

Honors Physics

Final Exam: June 2 A

Name: _____

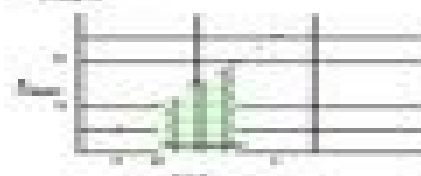
Class: _____

Multiple Choice (1.5 pts each)

- 1a. An abandoned stalled car was left on the tracks at a crossing. A train travelling at 20m/s collides with the car. Compared to the force imparted on the car by the train, the force imparted on the train by the car is:
 A) greater B) less than C) Equal D) cannot be determined from this information
- b. Which of Newton's laws describes this phenomenon? (1 pt)
 A) first law B) 2nd law C) 3rd law
2. An object moves in a circular path at a constant speed. Which force acts outward, away from the center of rotation?
 A) Centrif Force B) centrifugal force C) centripetal force D) net force E) no force acts in this direction
3. An object is dropped from the top of a tall building. Which of the graphs best describe the motion of the object with respect to the point at which the object was dropped?



4. A) acceleration B) velocity C) displacement D) position



5. A red ball is dropped from the top of a building. One second later, an orange ball is dropped from the same building. As time progresses, the distance between them:
 A) decreases B) increases C) remains constant D) cannot be determined from the information given
6. If the net work done on an object is negative, then the object's kinetic energy:
 A) decreases B) remains the same C) increases D) is zero
7. The acceleration of a vertically launched projectile will:
 A) always be the same B) be the greatest immediately after it is launched
 C) range from zero to 9.8m/s² D) be the greatest right before it hits the ground E) both B and D
8. Determine the percent uncertainty for the following measurement: 2.3 ± 0.25cm
 A) 23% B) 2.5% C) 10% D) 0.1%

High School Physics Honors Final Exam

Jiyuan Zhang



High School Physics Honors Final Exam:

Research in Education ,1972 **Test Policy and the Politics of Opportunity Allocation: The Workplace and the Law** Bernard R. Gifford,2012-12-06 Bernard R Gifford In the United States the standardized test has become one of the major sources of information for reducing uncertainty in the determination of individual merit and in the allocation of merit based educational training and employment opportunities Most major institutions of higher education require applicants to supplement their records of academic achievements with scores on standardized tests Similarly in the workplace as a condition of employment or assignment to training programs more and more employers are requiring prospective employees to sit for standardized tests In short with increasing frequency and intensity individual members of the political economy are required to transmit to the opportunity marketplace scores on standardized examinations that purport to be objective measures of their and potential In many instances these test scores are the abilities talents only signals about their skills that job applicants are permitted to send to prospective employers THE NATIONAL COMMISSION ON TESTING AND PUBLIC POLICY In view of the importance of these issues to our current national agenda it was proposed that the Human Rights and Governance and the Education and Culture Programs of the Ford Foundation support the establishment of a blue ribbon National Commission on Testing and Public Policy to investigate some of the major problems as well as the untapped opportunities created by recent trends in the use of standardized tests particularly in the workplace and in schools

Breaking Through the Access Barrier Edward P. St. John,Shouping Hu,Amy S. Fisher,2010-10-18 This book argues that the policies designed to address inequalities in college access are failing to address underlying issues of inequality *Breaking Through the Access Barrier* introduces a groundbreaking new theory academic capital formation ACF to promote improvement in academic preparation college information and student aid [Register of the University of California](#) University of California, Berkeley,1919 **Private Secondary Schools** Peterson's,2011-05-01 Peterson s Private Secondary Schools is everything parents need to find the right private secondary school for their child This valuable resource allows students and parents to compare and select from more than 1 500 schools in the U S and Canada and around the world Schools featured include independent day schools special needs schools and boarding schools including junior boarding schools for middle school students Helpful information listed for each of these schools include school s area of specialization setting affiliation accreditation tuition financial aid student body faculty academic programs social life admission information contacts and more Also includes helpful articles on the merits of private education planning a successful school search searching for private schools online finding the perfect match paying for a private education tips for taking the necessary standardized tests semester programs and understanding the private schools admission application form and process

