

Tenth Edition

Multicultural Education *in a* Pluralistic Society



Donna M. Gollnick



Philip C. Chinn

Multicultural Education Pluralistic Society Edition

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Multicultural Education Pluralistic Society Edition:

Multicultural Education in a Pluralistic Society Donna M. Gollnick, Philip C. Chinn, 2009 This respected text for courses in Multicultural or Multiethnic Education provides students the tools necessary to teach effectively in today's diverse classrooms Pluralistic is defined as having multiple aspects or parts The classroom of today has students from multiple backgrounds cultures and races Within those differing groups students have their own individual differences Their home situations may be very different They may be from a different social class Each teacher also comes to the classroom with their own cultural background and past experiences that will effect how they will handle different situations The goal of this book is to help students to apply what they have learned and in turn to prepare their students to live in our heterogeneous culture Eight micro cultures that teachers may encounter in the classroom are examined in detail They are Ethnicity and race Class and socioeconomic status Gender and sexual orientation Exceptionality Language Religion Geography Age Some of the features of the book are the ABC News Video Insights boxes that explore current issues in multicultural education today Focus Your Cultural Lens Debates that ask the reader to take a position on controversial school issues with for and against statements to consider and the Pause to Reflect feature which lists questions and activities to promote self awareness and ownership of past experiences and how they may affect a teacher in the classroom The Critical Incidents feature gives both real and hypothetical situations that occur in schools and encourage the reader to examine their feelings about them

Multicultural Education in a Pluralistic Society Donna M. Gollnick, 2016 **Multicultural Education in a Pluralistic Society** Donna M Gollnick, Philip C Chinn, 2015-10-08 Are you prepared to teach in today's diverse classrooms The eighth edition of this well respected text now provides you the ability to apply what you have learned regarding multicultural education This edition continues to celebrate eight micro cultures that you may encounter in your own future classrooms ethnicity and race class and socioeconomic status gender and sexual orientation exceptionality language religion geography and age Explore the new 8th edition to find a new chapter that explores the impact of geography on our cultural identity Main topics include immigration regional cultures in the U S and the impact of globalization You'll also find expanded attention to sexual orientation non Western religions and Evangelicals capturing issues at the forefront of our constantly changing society PLEASE NOTE The CourseSmart version of Multicultural Education in a Pluralistic Society 8th Edition does not include the supplemental DVD To access the videos found on the DVD please purchase instant access to MyEducationLab.com www.myeducationlab.com **Multicultural Education in a Pluralistic Society, Enhanced Pearson eText -- Access Card** Donna M. Gollnick, Philip C. Chinn, 2016-01-05 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase This access code card provides access to the Enhanced Pearson eText This widely popular book provides an up to date unbiased

look at today's many different cultural groups and the importance of building on the cultures and experiences of students to help them achieve optimal learning. It explores the most current issues related to race diversity and equity in society and shows how those issues are reflected in schools and how they impact students. Future teachers get a sound foundation for understanding diversity and using this knowledge effectively in classrooms and schools to help students learn. The authors approach multicultural education using a broad perspective using culture as the basis for understanding multicultural education and emphasize the importance of an equitable education for all students. The new edition helps readers learn to routinely use self-reflection to become more effective teachers in classrooms that provide equity for all students. covers up to date new issues in the chapter features updates all chapters to reflect recent events and research that have impacted the topics addressed in the book and updates all tables, figures and references to reflect the latest data and thinking. The Enhanced Pearson eText features embedded videos and assessments. Improve mastery and retention with the Enhanced Pearson eText. This access code card provides access to the new Enhanced Pearson eText, a rich interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is Engaging. The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet. Affordable. Experience the advantages of the Enhanced Pearson eText for 40-65% less than a print bound book. The Enhanced eText features are only available in the Pearson eText format. They are not available in third party eTexts or downloads. The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later.

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Multicultural Education Pluralistic Society Donna M. Gollnick, Philip C. Chinn, 2013-10-01 **Multicultural Education in a Pluralistic Society and Exploring Diversity Package** Donna Gollnick, Philip C. Chinn, 2005-06. Are you prepared to teach in today's diverse classrooms? The Seventh Edition of this well-respected text now emphasizes self-reflection and provides real classroom video to help you relate to, understand, and celebrate the seven cultures or micro-cultures that you

