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Tella, Adeyinka, Kwanya, Tom

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Handbook of Research on Managing Intellectual Property in Digital Libraries Tella, Adeyinka, Kwanya, Tom, 2017-08-16 Taking into consideration the variety of information being created produced and published the acquisition and archiving of e resources by digital libraries is rapidly increasing As such managing the rights to these resources is imperative The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources Featuring coverage on a broad range of topics such as copyright management open access and software programs this book is ideally designed for academicians researchers and practitioners seeking material on property rights and e resources

Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo, 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities The study used descriptive survey and case study research methods to carry out an in depth analysis of the gender equity interventions in selected public universities in Kenya The sample consisted of four public universities that were selected because they had established gender centers institutes that were assumed to be coordinating gender equity intervention The study has the following objectives To establish the existing gender inequalities in the formal organisational structure of the selected universities To identify and assess sustainability of gender equity interventions in the selected public universities To analyse the national regional international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions To investigate the attitudes of staff students and management towards the gender equity interventions and to recommend appropriate institutional strategies to address existing gender inequities

Emerging Dynamics in the Provision of Private Higher Education in Africa Wondwosen Tamrat, Damtew Teferra, 2024-05-29 This edited book examines the private higher education PHE sector in African countries Reports suggest that private institutions across the continent outnumber their public counterparts yet there has been little scholarly investigation into this emerging phenomenon The book therefore seeks to document map and analyse key trends and contemporary themes in the PHE sector as well as chart historical developments policy and regulatory frameworks As a whole it provides the reader with in depth knowledge rich perspectives and robust analyses from leading authorities in the field Contributions from all sub regions combine thematic issues with shaping discourse on the topic and the discussions are undertaken in the context of global perspectives The book will be of interest to academics researchers postgraduate students policy makers analysts and development partners interested in African higher education and PHE in particular

Expanding Tertiary Education for Well-Paid Jobs Andreas Blom, Reehana Raza, Crispus Kiamba, Himdat Bayusuf, Mariam Adil, 2016-06-02 Expanding Tertiary education with quality relevance and equity is one of the most decisive challenges for Kenya's future including the achievement of the ideals of the 2010 Constitution and

especially its 2030 vision which aims at transforming Kenya into a newly industrializing middle income globally competitive and prosperous country That is because tertiary education can contribute in a critical manner to successfully overcome several of the country s challenges This book provide analysis and policy recommendations to Government of Kenya tertiary education leaders and the many stakeholders on managing the massive tertiary education expansion facing the country This book first discusses the motivation for the analysis and its choice of three critical topics quality and relevance governance and student financing Secondly it reviews findings on each area and third it ends with a set of policy recommendations

Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software Muketha, Geoffrey Muchiri, Micheni, Elyjoy Muthoni, 2019-07-26 Enterprise resource planning ERP is a class of integrated software that uses software technologies to implement real time management of business processes in an organization ERPs normally cut across organizations making them large and complex Software researchers have for many years established that complexity affects software quality negatively and must therefore be controlled with novel metrics and models of evaluation that can determine when the software is at acceptable levels of quality and when not Metrics and Models for Evaluating the Quality and Effectiveness of ERP Software is a critical scholarly publication that examines ERP development performance and challenges in business settings to help improve decision making in organizations that have embraced ERPs improve the efficiency and effectiveness of their activities and improve their return on investments ROI Highlighting a wide range of topics such as data mining higher education and security this book is essential for professionals software developers researchers academicians and security professionals

Western-Educated Elites in Kenya, 1900-1963 Jim C. Harper, 2005-12-09 Western educated Elites in Kenya proposes to conduct a critical examination of the emergence of the American educated Kenyan elites the Asomi and their role in the nationalist movement and eventually their Africanization of the Civil and Private sectors in Kenya

Sports Global Influence: A Survey of Society and Culture in the Context of Sport Skye G. Arthur-Banning, Solomon Waliaula, 2020-06-15 This volume was first published by Inter Disciplinary Press in 2015 Evolving sport cultures have had the dual capacity of both illuminating the inner human experience while also connecting this experience to outer socio economic institutional practices The unique chapters of this book capture the processes that define this simultaneous centripetal and centrifugal motion of sport such the opportunity sport can provide for social change in a community out to the bigger debates of global marketing and state legitimacy that accrue from sport Stock discourses on sport such as sport commodification mediatization instrumentalization social and physical capital of sport and the rope of sport in the contours of geo politics and international diplomacy are explored both in their theoretical framing and also in specific scenarios and locations The collection of works span from Qatar to South Africa the United States to England and provides a modern look at sport s interdisciplinary shape in the global context of society and culture

