

# Mathematics Lesson Plan

**Lesson:** Counting: Pennies, Nickels, and Dimes

**Length:** Approximately 30 minutes

**Age or Grade Level Intended:** Second grade (Mathematics)

**Academic Standard(s):**

- Math 2.1.1 -- Count by ones, twos, fives, and tens to 100.
- Math 2.6.2 -- Use tools such as objects or drawings to model problems.

**Performance Objective(s):**

- The student will correctly count by pennies (ones) to solve word problems involving money 100% of the time.
- The student will correctly count by nickels (fives) to solve word problems involving money 75% of the time.
- The student will correctly count by dimes (tens) to solve word problems involving money 75% of the time.
- The student will accurately draw representations of the word problems given to them 75% of the time.

**Assessment:**

Students will be given a worksheet at the end of the lesson to assess whether or not they completely grasp the concept. (Copy of worksheet and answer key have been attached.)

**\*\*** Because pennies may be easier to count than nickels and dimes, the percentage of problems that the students have to complete to meet the objective has been adjusted.

**Advance Preparation by Teacher:**

The teacher will need to assemble all the materials in advance—

- Copies of the assessment worksheet (one per student)
- Coin manipulatives (paper/plastic or actual, depending on availability)

# Math Learning Focused Lesson Plan

**Lois A. Williams, Beth McCord  
Kobett, Ruth Harbin Miles**



## **Math Learning Focused Lesson Plan:**

**What We Know About Mathematics Teaching and Learning** McREL,2011-09-20 This book supports mathematics education reform and brings the rich world of education research and practice to pre K 12 educators Designed for accessibility each chapter is broken down into important questions For each question the authors provide background information from a research perspective offer implications for improving classroom instruction and list resources for further reading

**Learning-Focused Leadership in Action** Michael S. Knapp,Meredith I. Honig,Margaret L. Plecki,Bradley S. Portin,Michael A. Copland,2014-03-21 In an educational context where school and district performance is of increasing focus it s essential for leaders at all levels of the educational system to focus on improving student performance This volume zeros in on a promising set of strategies and practices for all leaders to motivate support and sustain learning in contemporary schools Learning Focused Leadership in Action explores what it means for educational leadership to be learning focused what this looks like in practice at both the school and district level and how such leadership changes can be set in motion Drawing on extensive case study research in schools and districts that are making progress on learning improvement this volume explores how leaders at all levels of the educational system can productively seek to improve the quality of learning opportunities and student performance no matter how challenging the circumstances

**The Mathematics Lesson-Planning Handbook, Grades 3-5** Ruth Harbin Miles,Beth McCord Kobett,Lois A. Williams,2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create

their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement

**Transform Your Math Class Using Asset-Based Teaching for Grades 6-12** Michael D. Steele,Joleigh Honey,2024-07-30 Foster a love of mathematics by creating a more inclusive and empowering learning environment through asset based teaching An asset based perspective on math education means starting with what students already know instead of focusing on what s missing This approach elevates student thinking and reasoning skills In this way educators acknowledge that all students bring prior experiences strengths talents and resources to the learning process and can contribute meaningfully in an authentic learning environment Transform Your Math Class Using Asset Based Teaching for Grades 6 12 provides insight into asset based perspectives in mathematics education to create an environment where all students feel valued and capable of being doers of mathematics In the book Michael Steele and Joleigh Honey highlight the importance of using language instructional routines and systemic structure that positively impact student engagement their math identity and ultimately their outcomes Providing a wealth of knowledge and practical strategies that can be used to transform math classrooms into inclusive supportive and empowering learning environments this book Introduces an asset based perspective that focuses on students strengths assets and potential to learn mathematics Includes a variety of frameworks and tools that teachers can use to build and grow their sense of asset based perspectives Offers strategies for promoting a growth mindset in mathematics encouraging productive struggle in math and promoting equitable math instruction Supports teachers in reflecting on their decisions self awareness and self management Includes a companion online study guide to support teachers individually or as part of a professional learning community Adopting asset based perspectives is about movement over time not about flipping a switch This book paves the path for an asset based journey that ultimately helps to transform our math classrooms and advance all students learning and development *ENC Focus*,2001

