



Ministry of Health and Child Care General Nurse Training September 2025 Intake

Applications for the three-year Diploma in Nurse Training are invited by the Ministry of Health and Child Care. Applicants should be suitably qualified holders of the following qualifications:

- A minimum of 5 Ordinary Level subjects with a grade C or better pass.
- English Language and a Science subject (Biology, Chemistry, Integrated Science, Physical Science, Combined Science and Physics).
- The other three should exclude practical subjects (Fashion and Fabrics, Metal Work, Technical Graphics, Art, Woodwork, Physical Education and Building, etc).
- The passes should have been obtained from not more than TWO sittings with original certificates. Examination Result Slips are not accepted.
- Candidates must be between 18 and 30 years of age by the date of commencement of training which is 01/09/25.

The application letters must be submitted not later than 30/06/25 at the following General Nurse Training Schools:

No	Name	Addressed to:
Central Hospitals		
1	Penningshaws Group of Hospitals	The Chief Medical Officer
2	Sally Mugabe Central Hospital	
3	United Bulawayo Hospitals	
4	Moyo Central Hospital	
5	Chitungwiza Central Hospital	
Provincial, District and Mission Hospitals		
6	Bindura	The Medical Superintendent
7	Chinhoyi	
8	Gweru	
9	Gweru	
10	Marondera	
11	Victoria Chikapa	
12	Tsholotsho	
13	Kwekwe	
14	Mvurima	
15	St Theresa	
16	Morganster	
17	St Anne's Brumbyang	
18	Chishu	
19	Hwange	
20	Guthe North	
21	COTCO Kadoma	The Medical Superintendent Kadoma General Hospital

For the shortlisted candidates, the following should be presented at the interview: original and certified copies of Birth Certificate, National Identity Card, Ordinary Level Certificates, Marriage Certificate where applicable, and 2 passport size photos with the applicant's name at the back. Physical verification of the original academic and identification certificates will be done on the day of interview.

Only candidates who meet the recruitment criteria will be shortlisted for interview. Successful candidates will be deployed to schools where training posts exist throughout the country.

NB: The Public is hereby informed that the Ministry of Health and Child Care does not advertise through any other media except state print media and does not charge any fee for processing the applications.

- **"NO THIRD PARTIES HAVE BEEN REQUESTED TO RECRUIT ON BEHALF OF MINISTRY OF HEALTH AND CHILD CARE."**
- **"Zero Tolerance to Corruption in Student Nurse Recruitment"**

General Hospitals Nurse Training Intake

M Mark



General Hospitals Nurse Training Intake:

Rozelle Hospital Edward H. Moxon, 2024-11-29 In the 1960s psychiatry was entering a new phase of its development. However many people were uncomfortable with these changes and fought against what they saw as apostasy, dangerous and unprofessional decisions by the bureaucracy. The role of Nurses before 1960 was task oriented to control behaviour, give somatic treatments when ordered and provide the daily personal needs of their patients, a custodial model. Since 1960 the nursing profession, ancillary staff and Doctors have been forced to reassess their traditional involvement and develop new skills. All previous somatic treatments were abandoned or rarely used in mainstream psychiatry. The only tools left for nurses were consciously using self in a therapeutic relationship, communicating, sharing, developing empathy and compassion and helping the patient gain insight, self awareness and problem solving skills. No longer were the staff seen as the boss demanding obedience. Nurses had to learn how to work in alternative environments: halfway houses, day clinics, community clinics, night hospitals, acute units, work with mixed sexes and learn new skills through family therapy, TA, cognitive behaviour modification, encounter groups, gestalt therapy, reality therapy and a therapeutic community and adapt to different age and cultural groups. Management of wards and staff presented a challenge to administrators. In patients attained much more freedom and self government with these developments. The hierarchy was flatter, industrial democracy was expected and workers had to cope with changing organisational structures. Government decision making was a constant source of conflict. A new approach to management emerged: trust replaced control and self government replaced regimentation. Where were all these developments leading? What of the future? Volume Two explores the sequel and exposes the intrigues, promises, hypocrisy, lies, neglect, social engineering and the fate of long term residents and people with acute psychiatric episodes. *Current List of Medical Literature*, 1951. Includes section Recent book acquisitions, varies Recent United States publications formerly published separately by the U S Army Medical Library. **Annual Report** Singapore. Ministry of Health, 1967. A Documentary History of Public Health in Hong Kong Yip Ka-che, Wong Man Kong, Leung Yuen Sang, 2018-11-30. This book tells the fascinating story of the development of medical and sanitation services in Hong Kong during the first century of British rule and how changing political values and directions of the colonial administration and the socio economic status of the Hong Kong affected the policies of development in these areas. It also recounts how the bubonic plague of 1894 changed the government's laissez faire attitude towards sanitation and public health and began sanitary reforms and developed public health infrastructure. **Routledge International Handbook of Nurse Education** Sue Dyson, Margaret McAllister, 2019-11-26. While vast numbers of nurses across the globe contribute in all areas of healthcare delivery from primary care to acute and long term care in community settings, there are significant differences in how they are educated as well as the precise nature of their practice. This comprehensive handbook provides a research informed and international perspective on the critical issues in contemporary nurse education. As an applied discipline, nursing is implemented

differently depending on the social political and cultural climate in any given context These factors impact on education as much as on practice and are reflected in debates around the value of accredited programmes and on the job training apprenticeship undergraduate and postgraduate pathways into nursing Engaging with these debates amongst others the authors collected here discuss how through careful design and delivery of nursing curricula nurses can be prepared to understand complex care processes complex healthcare technologies complex patient needs and responses to therapeutic interventions and complex organizations The book discusses historical perspectives on how nurses should be educated contemporary issues facing educators teaching and learning strategies the politics of nurse education education for advanced nursing practice global approaches and educating for the future Bringing together leading authorities from across the world to reflect on past present and future approaches to nurse education and nursing pedagogy this handbook provides a cutting edge overview for all educators researchers and policy makers concerned with nurse education **Army Medical**

Department Handbook of Basic Nursing United States. Army Medical Department (1968-),1974 The Boston Medical and Surgical Journal ,1914 **NINCDS Index to Research Grants Subject Number Investigator & Contracts** National Institute of Neurological and Communicative Disorders and Stroke,1978 *Research Grants Index* National Institutes of Health (U.S.). Division of Research Grants,1969 **Nursing and Nursing Education in the United States** Committee for the Study of Nursing Education,Committee for the Study of Nursing Education (U.S.),1923

Eventually, you will entirely discover a supplementary experience and feat by spending more cash. nevertheless when? realize you agree to that you require to acquire those every needs with having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will lead you to comprehend even more something like the globe, experience, some places, as soon as history, amusement, and a lot more?

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