The Status of Student Involvement in University Governance in Kenya M. Mulinge, N. Arasa, 2017-05-05 This book examines the concept of

the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making Data were collected from members of the student community utilizing a structured self administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University representing the public sector and the United States International University representing the private sector The guiding argument for the study was that shared governance one of the principles of good governance is critical in enabling the universities to deliver their visions and the missions effectively The results revealed that while in principle Kenyan universities have embraced democratic governance in which all stakeholders including students have a role to play in practice they continue to violate the core principles of good governance particularly shared governance Specifically students who are major stakeholders in university education are largely excluded from significant structures of governance thereby limiting their influence and participation Although their representation is mainly provided via student self governance organs unions associations and or councils their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors Student active involvement in decision making is mainly confined to lower levels such as the school faculty and departmental programme The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya

Exploring Educational Equity at the Intersection of Policy and Practice Sánchez-Santamaría, José, Boroel Cervantes, Brenda, 2024-05-20 In the complex environment of education pervasive inequities persist hindering progress towards a just and inclusive learning environment for all Students from diverse backgrounds face barriers that impede their educational journey perpetuating disparities and stifling the potential for collective growth The need for transformative change is urgent and it is within this pressing context that Exploring Educational Equity at the Intersection of Policy and Practice emerges as a beacon of hope and a solution oriented guide for scholars educators policymakers and all stakeholders committed to dismantling these barriers Exploring Educational Equity at the Intersection of Policy and Practice dives deep into the heart of the equity crisis synthesizing innovative scholarship to illuminate the multifaceted challenges within the educational system By critically examining the evolution and various dimensions of educational equity on a global scale the book presents the intricate web of issues that require our attention From this thorough analysis this book propels readers toward a transformative journey offering methodologically robust interventions and evidence based insights This comprehensive approach equips educators policymakers and researchers with the tools to navigate the complexities of promoting inclusive and empowering education

Higher Education in Africa Damtew Teferra, Jane Knight, 2008 The first of its kind this book documents and analyzes the international dimension of higher education in Africa based on country case studies and a consideration of relevant historical and contemporary themes It identifies trends developments and challenges related to the

international dimension of higher education at the institutional national and regional levels It explores the institutional the opportunities and probes the risks while it responds to the growing need for information and analysis of internationalization of higher education in Africa On the basis of this book project an effort is underway to establish the African Network for Internationalization of Education ANIE This network aims to develop research capacity and expertise to meet the professional and practical needs of individuals institutions and organizations interested in the international dimension of higher education in Africa

Everyday Youth Literacies Kathy Sanford,Theresa Rogers,Maureen Kendrick,2014-07-24 Testifying to the maturity of the youth literacy education field this collection of papers displays the increasing sophistication of research on the subject and at the same time offers pointers to its potential for development in the next decade The contributors track the rapid proliferation of youth literacies in today s digital age from video games to social media and film production Drawing on detailed research and an intimate knowledge of youth communities in nations as diverse as Canada and Uganda they provide notable examples of digital literacies in situ and challenge conventional wisdom about literacy education The chapters do more however than merely offer reportage of a crisis in literacy education The authors embrace the core challenge faced by educators everywhere how to incorporate and utilize new modes of literacy in education and how to realize the potential benefits of heterogeneous modern media in youth literacy education especially in marginalized remote and disadvantaged communities This volume expands our view of digital communications technologies and digital literacies to include complex understandings of how media such as translated videos can serve as learning tools for youths whose access to literacy education is limited In particular a number of contributing scholars provide important new information about the praxis of teachers and the literacies adopted by young people in Africa a continent largely neglected by literacy researchers This book s global perspective and its ground level viewpoint of youth literacy practices in a variety of locations problematizes normative assumptions about researching literacy as well as about literacy itself

Advancing Africa's Sustainable Development Alain L. Fymat,2018-11-14 While many African countries lag behind the rest of the industrialised world in scientific and medical research and development the situation is progressively improving This is why the Society for the Advancement of Science in Africa was established to contribute to economic advancement and sustainability through science research education and innovation This book provides a selection of papers from the Advancement of Science in Africa s fourth annual conference The conference was held under the overarching theme of science technology and innovation in Africa with several important sub themes including but not limited to improving health research and disease surveillance education collaborating in research responding to epidemic diseases with high mortality in Africa and promoting women s interest in science careers The collection illustrates how although the chapter contributors come from various countries and universities representing their own academic research they all share a common interest in advancing science technology and innovation in Africa

