

# Scope & Sequence World Geography

## World Geography Yearlong

Week	Topic	Standard
11-13	<a href="#">Cultural Geography</a>	The student will apply social science skills to understand cultural differences by: <ul style="list-style-type: none"> <li>a) determining how human migration, political, and economic forces have influenced the development of human settlements and patterns of settlement.</li> </ul> The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) analyzing how cultural change influences, links, or divides regions.</li> </ul> Recognizing how different world perspectives, and <ul style="list-style-type: none"> <li>c) developing and refining maps.</li> </ul>
14-16	<a href="#">U.S. &amp; Canada</a>	The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) explaining how characteristics of their nations.</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) explaining how cultural change influences, links, or divides regions.</li> <li>b) explaining how different world perspectives, and</li> <li>c) developing and refining maps.</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) explaining how cultural change influences, links, or divides regions.</li> <li>b) explaining how different world perspectives, and</li> <li>c) developing and refining maps.</li> </ul>
17-19	<a href="#">Latin America</a>	The student will apply the concept of a: <ul style="list-style-type: none"> <li>a) explaining how characteristics of their nations.</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) explaining how cultural change influences, links, or divides regions.</li> <li>b) explaining how different world perspectives, and</li> <li>c) developing and refining maps.</li> </ul> The student will analyze the characteristics of their nations: <ul style="list-style-type: none"> <li>a) explaining how cultural change influences, links, or divides regions.</li> <li>b) explaining how different world perspectives, and</li> <li>c) developing and refining maps.</li> </ul>

## World Geography Yearlong Scope and Sequence

Week	Topic	Standard
1	<a href="#">Intro to Geography</a> - what is it, why is it important	The student will demonstrate skills for historical thinking and geographical analysis by: <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting maps, charts, graphs, and pictures in different characteristics of world regions.</li> <li>b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> </ul>
2-3	<a href="#">Basic Geography Skills</a> - maps	The student will demonstrate skills for historical thinking and geographical analysis by: <ul style="list-style-type: none"> <li>a) using geographic information to determine patterns and trends in understand world regions, boundaries, interacting, and connecting maps, charts, graphs, and pictures in different characteristics of world regions.</li> <li>b) using maps and other visual images to compare and contrast historical, cultural, economic, and political perspectives.</li> <li>c) explaining cultural change and effect relationships in understand geographical connections.</li> <li>d) analyzing multiple economic sources, time and place.</li> <li>e) using a decision-making model to analyze and explain the decisions for and consequences of a specific choice made.</li> <li>f) developing and researching to develop products orally and in writing.</li> </ul>
4-6	<a href="#">Physical Geography</a>	The student will analyze how physical and ecological processes shape Earth's surface by: <ul style="list-style-type: none"> <li>a) explaining important climate patterns and weather phenomena and their effects on people and places.</li> <li>b) describing how human activities influence the environment and are influenced by it, and</li> <li>c) explaining how technology affects man's ability to modify and adapt to the environment.</li> </ul>
7-8	<a href="#">Economic Geography</a>	The student will apply social science skills to evaluate the significance of natural, human, and economic factors by: <ul style="list-style-type: none"> <li>a) comparing the distribution of major natural resources throughout world regions.</li> <li>b) analyzing the influence of resources on patterns of economic activity, and trade, and</li> <li>c) evaluating perspectives regarding the use of resources.</li> </ul>
9-10	<a href="#">Population Geography</a>	The student will apply social science skills to compare and contrast the distribution, growth, and characteristics of human populations by: <ul style="list-style-type: none"> <li>a) examining demographic data to determine the relative level of development.</li> <li>b) describing human development and developing countries, and</li> <li>c) comparing and contrasting the level of economic development in the world and quality of life.</li> </ul> The student will apply social science skills to analyze the patterns of urban development by: <ul style="list-style-type: none"> <li>a) applying the concepts of city and urbanization to explain urban growth.</li> <li>b) explaining how the functions of cities and urban areas change over time.</li> <li>c) describing the unique influence of urban areas and challenges they face.</li> </ul> The student will apply social science skills to analyze the impact of globalization by: <ul style="list-style-type: none"> <li>a) identifying factors, including comparative advantage, that influence the distribution of economic activities and trade.</li> <li>b) describing ways the economic and social interactions change over time, and</li> <li>c) mapping, describing, and evaluating economic relations.</li> </ul>



# Geography 2014 Grade Final Exam Scope

**Jessica J Manson**



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