may encounter in your own future classrooms including class ethnicity and race gender exceptionality religion language and age SELF REFLECTION OPPORTUNITIES NEW Opportunity for Reflection Margin Note indicates questions located within the narrative that encourage you to stop and think critically about chapter content connect it to your own past experiences or the experiences of others around you and then consider what you might do if you were the teacher Critical Incidents feature provides you with an opportunity to examine your feelings attitudes and possible actions or reactions to each real life or hypothetical school or classroom scenario Pause to Reflect feature includes questions and activities to promote self awareness and ownership of your past experiences and how they can influence current and future teaching practice in a diverse classroom APPLICATION OPPORTUNITIES NEW Portfolio Activities are linked to INTASC standards and located at the end of every chapter These activities encourage you to begin to think reflectively and begin to construct professional portfolio entries NEW AFocus Your Lens Debate feature presents a controversial school issue with for and against statements for your consideration SEEING DIVERSITY IN ACTION NEW Explore Diversity feature directs you to the interactive Exploring Diversity A Video Case Approach CD ROM and accompanying activity guide that provide examples of culturally responsive teaching related to chapter content o Introduces you to what a culturally responsive classroom looks like how to plan teach and foster a culturally responsive classroom while preparing you to meet the culturally responsive teaching requirements of the INTASC standards ABC News Video Insights and DVD includes 5 new videos for a total of 18 o Introduces you to real life issues that exist in schools today and provides a synopsis of the accompanying video segment along with thought provoking questions that challenge you to consider the real life experiences presented

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2004 Multimedia Edition Donna M. Gollnick, Philip C. Chinn, 2004 For undergraduate and graduate courses in Multicultural Education and Cultural Foundations This well respected text helps students understand pluralism and the complexities of cultural backgrounds and how to use this knowledge successfully in the classroom It appropriately describes seven critical microcultures to which students and teachers belong class ethnicity and race gender exceptionality religion

language and age These microcultures form the foundation for understanding pluralism and multicultural education Although this version has many new additions the authors goal remains the same to help teachers deliver an equitable education for all students

Multicultural Education in a Pluralistic Society + Myeducationlab + Teaching Strategies for Ethnic Studies Gollnick,James A. Banks,Rhonda C. Christianson,BIGGE,2008-04-29 This respected text for courses in Multicultural or Multiethnic Education provides students the tools necessary to teach effectively in today s diverse classrooms Pluralistic is defined as having multiple aspects or parts The classroom of today has students from multiple backgrounds cultures and races Within those differing groups students have their own individual differences Their home situations may be very different They may be from a different social class Each teacher also comes to the classroom with their own cultural background and past experiences that will effect how they will handle different situations The goal of this book is to help students to apply what they have learned and in turn to prepare their students to live in our heterogeneous culture Eight micro cultures that teachers may encounter in the classroom are examined in detail They are Ethnicity and race Class and socioeconomic status Gender and sexual orientation Exceptionality Language Religion Geography Age Some of the features of the book are the ABC News Video Insights boxes that explore current issues in multicultural education today Focus Your Cultural Lens Debates that ask the reader to take a position on controversial school issues with for and against statements to consider and the Pause to Reflect feature which lists questions and activities to promote self awareness and ownership of past experiences and how they may affect a teacher in the classroom The Critical Incidents feature gives both real and hypothetical situations that occur in schools and encourage the reader to examine their feelings about them Multicultural Education

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Diversity in American Schools and Current Research Issues in Educational Leadership Ellie Abdi, 2016-01-30 This book is divided into two parts The first part on educating our children in diverse America is written for teachers college students parents and the general public that is interested in understanding the social and cultural matrix of American education This part will provide and remind the readers certain reasoning and considerations for delivering educational aspirations Readers are introduced to sound research grounded in various issues with reflection on critically important concerns such as multiculturalism language immigration and acceptance class ethnicity and race homosexuality exceptionality and religion in todays diverse society It highlights on why teachers should evaluate the classroom and school environment to bring all children under the umbrella of knowledge The second part of the book is geared toward teachers who possess leadership roles college students in supervisory majors supervisors and principals or any person who might be

interested in acquiring more knowledge on educational leadership This part of the book concentrates on theories of educational leadership practical application and research to real life situations ethics and research All of these subjects will be explored by examining the research *Outlines and Highlights for Multicultural Education in a Pluralistic Society* by Gollnick Gollnick Cram101 Textbook Reviews,2011-03 Never HIGHLIGHT a Book Again Virtually all of the testable terms concepts persons places and events from the textbook are included Cram101 Just the FACTS101 studyguides give all of the outlines highlights notes and quizzes for your textbook with optional online comprehensive practice tests Only Cram101 is Textbook Specific Accompanys 9780136138990 **Resources in Education** ,1997

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