

[illegible]

| Subject Content                                                                   | Grade 1                                                                                                                                                                                |
|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Number</b>                                                                     | Place value<br>Ordering, Rounding<br>Counting backwards<br>Reading, Order                                                                                                              |
| <b>Algebra</b>                                                                    | Simple Mathematical Expressions<br>Grouping, Brackets & Terms                                                                                                                          |
| <b>Ratio, Proportion, Rates of Change</b>                                         | Introduction to Algebraic Conventions<br>Coordinates                                                                                                                                   |
| <b>Geometry and Measures</b>                                                      | Simple Geometric Notations<br>Patterns<br>Classification<br>Translations and Congruent Shapes<br>Angles, Angles                                                                        |
| <b>Probability and Statistics</b>                                                 | The Probability Scale<br>Map, Charts and Bar Charts<br>Histograms                                                                                                                      |
| <b>Grades that will be examined</b>                                               |                                                                                                                                                                                        |
| <b>Algebra</b> 1 2 3 4 5 6 7 8 9                                                  |                                                                                                                                                                                        |
| <b>Coordinate</b> 1 2 3 4 5                                                       |                                                                                                                                                                                        |
| <b>You will find some formulas and information in this sheet</b>                  |                                                                                                                                                                                        |
| <b>It will be very helpful to learn it all, off-by-heart for your exam.</b>       |                                                                                                                                                                                        |
| <b>Area of a circle = <math>\pi r^2</math></b>                                    |                                                                                                                                                                                        |
| <b>Circumference of a circle = <math>2\pi r</math></b>                            |                                                                                                                                                                                        |
|  |                                                                                                                                                                                        |
|                                                                                   | <b>Arithmetic Sequences</b>                                                                                                                                                            |
|                                                                                   | $U_1 = 1$ Sequence $\rightarrow$ eg. $1 = 1(1) + 1$<br>$U_2 = 2$ Sequence $\rightarrow$<br>$U_3 = 3$ Sequence $\rightarrow$ eg. $3 = 1(3) + 1$<br>$U_4 = 4$ Sequence $\rightarrow$     |
|                                                                                   | <b>Mathematical Objects</b>                                                                                                                                                            |
|                                                                                   | $U_1 = 1$ Sequence $\rightarrow$ eg.<br>$U_2 = 2$ Sequence $\rightarrow$ eg. $2 = 1(2) + 1$<br>$U_3 = 3$ Sequence $\rightarrow$<br>$U_4 = 4$ Sequence $\rightarrow$ eg. $4 = 1(4) + 1$ |

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| Grade 5                           |     |
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**Abstract** The purpose of this study was to determine the effect of a 12-week, low-intensity, supervised walking program on the physical and psychological health of older adults with mild cognitive impairment (MCI). The study was a randomized, controlled trial. The intervention group (n = 15) participated in a 12-week walking program, while the control group (n = 15) did not. The walking program was designed to be low-intensity and supervised. The primary outcome was the change in the Mini-Mental State Examination (MMSE) score. Secondary outcomes included changes in the Beck Depression Inventory (BDI), the Geriatric Depression Scale (GDS), and the Physical Functioning subscale of the SF-36. The walking program had a significant positive effect on the MMSE score, the BDI, the GDS, and the Physical Functioning subscale of the SF-36. The walking program was well-tolerated and had no adverse effects. The results of this study suggest that a 12-week, low-intensity, supervised walking program may be beneficial for older adults with MCI. Further research is needed to confirm these findings and to determine the optimal duration and intensity of the walking program.

| Grade 4                              |     | Grade 5                                  |     |
|--------------------------------------|-----|------------------------------------------|-----|
| Index Notation                       | 100 | Negative Fractions                       | 100 |
| Introduction to Number               | 100 | Time Fractions                           | 100 |
| Measure of a Line in a Shape         | 100 | Mathematical Reasoning                   | 100 |
| Ordering and Simplifying Fractions   | 100 | Factoring and Solving Quadratics         | 100 |
| Solving Equations                    | 100 | The Difference of Two Squares            | 100 |
| Remembering Grade 4 Formulas         | 100 | Plotting the Equation of a Straight Line | 100 |
| Adding Fractions and Equations       | 100 | Area and Perimeter of a Square           | 100 |
| Equations in a Number Line           | 100 | Units and Measuring Units                | 100 |
| Solving Linear Equations             | 100 | Simultaneous Equations Algebraically     | 100 |
| Simultaneous Equations Algebraically | 100 | Quadratic Equations                      | 100 |
| Simultaneous Equations               | 100 | Compound Interest and Depreciation       | 100 |
| Compound Units                       | 100 | Area                                     | 100 |
| Volume Area Length                   | 100 | Compound Fractions                       | 100 |
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| Working with Angles                  | 100 | Trigonometry                             | 100 |
| Constructing Perpendiculars          | 100 | Geometry                                 | 100 |
| Working with Angles using Compasses  | 100 | Geometry                                 | 100 |
| Perimeters                           | 100 | Geometry                                 | 100 |
| Perimeter, Area, Surface and Volume  | 100 | Geometry                                 | 100 |
| Geometry: Perimeter                  | 100 | Power Transistors: Basics                | 100 |
| Grade 5: Two Diagrams                | 100 | Introduction to Statistics               | 100 |
| Working with Fractions               | 100 | Number: Two Diagrams                     | 100 |
| Two Diagrams                         | 100 | Statistical Sampling                     | 100 |

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| <div> <div> <b>MATHSWATCH COVERS EVERY<br/>TOPIC ON THE 2015 SYLLABUS</b> </div> </div> |   |   |   |   |   |                              |   |   |   |  |
|-----------------------------------------------------------------------------------------|---|---|---|---|---|------------------------------|---|---|---|--|
| Grades that will be examined:                                                           |   |   |   |   |   | Grades that can be obtained: |   |   |   |  |
| Grade                                                                                   | 1 | 2 | 3 | 4 | 5 | 6                            | 7 | 8 | 9 |  |
| Foundation                                                                              | 1 | 2 | 3 | 4 | 5 |                              |   |   |   |  |

  

The Maths Grade 1 to 9 syllabus is split into 5 areas and 240 videos.

|                                   |                    |
|-----------------------------------|--------------------|
| Number                            | • 65 videos        |
| <b>Algebra</b>                    | <b>• 64 videos</b> |
| Ratio and Proportion              | • 17 videos        |
| Geometry and Measures             | • 66 videos        |
| <b>Probability and Statistics</b> | <b>• 28 videos</b> |

  

How long will it take to revise?

|                                |                |
|--------------------------------|----------------|
| The lengths of our videos are: |                |
| 0 to 5 mins                    | ... 105 videos |
| 5 to 10 mins                   | ... 150 videos |
| 10 to 15 mins                  | ... 22 videos  |
| 15 to 20 mins                  | ... 4 videos   |
| 20 to 25 mins                  | ... 1 video    |

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**David Kirk**



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