

Reading Assessment Checklist – Behaviors to Notice, Teach and Support

Behaviors to Notice Teach and Support – Level A/B (Fountas and Pinnell) - DRA 1/2- - NYC ECLAS - 2 <small><i>Adapted from The Continuum of Literacy Learning Grades K-6: Fountas and Pinnell</i></small>									
Behaviors to Notice, Teach and Support	Name:								
Thinking Within the Text	Date	Date	Date	Date	Thinking Beyond the Text	Date	Date	Date	Date
Solving Words - Locates known word(s) in text.					Predicting - Uses knowledge of language structure to anticipate text				
Analyzes words from left to right, using knowledge of sound/letter relationships					Makes predictions based on information in pictures				
Recognizes a few high frequency words					Predicts the ending of a story based on reading the beginning and the middle of the story				
Locates easy high frequency words in the text					Makes predictions based on prior knowledge and experiences				
Searching for and Using Information - Matches spoken word with printed word					Making Connections - Talks about own experiences in relation to the text				
Moves from left to right when reading					Makes connections between similar texts/topics				
Searches for and uses information in pictures.					Identifies recurring characters where applicable				
Uses oral language in combination with pointing					Synthesizing - Identifies new information in text/pictures				
Uses the language structure to learn about the print.					Talks about what the reader already knows relative to information in the text				
Asks questions to clarify meaning or get information					Inferring				
Monitoring and Correcting					Talks about characters' feelings				
Uses word-by-word matching					Talks about pictures, and interprets ideas from them				
Uses prior knowledge to self-correct and self-monitor					Analyzing/Critiquing				
Uses known words to self-monitor and self-correct					Understands how the ideas in a book are related to each other				
Re-reads to self-correct errors or confirm meaning					Understands how the ideas in a text are related to a title				
Begins to crosscheck one kind of information against another to monitor and self-correct reading					Shares opinions about books and illustrations				
Summarizing - Remembers what the story is about during reading									
Remembers important information from the text									
Remembers information to help understand the end of the story									
Maintaining Fluency									
Notices and uses end punctuation and reflects it in voice									
Points to words and reads at a steady rate without long pauses									

Fountas And Pinnell Checklist

Thomas G. Gunning



Fountas And Pinnell Checklist:

Balancing Reading and Language Learning Mary Cappellini, 2024-11-01 Teaching reading to children in a language that is not their own is a daunting task. *Balancing Reading and Language Learning: A Resource for Teaching English Language Learners K-5* provides the strategies proven to be effective in a balanced reading program while at the same time valuing the native culture and first language skills of the English language learner. Combining the best classroom practices and research on teaching reading and language acquisition, author Mary Cappellini integrates effective reading instruction with effective language instruction. Through the framework of a balanced reading program, she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud, shared reading, guided reading, and independent reading, including literature circles. Included in this text are: How to set up an environment that will allow all English language learners to succeed; Stages of English language proficiency and stages of reading development; how they compare and how to use them to assess and plan for individual children; A focus on tapping into children's prior knowledge in their primary language while teaching reading in English and using Spanish-English cognates to help develop academic language; A collection of in-depth lessons and mini-lessons based on children's language proficiency and reading strategy needs with ongoing assessment, teacher reflection, and with an emphasis on choosing the right books to match their reading and language level; How to manage numerous guided reading groups with children of all stages of reading and language proficiency; Thematic planning with sample units for primary and upper grades to support academic language and meet content standards; Ideas for literacy evenings, school tours, and other events to involve parents with the learning community; Extensive resources, numerous forms and checklists, observation sheets, planning sheets, literature response sheets, focus sheets for shared and guided reading, and more. Regardless of how many or how few ELL students a teacher has, this invaluable resource helps them meet the challenges and reap the rewards of teaching children to read as they learn the language.

The Mechanics of Teaching Margaret Jenkins, 2014-01-17 I was encouraged by colleagues to write a book about my teaching style. *The Mechanics of Teaching* compares the analytical diagnostic qualities of automotive mechanics and teachers.

