

ENGLISH TEST 5

I/. Choose one word whose underlined part is pronounced differently from the others. (5 Points)

- | | | | |
|-------------------------|----------------------|--------------------|-----------------------|
| 1. A. <u>sure</u> | B. <u>saw</u> | C. <u>send</u> | D. <u>sit</u> |
| 2. A. <u>new</u> | B. <u>sew</u> | C. <u>few</u> | D. <u>knew</u> |
| 3. A. <u>image</u> | B. <u>arcade</u> | C. <u>take</u> | D. <u>days</u> |
| 4. A. <u>plays</u> | B. <u>looks</u> | C. <u>wants</u> | D. <u>helps</u> |
| 5. A. <u>decided</u> | B. <u>preferred</u> | C. <u>listened</u> | D. <u>enjoyed</u> |
| 6. A. <u>much</u> | B. <u>drug</u> | C. <u>buffalo</u> | D. <u>future</u> |
| 7. A. <u>horrible</u> | B. <u>hour</u> | C. <u>hundred</u> | D. <u>hold</u> |
| 8. A. <u>teenager</u> | B. <u>together</u> | C. <u>guess</u> | D. <u>regular</u> |
| 9. A. <u>languages</u> | B. <u>goes</u> | C. <u>watches</u> | D. <u>dresses</u> |
| 10. A. <u>education</u> | B. <u>collection</u> | C. <u>question</u> | D. <u>celebration</u> |

II/. Fill in each blank with the correct form of the word given in capital. (15 Points).

- | | |
|--|-----------|
| 1/. English is an and important subject. | INTEREST. |
| 2/. In electronics they learn to repair appliances. | HOUSE |
| 3/. The most popular at recess is talking. | ACT |
| 4/. Hoa is having a check-up. | MEDICINE |
| 5/. In the countryside, people often know all the people in their..... | NEIGHBOR |
| 6/. You must be careful when playing video games because they can be | ADDICT |
| 7/. I'd like a nice.....orange | JUICE |
| 8/. Edison's most famous was the electronic bulb. | INVENT |
| 9/. This dictionary is veryfor you to learn English | USE |
| 10/. I havetime to play than my friends | LITTLE |

III/. Choose the best answer to complete each sentence.(5 points)

- 1/. I bought this dress at the.....on Hang Bai street.
- | | | | |
|-------------------|--------------------|------------------|------------------|
| A. clothes' store | B. store of closes | C. clothes store | D. closing store |
|-------------------|--------------------|------------------|------------------|
- 2/. Isn't it easy to learn English well ? -
- | | | | |
|--------------|-------------------|---------------|-----------------|
| A. No, it is | B. No it does not | C. Yes, it is | D. Yes. It does |
|--------------|-------------------|---------------|-----------------|
- 3/. There are two churches in the town andof them are extremely old.

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Roadmap to the MCAS Grade 7 English Language Arts Christian Camozzi, Princeton Review (Firm), 2003-11-18 If Students Need to Know It It's in This Book This book develops the English and language arts skills of seventh graders It fosters skill mastery that helps them succeed both in school and on the Massachusetts Comprehensive Assessment System MCAS Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the Massachusetts Comprehensive Assessment System Our experts at The Princeton Review have analyzed the MCAS and this book provides the most up to date thoroughly researched information possible We break down the test into its individual skills to familiarize students with the test's structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review based on Massachusetts standards and objectives detailed lessons complete with skill specific activities 2 complete practice MCAS English language arts tests **New York State Grade 7 English Language Arts Test** Cynthia Lassonde, Melissa Wadsworth-Miller, 2011-02-01 This all new manual prepares seventh graders throughout New York State to succeed on the required English Language Arts Test It presents an overview of the ELA test a diagnostic test and two full length practice tests with all questions answered and explained Separate chapters refine students strategies for reading completing graphic organizers and short response answers editing listening and note taking and test taking Appendices include a review of literary terms and genres and a helpful rubric for editing **Resources in Education** , 1999

