

### GRADE 11 PHYSICAL SCIENCES MARCH TEST

### QUESTION 1

Various options are provided as possible answers to the following questions. Choose the correct answer and write ONLY the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.6) on your folio paper. Example 1.7: D.

 The graphs below show the relationship between the net force and the acceleration for two masses: X and Y.



Which one of the following statements is true?

- A SCHOOL SAME PARK
- 8. Letterberrecksperion.
- C VILLEGAN DAY
- D News came Carle a Set French
- 1.2 In which of the following cases would the resultant force acting on an object be equal to ON.
  - A Secondary of Charles and the
  - \$ 1800 beautiful from a trought of the little of the latest
  - Butter for the contract of the co
  - D. A. Martin, R. Marchell, D. Martin, C. Mar
- 1.3 Which of the statements below best describes Weightlessness?
  - A Printer of the personal strength St. let Deposit.
  - and significantly of second of the figure assembly as a property.
  - Antiquirum numbrant exemple interpretarily growing a succession.
  - Justiles endeconfront unit sociale la formación de la formación d
- 1.4 The inertia of an object ....

Millions.

- A Paratresinantenante
- \$ . The property of the language of the langua
- C Throwwww.org.com/constitutes
- D. Company of the Mathematical growth of the contraction
- 1.5 An astronaut has a weight F<sub>g</sub> on Earth, What distance, in terms of the radius of the Earth (r), will the astronaut be if his weight is a 14 of his weight (F<sub>g</sub>) on the

Physical Sentages

surface of the Earth?

- 31

8 / C //

6

- 1.6 A box is pushed forward with a force of 100N but does not move. A possible reason for this is that:
  - A Children belauted
  - 4. Million J. V. Serman, J. State, 1998.
  - Street, acros is also had district.
  - D make of the above

[12]

### QUESTION 2

The grade 11 learners learn that there is more than one way to determine the resultant of two vectors. One way is the component method. They want to use this method to find the resultant of the forces acting on a bucket by the ropes from which the bucket is suspended. The bucket is suspended.

21 Tellis Select Committee

(2)

(14)

2.2 The tension in ripe P is 130N at an angle of 30" to the vertical and the tension in Q is 51 52N at 45" to the vertical.



### Calculate the MAGNITUDIC of the:

221 Hot (4)

222 W. Hartingowe and European Spring (4)

2.2.3 Resultant of the horizontal components. (1)

2.2.4 Resultant of the vertical components. (1)

225 General Time Companiety Plane's P. Normani. (f)

23 Laurel - Common of the history (3)

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# Grade March 2physical Science Term Test Question Paper View

**Daniela Niemeyer** 

**Grade March 2physical Science Term Test Question Paper View:** 

Reviewing **Grade March 2physical Science Term Test Question Paper View**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Grade March 2physical Science Term Test Question Paper View**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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