Teaching Early Literacy Diane M. Barone, Marla H. Mallette, Shelley Hong Xu, 2017-02-13 Grounded in cutting-edge theory and research about literacy development, this book is filled with practical assessment and instructional ideas for teachers of pre-K through grade 3. Engaging vignettes show how everyday conversations and activities offer rich opportunities both for evaluating children's current level of knowledge and for helping them progress toward more sophisticated and rewarding interactions with reading and writing. Throughout the book, highlights ways to work effectively with English language learners and their families, a theme that is the exclusive focus of two chapters. Other timely topics covered include creative uses of technology and ways to incorporate popular culture into the classroom. Over two dozen reproducible assessment tools and handouts enhance the utility of this volume as an instructional resource.

development tool or graduate level text **Read and Succeed** Terry Husband,2013-12-05 Recent national achievement data reveal significant outcome disparities between African American boys and other student groups by grade 4 This issue has drawn much attention from teachers parents researchers and policy makers all across the United States of America African American boys are not homogeneous in nature Consequently Read and Succeed Practices to Support Reading Skills in African American Boys begins by identifying a host of potential factors that contribute to reading disengagement and under achievement in African American boys in P 5 contexts This book presents and discusses a multi strategic framework for teachers administrators librarians and parents to implement collaboratively to combat this issue Read and Succeed additionally provides valuable and practical resources for teachers administrators and other school officials to use to increase reading engagement and achievement in African American boys *Literacy Assessment and Instructional Strategies* Kathy B. Grant,Sandra E. Golden,Sandra Golden,Nance S. Wilson,2014-09-03 This is a core textbook designed to prepare literacy educators to conduct reading and writing assessment and to help them develop appropriate corrective literacy strategies for use with their students **Commonsense Methods for Children with Special Educational Needs** Peter Westwood,2007-03-06 First Published in 2002 Routledge is an imprint of Taylor Francis an informa company **Best Practices for Education Professionals, Volume Two** Heidi Schnackenberg,Beverly Burnell,2016-10-14 This informative new volume provides a hand picked selection of useful techniques ideas competencies and skills for working with children in school settings The book comprises both research qualitative quantitative and mixed design and conceptual pieces about the most effective current professional practices for professionals who work with P 12 children in schools The practices described here will be useful for a wide assortment of professionals within education including practicing teachers school counselors school psychologists speech language pathologists administrators and education students **Commonsense Methods for Children with Special Educational Needs** Peter S. Westwood,2003 *Literacy Assessment and Metacognitive Strategies* Stephanie L. McAndrews,2020-07-27 Introduction to literacy assessment and instruction Building relationships learning from students families and community Language development Word analysis Reading fluency Reading listening and viewing comprehension Writing composition and visual representation **Teaching for Comprehending and Fluency** Irene C. Fountas,Gay Su Pinnell,2006 A practical guide for teaching comprehension and fluency in the kindergarten through eighth grade classroom with instruction on reading levels writing about reading and interactive read aloud and literature study and contains a DVD with over 100 blackline masters forms and checklists **Unison Reading** Cynthia McCallister,2011 Written as a guide to help teachers who are interested in implementing Unison Reading in their classrooms and schools the book presents Unison Reading as both a method and a program including practical guidance and solid theoretical support *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems

while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

Assessment for Reading Instruction, Third Edition Michael C. McKenna, Katherine A. Dougherty Stahl, 2015-06-23
This book has been replaced by Assessment for Reading Instruction Fourth Edition ISBN 978 1 4625 4157 7 **Guide for Alternate Route Teachers** Frances A. Levin, Mary Alice McCullough, 2008 Read how this book can help you become a better teacher in your first year of teaching Unlike any other book on the market Guide for Alternate Route Teachers Strategies for Literacy Development Classroom Management and Teaching and Learning K 12 offers guidance for professionals in all content areas K 12 who are beginning new careers in teaching through the alternate route certification process This unique book is designed to address all of the important topics that new teachers encounter including classroom management literacy inclusion and working with English learners The overarching goal of this resource is to provide alternate route teachers with the confidence and basic knowledge they need to begin their new careers and their responsibilities as teachers Why Reviewers Think This is a Unique Resource The emphasis on serving all students is admirable By including information about the inclusive classroom and concomitant teaching strategies the authors are telling new teachers that this is the norm and that being prepared to serve all students from the get go is essential I applaud them for including this emphasis in their book I believe this book will be a great resource for alternative route teachers and for all new teachers as well Mary Glenn Rinne Indiana Department of Education What Makes This Book the First of its Kind Two chapters are totally devoted to literacy development with hands on strategies and ready to use materials that will help teachers understand how to teach literacy and how to help students understand their content area textbooks Provides a strong knowledge base in inclusive education Addresses the importance of the home school connection Offers information and strategies for understanding cultural differences teaching English Language Learners Students with Special Needs and differentiating instruction for all students Practical suggestions and strategies that can be immediately implemented Alignment of teaching practices with state and

