

K to 12 BASIC EDUCATION CURRICULUM

3<sup>rd</sup> Quarter Developing Reading and Writing

WEEK	Learning Competencies										
	OL Oral Language	LC Listening Comprehension	RC Reading Comprehension	WC Writing/ Composition	PWR Phonics and Word Recognition	F Fluency	S Spelling	G Grammar	V Vocabulary Development	A Attitude	SS Study Strategy
1		<b>EN3LC-IIIa- b-2.1</b> Recall details from texts viewed/ listened to	<i>(Note: The text that they will read should be controlled depending on the PWR lesson.)</i> <b>EN3RC-IIIa- b-2.1</b> Identify the text that they will read about/ be controlled depending on the PWR lesson.)	<b>EN3WC- IIIa-1</b> Participate in generating ideas through prewriting activities	<b>EN3PW- IIIa-b-3</b> Read words with long a sound (long a ending in e)	<b>EN3F-IIIa- 1.6</b> Read grade 3 level texts consisting of words with long vowel sound with at least 95-100% accuracy	<b>EN3S-IIIa- d-4</b> Spell words that were introduced during word recognition	<b>EN3G-IIIa- b-4.1.1</b> Use demonstrative pronouns (this, that, these/those)	<b>EN3V-IIIa-7</b> Recognize some words represented by common abbreviations (e.g. Mr., Ave., Oct.)	<b>EN3A-IIIa-7</b> Identify favorite authors and stories	<b>EN3SS-IIIa- 1.3</b> Cut information from index and table of contents
2		<b>EN3LC-IIIb- 2.1B</b> Identify possible solutions to problems	<b>EN3RC-IIIa 2.7.1</b> Identify several effects based on a given cause	<b>EN3WC- IIIb-a-3</b> Write at least three sentences from various familiar sources		<b>EN3F-IIIa- j-3.1.1</b> Read grade 3 level texts consisting of 2-syllable words with long vowel sound with at least 95-100% accuracy		<b>EN3G-IIIa- c-13.1,13.2</b> Give the synonyms and antonyms of some words	<b>EN3V-IIIa- c-13.1,13.2</b> Give the synonyms and antonyms of some words	<b>EN3A-C-IIIb- c-2.8</b> Take part in creative responses to stories like preparing logs, journal and other oral presentations	<b>EN3SS- IIIb-i-1.2</b> Engage in a variety of ways to share information (e.g. role playing, reporting, summarizing, retelling and show and tell
		<b>EN3LC-IIIb- 4</b> Interpret sources	<b>EN3RC-IIIa 2.11</b> Make inferences and draw conclusions based on texts (pictures, title and content words)			<b>EN3F-IIIa- j-1.10.1</b> Read aloud from familiar prose and poetry consisting of long vowel words with fluency, appropriate rhythm, pacing and		<b>EN3V-IIIa- j-23</b> Show understanding of meaning of long vowel words (a, i, o, and u) through drawing, acting, and using them in sentences	<b>EN3V-IIIa- d-13</b> Increase vocabulary through Synonyms (e.g. quick/fast)		
		<b>EN3LC-IIIc- d-2.3</b> Validate ideas made after listening to a story	<b>EN3RC-IIIa 2.13</b> Distinguish fact from opinion								
		<b>EN3LC- IIIa-j-1.1</b> Activate prior knowledge based on new knowledge formed	<b>EN3RC-IIIa 2.13</b> Distinguish fact from opinion								
		<b>EN3LC-IIIa- j-3</b> Activate prior knowledge	<b>EN3RC- IIIa-b-2.13</b> Identify cause								

# K To 12 Curriculum Guide English

**Jicheng Xie**



## **K To 12 Curriculum Guide English:**

*English Language Teaching and Teacher Education in East Asia* Amy Bik May Tsui, 2020-11-05 The spread of English is so much an integral part of globalization that it has become an essential global literacy skill In Asia this poses immense challenges to governments and English language teaching and teacher education professions as they attempt to meet this demand from students for a high level of English proficiency This volume examines English language education policies across ten Asian jurisdictions the corresponding teacher education policies and how these policies affect teachers and teacher educators Each chapter covers a different jurisdiction and is written by a scholar engaged in the implementation of government policies on English language and teacher education providing the reader with insiders perspectives It gives a fascinating glimpse into the remarkable similarities in the challenges posed to these countries and the critical issues that have emerged from the local responses despite their markedly different socioeconomic political cultural and historical backgrounds

**Educating for the 21st Century** Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

*Curriculum Guide* Pelican Rapids Public Schools, 1976

**Resources in Education**, 1992

**State of State Standards 2000** Chester E. Finn, Jr., Michael J. Petrilli, 2000-08 Examines several questions about education How good are state academic standards How many states now match solid standards with strong school accountability Are they better than two years ago Chapters overview essay The State of Standards in 2000 analytic essays by reviewers English by Sandra Stotsky history by David W Saxe Geography by Susan Munroe Mathematics by Ralph A Raimi Science by Lawrence S Lerner state documents examined school based accountability 30 charts tables

**Research in Education**, 1970

[English and the Language Arts](#) Wyoming. State Dept. of Education, 1965

*DPI Publications Listing* Wisconsin. Department of Public Instruction, 1976-11

**English and the Language Arts**, 1965

*Teaching English Reading in the Chinese-Speaking World* Clay Williams, 2016-04-07 This book investigates inherent structural differences in the Chinese and English writing systems which predispose learners from childhood to develop specific literacy learning strategies which can impair later efforts at learning foreign language literacy if the foreign language script varies significantly from the native language script

It compares educational practices and philosophies in Chinese and English speaking classrooms and examines the psychological underpinnings of these literacy learning strategies This book presents psychometric testing of adult reading strategy defaults and examines case study data revealing that Chinese students are susceptible to misapplying Chinese character level processing strategies to English word identification tasks which decreases reading efficiency and ultimately can lead to learning failure Finally a new educational framework is proposed for teaching beginning language specific word identification and literacy learning skills to learners whose first language script varies significantly from that of the target language

**Serving Library Users from Asia** John Hickok,2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians *English-language Arts Curriculum Guide* ABC Unified School District,1995 Teaching Language and Literature Walter Loban,Margaret A. Ryan,James R. Squire,1969 **Interim Curriculum Guide** ,1968 **Elementary English** ,1974 SCC library has 1949 cur **Language Arts** Karen D'Angelo Bromley,1992 SCC library has 1949 94 ceased publication **Annual Report - Department of Education** Manitoba. Department of Education,1981 **Annual Report for the Year Ended June 30 ...** Manitoba. Department of Education,1981 The English Teacher's Activities Handbook Floyd L. Bergman,1982 Resources in Education ,1996

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