

**K to 12 BASIC EDUCATION CURRICULUM
BAITANG 3**

PAMANTAYAN NG PROGRAMA	Nagagamit ang wikang Filipino upang madaling maunawaan at mapaliwanag ang mga kaalaman sa araling pangkalahatan, magamit ang arko at walong salita sa pagpapahayag ng sariling kaisipan, damdamin o karanasan nang may lubos na paggalang sa kultura ng nagbibigay at tumatanggap ng mensahe.
PAMANTAYAN NG BAWAT YUGTO	Sa dulo ng Baitang 3, nakukuha ng mga mag-aaral na ipakita ang karanayan sa pag-unawa at pag-isip sa mga narinig at nabasaang teksto at bahayag nang matibay ang mga big sabihin at nadarama.
PAMANTAYAN NG BAWAT SILANG	Pagkatapos ng Ikatlong Baitang , inaasahan ng mag-aaral na ng mga mag-aaral ang pangunahing diwa ng teklong binasa o napakinig at nakapagbibigay ng kaugnay o katumbas na teksto, nagagamit ang mga kaalaman sa wika, nakababasa nang may walong pulpon ng mga salita at mayors na nakasulat gamit ang iba't ibang bahagi ng pananalita upang mapahayag at maugnay ang sariling ideya, damdamin at karanasan sa mga narinig at nabasaang mga teksto ayon sa kanilang antas o lebel at kaugnay ng kanilang kultura.

UNANG MARKAHAN

LINDOG	Pakikinig (Pag-unawa sa Nagingtingan)	Pagpapalili		Pagtutala				Pagpapali		Nakatatipon sa Pag-aaral	Pagpapali sa Wika at Pambili
		Wikang Binibigay	Gramatika (Kanyan ng Wika)	Kanilang Pambili	Kanilang Aral at Lingap	Pakikinig sa Pagpapali	Pag-unaw ng Tutalang Tala	Pag-unaw sa Binasa	Pagpapali at Pagpapali		
PAMANTAYAN NG PANGKALAHATAN	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin
TALA	PTA-3a-j-1 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-2 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-3 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-4 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-5 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-6 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-7 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-8 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-9 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-10 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-j-11 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin
1		PTA-3a-1.1.1 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-1.1.2 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin		PTA-3a-1.2 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin		PTA-3a-1.3 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-1.4 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-1.5 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-1.6 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin	PTA-3a-1.7 Nagpapali ang kanyan ng wika sa pagpapali ng sariling ideya, kaisipan, karanasan at damdamin

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LANGUAGE AND EDUCATION POLICIES IN THE PHILIPPINES David Michael M. San Juan ,2023-01-01 This book is aimed at critiquing existing language and education policies through the lens of language advocates and typically politically sidelined education stakeholders and at the same time providing feasible policy recommendations to steer policies closer to grassroots aspirations of a multilingual country where our collective sense of nationhood and nationalism empowers us to reshape our education system for national development rather than the tired catchphrase of global competitiveness Such critiques and alternative perspectives are informed by available studies recent data and updated statistics This book is thus a handy introduction to 21st century language and education policies in the Philippines for both education stakeholders advocates administrators professionals and students

International Handbook on Education in Southeast Asia Lorraine Pe Symaco,Martin Hayden,2021-12-23 This International Handbook provides a detailed account of the education systems of 11 Southeast Asian nations including Brunei Darussalam Cambodia Indonesia Lao People s Democratic Republic Malaysia Myanmar the Philippines Singapore Thailand Timor Leste and Vietnam It presents a systematic sector by sector explanation of how these national education systems deliver educational services and respond to national and international issues and challenges With 56 chapters the International Handbook is the region s most comprehensive educational reference source In the first of its chapters the editors introduce the regional context and draw attention to the distinctive characteristics of each of the 11 systems Southeast Asia representing 8 5% of the world s population is as dynamic as it is diverse The International Handbook charts progress and establishes a benchmark for documenting future developments It also provides a stepping off point for more detailed investigations of decision making processes and outcomes across the 11 national education systems

Resources in Education ,1994 **Literature Education in the Asia-Pacific** Chin Ee Loh,Suzanne S. Choo,Catherine Beavis,2018-03-29 The continual rise of English as a global lingua franca has meant that English literature both as a discipline and as a tool in ESL and EFL classrooms is being used in varied ways outside the inner circle of English This edited collection provides an overview of English literature education in the Asia Pacific in global times bringing to international attention a rich understanding of the trends issues and challenges specific to nations within the Asia Pacific region Comprising contributions from Australia China Hong Kong India Indonesia Malaysia Philippines Singapore and Vietnam the collection addresses the diversity of learners in different national cultural and teaching contexts In doing so it provides insights into historical and current trends in literature education foregrounds specific issues and challenges in policymaking and implementation presents practical matters concerning text selection use of literature in the language classroom innovative practices in literature education and raises pressing and important questions about the nature purpose and importance of literature education in global times **English Language Teaching and Teacher Education in East Asia** Amy Bik May Tsui,2020-11-05 The spread of English is so much an integral part of globalization that it has become an