national tests and standards Includes strategies for literacy teaching and learning across the curriculum About the Authors Dr Fran Levin is the Academic Director of a Statewide Alternate Route teaching program and an associate professor of literacy She is the Editor of the New Jersey Journal of Literacy and past president of the New Jersey Reading Association Dr Mary Alice McCullough is an assistant professor of literacy and has had 25 years of experience as a secondary teacher A perfect resource for Stage I of the alternate route certification process

Teaching Reading in Middle School Laura Robb, 2000 Get the big picture of teaching reading in the middle school including research as well as the practical details you need to help every student become a better reader Veteran teacher Laura Robb shares how to teach reading strategies across the curriculum present mini lessons that deepen students knowledge of how specific reading strategies work help kids apply the strategies through guided practice support struggling readers with a plan of action that improves their reading motivation and much more

The Book of Reading and Writing Ideas, Tips, and Lists for the Elementary Classroom Sandra Anderson, 2004 Here is a book you will use over and over again It is a practical easy to use resource for every teacher who wants his or her students to be better readers and writers Packed with activities suggestions and ideas it is hard to decide which one to try first Tita Mallory Director of Curriculum Instruction and Assessment Aberdeen School District WA It is all here Anderson has included everything from research on effective literacy to specific instructional strategies to use in your classroom tomorrow Mike Nelson Assistant Superintendent Enumclaw School District WA A hands on book for teachers to create engaging learning opportunities for students A comprehensive guide that will become the teacher's best friend Linda Holliman Education Consultant Littleton CO Are You Getting the Results You Want From Your Reading and Writing Instruction This outstanding resource book provides research based practical ideas for creating a complete balanced reading and writing program that will make a difference for your students There is a wealth of information including the following Descriptions and implementation ideas for each component of a balanced reading and writing program Checklists for reviewing your own literacy program Effective strategies for teaching word study fluency and comprehension Vocabulary instructional strategies that expand students comprehension and word knowledge Specific pre reading during reading and after reading strategies that increase students comprehension of fiction and nonfiction text Practical ideas for teaching writing skills in context Innovative ways of meeting the needs of struggling readers 50 tips any educator can use to positively impact students reading performance 101 ideas for involving families in your literacy program Extensive lists of outstanding instructional materials Suggestions for ensuring that effective school practices are in place to positively impact your students literacy performance If you are looking for ideas and tips that can impact your students reading and writing this book provides hundreds of classroom proven suggestions designed for new teachers experienced teachers and administrators

The All-Day Kindergarten and Pre-K Curriculum Doris Pronin Fromberg, 2012-03-22 Grounded in theory and research The All Day Kindergarten and Pre K Curriculum provides an activity based and classroom proven curriculum for educators to

consider as they plan and interact with pre k and kindergarten children Allowing young children the opportunities to become independent caring critical thinkers who feel comfortable asking questions and exploring possible solutions the Dynamic Themes Curriculum offers children the skills they need for responsible citizenship and academic progress This book describes a culturally sensitive pre k and kindergarten curriculum in the context of literacy technology mathematics social studies science the arts and play and also discusses How to use the seven integrated conditions for learning to meet and exceed content learning standards How to organize for differentiated instruction and to integrate multiple forms of assessment How to teach literacy tools and skills in fresh ways How to work with families colleagues and community Building off of author Doris Fromberg s groundbreaking earlier work The All Day Kindergarten and Pre K Curriculum presents a practical curriculum centering on how young children develop meanings This is a fantastic resource for pre and in service early childhood teachers administrators and scholars

