

Go Math Lesson Plans

Title: Hands-On Algebra • Model and Draw Addition Problems		Chapter/Lesson: 3-4	CCSS: K.OA.A.1
Lesson Overview		Progression of the Day: 1. Spatial Reasoning (2 min)	
Pre-Assessment: Share What You Know pp. 208-209 Resources: Grids and Go Centers Network/Stretch Student Library/ Practice Manipuland connecting cubes	Objectives: Students will be able to use objects and drawings to solve addition word problems within 5. Essential Questions: How can you use objects and drawings to solve addition word problems? Vocabulary: plus, is equal to	Number of the Day Hold up one red cube and one blue cube. How many red cubes are shown? How many blue cubes? How many cubes in all? 1 + 1 = 2 Engage (10 min) Ask children to tell what they know about using plus and is equal to symbols to show addition. • On the board, write $2 + 2 = \underline{\quad}$. Point to the addition sentence. How can you say this out loud? 2 plus 2 is equal to • When you see the plus symbol, what do you know is happening? Numbers are being added. What should come after the is equal to symbol? the total, or how many in all	
	EXPLORE (15-20 min)		
Read aloud the problem to children twice. Rita has one red cube and one blue cube. How many cubes does Rita have? Give each child one red cube and one blue cube. Help children locate the red and blue cubes on the top of the page. • Use your cubes to cover the cubes on the top of the page. • How many red cubes are there? 1 • How many blue cubes are there? 1 • Put the red and blue cubes together to make a cube train. Color to show how it looks. • Count the cubes. How many cubes are there in the cube train? 2 Remind children that the is equal to symbol in the addition sentence means is the same as. • Trace the addition sentence. It also tells how many cubes are put together. How would you read the addition sentence? 2 plus 1 is equal to 3. Read the problem. Have children tell how they can use their cubes and the addition sentence to solve. • How many cubes does Rita have? 2			
Share and Show: Guided Practice (15 min)			
Have children model the problem in Exercise 1 with connecting cubes. • Rita has one blue cube. She has two orange cubes. How many cubes does she have? • Place one blue cube and two orange cubes on top of the ones shown. • How many blue cubes are there? 1 How many orange cubes are there? 2 Put the cubes together. Draw the cube train. • To find how many cubes Rita has, count the cubes. How many cubes are there? 3 • Complete the addition sentence. How many cubes are in the train? 3 Ask children to explain how both the model and the addition sentence show Rita's cubes. Work through Exercise 2 in the same way, using the following problem: • Ben has one yellow cube and three green cubes. How many cubes does Ben have? 4			
Connect. Share		Assessment/Quick Check	
After putting together cubes, children may write one of the addends as the sum.		If ... a child misses the checked exercise(s) If ... a child does not miss the checked exercise(s) they do: (optional) See page 54, Personal Math Trainer K.O.A.1, 5	
Differentiated Groups (15 min)			
Support: If a child misses the checked exercise(s): • See Page 5 Activities (optional) • See page 54 • Personal Math Trainer K.O.A.1, 5	On Grade: If a child does not miss the checked exercise(s) they do: • More Practice	Enrich: If a child does not miss the checked exercise(s) they do: • More Practice, again • Enrichment Activity on Grid 3-Go	
Wrap-Up (10 min)			
Mid-Chapter Checkpoint			
Practice & Homework			

Go Math Lesson Plans

**Lois A. Williams, Beth McCord
Kobett, Ruth Harbin Miles**



Go Math Lesson Plans:

Lesson Plans Judson G. Everitt, 2017-12-21 In Lesson Plans Judson G. Everitt takes readers into the everyday worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do Using rich qualitative data Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education K 12 education and gender Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms teacher candidates learn that they must continually try to reconcile the competing expectations of their jobs to meet students needs in an era of accountability Lesson Plans reveals how institutions shape the ways we produce teachers and how new teachers make sense of the multiple and complicated demands they face in their efforts to educate students

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

The Mathematics Lesson-Planning Handbook, Grades 6-8 Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that

lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

The Mathematics Lesson-Planning Handbook, Grades K-2 Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson

you're planning by distinguishing between conceptual understanding, procedural fluency, and transfer. Select worthwhile tasks and materials that make the best use of representations, manipulatives, and other instructional tools and resources. Choose the format of your lesson using reasoning and number routines, games, whole class discussion, and pairs or small group work. Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques. Decide how you'll launch your lesson, facilitate questioning, encourage productive struggle, and close your lesson. Included is a lesson planning template and examples from kindergarten, first, and second grade classrooms.

Chapter by chapter, the decision-making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students.