essential global literacy skill In Asia this poses immense challenges to governments and English language teaching and teacher education professions as they attempt to meet this demand from students for a high level of English proficiency This volume examines English language education policies across ten Asian jurisdictions the corresponding teacher education policies and how these policies affect teachers and teacher educators Each chapter covers a different jurisdiction and is written by a scholar engaged in the implementation of government policies on English language and teacher education providing the reader with insiders perspectives It gives a fascinating glimpse into the remarkable similarities in the challenges posed to these countries and the critical issues that have emerged from the local responses despite their markedly different socioeconomic political cultural and historical backgrounds

Translation Studies in the Philippines Riccardo Moratto, Mary Ann G. Bacolod, 2023-12-01 The contributors to this book examine the state development issues practices and approaches to translation studies in the Philippines The Philippines is a highly multilingual country with many indigenous languages and regional dialects spoken alongside foreign imports particularly English and Spanish Professor Moratto Professor Bacolod and their contributors analyse the different roles that translation plays across an extensive range of areas including disaster mitigation crisis communication gender bias marginalization of Philippine languages academe and views on sex gender and sexuality They look at a range of different types of translation from the translation of biblical texts to audio visual translation and machine translation Emphasising the importance of translation as an interdisciplinary field they use a variety of analytic lenses including anthropological linguistics language and culture studies semantics structural linguistics and performance arts among others A comprehensive resource for scholars and practitioners of translation as well as a valuable reference for scholars across a wider range of humanities and social science disciplines in examining the culture language and society of the Philippines

Serving Library Users from Asia John Hickok, 2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and

more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author's 15 years of research and travels to Asia this work is a must have for all librarians

Understanding Philippine Culture and Society Ryan Vilorio, Ed.D., *Understanding Philippine Culture and Society* Values Norms and Way of Life offers a comprehensive exploration of the rich and diverse cultural landscape of the Philippines This book delves into the traditions values and societal norms that shape the Filipino way of life providing readers with a deeper appreciation of the country's heritage and identity Written for non Asian audiences it serves as an accessible and engaging guide to understanding Filipino hospitality family centric values resilience and everyday practices Whether you're a traveler a student or simply curious about Filipino culture this book will give you a meaningful insight into the heart of Philippine society

Educating for the 21st Century Suzanne Choo, Deb Sawch, Alison Villanueva, Ruth Vinz, 2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for the 21st century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools

The Handbook of Linguistic Human Rights Tove Skutnabb-Kangas, Robert Phillipson, 2022-12-01 A groundbreaking new work that sheds light on case studies of linguistic human rights around the world raising much needed awareness of the struggles of many peoples and communities The first book of its kind the Handbook of Linguistic Human Rights presents a diverse range of theoretically grounded studies of linguistic human rights exemplifying what linguistic justice is and how it might be achieved Through explorations of ways in which linguistic human rights are understood in both national and international contexts this innovative volume demonstrates how linguistic human rights are supported or violated on all continents with a particular focus on the marginalized languages of minorities and Indigenous peoples in industrialized countries and the Global South Organized into five parts this volume first presents approaches to linguistic human rights in international and national law political theory sociology economics history education and critical theory Subsequent sections address how international standards are promoted or impeded and cross cutting issues including translation and interpreting endangered languages and the internet the impact of global English language testing disaster situations historical amnesia and more This essential reference work Explores approaches to linguistic human rights LHRs in

