

Name _____
Julius Caesar Act III Study Guide
Act III Scene I

_____ tries to give Caesar's letter to warn him about the deadly intentions of the
 faction. (Give a synopsis of this faction: _____) When Caesar refuses to read this "letter,"
 it does follow his: _____ Brutus reassures Caesar when he fears "his purpose is discovered."
 Caesar is telling _____ wants Caesar to
 murder his character's disowned brother; _____, however, this is
 a move for the faction members to get close to Caesar under the pretense of asking for "the expelling of our
 banished brother" Give a synopsis for myself: _____ At this death Caesar is not surprised
 that people want to kill him, but he is confounded that _____ is a "part of this murder plot." Caesar's
 last line would reflect his amazement: "_____".

_____? Affected, the faction pretends _____ in the street.
 _____ pretends to join the faction as part of a plan in order to arrange his friend's
 murder. In lines 209-223, Antony uses this type of language to depict the death of Caesar at the hands of the
 faction: _____ He asks to speak on Caesar's funeral, and Brutus agrees, but _____ is
 afraid that is not a good idea. List the 3 conditions Brutus requires: (lines 265-271)

- (1) _____
- (2) _____
- (3) _____
- (4) _____
- (5) _____

Later, Mark Antony talks to Caesar's dead body first, of course, it will not talk back. This type of figurative
 language is called as: _____ Antony is alone on stage, so this is also a

_____ Caesar's earnest answer to talk to Antony after the faction members have left.
 Antony asks this earnest to help him move the _____

Scene II
 Brutus explains to the plebeians: "Not that I loved Caesar less, but that I loved _____ more."
 Define plebeians: _____ When Brutus asks: "What is here, my friends, that he
 will not love his country?" Brutus appeals to the plebeians' sense of _____ Brutus takes
 Caesar would become a tyrant, but now, _____ later in part." (line 90)
 Brutus honestly now: "I have myself found that the good of Rome and I have the same dagger that myself
 when it shall please me _____" The quotation in the previous sentence is an example of
 _____ In his famous funeral speech Mark Antony says one thing, but he actually
 means another. Consequently, Antony's statement: "Brutus is an honorable man" is an example of verbal
 _____ Antony reads Caesar's _____ to the Romans to show them how generous and transcendent
 Caesar was.

Antony says: "I was no orator, as Brutus is, but (as you know all) a plain, hard man, who loved my friend."
 This quotation is an example of _____ because Antony is indeed a good speaker and has the
 ability to emotionally move the huge crowd. He says less than in the case in order to appear humble. Mark
 Antony is very clever, he steadily adheres to the conditions that Brutus set for Antony's funeral oration. As
 a result of hearing Antony's speech, the plebeians decide to _____ At the end of the funeral
 scene, Mark Antony goes to visit _____

Scene III
 These 30 lines have diagnosed the "anti mortality" machine. Since the Plot is killed because of
 his _____

Nothing:

- | | |
|---|-----------------------|
| _____ "I do not tonight that I did fight with Caesar" | A. Parallel structure |
| _____ "Ay, and hither ay, and woe, ay, and truly" | B. Contrast |
| _____ "So a friend or an enemy?" | C. Alliteration |
| _____ "Come, Caesar and Caesar" | D. Synecdoche |
| _____ "Friends, Romans, countrymen, lend me your ears." | E. Personification |

Julius Caesar Act 3 Study Guide Answers

Aileen M. Carroll



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Study Guide to Julius Caesar by William Shakespeare Intelligent Education, 2020-03-27 A comprehensive study guide offering in depth explanation essay and test prep for William Shakespeare's Julius Caesar one of several plays based on true events from Roman history As a historical drama of Roman war time Julius Caesar explores the complicated nature of power and political transitions Moreover Shakespeare focuses on the moral struggle between demands of honor friendship patriotism and loyalty This Bright Notes Study Guide explores the context and history of Shakespeare's classic work helping students to thoroughly explore the reasons it has stood the literary test of time Each Bright Notes Study Guide contains Introductions to the Author and the Work Character Summaries Plot Guides Section and Chapter Overviews Test Essay and Study Q As The Bright Notes Study Guide series offers an in depth tour of more than 275 classic works of literature exploring characters critical commentary historical background plots and themes This set of study guides encourages readers to dig deeper in their understanding by including essay questions and answers as well as topics for further research

New Testament Study Guide, Pt. 3 Randal S. Chase, 2010-12-08 The Epistles the Book of Revelation This volume is the third of three on the New Testament An unusually large volume it covers most of the Book of Acts the New Testament epistles and the Book of Revelation We read of Saul's conversion and then follow him as the Apostle Paul as he takes his five major journeys throughout the Mediterranean area The book of Acts provides the historical context to his journeys Along the way we read his teachings in his 14 marvelous epistles to early Church members Eventually we follow Paul to Rome where he was martyred for the cause of Christ This volume also covers the epistles of James Peter John and Jude And finally we read the Book of Revelation John's apocalyptic messages written while he was on the Isle of Patmos The cover features a classic painting of St Paul at His Writing Desk painted by Rembrandt in 1692

Julius Caesar - Literature Kit Gr. 9-12 Lisa Renaud, 2022-09-14 Travel to ancient Rome to

experience power corruption and greed among the ruling class This resource helps to focus and guide classroom discussions Imagine alternatives to dealing with disagreeing parties in a peaceful manner Put yourself in the mind of Brutus to determine how he convinces himself to betray his friend Answer questions about the events that take place surrounding Caesar's death Look inward to identify your own values and what you would do to see them realized Keep track of your dreams in order to decipher their meanings Complete a timeline of the real Julius Caesar and his accomplishments Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Julius Caesar imagines the true events surrounding the titular character's downfall Beware the Ides of March A warning given to Caesar but not followed Caesar has risen to power Rome is prospering However some of the other senators are not happy They believe Caesar is drunk with power They believe Rome would be better with someone else in charge Their greed leads to the formation of a plot to overthrow Caesar Led by Cassius the conspirators know they need Brutus on their side With manipulation they succeed and the horrible deed is done What happens after this betrayal is a struggle for power between two sides One side that of the conspirators The other of Marc Antony and Octavius who have managed to turn the Romans against Brutus and the others This struggle culminates into a war where only one ruler will rise to control Rome *The Complete Guide to Shakespeare's Best Play* Aileen M. Carroll, 2000 Ideal as a year long program or for selective units This packed volume takes an intense look at Romeo and Juliet Julius Caesar Macbeth Hamlet A Midsummer Night's Dream and The Tempest Each of the 40 lessons opens up the world of Shakespeare his words and his characters Extensive teacher support includes assessments historical background and language study synopses and suggestions for engaging hard to reach learners

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