Number Sense Routines Jessica Shumway, 2023-10-10 Following up her best-selling book *Number Sense Routines: Building Numerical Literacy Every Day in Grades K-3*, Jessica Shumway turns her focus to upper elementary classrooms. *Number Sense Routines: Developing Mathematical Understanding Every Day in Grades 3-5* is about tapping into every child's innate number sense and providing daily connected experiences that are responsive to children's learning needs. Consistent Daily Routines: Work Adaptable to any curriculum. Shumway's 5, 10, or 15 minute warm-up routines are an easy and effective way to build and solidify students' number sense foundations as a supplement to any program. Planning and Facilitating Your Classroom: No matter how familiar the routine, Shumway provides insight on how to keep daily warm-ups fresh. She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms. Assessment Strategies: As students engage in the process, each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking. Identify Big Ideas: Not only will these math routines help develop students' mathematical understanding as they move towards using standard algorithms, but teachers will learn to better recognize the big ideas that emerge in discussions, how to encourage important strategies based in number sense, and how to facilitate conversations on key mathematical concepts. These routines may appear in other places, but I have never seen them written in such detail and with so many variations. Although she makes what she does sound easy, we all know that teaching math well is anything but easy. It is challenging and complex. Unpacking what students are saying, helping them make connections not only to the math but to each other's ideas while simultaneously recording their ideas using mathematical models, visuals, or equations is no easy task. Jessica provides wonderful visual examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing, improve student learning.

From the Foreword by math coach and consultant Lucy West

Level Up Your Lesson Plans Teresa K. Kwant, 2025-04-28 *Level Up Your Lesson Plans: Ignite the Joy of Learning with Fun and Educational Materials*. Tired of spending hours on lesson plans? Discover strategies to streamline your planning process and maximize student engagement. Access exclusive templates, tools, and resources designed to help you create effective lessons that align with learning standards. Save time, reduce stress, and elevate your teaching game. In

Level Up Your Lesson Plans Ignite the Joy of Learning with Fun and Educational Materials teacher Teresa Kwant delivers an exciting and practical instruction book for teachers interested in adding fun into their lesson plans without sacrificing educational strategies The book walks you through how to transform your teaching materials and lessons into interactive collaborative and enjoyable learning experiences for both the teacher and students Kwant draws on personal and professional experiences to give actionable steps you can implement immediately You ll also find Tips for aligning your lessons with standards to make them both fun and engaging Strategies for building your own instructional plans for daily success with student learning Techniques to develop your own lessons plans efficiently and with high engagement Perfect for new and veteran classroom teachers looking for student engagement tips Level Up Your Lesson Plans is a hands on playbook for planning smarter so you teach better This book is the hands on creative teaching playbook the education community has been waiting for [Math for All Participant Book \(3\[5\]\)](#) Babette Moeller,Barbara Dubitsky,Marvin Cohen,2011-08-22 A joint publication with Educational Development Center and Bank Street College of Education **The Link** ,1997 [A Guide to Detracking Math Courses](#) Angela Torres,Ho Nguyen,Elizabeth Hull Barnes,Laura Wentworth,2023-05-03 Create a pathway to equity by detracking mathematics The tracked mathematics system has been operating in US schools for decades However research demonstrates negative effects on subgroups of students by keeping them in a single math track thereby denying them access to rigorous coursework needed for college and career readiness The journey to change this involves confronting some long standing beliefs and structures in education When supported with the right structures instructional shifts coalition building and educator training and support the detracking of mathematics courses can be a primary pathway to equity The ultimate goal is to increase more students access to and achievement in higher levels of mathematics learning especially for students who are historically marginalized Based on the stories and lessons learned from the San Francisco Unified School District educators who have talked the talk and walked the walk this book provides a model for all those involved in taking on detracking efforts from policymakers and school administrators to math coaches and teachers By sharing stories of real world examples lessons learned and prompts to provoke discussion about your own context the book walks you through Designing and gaining support for a policy of detracked math courses Implementing the policy through practical shifts in scheduling curriculum professional development and coaching Supporting and improving the policy through continuous research monitoring and maintenance This book offers the big ideas that help you in your own unique journey to advance equity in your school or district s mathematics education and also provides practical information to help students in a detracked system thrive *Empowering Teachers for Equitable and Sustainable Education* Maria Teresa Tatto,2024-04-16 This groundbreaking book uses a comprehensive study of a novel Master of Education program to showcase how teachers can be engaged in authoritative equity based research using comparative education theory inquiry based pedagogy and the UNESCO SDGs as powerful frameworks By developing agency to advance culturally sustaining and humanizing practices it

demonstrates how teachers can promote equity in their classrooms and communities The central premise of the program is that teachers must become comparative global and local action researchers to have agency in their practice and to become effective advocates for the cultural and learning needs of their students especially those in disadvantaged contexts or learning at the bottom of the pyramid By learning comparative framing and social science methods reviewing the literature to select verifiable educational research and developing and implementing a plan for action research this book offers new ideas for how teachers can effectively respond to recent UNESCO calls to reimagine and create promising futures locally By providing formative and summative evidence of culturally and socially transformative learning and showcasing how teacher educators can engage teachers in authoritative justice inquiry based research this book will appeal to scholars faculty and researchers of comparative education and teacher education and development

Enjoying the Track of Expression: An Mental Symphony within **Go Math Lesson Plans**

In some sort of eaten by screens and the ceaseless chatter of instant connection, the melodic beauty and mental symphony produced by the published term often diminish into the backdrop, eclipsed by the constant sound and interruptions that permeate our lives. Nevertheless, located within the pages of **Go Math Lesson Plans** a marvelous fictional treasure overflowing with fresh feelings, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, that charming masterpiece conducts viewers on a mental trip, skillfully unraveling the hidden melodies and profound influence resonating within each carefully constructed phrase. Within the depths of this poignant assessment, we shall explore the book is key harmonies, analyze its enthralling publishing fashion, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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