all key scholarly disciplines Assesses the strengths and weaknesses of international law Covenants and Declarations that recognize the LHRs of Indigenous peoples minorities and other minoritized groups Presents evidence of how LHRs are being violated on all continents and evidence of successful struggles for achieving linguistic human rights and linguistic justice Stresses the importance of the mother tongues of Indigenous peoples and minorities being the main teaching learning languages for cultural identity success in education and social integration Includes a selection of short texts that present additional existential evidence of LHRs Edited by two renowned leaders in the field the Handbook of Linguistic Human Rights is an ideal resource for undergraduate and graduate students of language and law sociolinguistics applied linguistics language policy language education indigenous studies language rights human rights and globalization **Handbook of Educational Psychology** Paul A. Schutz, Krista R. Muis, 2023-10-27 The fourth edition of the Handbook of Educational Psychology sponsored by Division 15 of the American Psychological Association addresses new developments in educational psychology theory and research methods while honoring the legacy of the field's past Comprising 31 chapters written by a diverse group of recognized Educational Psychologist and or Learning and Motivational Scientist EDP LMS scholars this volume provides integrative reviews and critical syntheses of inquiry across a variety of foundational and new areas Key constructs like motivation development beliefs literacy and emotions are given substantive updates while entire new chapters touch on trends that have materialized since the publication of the third edition such as inquiry world views Critical Race Theory cognitive neuroscience and emerging technologies in education Throughout this new edition chapter authors coalesce on issues of social justice situated approaches to inquiry and progressive inquiry methods The Handbook of Educational Psychology Fourth Edition will be an important reference volume for current and future EDP LMS scholars broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology learning and motivational sciences and research methods in education and psychology **Language Diversity in the USA** Kim Potowski, 2010-08-05 What are the most widely spoken non English languages in the USA How did they reach the USA Who speaks them to whom and for what purposes What changes do these languages undergo as they come into contact with English This book investigates the linguistic diversity of the USA by profiling the twelve most commonly used languages other than English Each chapter paints a portrait of the history current demographics community characteristics economic status and language maintenance of each language group and looks ahead to the future of each language The book challenges myths about the official language of the USA explores the degree to which today's immigrants are learning English and assimilating into the mainstream and discusses the relationship between linguistic diversity and national unity Written in a coherent and structured style Language Diversity in the USA is essential reading for advanced students and researchers in sociolinguistics bilingualism and education **Education Manitoba**, 1989 **Improving the Performance of Elementary School Pupils with Strategic**

Intervention Material (SIM) Ronela Encinas, 2020-04-15 Project Report in the subject Pedagogy The Teacher Educational Leadership language English abstract This work attempts to prove that the Strategic Intervention Material SIM can significantly address the least mastered skills and learning competencies from the K 12 curriculum guide Different and multiple activities were created in order to improve and help the pupil understand difficult concepts about the subject Assessments were made and subjected to parallel testing The activities were finalized and administered in an Elementary School with 23 Grade IV pupils as respondents The mean mastery and performance level on the actual lesson and the utilization of SIM were computed Moreover results were compared The mastery and performance level before and after the use of the Strategic Intervention Material were interpreted It showed that there was a significant difference on the mastery and performance levels of pupils This suggests that the utilization of SIM helps the pupils to master the difficult and least mastered competencies *Readers' Guide to Periodical Literature* Anna Lorraine Guthrie, 1904 An author subject index to selected general interest periodicals of reference value in libraries **Handbook on Teaching Social Issues** Ronald W. Evans, 2021-05-01 The Handbook on Teaching Social Issues 2nd edition provides teachers and teacher educators with a comprehensive guide to teaching social issues in the classroom This second edition re frames the teaching of social issues with a dedicated emphasis on issues of social justice It raises the potential for a new and stronger focus on social issues instruction in schools Contributors include many of the leading experts in the field of social studies education Issues centered social studies is an approach to teaching history government geography economics and other subject related courses through a focus on persistent social issues The emphasis is on problematic questions that need to be addressed and investigated in depth to increase social understanding active participation and social progress Questions or issues may address problems of the past present or future and involve disagreement over facts definitions values and beliefs arising in the study of any of the social studies disciplines or other aspects of human affairs The authors and editor believe that this approach should be at the heart of social studies instruction in schools **ENDORSEMENTS** At a time when even the world's most stable democracies are backsliding towards autocratic rule Ronald Evans has pulled together an essential guide for teachers who want to do something about it The 2nd edition of the Handbook on Teaching Social Issues is a brilliant and timely collection that should be the constant companion for teachers across the disciplines Joel Westheimer University Research Chair in Democracy and Education University of Ottawa The Handbook on Teaching Social Issues 2nd edition is a fantastic resource for teachers teacher educators and professional development specialists who are interested in ensuring that social issues are at the center of the curriculum The chapters are focused on the most important contemporary thinking about what social issues are why they are so important for young people to learn about and what research indicates are the most effective pedagogical approaches The wide ranging theoretical and practical expertise of the editor and all of the chapter authors account for why this handbook makes such an exceptional contribution to our understanding of how and why the social issues approach is so

