Instructions for Middle School Research Paper Unit

"motor those procedures can be modified or adjusted in any way to meet your monde

- 1. Distribute for display) the list of research topic choices. Briefly discuss each one, and have students almose the one they want to research. This list cambe shortened, lengthened, or replaced entirely as you see fit. With some classes I feel I need to further negter their choices, and with some gifted or advanced classes. I be the students choose any topic they want be's entirely up to you.
- 2. Once each student has a topic, distribute the "K-W-L" chart. Here the obschools write their topics exactly as they are western on the page of charact, or adjusted as greater for—but they should remain in the form of a question. Here there under an much as ting cap in the know how.—they may may. "But I don't know anything about how blanch we form." Add to m. "Do you I gow that they from from cheate? Yes? There that a probabling you have about it." Then the most basis facts are charge. In the next box, shop will write at both throughpentium they want to their about the topic. These will be the globe, big quagions that mall from the basis of their back page.
- 7. At this point, we bouldfills compute the bit to plant execute. I explain the time when they are Compling their topics. They doubte to the control that are reliable and authoritative according formally, edine may be seen. They doubte to be because that arports can edit, so not Wikipedia. Advanta. About a lightness on, I implain that this behavior on to a possibilitating point for build interpretation plant, the beauty to the pipe the first sources extend at the bottom of the autrop. They can be a possible many. They can be a possible to the pipe to the pipe to the source extend at the bottom of the autrop. They can be a possible for the pipe to the pipe.
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