

Written assignment: Receptive and productive skills

20 marks

Criterion A: Description

• To what extent does the student succeed in stating factual information about the chosen cultural topic?

Marks - Level descriptor

0 - The work does not reach a standard described by the descriptors below.

1 - Some relevant factual information is used in the description.

2 - Relevant factual information is used in the description.

Criterion B: Comparison

• To what extent does the student succeed in identifying cultural differences and/or similarities between

the chosen cultural topic in the target culture(s) and in the student's own?

Marks - Level descriptor

0 - The work does not reach a standard described by the descriptors below.

1 - Cultural differences and/or similarities are rarely presented in a clear and coherent manner.

2 - Cultural differences and/or similarities are sometimes presented in a clear and coherent manner.

3 - Cultural differences and/or similarities are presented in a clear and coherent manner.

Criterion C: Reflection

The reflection must include answers to all of the following questions.

• Which aspect of your chosen topic surprised you?

• Why do you think these cultural similarities/differences exist?

• What might a person from the target culture(s) find different about your chosen topic in your culture(s)?

• To what extent does the student succeed in demonstrating intercultural understanding?

Marks - Level descriptor

0 - The work does not reach a standard described by the descriptors below.

1–2: Only one of the questions has been answered.

There is little evidence of intercultural understanding.

3–4: Two of the questions have been answered.

There is some evidence of intercultural understanding.

5–6: All three of the questions have been answered.

There is clear evidence of intercultural understanding.

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J Dewey



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