

Mathematics

Candidates are required to give their answers in their own words as far as practicable. The figures in the margin indicate full marks.

Time: 3 hrs.

Full Marks: 100

Pass Marks: 35 (For partial students only)

Attempt all questions.

Group 'A'

5 × 3 × 2 = 30

1. a. Find the truth value of the biconditional statement of p and q where p represents '2 is an even number' and q represents '4 is an even number'.
- b. If $f: \mathbb{R} \rightarrow \mathbb{R}$ be defined by $f(x) = 2x - 3$, find f^{-1}
- c. Test the even or odd nature and symmetricity of the function $y = 8x^2$
2. a. Express $\tan^{-1}x$ in terms of inverse of sin function.
- b. Prove by mathematical induction: $1 + 3 + 5 + \dots + (2n - 1) = n^2$
- c. Find the adjoint of the matrix $\begin{pmatrix} 2 & 5 \\ 3 & -7 \end{pmatrix}$
3. a. Using Cramer's rule, solve: $3x + 2y + 9 = 0$, $2x - 3y + 6 = 0$
- b. Express $\sqrt{3} + i$ in polar form.
- c. If one root of the equation $ax^2 + bx + c = 0$ be twice the other, show that $2b^2 = 9ac$
4. a. Find the equation of the straight line that has y -intercept '2' and is parallel to $4x - 8y + 3 = 0$
- b. Find the equation of the circle which passes through origin and makes equal intercepts on both axes.
- c. Evaluate: $\lim_{x \rightarrow 0} \frac{1 - \cos nx}{1 - \cos mx}$

Contd...

Mathematic Question Papers Grade 1june 2014

Dave Nagel



Mathematic Question Papers Grade 1 June 2014:

Executive Function and Education Mariëtte Huizinga, Dieter Baeyens, Jacob A. Burack, 2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success

Proceedings of Mechanical Engineering Research Day 2017 Mohd Fadzli Bin Abdollah, Tee Boon Tuan, Mohd Azli Salim, Mohd Zaid Akop, Rainah Ismail, Haslinda Musa, 2017-05-29 This e book is a compilation of papers presented at the Mechanical Engineering Research Day 2017 MERD 17 Melaka Malaysia on 30 March 2017

2024-25 TGT/PGT/LT-Grade/GIC Mathematics Chapter-wise Solved Papers 91 sets YCT Expert Team , 2024 25 TGT PGT LT Grade GIC Mathematics Chapter wise Solved Papers 91 sets 1248 1795 This book is useful for all states teaching examinations TGT PGT LT Grade GIC and many other competitive examinations

CTET Success Master Maths & Science Paper-2 for Class 6 to 8 2020 Arihant Experts, 2020-01-02 Throughout the world teaching is looked at as one of the most respected and noble profession a person could have A great teacher not only shows the right path that a student should follow but also prepares the human resources for the further development of the nation Among various exams CTET is the most popular teaching exam in the country Central Teaching Eligibility Test CTET is a national level test conducted by CBSE twice a year to recruit the eligible candidates as teacher The exam is conducted into 2 papers Paper 1 for class 1 5 and Paper 2 for class 6 8 Any candidate who is interested to become a teacher for classes 6 to 8 then they have to appear for both the papers The new the edition of Study Guide Success Master CTET Mathematics and Science Paper II has been prepared completely on the latest exam pattern The book has been divided into 5 key sections and further divided into chapters providing the focused study material After covering theoretical part this book also concentrates on the practice part it provides Previous Years Solved Paper 2 practice sets and more than 3000 MCQs for thorough practice Ample numbers of questions have been given which are covered in a Chapterwise manner that allows candidates to understand the trend of the questions as well as the exam This book will prove to be highly useful for the CTET

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Mathematical Modelling Education and Sense-making Gloria Ann Stillman,Gabriele Kaiser,Christine Erna Lampen,2020-05-14 This volume documents on going research and theorising in the sub field of mathematics education devoted to the teaching and learning of mathematical modelling and applications Mathematical modelling provides a way of conceiving and resolving problems in people s everyday lives as well as sophisticated new problems for society at large Mathematical modelling and real world applications are considered as having potential for cultivating sense making in classroom settings This book focuses on the educational perspective researching the complexities encountered in effective teaching and learning of real world modelling and applications for sense making is only beginning All authors of this volume are members of the International Community of Teachers of Mathematical Modelling ICTMA the peak research body into researching the teaching and learning of mathematical modelling at all levels of education from the early years to tertiary education as well as in the workplace **Mathematics Education in the Early Years** Tamsin Meaney,Ola Helenius,Maria L. Johansson,Troels Lange,Anna Wernberg,2016-01-22 This book presents chapters based on papers presented at the second POEM conference on early mathematics learning These chapters broaden the discussion about mathematics education in early childhood by exploring the debate about construction versus instruction Specific sections investigate the teaching and

learning of mathematical processes and mathematical content early childhood teacher development transitions for young children between home and preschool between home and school and between preschool and school The chapters use a range of innovative theoretical and methodological approaches which will form an interesting basis for future research in this area