important and stimulating Diana Hess Dean UW Madison School of Education Karen A Falk Distinguished Chair of Education Democracy both as a form of governance and a reservoir of principles and practices faces an existential threat The Handbook on Teaching Social Issues is a perfectly timed and wonderfully engaging exploration of what lies at the heart of social studies curriculum social inquiry for democratic life The authors provide conceptual frames classroom strategies and deep insights about the complex and utterly crucial work of education for democratic citizenship Education like that conceptualized and described in this volume is a curative so needed at this critical moment Ron Evans and his colleagues have delivered assembling an outstanding set of contributions to the field The Handbook underscores John Dewey s now haunting invocation that democracy must be renewed with each generation and an education worthy of its name is the handmaiden of democratic rebirth William Gaudelli Dean and Professor Lehigh University This volume is so timely and relevant for democratic education Instead of retreating to separate ideological corners the authors in this handbook invite us to engage in deliberative discourse that requires civic reasoning and often requires us to meet in a place that serves us all Gloria Ladson Billings Professor Emerita Department of Curriculum I am excited to use the 2nd edition with my teacher education students LaGarrett King Isabella Wade Lyda and Paul Lyda Professor of Education Founding Director CARTER Center for K 12 Black history education University of Missouri Ronald Evans has curated a collection of informative contributions that will serve as an indispensable resource for social studies educators committed to engaging their students in the thoughtful examination of social issues The Handbook on Teaching Social Issues 2nd edition articulates the historical definitional and conceptual foundations of social issues education It offers clear presentations of general guidelines for unit planning discussion methods and assessment It identifies specific teaching strategies resources and sample lessons for investigating a range of persistent and contemporary social issues on the elementary middle and secondary levels through the social studies disciplines Updated with perspectives on education for social justice that have emerged since the first edition this edition effectively situates social issues education in the contemporary sociopolitical milieu The Handbook on Teaching Social Issues is a timely accessible and practical guide to involving students in a vital facet of citizenship in a democracy William G Wraga Professor Dean s Office Mary Frances Early College of Education University of Georgia The Handbook on Teaching Social Issues 2nd edition is a long awaited welcome and timely volume It is apparent that the foundational tenets of the first edition have served social studies professionals well over the past 25 years given the growth of social issues scholarship showcased in this new edition Notable is the re framing and presentation here of scholarship through a social justice lens I appreciate the offering of unique tools on an array of specific critical topics that fill gaps in our pedagogical content knowledge This volume will sit right alongside my dog eared 1996 edition and fortify many methods courses theses and dissertations to come Sincere thanks to the editor and authors for what I am certain will be an enduring catalyzing contribution Nancy C Patterson Professor of Education Social Studies Content Area Coordinator Bowling Green State University The Handbook on Teaching

Social Issues is a tool that every informed social studies educator should have in their instructional repertoire Helping students understand how to investigate and take action against problems is essential to developing a better world The articles in this handbook provide explanations and reasonings behind issues centered education as well as strategies to employ at every age level of learning I look forward to using this edition with the K 12 social studies teachers in my district in order to better prepare our students for future learning and living Kelli Hutt Social Studies Curriculum Facilitator Dallas Center Grimes CSD Grimes Iowa Ron Evans has chosen an appropriate time to create a companion publication to the first Handbook on Teaching Social Issues published in 1996 During the last few years social studies teachers have been confronted by student inquiries on a plethora of historical and contemporary issues that implores for the implementation of an interdisciplinary approach to the teaching of anthropology economics geography government history sociology and psychology in order for students to make sense of the world around them and develop their own voices This demands a student centered focus in the classroom where problematic questions must be addressed and investigated in depth in order to increase social understanding and active participation toward social progress This volume provides crucial upgrades to the original handbook including a greater emphasis on teaching issues in the elementary grades the inclusion of issues pertaining to human rights genocide and sustainability to be addressed in the secondary grades and addressing issues related to disabilities Mark Previtte Associate Professor of Secondary Education University of Pittsburgh Johnstown Chair NCSS Issues Centered Education Community *Resources in Education* ,1997 Asian American Racialization and the Politics of U.S. Education Wayne Au,2024-08-01 Asian American Racialization and the Politics of U S Education explores issues surrounding Asian American education in the United States and how they relate to educational theory policy and practice The book challenges stereotypes and assumptions that pervade U S education restores absent histories of Asian American people in this context and provides concrete examples of educational actions and policies that enable anti racist educational work to go on It argues that understanding Asian American racialization in the U S is essential to fighting white supremacy in schools and communities Utilizing frameworks from Asian American Studies and Cultural Studies this book will be important reading for those interested in doing anti racist liberatory and abolitionist educational work In particular it will be relevant for those working or researching in the fields of Asian American Education Multicultural Education Social Justice Education and Critical Education **Empowering Science and Mathematics for Global Competitiveness** Yuli Rahmawati,Peter Charles Taylor,2019-06-07 This conference proceedings focuses on enabling science and mathematics practitioners and citizens to respond to the pressing challenges of global competitiveness and sustainable development by transforming research and teaching of science and mathematics The proceedings consist of 82 papers presented at the Science and Mathematics International Conference SMIC 2018 organised by the Faculty of Mathematics and Natural Sciences Universitas Negeri Jakarta Indonesia The proceedings are organised in four parts Science Science Education

Mathematics and Mathematics Education The papers contribute to our understanding of important contemporary issues in science especially nanotechnology materials and environmental science science education in particular environmental sustainability STEM and STEAM education 21st century skills technology education and green chemistry and mathematics and its application in statistics computer science and mathematics education Curriculum Development Library ,1980

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