening with regard to the implementation of special education services and Article 24 of the Convention for the Rights of People with Disabilities This valuable reference set serves researchers graduate students and policymakers in special and general education as well as professionals focused on issues of education worldwide and scholars focused on international special education As such this handbook will be an important reference source for university libraries professional associations and policy entities

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