

Name _____ Date _____

English First Additional Language

June 2020 (Paper 2)

Grade 5

Length: 120 min

Marks: 60

Instructions

1. The exam consists of five questions.
2. Read each question carefully before answering it.
3. Answer all the questions on the question paper.
4. Write neatly and clearly.

Section 1

Comprehension & Language in Context

Question 1: Comprehension

Read the following text, then answer the questions about it.

The Importance of Folktales

Storytelling is an important part of most cultures. Some cultures have written stories, but many use the oral tradition. The practice passes information from one generation to another through spoken words.

These stories are called folktales. The stories teach, entertain, and preserve history. Interestingly, stories usually tell the same. The great thing is they are born from cultural history.

Folktales are stories about traditional customs. These stories are about magic, art, and the history of a culture's folklore.

What is so interesting about folktales?

Folktales are an important part of culture. We can all share the stories of our culture. The story is in turn from each other and we can learn from each other.



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Union of International Associations

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the text 'Union of International Associations'.

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Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims, activities and events.

L. S. Vygotsky and English in Education and the Language Arts Peter Smagorinsky, 2023-10-09 L. S. Vygotsky and *English in Education and the Language Arts* focuses on the hugely significant contributions of L. S. Vygotsky to research theory and practice in English and the Language Arts, exploring the relevance of Vygotsky's works for today's teachers and researchers. Drawing on his 30 years of study, Smagorinsky interprets Vygotsky in relation to literacy education, teacher education, special education and how life outside school has an impact on how people function within them. This insightful and accessible text firstly explores Vygotsky's early life to situate him historically and culturally and goes on to trace his understanding of human psychology as it relates to the social contexts of schools and pupils' lives at home. Vygotsky's pedagogical ideas are then discussed in depth with specific attention on the role of emotions, the zone of proximal development, expanding textuality beyond writing and his belief in the primacy of socialization. This book illuminates new areas of understanding and challenges common perceptions available through limited and selective readings, establishing Vygotsky as a complex developmental psychologist rather than a classroom practitioner. With points for discussion and reflection provided throughout, this text will be invaluable for student teachers, teachers and academics in the field of English and the Language Arts.

PICAO Monthly Bulletin, 1946

Homer's Living Language Chiara Bozzone, 2024-04-11 What if formularity, meter and *Kunstsprache* in Homer weren't abstract mechanical systems that constrained the poet's freedom but rather adaptive technologies that helped poets to sustain feats of great creativity? This book explores this hypothesis by reassessing the key formal features of Homer's poetic technique through the lenses of contemporary linguistics and the cognitive sciences as well as by drawing some unexpected parallels from the contemporary world: from the dialects of English used in popular music to the prosodic strategies employed in live sports commentary to the neuroscience of jazz improvisation. Aimed at Classics students and specialists alike, this book

provides thorough and accessible introductions to the main debates in Homeric poetics along with new and thought provoking ways of understanding Homeric creativity **Building A Learning Nation** Chris Pratt,2019-03-19 In Building a Learning Nation Chris Pratt and Allison Chin use powerful evidence to expose serious fault lines in the English learning and education system The authors show that the result of a thirty year political consensus on education has been growing child mental ill health high levels of educational underachievement major skill shortages and a crisis in the retention and recruitment of teachers Increasing numbers of children leading dysfunctional home lives coupled with ineffective government education and skills policies over decades are identified as the principal causes The book explains how these problems make a defining contribution to the country s sluggish economic performance and deep social divisions Above all else Building a Learning National provides a compelling case for change Unlike other critiques of contemporary education it provides a well thought out workable alternative promoting lifelong learning for all tackling underachievement supporting families radically changing the conditions within which schools operate and developing the skills the nation needs

Engineering and Mining Journal ,1893 *Irish University Press Series of British Parliamentary Papers* ,1968

Britannica Book of the Year Franklin Henry Hooper,2016 *Portland Transcript* ,1855 **The Encyclopædia**

Britannica: Tonalite-Vesuvius ,1911 **Monthly Index of Russian Accessions** ,1960 *ICAO Monthly Bulletin*

International Civil Aviation Organization,1948 *ICAO Bulletin* International Civil Aviation Organization,1947 **Flood**

Inundation and Effects of Urbanization in Metropolitan Charlotte, North Carolina Lawrence A. Martens,1968

Polk's Indianapolis (Marion County, Ind.) City Directory ,1949 **The Compact Edition of the Oxford English**

Dictionary Sir James Augustus Henry Murray,1971 Micrographic reproduction of the 13 volume Oxford English dictionary published in 1933 **Dictionary Catalog of the Research Libraries of the New York Public Library, 1911-1971** New

York Public Library. Research Libraries,1979 **Author-title Catalog** University of California, Berkeley. Library,1963

Union List of Serials of the California State University California State University,1986

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