Reading Success for All Students Thomas G. Gunning, 2011-10-25 Help for reading teachers in continuous monitoring assessment and instruction that targets students problem areas This vital resource offers classroom teachers and literacy coaches practical assessments that can be used to evaluate key areas in students reading performance These assessments will provide information that can be directly used for planning instruction Specific instructional techniques and activities are linked to each of the assessments so that teachers know exactly how to teach necessary skills Tests and other evaluative devices are aligned with Common Core State Standards and state frameworks Offers a proven model for monitoring and assessing students Assessments and instructional strategies are easy to implement as part of any curriculum Practical strategies are modeled on a tested approach for helping students work through their problem areas

Preparing Teachers for National Board Certification Kathleen Anderson Steeves, Barbara C. Browne, 2000-09-11 This practical book presents a comprehensive blueprint for preparing teachers to achieve National Board for Professional Teaching Standards NBPTS certification An outgrowth of the authors more than five years of experience working with teacher candidates the approach described here enlists the collaboration of both university educators and professional staff development personnel The book includes a detailed outline of a seminar to introduce teachers to the NBPTS process complete with written samples and reproducible overhead transparency masters Also featured are chapters contributed by Board Certified Teachers who share portfolio samples and activities in four certification areas Supported by research proven best practices in professional education the book includes extensive reference lists and helpful hints for facilitators

Teaching Reading to Every Child Diane Lapp, James Flood, Cynthia H. Brock, Douglas Fisher, 2013-06-17 This popular text now in its Fourth Edition introduces pre service and in service teachers to the most current theories and methods for teaching literacy to children in elementary schools The methods presented are based on scientific findings that have been tested in many classrooms A wealth of examples hands on activities and classroom vignettes including lesson plans assessments lists of children s literature books to fiction and nonfiction texts and more illustrate the methods and bring them

to life The text highlights the importance of teaching EVERY child to become competent in all of the nuances and complexities of reading writing and speaking The value of reflection and peer discussion in learning to expand their students literacies is emphasized Readers are encouraged to reflect on their own experiences with reading and teaching throughout their lifetimes experiences that will serve well in learning to teach reading Your Turn boxes invite readers to think about their views of the material presented and to talk with colleagues and teachers about their best ways of learning this new information Did You Notice boxes engage readers in observation and analysis of methods and classroom situations discussed in the text Teachers stories serve as models of successful teaching and to draw readers into professional dialogue about the ideas and questions raised End of chapter questions and activities provide additional opportunities for reflection and discussion All of these pedagogical features help readers expand and refine their knowledge in the most positive ways Topics covered in Teaching Reading to Every Child Fourth Edition Getting to Know Your Students as Literacy Learners Looking Inside Classrooms Organizing Instruction Assessing Reading Achievement The Importance of Oral Language in Developing Literacy Word Identification Strategies Pathways to Comprehension Vocabulary Development Comprehension Instruction Strategies At Work Content Area Learning What the Teacher Needs to Know to Enable Students Text Comprehension Writing Teaching Students to Encode and Compose Discovering the World Through Literature Technology and Media in Reading Teaching Reading to Students Who Are Learning English All Students are Special Some Need Supplemental Supports and Services to Be Successful and Historical Perspectives on Reading and Reading Instruction New in the Fourth Edition A new chapter on technology with state of the art applications A new chapter with the most up to date information on how vocabulary is learned and on how it is best taught responding to the national renewed interest in vocabulary instruction A new section on Readers Writer s workshop with a focus on supporting student inquiry and exploration of multiple genres A more comprehensive chapter on literature instruction and the role of literature in the reading program with examples that support students multigenre responses A discussion of literary theories with examples for classroom implementation Broader coverage of the phases of reading development from the pre alphabetic stage to the full alphabetic stage A more inclusive chapter on writing instruction and A thoroughly revised chapter on teaching reading to students who are learning English including extensive information on assessment and evaluation

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