

JANUARY ... DOES IT BRING YOU JOY?

- 1 January is the time for renewal on many fronts. It's the time of the year to re-evaluate everything. If something or someone doesn't bring you joy, it's pretty pointless carrying on with it. If we want the best, we must do our best. We must keep our family space safe and secure so that we are thriving as a people and as a nation. 5
- 2 In order to live their best lives, people are spreading themselves thinner and thinner with multiple streams of income. In the process we earn more but live less, we lose our focus of what is important.
- 3 With social media, keeping up with other Instagrammers are having a devastating effect on self-perception. Everything appears to be real perfect, but the fabric of our society is frazzled. Use January to take stock and start navigating new ways of doing things. Instead of multiple streams of sole sessions, travel more, and connect with people and places that bring you joy. 10

[Adapted from *The Juice*, January 2020]

QUESTIONS: TEXT F

- 5.1 Refer to line 1.
Provide a synonymous phrase for 'on many fronts'. (1)
- 5.2 What is the function of the hyphen in 're-evaluate' (line 2)? (1)
- 5.3 Rewrite the following sentence in the passive voice.
'If something or someone doesn't bring you joy, it's pretty pointless carrying on with it' (lines 2–3). (1)
- 5.4 Remove the redundancy in paragraph 1. (1)

Grade 2memorandum Or Question Paper

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Testing and Assessment Great Britain. Parliament. House of Commons. Children, Schools and Families Committee, 2008 A certain amount of national testing at key points in a child's school career is necessary in order to provide a standardised means of measuring educational attainment But in recent years the Government has emphasised central control of the education system through testing and associated targets and performance tables placing test results in a new and more complex context with wide ranging consequences National test results are used for a wide variety of purposes across many different levels national local institutional and individual Is the current national testing system a valid means by which to achieve these purposes The Committee concludes that in some cases it is not In particular the use of national test results for the purpose of school accountability has resulted in some schools emphasising the maximisation of test results at the expense of a more rounded education for their pupils A variety of classroom practices aimed at improving test results has distorted the education of some children which may leave them unprepared for higher education and employment Teaching to the test and narrowing of the taught curriculum are widespread phenomena in schools resulting in a disproportionate focus on the core subjects of English mathematics and science The Government's proposals for the new single level tests and the new emphasis on the personalised approach to learning may have some positive effects But there is a need for structural modification of the current approach The Committee concludes that the national testing system should be reformed to decouple these multiple purposes in such a way as to remove from schools the imperative to pursue test results at all costs On the 14 19 diplomas the Committee notes that teachers feel unprepared for the new qualifications and there is anxiety about the limited amount of training they are due to receive **Service and Regulatory Announcements** United States. Dept. of Agriculture, **Service and Regulatory Announcements** United States. Consumer and Marketing Service, 1919

Philippine Public Schools; a Monthly Magazine for Teachers , Report of the Committee of Council on Education in Scotland...[without Appendix] , 1897 **Philippine Public Schools** , 1928 **Report of the Committee of Council on Education in Scotland** Great Britain. Scottish Education Dept, 1927 *Report of the Committee of Council on Education in Scotland* Great Britain. Scottish Education Department, 1929 **Parliamentary Papers** Queensland. Parliament. Legislative Assembly, 1914 **Blended Learning** Anthony G. Picciano, Charles D. Dziuban, Charles R. Graham, 2013-11-07 Blended

learning which combines the strength of face to face and technology enhanced learning is increasingly being seen as one of the most important vehicles for education reform today Blended learning allows both teacher and learner access to radically increased possibilities for understanding how we transmit and receive information how we interact with others in educational settings how we build knowledge and how we assess what we have taught or learned Blended Learning Research Perspectives Volume 2 provides readers with the most current in depth collection of research perspectives on this vital subject addressing institutional issues design and adoption issues and learning issues as well as an informed meditation on future trends and research in the field As governments foundations schools and colleges move forward with plans and investments for vast increases in blended learning environments a new examination of the existing research on the topic is essential reading for all those involved in this educational transformation Report Commonwealth Shipping Committee,1912 *Records of the Proceedings and Printed Papers of the Parliament* Australia. Parliament,1906 **Wiley**

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