

JUNE 2010 – THE START OF THE NEW STYLE PAPER

For 20 mark questions

Level	Mark	Descriptor
Level 1	1-7	Identification of points which are largely irrelevant.
Level 2	8-10	Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis.
Level 3	11-14	Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.
Level 4	15-16	Typically, answers will consider 3 factors with 1 evaluative point.
Level 5	17-20	Typically, answers will consider 3 factors with at least 2 evaluative points.

GUIDELINES FOR MARKING ESSAY QUESTIONS 6EC04 June 2012

Level	Part (a) Questions: Performance Criteria for Mark base 20	
Level 1	1-7	- Displays knowledge presented as facts without awareness of other viewpoints. - Demonstrates limited understanding with little or no analysis. - Attempts at selecting, applying, evaluating and presenting material which are irrelevant and unclear. - None of the assessment objectives are covered satisfactorily. Identification of points which are largely irrelevant.
Level 2	8-10	- Displays elementary knowledge of well learnt economic facts showing a generalised understanding together with limited analysis i.e. identification of points or a very limited discussion. - Displays a limited ability to select and apply different economic ideas. - Evidence presented has a basic relevance. Typically, answers will consider 1 factor with 1 evaluative point or 2 points with no evaluation or list of several points with little analysis.
Level 3	11-14	- Displays knowledge and understanding of economic principles, concepts and theories as well as some analysis of issues i.e. answer might lack sufficient breadth and depth to be worthy of a higher mark. - Shows some ability to apply economic ideas and relate them to economic problems. - Employs different approaches to reach conclusions, presenting evidence with some relevance and coherence. Typically, answers will consider 2 factors with 1 evaluative point or 3 points with no evaluation.
	11-12	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are not well developed/reasoned.
	13-14	Award in this range for 2 factors and 1 evaluative comment (or 3 factors with no evaluation) which are well developed and reasoned.
Level 4	15-16	- Displays a good knowledge of economic principles, concepts and theories together with an analysis of the issues involved. - Demonstrates an ability to select and apply economic ideas and to relate them to economic problems. - Evidence of some evaluation of alternative approaches leading to conclusions which are presented in a relevant and coherent way. Typically, answers will consider 3 factors with 1 evaluative point.
Level 5	17-20	- Displays a wide range of knowledge of economic principles, concepts and theories together with a rigorous analysis of issues. - Demonstrates an outstanding ability to select and apply economic ideas to economic problems. - Evaluation is well balanced and critical leading to valid conclusions. - Material is presented in a relevant, clear and coherent way with evidence fully and reliably integrated. - Excellence is displayed across all assessment objectives. Typically, answers will consider 3 factors with 2 evaluative points.

May 2013 Sedexcel Unofficial Mark Scheme

Judd E. Hollander



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