**Bringing Math Students Into the Formative Assessment Equation** Susan Janssen Creighton,Cheryl Rose Tobey,Eric Karnowski,Emily R. Fagan,2015-01-21 Make formative assessment work for you and your math students Finally formative assessment that adds up This research based teacher tested guide written specifically for middle school mathematics teachers will help you teach more effectively and turn your students into self regulated learners As you implement instructional strategies your students will start monitoring assessing and communicating about their own progress Features include A clear and manageable six aspect instructional model Detailed strategies for helping students own their successes Real life examples from middle school mathematics teachers Useful resources and a companion website to help you implement formative assessment in your classroom

**Response to Intervention** William N. Bender,Cara Shores,2007-04-05 Of the many RTI materials published today this one is user friendly and much broader in scope Written in

clear and understandable yet professional language this excellent book is appropriate for all K 12 educators and administrators Carla Osberg Program Specialist Special Populations Nebraska Department of Education Offers a unique organization of key concepts and addresses current implementation issues with integrity The strategies suggestions and tips contribute to the overall reader friendliness of the book The comparison contrast of the problem solving and standard treatment protocol approaches is well written and provides the reader information to determine the best approach for the students school or district Linda Palenchar Coordinator Office of Special Education West Virginia Department of Education Discover a resource that shows teachers how to implement RTI in the classroom As a result of NCLB legislation and the reauthorization of IDEA 2004 Response to Intervention RTI is now a mandated process for documenting the existence or nonexistence of a learning disability For educators new to the RTI approach Response to Intervention presents an overview of key concepts with guidelines for accountability practices that benefit students in inclusive classrooms Presenting the three tiers of RTI techniques the authors demonstrate how general and special education teachers can use research based interventions effectively to individualize instruction monitor individual student progress and implement strategies to meet the specific needs of all students Response to Intervention assists educators with the basic and necessary steps to provide students with a Free Appropriate Public Education FAPE in the Least Restrictive Environment LRE and includes Vignettes examples and forms based on the problem solving and standards based approaches to RTI A chapter illustrating how RTI techniques benefit students who are economically underprivileged and or culturally and linguistically diverse A chapter devoted to Frequently Asked Questions Featuring helpful charts and reproducibles this timely resource is sure to become a valuable guide as educators implement programs to document how individual students respond to specific educational interventions

**Homeschool Your Child for Free** LauraMaery Gold,Joan M. Zielinski,2009-08-04 Provide a solid education at home without breaking the bank Introduced in 2000 Homeschool Your Child for Free gave countless parents the plan and peace of mind to get their kids education on the right track Now authors LauraMaery Gold and Joan M Zielinski have revised and updated their popular guide offering their expert homeschooling advice and information plus new tools and resources to help you and your child succeed Complete curriculum plans for a comprehensive education from preschool through high school Where to find free online courses NEW Ways to partner with public schools NEW Legal guidelines and compliance requirements for home educators Keys to graduating a homeschooler NEW Developing personal finance management and life skills NEW Teaching tips and motivators from successful homeschoolers Career and vocational guidance NEW And so much more Comprehensive and clear Homeschool Your Child for Free gives you access to free instructional material from reading readiness activities for preschoolers to science projects for teens to help build a strong foundation that will last into adulthood You don t need to drain your bank account to guarantee a good education for your child With a computer and the Internet you have the largest library and laboratory right at your fingertips all for free The