Mathematical Learning and Cognition in Early Childhood Katherine M. Robinson, Helena P. Osana, Donna Kotsopoulos, 2019-05-07 This book explores mathematical learning and cognition in early childhood from interdisciplinary perspectives including developmental psychology neuroscience cognitive psychology and education It examines how infants and young children develop numerical and mathematical skills why some children struggle to acquire basic abilities and how parents caregivers and early childhood educators can promote early mathematical development The first section of the book focuses on infancy and toddlerhood with a particular emphasis on the home environment and how parents can foster early mathematical skills to prepare their children for formal schooling The second section examines topics in preschool and kindergarten such as the development of counting procedures and principles the use of mathematics manipulatives in instruction and the impacts of early intervention The final part of the book focuses on particular instructional approaches in the elementary school years such as different additive concepts schema based instruction and methods of division Chapters analyze the ways children learn to think about work with and master the language of mathematical concepts as well as provide effective approaches to screening and intervention Included among the topics The relationship between early gender differences and future mathematical learning and participation The connection between mathematical and computational thinking Patterning abilities in young children Supporting children with learning difficulties and intellectual disabilities The effectiveness of tablets as elementary mathematics education tools Mathematical Learning and Cognition in Early Childhood is an essential resource for researchers graduate students and professionals in infancy and early childhood development child and school psychology neuroscience mathematics education educational psychology and social work

2012 GCSE English results Great Britain: Parliament: House of Commons: Education Committee, 2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007/09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time

Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom On My Own Xueli Wang, 2021-02-18 2020 ASHE Council for the Advancement of Higher Education Programs CAHEP Barbara Townsend Lecture Award 2021 Transfer Champion Catalyst Award from the National Institute for the Study of Transfer Students NISTS 2021 Outstanding Publication Award AERA Division J Publication and Research On My Own The Challenge and Promise of Building Equitable STEM Transfer Pathways is the first book of its kind to provide a detailed on the ground examination of the difficult paths curricular interpersonal and institutional that students must chart through community college The book follows 1 670 two year college students over four years as they begin STEM programs in the Midwest and documents their educational and life experiences as they moved toward or away from the prospect of transfer to a four year institution Their stories reveal that they were on their own left to navigate the pathways to transfer without meaningful institutional support The students pursued one of four pathways or momentum trajectories linear upward detoured deferred or taking a break The preexisting and lasting disparities in their access to education and financial resources their experiences with teaching and advising and the conundrum between support from and for family among others propelled them onto different trajectories in their quest for transfer As this book makes painfully clear the current state of transfer acts as a mechanism that perpetuates and worsens inequities in educational outcomes As Xueli Wang argues to cultivate an equitable STEM transfer pathway culturally relevant and responsive supports that are accessible welcoming and validating must be put in place at the institutional level and appeal to the talent motivation and unique needs of historically marginalized students In doing so postsecondary institutions will be better positioned to fulfill their promise as an equitable pathway to bachelor's degrees and beyond

Introduction to Social Work, Fourth Edition Ira Colby, Sophia F. Dziegielewski, 2015-06 There are certain

questions that all students considering social work ask Who are social workers What is it that social workers do How is the social work profession changing What does it take to become a social worker Ira Colby and Sophia Dziegielewski bring their decades of experience in social work practice and education to answer these questions This engaging text gives readers a practical guide to the many ways in which social workers effect change in their communities and the world The authors offer an overview and history of the profession introduce readers to the practice of social work at the micro mezzo and macro level and finally look closely at the many settings and populations that social workers work with While realistically portraying the pressures and obstacles that social workers face Colby and Dziegielewski communicate their own passion for social work

