# GRADE 11 MATHEMATICAL LITERACY

## SEPTEMBER TEST

QUESTION 1 FINANCES 20 MARKS

Jame needs to raise funds for her school's softball team. She decides to sell brownies on Fridays. She decides to sell them for R5 a piece. She buys the following ingredients to make 50 brownies:

> Cacao R102,50 Butter R46,80 Sugar R38,20 Eggs R66,60

1.1 Give TWO ideas on how Jane can promote brownie sales.

(2)

1.2 What does it mean to break even?

(1)

1.3 She determines that other expenses like packaging and electricity will add up to about RS0,00. Determine how many brownies she should sell to break even. (5)

1.5 Is R5 an appropriate selling price? Give a reason for your answer.
(2)

1.6 She sells 50 brownies every Friday for 8 weeks for R7,00 a piece.

Determine the amount of money she makes.

(2)

1.7 She calculates that one brownie costs her R6,20 to produce.

What is her profit margin?

(3)

1.8 To fund this project, Jane borrowed R1050,00 from her dad with

000000000000

2% interest rate. Determine the amount she has to repay

him. (2)

QUESTION 2 MAPS & PLANS 16 MARKS

The Grade 11's will be going to the Cradle of Humankind on their yearly trip.

Use the map on ADDENDUM A to answer the following questions.

2.1 Convert the graphical scale to a numeric scale.

(3)

# **Mathematical Literacy Grade 11 Test September 2014**

**Jessica Hoffmann Davis** 

#### Mathematical Literacy Grade 11 Test September 2014:

MSCEIS 2019 Lala Septem Riza, Eka Cahya Prima, Toni Hadibarata, Peter John Aubusson, 2020-07-30 The 7th Mathematics Science and Computer Science Education International Seminar MSCEIS was held by the Faculty of Mathematics and Natural Science Education Universitas Pendidikan Indonesia UPI and the collaboration with 12 University associated in Asosiasi MIPA LPTK Indonesia AMLI consisting of Universitas Negeri Semarang UNNES Universitas Pendidikan Indonesia UPI Universitas Negeri Yogyakarta UNY Universitas Negeri Malang UM Universitas Negeri Jakarta UNJ Universitas Negeri Medan UNIMED Universitas Negeri Padang UNP Universitas Negeri Manado UNIMA Universitas Negeri Makassar UNM Universitas Pendidikan Ganesha UNDHIKSA Universitas Negeri Gorontalo UNG and Universitas Negeri Surabaya UNESA In this year MSCEIS 2019 takes the following theme Mathematics Science and Computer Science Education for Addressing Challenges and Implementations of Revolution Industry 4 0 held on October 12 2019 in Bandung West Java Indonesia Einstein Ran the Schools Thomas Armstrong Ph.D., 2019-10-11 Many world class thinkers and creators have been concerned about the state of education in the United States Discover their thoughts on how children really learn and what teachers must do to optimally tap children's latent abilities. During the last three decades education reformers have pushed standardized testing and policies like No Child Left Behind and Common Core to improve test scores and proficiency in basic skills However during this period that author Thomas Armstrong calls the miseducation of America a number of troubling trends have surfaced including a decrease in creative thinking scores among children in kindergarten through third grade Rather than focus on what s wrong with the education system that has produced these outcomes Armstrong lays out what creative thinkers know about how children should be educated In an extended thought experiment he asks what would happen if we turned the reins of educational policy over not to the politicians and educational bureaucrats but to eminent thinkers and creators like Albert Einstein Pablo Picasso Martin Luther King Jr Rachel Carson Doris Lessing Jane Goodall and other seminal culture builders What might they say about the best way to educate a child If Einstein Ran the Schools suggests that the answers to this intriguing question should guide future efforts to reform our nation s schools **Education Invasion** Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K

12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation's schools Who benefits And how can citizens regain local self governance in education so their children's minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies Practices to Promote Budget Literacy Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or quidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is toprovide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives **The Pedagogy of Standardized Testing Arlo** Kempf, 2016-04-29 Based on a large scale international study of teachers in Los Angeles Chicago Ontario and New York this book illustrates the ways increased use of high stakes standardized testing is fundamentally changing education in the US and Canada with a negative overall impact on the way teachers teach and students learn Standardized testing makes understanding students strengths and weaknesses more difficult and class time spent on testing consumes scarce time and attention needed to support the success of all students further disadvantaging ELLs students with exceptionalities low income and racially minoritized students An Age of Accountability John L. Rury, 2023-10-13 An Age of Accountability highlights the role of test based accountability as a policy framework in American education from 1970 to 2020 For more