Math Pact, Middle School Sarah B. Bush, Karen S. Karp, Barbara J. Dougherty, 2020-09-19 A schoolwide solution for students mathematics success Do you sometimes start to teach a mathematics concept and feel like you re staring at a sea of bewildered faces What happens when you discover students previously learned a calculation trick or a mnemonic that has muddled their long term understanding When rules seem to change from year to year teacher to teacher or school to school mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction Through this work you will identify streamline and become passionate about using clear and consistent mathematical language notations representations rules and generalizations within and across classrooms and grades Importantly you ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features of this book include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs Practical templates and checklists PLC prompts and discussion points When teachers unite across grades students hit the ground running every year Take the next step together as a team and help all your students build on existing understanding to find new success and most importantly love learning and doing mathematics

Resources in Education , 1998-12      **Coding + Math** Nicol R. Howard, Keith E. Howard, 2022-08-17 This book offers a deep dive into computer science integration providing guidelines for designing elementary CS math curricula through case studies and practical examples How to books related to computer science CS and teaching CS in K 12 environments are often either step by step guides or reference books with little or no connection to pedagogy By contrast Coding Math offers the analytical foundation teachers need to inform their practice specifically in mathematics Grounded in research the book s mini lessons contrast visual based coding with text based programming and provide guidance in the selection and creation of lessons instructional materials and CS platforms to help educators prepare students for the careers of the future The book Includes case studies in each chapter with a research snapshot that contextualizes the key elements of the case study Offers strategies for getting out the blocks and introducing text based CS when students are ready Examines the rationale and effectiveness of scaffolded approaches to CS such as block coding scripted and storyboarding vs traditional syntax based and problem solving approaches Ties effective teaching strategies directly to the CSTA K 12 Computer Science Standards ISTE s Standards for Computer Science Educators and the ISTE Computational Thinking Competencies Coding Math will strengthen the ties between math and CS to support students achievement in math as well as their future CS course selections and pursuits of CS careers      *Global Perspectives and Practices for Reform-Based Mathematics Teaching* Kartal, Ozgul, Popovic, Gorjana, Morrissey, Susie, 2022-04-22 Reform based mathematics has become a popular topic in the education field as this teaching emphasizes classroom discourse and instructional goals related to student engagement and an understanding of

mathematical reasoning concepts and procedures using instructional practices that build on students informal knowledge of mathematics It also connects mathematics with other disciplines and the real world and provides opportunities for students to contribute and invent their own methods during problem solving Further study on the best practices benefits and challenges of implementing this teaching into education is required Global Perspectives and Practices for Reform Based Mathematics Teaching explores international perspectives on diverse reform based practices in teaching and learning mathematics describes challenges and issues for teachers and teacher educators promotes reflection and academic discussion at various levels and in various educational systems and raises questions for the field of mathematics education Covering a range of topics such as teacher preparation programs and integrated learning spaces this reference work is ideal for academicians practitioners researchers instructors educators and students Implementing Guided Math: Tools for Educational Leaders Sammons, Laney, 2017-03-01

Support the implementation of the Guided Math framework with this user friendly professional guide written by Guided Math author Laney Sammons This resource provides school leaders coaches principals curriculum directors teacher leaders etc with user friendly strategies for supporting teachers as they embark on teaching components of the Guided Math framework in their classrooms Highlights include how to use the professional learning community model effectively when implementing Guided Math tips for creating a strategic plan for improving students mathematics achievement sample implementation models sample assessments and planning and implementation tools **Handbook of Research on TPACK in the Digital Age** Niess, Margaret L., Gillow-Wiles, Henry, Angeli,

Charoula, 2018-11-02 This title is an IGI Global Core Reference for 2019 as it was co edited by a leading education scholar this title provides the latest research on the enhancement of Technological Pedagogical Content Knowledge TPACK Building upon her previous studies conducted through multiple Mathematics and Science Partnership MSP grants from the U S Department of Education this comprehensive publication brings together over 45 educational experts from the U S South America and Europe to provide online learning digital technologies and pedagogical strategies The Handbook of Research on TPACK in the Digital Age provides innovative insights into teacher preparation for the effective integration of digital technologies into the classroom The content within this publication represents the work of online learning digital technologies and pedagogical strategies It is designed for teachers educational designers instructional technology faculty administrators academicians and education graduate students and covers topics centered on classroom technology integration and teacher knowledge and support Math Know-How Thomasenia Lott Adams, Joanne LaFramenta, 2013-12-10