Bituminous Mixtures and Pavements VII A.F. Nikolaides,E. Manthos,2019-05-24 Highway engineers are facing the challenge not only to design and construct sustainable and safe pavements properly and economically This implies a thorough understanding of materials behaviour their appropriate use in the continuously changing environment and implementation of constantly improved technologies and methodologies Bituminous Mixtures and Pavements VII contains more than 100 contributions that were presented at the 7th International Conference Bituminous Mixtures and Pavements 7ICONFBMP Thessaloniki Greece 12 14 June 2019 The papers cover a wide range of topics Bituminous binders Aggregates unbound layers and subgrade Bituminous mixtures Hot Warm and Cold Pavements Design Construction Maintenance Sustainability Energy and environment consideration Pavement management Pavement recycling Geosynthetics Pavement assessment surface characteristics and safety Posters Bituminous Mixtures and Pavements VII reflects recent advances in highway materials technology and pavement engineering and will be of interest to academics and professionals interested or involved in these areas

Human Resource Management, 11th Edition Raymond J. Stone,Anne Cox,Mihajla Gavin,Joseph Carpini,2024-06-04 The new edition of Raymond Stone s Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios

The Growing Gap in Life Expectancy by Income National Academies of Sciences, Engineering, and Medicine,Division on Engineering and Physical Sciences,Board on Mathematical Sciences and Their Applications,Division of Behavioral and Social Sciences and Education,Committee on Population,Committee on the Long-Run Macroeconomic Effects of the Aging U.S. Population--Phase II,2015-09-17 The U S population is aging Social Security projections suggest that between 2013 and 2050 the population aged 65 and over will almost double from 45 million to 86 million One key driver of population aging is ongoing increases in life expectancy Average U S life expectancy was 67 years for males and 73 years for females five decades ago the averages are now 76 and 81 respectively It has long been the case that better educated higher income people enjoy longer life expectancies than less educated lower income people The causes include early life conditions behavioral factors such as

nutrition exercise and smoking behaviors stress and access to health care services all of which can vary across education and income Our major entitlement programs Medicare Medicaid Social Security and Supplemental Security Income have come to deliver disproportionately larger lifetime benefits to higher income people because on average they are increasingly collecting those benefits over more years than others This report studies the impact the growing gap in life expectancy has on the present value of lifetime benefits that people with higher or lower earnings will receive from major entitlement programs The analysis presented in The Growing Gap in Life Expectancy by Income goes beyond an examination of the existing literature by providing the first comprehensive estimates of how lifetime benefits are affected by the changing distribution of life expectancy The report also explores from a lifetime benefit perspective how the growing gap in longevity affects traditional policy analyses of reforms to the nation's leading entitlement programs This in depth analysis of the economic impacts of the longevity gap will inform debate and assist decision makers economists and researchers

Effective Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I'm left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation

32nd European Symposium on Computer Aided Process Engineering Ludovic Montastruc, Stephane Negny, 2022-06-30 32nd European Symposium on Computer Aided Process Engineering ESCAPE 32 contains the papers presented at the 32nd European

Symposium of Computer Aided Process Engineering ESCAPE event held in Toulouse France It is a valuable resource for chemical engineers chemical process engineers researchers in industry and academia students and consultants for chemical industries who work in process development and design Presents findings and discussions from the 32nd European Symposium of Computer Aided Process Engineering ESCAPE event

How Can Education Better Support the Mental Health & Wellbeing of Young People? Contributions From Developmental Psychopathology & Educational Effectiveness Research James Elliot Hall, Jana Marinka Kreppner, 2019-11-27 How can education better support the mental health wellbeing of young people Research in the 1970s that addressed this question has since proven seminal to the development of two co existing fields of research that continue to offer mutually informative insights Developmental Psychopathology DP and Educational Effectiveness Research EER DP and EER share the common agenda of understanding factors that relate to individuals learning and development DP focuses on the individual learning and developing in context EER investigates the educational systems structures and processes that shape how individuals learn and develop Given the complementarity of DP and EER it is somewhat surprising that they have rarely joined forces and synthesised knowledge to develop a fuller understanding of the roles educational contexts play in the mental health and wellbeing of students This Research Topic aims to stimulate such collaboration

The Boy Crisis Warren Farrell, John Gray, 2018-03-13 What is the boy crisis It s a crisis of education Worldwide boys are 50 percent less likely than girls to meet basic proficiency in reading math and science It s a crisis of mental health ADHD is on the rise And as boys become young men their suicide rates go from equal to girls to six times that of young women It s a crisis of fathering Boys are growing up with less involved fathers and are more likely to drop out of school drink do drugs become delinquent and end up in prison It s a crisis of purpose Boys old sense of purpose being a warrior a leader or a sole breadwinner are fading Many bright boys are experiencing a purpose void feeling alienated withdrawn and addicted to immediate gratification So what is The Boy Crisis A comprehensive blueprint for what parents teachers and policymakers can do to help our sons become happier healthier men and fathers and leaders worthy of our respect

Daily Graphic Ransford Tetteh, 2014-04-22

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