Educational Systems of Africa Martena Tenney Sasnett, Inez Hopkins Sepmeyer, 1967 Monograph outlining the educational system of each African country includes information on primary education secondary education higher education vocational training teacher training technical education etc In respect of examinations certificates and degrees curriculum hours per week for each subject matriculation requirements etc Bibliography pp 1510 to 1550 maps references and statistical tables *American Annals of the Deaf* , 1923 **Technology and Testing** Fritz Drasgow, 2015-08-20 From early answer sheets filled in with number 2 pencils to tests administered by mainframe computers to assessments wholly constructed by computers it is clear that technology is changing the field of educational and psychological measurement The numerous and rapid advances have immediate impact on test creators assessment professionals and those who implement and analyze assessments This comprehensive new volume brings together leading experts on the issues posed by technological applications in testing with chapters on game based assessment testing with simulations video assessment computerized test development large scale test delivery model choice validity and error issues Including an overview of existing literature and ground breaking research each chapter considers the technological practical and ethical considerations of this rapidly changing area Ideal for researchers and professionals in testing and assessment Technology

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Outcomes of Education Systems Vincent Greaney, Thomas Kellaghan, 1996-01-01 In recent years education systems in more than 50 countries have shown an interest in obtaining information on what their students have learned as a result of their educational experiences It seems likely that the number of countries interested in this sort of information will increase in the future This book is intended to provide an introduction to individuals with an interest in assessing the learning outcomes of educational systems In Chapter 1 Nature and Uses of Educational Indicators it considers the role of indicators in this process A number of approaches to assessing learning outcomes in developed and developing countries are described and systems of comparative international assessment are reviewed in chapter 2 National and International Assessments The question of whether existing information from public examination results can be used to provide information on learning outcomes for an education system is answered in the negative in chapter 3 National Assessment and Public Examinations chapter 4 Components of a National Assessment reviews the stages of a national assessment and chapter 5 Pitfalls of National Assessment A Case Study presents a case study of examples of poor practice in the conduct of national assessments An appendix presents a national assessment checklist Contains 4 boxes 6 tables and 139 references SLD *The Publishers' Trade List Annual*, 1985 *Report on the Public Instruction in H.E.H, the Nizam's Dominions* Hyderabad (India : State). Educational Dept, 1916 **Fundamentals and Flaws of Standards-Based Testing** Charlie DePascale, 2025-05-30 When

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Table of Contents Grade 7 English Language Exams

1. Understanding the eBook Grade 7 English Language Exams
 - The Rise of Digital Reading Grade 7 English Language Exams
 - Advantages of eBooks Over Traditional Books
2. Identifying Grade 7 English Language Exams
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Grade 7 English Language Exams
 - User-Friendly Interface
4. Exploring eBook Recommendations from Grade 7 English Language Exams
 - Personalized Recommendations
 - Grade 7 English Language Exams User Reviews and Ratings
 - Grade 7 English Language Exams and Bestseller Lists
5. Accessing Grade 7 English Language Exams Free and Paid eBooks
 - Grade 7 English Language Exams Public Domain eBooks
 - Grade 7 English Language Exams eBook Subscription Services

- Grade 7 English Language Exams Budget-Friendly Options
- 6. Navigating Grade 7 English Language Exams eBook Formats
 - ePub, PDF, MOBI, and More
 - Grade 7 English Language Exams Compatibility with Devices
 - Grade 7 English Language Exams Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Grade 7 English Language Exams
 - Highlighting and Note-Taking Grade 7 English Language Exams
 - Interactive Elements Grade 7 English Language Exams
- 8. Staying Engaged with Grade 7 English Language Exams
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Grade 7 English Language Exams
- 9. Balancing eBooks and Physical Books Grade 7 English Language Exams
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Grade 7 English Language Exams
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Grade 7 English Language Exams
 - Setting Reading Goals Grade 7 English Language Exams
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Grade 7 English Language Exams
 - Fact-Checking eBook Content of Grade 7 English Language Exams
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
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