From two math coaches who really know how Have you ever wished there were a single resource to help you tackle your most persistent teaching issues once and for all To engage students in more meaningful ways To provide the tools you need to increase students understanding of key mathematical concepts All at the same time Math coaches Thomasenia Lott Adams and Joanne LaFramenta have just written it With the help of this book you ll be armed with the know how to employ

strategies to achieve the CCSS especially the Mathematical Practices make purposeful teaching decisions facilitate differentiated instruction teach and learn with manipulatives use technology appropriately **ENC Focus Review** ,2004

*The Math Pact, High School* Barbara J. Dougherty, Sarah B. Bush, Karen S. Karp, 2020-09-19 A schoolwide solution for mathematics success When rules seem to change from year to year mathematics can seem like a disconnected mystery for students Clear up the confusion with a Mathematics Whole School Agreement Expanded from the highly popular Rules that Expire series of NCTM articles this essential guide leads educators through the collaborative step by step process of establishing a coherent and consistent learner centered and equitable approach to mathematics instruction You ll learn to avoid rules that expire tricks that may seem to help students in one grade but hurt in the long run Features include Abundant grade specific examples Effective working plans for sustainability Barrier busting tips to dos and try it outs PLC prompts and discussion points *Cultivating Mathematical Hearts* Maria del Rosario Zavala, Julia Maria Aguirre, 2023-11-27 Help students see their whole selves in the math they re learning with culturally responsive teaching *Cultivating Mathematical Hearts* Culturally Responsive Mathematics Teaching in Elementary Classrooms aims to re center mathematics as a humanizing endeavor because putting children and their humanity at the heart of mathematics education can result in more engaged meaningful and joyful learning This book introduces a model and a tool for Culturally Responsive Mathematics Teaching constructed to create a safe inclusive space where all learners can come together in their own educational journey and develop a love for math that centers their experiences and comes from the heart Implementing the Culturally Responsive Mathematics Teaching Tool CRMT2 will help you cultivate and sustain meaningful rich and rigorous mathematical learning spaces for all your students experiences that foster mathematical curiosity and joy The book walks you through each aspect of the framework and tool guiding you to consider how your classroom structures lessons tasks and assessments Honor the existing cultural strengths experiences and lived realities of all your students Elicit diverse mathematical thinking and ideas Support equitable access to rigorous mathematical learning and discourse for all students Invite a sense of agency in each student s learning experience Promote high engagement and excitement while learning mathematics Nurture an understanding that mathematics is a powerful tool for making sense of the world By weaving these strategies into classroom lessons teachers can humanize mathematics instruction to successfully build a love for math while providing equitable learning opportunities that empower student voice and promote success in mathematics **The Mathematics Lesson-Planning Handbook, Grades 6-8** Lois A. Williams, Beth McCord Kobett, Ruth Harbin Miles, 2018-12-28 Your blueprint to planning Grades 6 8 math lessons that lead to achievement for all learners When it comes to planning mathematics lessons do you sometimes feel burdened Have you ever scrambled for an activity to engage your students that aligns with your state standards Do you ever look at a recommended mathematics lesson plan and think This will never work for my students The Mathematics Lesson Planning Handbook Your Blueprint for Building Cohesive Lessons Grades 6 8 walks



you step by step through the process of planning focused research based mathematics lessons that enhance the coherence rigor and purpose of state standards and address the unique learning needs of your individual students This resource deepens the daily lesson planning process for middle school teachers and offers practical guidance for merging routines resources and effective teaching techniques into an individualized and manageable set of lesson plans The effective planning process helps you Identify learning intentions and connect goals to success criteria Select resources and worthwhile tasks that make the best use of instructional materials Structure lessons differently for traditional and block middle school schedules Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Facilitate questioning encourage productive struggle and close lessons with reflection techniques This author team of seasoned mathematics educators make lesson planning practical and doable with a useful lesson planning template and real life examples from Grades 6 8 classrooms Chapter by chapter the decision making strategies empower teachers to plan mathematics lessons strategically to teach with intention and confidence and to build purposeful rigorous coherent lessons that lead to mathematics achievement for all learners