than half a century the quest to hold schools and educators accountable for academic achievement has relied almost exclusively on standardized assessment The theory of change embedded in almost all test based accountability programs held that assessment with stipulated consequences could lead to major improvements in schools This was accomplished politically by proclaiming lofty goals of attaining universal proficiency and closing achievement gaps which repeatedly failed to materialize But even after very clear disappointments no other policy framework has emerged to challenge its hegemony The American public today has little confidence in institutions to improve the quality of goods and services they provide especially in the public sector As a consequence many Americans continue to believe that accountability remains a vital necessity even if educators and policy scholars disagree Children's Competencies Development in the Home Learning Environment Frank Niklas, Caroline Cohrssen, Simone Lehrl, Amy R. Napoli, 2021-08-02 Society in Focus William E. Thompson, Joseph V. Hickey, Mica L. Thompson, 2018-11-13 Society in Focus An Introduction to Sociology Ninth Edition emphasizes how society and socialforces affect everything from globalization and international policies to day to dayactivities in our personal lives In this edition the authors go beyond the merequestioning of issues to take a closer lookat the social world in which we live Theyprovide an integrated approach that usessociological thinking to help students analyze and understand key concepts Tofocus increased attention on sociologicalthinking and research methods they have chosen four key themes media andtechnology globalization cultural diversity and trends for the future Because sociologyis about all of us and our daily lives it is an eminently practical and useful discipline forunderstanding our social world This Ninth Edition Includes specific student outcomes for each chapter as well as assessment items linked to those outcomes new chapter opening vignettes that give real life examples illustrating important terms concepts and theories included in that chapter updated data statistics maps charts boxes and tables citing the latest research available examples of the powerful impact of media and technology on society especially the role social media play in helping to shape and define our daily social lives new photos and cartoons accompanied by critical thinking questions that reinforce and illustrate important sociological terms concepts and theories

A Republic of Equals Jonathan Rothwell,2021-09-14 In this provocative book economist Jonathan Rothwell draws on the latest empirical evidence from across the social sciences to demonstrate how rich democracies have allowed racial politics and the interests of those at the top to subordinate justice He looks at the rise of nationalism in Europe and the United States revealing how this trend overlaps with racial prejudice and is related to mounting frustration with a political status quo that thrives on income inequality and inefficient markets But economic differences are by no means inevitable Differences in group status by race and ethnicity are dynamic and have reversed themselves across continents and within countries Inequalities persist between races in the United States because Black Americans are denied equal access to markets and public services Meanwhile elite professional associations carve out privileged market status for their members leading to compensation in excess of their skills

PISA 2015 Assessment and Analytical Framework Science, Reading,

Mathematic and Financial Literacy OECD, 2016-04-19 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge and skills Discourse and Disjuncture between the Arts and Higher Education Jessica Hoffmann Davis, 2016-07-04 This accessible and compelling collection of faculty reflections examines the tensions between the arts and academics and offers interdisciplinary alternatives for higher education With an eye to teacher training these artist scholars share insights models and personal experience that will engage and inspire educators in a range of post secondary settings The authors represent a variety of art forms perspectives and purposes for arts inclusive learning ranging from studio work to classroom teaching to urban settings in which the subject is equity and social justice From the struggles of an arts concentrator at an Ivy League college to the challenge of reconciling the dual identities as artists and arts educators the issues at hand are candid and compelling The examples of discourse ranging from the broad stage of arts advocacy to an individual course or program give testimony to the power and promise of the arts in higher education **Building a Curious School** Bryan Goodwin, 2020-03-19 Unleash the power of curiosity and the joy of learning Curiosity is hardwired in all of us but the longer students stay in school the less curious they become Why is that Building a Curious School uncovers the many subtle ways in which formal education seems to hinder our natural curiosity and reveals how rekindling a sense of wonder in schools can prime the pump for learning foster a culture of engagement grow better educational leaders and prepare students and staff to lead more fulfilling lives Grounded in research this engaging examination of curiosity shows educators how to intentionally cultivate inquisitiveness and wonder in teaching and learning It includes A plethora of activities ideas and tips to encourage curiosity Compelling examples of curiosity at work in schools businesses and communities Tools for supporting curiosity in ways that spark meaningful conversations and promote empathy equity and social emotional learning If you ve ever wondered anything really just out of curiosity then you ve got what it takes to lead your school to restored curiosity and your students to wellbeing and success This book lays out a vision as to the way schools can and should be approached to stimulate curiosity as a natural part of the teaching learning process Robert J Marzano Cofounder and CAO Marzano Resources Cofounder and Strategic Advisor Marzano Research A powerful must read for all educators who want learning not only to be lively but also impactful and meaningful for every student Lyn Sharratt Internship Supervisor Ontario Institute for Studies in Education University of Toronto Canada Abstract Mathematical Cognition Wolfgang Grodd, Philippe Chassy, 2016-08-09 Despite the importance of mathematics in our educational systems little is known about how abstract mathematical thinking emerges Under the uniting thread of mathematical development we hope to connect researchers from various backgrounds to provide an integrated view of abstract mathematical cognition Much progress has been made in the last 20 years on how numeracy is acquired Experimental psychology has brought to light the fact that numerical cognition stems from spatial cognition The findings

