

**2008
MATHEMATICS CHAPTER
ANSWERS**

6. The number of students that passed and those that failed the course. The number of students that passed the course and the number that failed the course were equal. To confirm this, the ratio of the number of students that passed the course to the number of students that failed the course was simplified to 1:1. Therefore, the ratio was 1:1.

7. The number of students that passed the course and the number that failed the course.



The number of students that passed the course and the number that failed the course were equal. To confirm this, the ratio of the number of students that passed the course to the number that failed the course was simplified to 1:1. Therefore, the ratio was 1:1.

8. The number of students that passed the course and the number that failed the course. The number of students that passed the course and the number that failed the course were equal. To confirm this, the ratio of the number of students that passed the course to the number that failed the course was simplified to 1:1. Therefore, the ratio was 1:1.

$$9. \frac{1}{2} = \frac{1}{2} \text{ days}$$

10. The number of students that passed the course and the number that failed the course. The number of students that passed the course and the number that failed the course were equal. To confirm this, the ratio of the number of students that passed the course to the number that failed the course was simplified to 1:1. Therefore, the ratio was 1:1.

| Year | Number of students that passed the course | Number of students that failed the course |
|------|---|---|
| 2001 | 10 | 10 |
| 2002 | 12 | 12 |
| 2003 | 14 | 14 |
| 2004 | 16 | 16 |

The number of students that passed the course and the number that failed the course were equal.

The number of students that passed the course and the number that failed the course were equal.

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11. The number of students that passed the course and the number that failed the course. The number of students that passed the course and the number that failed the course were equal. To confirm this, the ratio of the number of students that passed the course to the number that failed the course was simplified to 1:1. Therefore, the ratio was 1:1.

Mathcounts 2006 Chapter Sprint Round Answers

Sam Chen,Guiling P. Chen



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