Higher Education Financing in East and Southern Africa Pundy Pillay,2010 This nine

country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes *Higher Education Financing in East and Southern Africa* Pundy Pillay,2010-07-12

This nine country study of higher education financing in Africa includes three East African states Kenya Tanzania and Uganda five countries in southern Africa Botswana Lesotho Mozambique Namibia and South Africa and an Indian Ocean island state Mauritius Higher Education Financing in East and Southern Africa explores trends in financing policies paying particular attention to the nature and extent of public sector funding of higher education the growth of private financing including both household financing and the growth of private higher education institutions and the changing mix of financing instruments that these countries are developing in response to public sector financial constraints This unique collection of African country case studies draws attention to the remaining challenges around the financing of higher education in Africa but also identifies good practices lessons and common themes **Privatisation and Private**

Higher Education in Kenya. Implications for Access, Equity and Knowledge Production Ogachi Oanda,N.

Chege,2008-03-15 This book addresses the implications of this development in Kenya with regard to the responsiveness of private higher education to issues of broadening access equity and the traditional research function of universities

Researching AIDS, Sexuality and Gender Nyokabi Kamau,2013-05-15 The current HIV and AIDS regime has opened up unknown vistas in intellectual pursuits and knowledge creation One such newly opened up area of research is studying HIV and AIDS in relation to gender issues However owing to the devastating nature of the epidemic most studies tend to focus on women merely as an at risk population leaving aside the wider sociological dimensions that pertain to women s sexuality in general issues of AIDS related stigma and discrimination and how it impacts on women s careers as economic contributors to society The uniqueness of the present study lies in the fact that it embodies the author s triangulated research into the tripartite dimensions of HIV and AIDS women s sexuality and gender sociology all against the backdrop of analysing actual experiences of career women in Kenyan universities *Parents* ,2007-07 **Work-Life Interface** Toyin Ajibade

Adisa,Gbolahan Gbadamosi,2021-04-09 In today s globalised world economy it is becoming increasingly pressing to shine a light on the interface of work and private life In order to fully understand the issue we must take an inclusive view and not limit our understanding to Western perspectives This contributed volume encompasses research and perspectives from the

global south including Sub Saharan Africa Asia and South America In doing so this collection fills a gap in existing literature to give a broader view of the topic Divided by geographic territory into three sections the book combines original research case studies and interviews as well as comparative studies Chapters cover a wide range of emerging issues including gender and work life balance the role of culture men and household work and work and family balance to name a few Crucially the book offers critical perspectives and understanding of work life interface balance conflict as a collection of conceptual theoretical and empirical studies that draws on qualitative and mixed methodologies Bringing a unique contribution to the field this book is a useful resource for students academics managers and policy makers Banana Systems in the Humid Highlands of Sub-Saharan Africa Guy Blomme,Piet van Asten,Bernard Vanlauwe,2013-11-28 Banana Systems in the Humid Highlands of Sub Saharan Africa Enhancing Resilience and Productivity addresses issues related to agricultural intensification in the sub humid highland areas of Africa based on research carried out in the Great Lakes Region by the Consortium for Improving Agriculture based Livelihoods in Central Africa African Traditions in the Study of Religion in Africa Ezra Chitando,2016-04-01 The historiography of African religions and religions in Africa presents a remarkable shift from the study of Africa as Object to Africa as Subject thus translating the subject from obscurity into the global community of the academic study of religion This book presents a unique multidisciplinary exploration of African traditions in the study of religion in Africa and the new African diaspora The book is structured under three main sections Emerging trends in the teaching of African Religions Indigenous Thought and Spirituality and Christianity Hinduism and Islam Contributors drawn from diverse African and global contexts situate current scholarly traditions of the study of African religions within the purview of academic encounter and exchanges with non African scholars and non African contexts African scholars enrich the study of religions from their respective academic and methodological orientations Jacob Kehinde Olupona stands out as a pioneer in the socio scientific interpretation of African indigenous religion and religions in Africa This book is to his honour and marks his immense contribution to an emerging field of study and research

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