[Resources in education](#) ,1991 *Private Secondary Schools: Traditional Day and Boarding Schools* Peterson's,2011-05-01 Peterson s Private Secondary Schools Traditional Day and Boarding Schools is everything parents

need to find the right day or boarding private secondary school for their child Readers will find hundreds of school profiles plus links to informative two page in depth descriptions written by some of the schools Helpful information includes the school s area of specialization setting affiliation accreditation subjects offered special academic programs tuition financial aid student profile faculty academic programs student life admission information contacts and much more *Honors Physics Essentials* Dan Fullerton,2011-12-13 Featuring more than five hundred questions with worked out solutions and detailed illustrations this book is integrated with the APlusPhysics com website which includes online question and answer forums videos animations and supplemental problems to help you master Honors in physics essentials Page 4 of cover **The High School Teacher** ,1925 **Statistics** Richard M. Jaeger,1990-05 Richard M Jaeger does such a good job of communicating the concept in nontechnical and applicable terms In particular I like Jaeger s emphasis on understanding the logic of the methods and interpreting statistical reports His book provides the student with an alternative explanation of the underlying logic of statistical methods that I provide in class Students have found Jaeger to be very understandable I have had almost universal praise of Jaeger Perhaps the most impressive aspect of this book is its clear exposition of some rather complex concepts Jaeger s explanations are clear he uses realistic and generally understandable examples and does not take himself too seriously This is an excellent nontechnical statistics text Barry Nocks Clemson University This book has become one of my favorite resources and references I love reading it It offers pleasant reading that is interesting and completely comprehensible And most important it has improved my understanding of the concepts that had previously eluded me Thank you again for offering the definitive aid to understanding the world of statistics Who would have believed that such a topic could have been presented so wonderfully Elaine R Kersten Doctoral Candidate University of Massachusetts at Amherst From the First Edition The premise is that many of us need an understanding of statistics in order to become intelligent consumers of the reports and research generated by business government social scientists and educators The style is lucid and lively A careful reading of this book could well make one reexamine the old cliché about lies damn lies and statistics Choice Using clear explanations and excluding the equations readers learn from examples how to understand what statistics are what they mean and how they are used and interpreted particularly in the social and behavioral sciences Includes problems with answers The book will help anyone who needs to understand statistics Journal of the Institute of Health Education I found the author s presentation clear and readable He introduces the different types of case study in a very logical manner well illustrated with practical examples and accompanied with helpful guidelines to encourage researchers to consider a broader range of research methods I would recommend this book to novices and established researchers alike It has good breadth and depth of coverage presented in a very digestible form Statistician Well written Richard M Jaeger s lighthearted style so often lacking in statistical texts makes enjoyable reading Because it starts with the basics of making sense of numbers and works its way gently up to some more complex statistical techniques the book will be useful to the

complete novice as well as the more experienced number cruncher Nursing Standard Comprehensive text clear illustrations and an outstanding glossary An excellent resource An invaluable reference No graduate student in a statistics course should be without it ANNA Journal Popular in its first edition with researchers and practitioners and widely adopted for undergraduate and graduate courses the new second edition continues to give readers a conceptual understanding of statistics without becoming mired down in statistical computations Presuming no statistical background and beginning with the most fundamental methods for drawing statistical inferences to a variety of real world applications Richard M Jaeger clearly describes and illustrates statistical procedures New to the second edition are chapters on John Tukey s exploratory data analysis including stem and leaf displays a new chapter on threats to internal and external validity a complete revamp of the measurement chapter to bring it up to date with the latest edition of the Standard for Educational and Psychological Testing and updated examples of research applications in every chapter Specific examples are drawn from the files of the Educational Resources Information Centers ERIC and a complete glossary of statistical terms as well as a new subject index are provided An excellent resource for both undergraduate and graduate students or anyone else desiring statistical comprehension

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