from neuroimaging and single cell recording experiments converge to show that numerical representations take place in the intraparietal sulcus Further research has demonstrated that supplementary neural networks might be recruited to carry out subtasks for example the retrieval of arithmetic facts is done by the angular gyrus Now that the neural networks in charge of basic mathematical cognition are identified we can move onto the stage where we seek to understand how these basics skills are used to support the acquisition and use of abstract mathematical concepts **PISA 2015 Assessment and Analytical** Framework Science, Reading, Mathematic, Financial Literacy and Collaborative Problem Solving OECD, 2017-08-31 What is important for citizens to know and be able to do The OECD Programme for International Student Assessment PISA seeks to answer that question through the most comprehensive and rigorous international assessment of student knowledge The Problem of Social Inequality Scott G. McNall, 2015-12-07 Within and among nations rising levels of social and skills inequality threaten our collective future Currently upwards of 80% of people's life chances are determined by factors over which they have absolutely no control Social inequality threatens the democratic project because it destroys the trust on which governments depend and it gives rise to corrupt political and economic institutions. How can we get out of the traps we have created for ourselves We need to reboot capitalism Drawing on diverse examples from a range of countries McNall explains the social economic and ecological traps we have set for ourselves and develops a set of rules of resilience that are necessary conditions for the creation and maintenance of democratic societies and a set of rules essential for creating a sustainable future Unlocking Multilingual Learners' Potential Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs **Resources in Education** ,1998 The Meritocracy Trap Daniel Markovits, 2020-09-08 A revolutionary new argument

**Resources in Education**, 1998 The Meritocracy Trap Daniel Markovits, 2020-09-08 A revolutionary new argument from eminent Yale Law professor Daniel Markovits attacking the false promise of meritocracy It is an axiom of American life

that advantage should be earned through ability and effort Even as the country divides itself at every turn the meritocratic ideal that social and economic rewards should follow achievement rather than breeding reigns supreme Both Democrats and Republicans insistently repeat meritocratic notions Meritocracy cuts to the heart of who we are It sustains the American dream But what if both up and down the social ladder meritocracy is a sham Today meritocracy has become exactly what it was conceived to resist a mechanism for the concentration and dynastic transmission of wealth and privilege across generations Upward mobility has become a fantasy and the embattled middle classes are now more likely to sink into the working poor than to rise into the professional elite At the same time meritocracy now ensuares even those who manage to claw their way to the top requiring rich adults to work with crushing intensity exploiting their expensive educations in order to extract a return All this is not the result of deviations or retreats from meritocracy but rather stems directly from meritocracy's successes This is the radical argument that Daniel Markovits prosecutes with rare force Markovits is well placed to expose the sham of meritocracy Having spent his life at elite universities he knows from the inside the corrosive system we are trapped within Markovits also knows that if we understand that meritocratic inequality produces near universal harm we can cure it When The Meritocracy Trap reveals the inner workings of the meritocratic machine it also illuminates the first steps outward towards a new world that might once again afford dignity and prosperity to the American Approximate Number System and Mathematics Jingguang Li, Xinlin Zhou, Marcus Lindskog, 2019-11-25 Humans people process quantity information without the aid of language or symbols to guide a variety of everyday life decisions The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics National College Entrance Exam in China Yu Zhang, 2016-01-29 This book focuses on the National College Entrance Exam NCEE an important measurement of education quality in China from both education economics and education policy perspectives It provides a better understanding and stimulates more sophisticated evaluations of NCEE related policies in China from the perspectives of education equity the effectiveness of education input and education quality This book reports inspiring findings based on high quality individual level data innovative measurement design and various appropriate identification strategies. The most import conclusion is that both education equity and quality can be achieved using well designed policies based on solid empirical evidence This is likely the first book published in English to discuss the NCEE so extensively from multiple perspectives using concrete evidence

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