*Performance-Based Assessment in 21st Century Teacher Education*  
Winter, Kim K.,Pinter, Holly H.,Watson, Myra K.,2019-03-01 Performance based assessments can provide an adequate and more direct evaluation of teaching ability As performance based assessments become more prevalent in institutions across the United States there is an opportunity to begin more closely analyzing the impact of standardized performance assessments and the relationship to variables such as success entering the workforce program re visioning for participating institutions and the perceptions and efficacy of teacher candidates themselves Performance Based Assessment in 21st Century Teacher Education is a collection of innovative research that explores meaningful and engaging performance based assessments and its applications and addresses larger issues of assessment including the importance of a balanced approach of assessing knowledge and skills The book also offers tangible structures for making strong connections between theory and practice and offers advice on how these assessments are utilized as data sources related to preservice teacher performance While highlighting topics including faculty engagement online programs and curriculum mapping this book is ideally designed for educators administrators principals school boards professionals researchers faculty and students

## Enjoying the Song of Expression: An Psychological Symphony within **Math Learning Focused Lesson Plan**

In a global consumed by displays and the ceaseless chatter of instantaneous communication, the melodic elegance and psychological symphony produced by the published term frequently fade in to the backdrop, eclipsed by the relentless noise and disruptions that permeate our lives. Nevertheless, located within the pages of **Math Learning Focused Lesson Plan** a wonderful fictional value full of natural feelings, lies an immersive symphony waiting to be embraced. Constructed by an elegant composer of language, this interesting masterpiece conducts readers on an emotional journey, well unraveling the concealed songs and profound affect resonating within each cautiously crafted phrase. Within the depths with this moving review, we can examine the book is central harmonies, analyze its enthralling publishing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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### **Table of Contents Math Learning Focused Lesson Plan**

1. Understanding the eBook Math Learning Focused Lesson Plan
  - The Rise of Digital Reading Math Learning Focused Lesson Plan
  - Advantages of eBooks Over Traditional Books
2. Identifying Math Learning Focused Lesson Plan
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Math Learning Focused Lesson Plan
  - User-Friendly Interface
4. Exploring eBook Recommendations from Math Learning Focused Lesson Plan

- Personalized Recommendations
- Math Learning Focused Lesson Plan User Reviews and Ratings
- Math Learning Focused Lesson Plan and Bestseller Lists
- 5. Accessing Math Learning Focused Lesson Plan Free and Paid eBooks
  - Math Learning Focused Lesson Plan Public Domain eBooks
  - Math Learning Focused Lesson Plan eBook Subscription Services
  - Math Learning Focused Lesson Plan Budget-Friendly Options
- 6. Navigating Math Learning Focused Lesson Plan eBook Formats
  - ePub, PDF, MOBI, and More
  - Math Learning Focused Lesson Plan Compatibility with Devices
  - Math Learning Focused Lesson Plan Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Math Learning Focused Lesson Plan
  - Highlighting and Note-Taking Math Learning Focused Lesson Plan
  - Interactive Elements Math Learning Focused Lesson Plan
- 8. Staying Engaged with Math Learning Focused Lesson Plan
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Math Learning Focused Lesson Plan
- 9. Balancing eBooks and Physical Books Math Learning Focused Lesson Plan
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Math Learning Focused Lesson Plan
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Math Learning Focused Lesson Plan
  - Setting Reading Goals Math Learning Focused Lesson Plan
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Math Learning Focused Lesson Plan

- Fact-Checking eBook Content of Math Learning Focused Lesson Plan
- Distinguishing Credible Sources

### 13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

## Math Learning Focused Lesson Plan Introduction

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