

Business BENCHMARK

UPPER-INTERMEDIATE

Progress Test 1 Units 1–4

Name _____

Class _____ Date _____

Listening

Listen to two managers, Caroline and Jason, talking about arrangements for interviewing candidates for a job. For questions 1–8, write one or two words or a number in the gap. You will hear the recording twice.

Example: Caroline returned from her trip this morning.

- 1 Caroline has already received the candidates' _____.
- 2 The purpose of the meeting tomorrow morning is to _____ on the candidates.
- 3 A few changes have been made to the _____ which candidates carry out prior to the interview.
- 4 The interviews will be held in the room next to the _____.
- 5 Mr Fraser's interview will take place at _____.
- 6 At 11:30 Jason plans to talk with the _____.
- 7 Candidates will only be given a tour of the building if they are _____.
- 8 Jason and Caroline will discuss the outcome of the interviews on Wednesday at _____.

8

Reading

Read the article about company inductions and complete questions 1–6.

WELCOMING NEW EMPLOYEES

Companies spend large amounts of money on finding the right person for the job. But all too often this effort is undermined by failing to give new employees an effective induction, which has a direct effect on staff retention.

A common tool for induction is the information pack but according to Natalia Santoro, a human resources consultant, this does not work well. Employees want to meet people, and ask questions and this 'one size fits all' approach is becoming old fashioned. It fails to take into account the different concerns of recruits who are changing career, for example, compared with those who have arrived from a similar post.

Allocating an existing member of staff as a workmate or 'buddy' is a good way to supplement the standardised package. Presentations from senior managers can be rather hyped up and do not always give recruits an accurate idea of what the day-to-day work in the company will be like. Buddies offer a more matter-of-fact view, although, of course they should still accentuate the positive. Some companies go further by encouraging new employees to support each other. At Morgan Stanley, for example, email groups are set up so that new recruits at different branches can keep in touch.

It goes without saying that one purpose of induction is to make the new member of staff feel welcome. At Google, for example, a welcome balloon is tied to new employees' desks, something which is not just a fun gesture but also reminds everyone where the new people will sit. Companies may also offer gifts; Google gives their new recruits £100 to spend in the company shop and Innocent Drinks provides them with a hamper of tasty treats.

Natalia Santoro also emphasises the importance of gathering data from new employees. At many companies, such as Fairburn Private Bank, recruits meet with the managing director at the end of the induction. Sometimes this process may plug any remaining gaps in their knowledge. More importantly, their feedback should ensure that the induction package is suitably revised for the next intake, a vital process in today's rapidly changing world.

UPPER-INTERMEDIATE PROGRESS TEST 1

UNITS 1–4

English Benchmark 2014 Answers

I-Chung Ke



English Benchmark 2014 Answers:

Q&A English Legal System 2013-2014 Gary Slapper, David Kelly, 2013-01-17 Routledge Q As give you the tools to practice and refine your exam technique showing you how to apply your knowledge to maximum effect in an exam situation Each book contains up to fifty essay and problem based questions on the most commonly examined topics complete with expert guidance and fully worked model answers These new editions for 2013 2014 will provide you with the skills you need for your exams by Helping you to be prepared each title in the series has an introduction presenting carefully tailored advice on how to approach assessment for your subject Showing you what examiners are looking for each question is annotated with both a short overview on how to approach your answer as well as footnoted commentary that demonstrate how model answers meet marking criteria Offering pointers on how to gain marks as well as what common errors could lose them Aim Higher and Common Pitfalls offer crucial guidance throughout Helping you to understand and remember the law diagrams for each answer work to illuminate difficult legal principles and provide overviews of how model answers are structured Books in the series are also supported by a Companion Website that offers online essay writing tutorials podcasts bonus Q As and multiple choice questions to help you focus your revision more effectively Relearning to Teach David Fawcett, 2019-09-16 Relearning to Teach challenges the seemingly complex teaching profession and the various initiatives strategies and ideas that are regularly suggested It explores how teaching methods are used without a clear understanding of why which leads to ineffective teaching that is believed to work but ultimately doesn't Cutting through the clutter of conventional teacher guidance David Fawcett tackles myths head on sharing the latest research and explaining how this will look translated to a classroom environment The book breaks down the complexities of teaching into manageable chunks and offers practical advice on how to take charge of your own CPD to become a more reflective and successful practitioner Focusing on what's most relevant and helpful to build effective teaching practice and self improvement it raises key questions such as Is lesson planning just a box ticking exercise Why do students remember in lessons but forget in tests Is asking more questions beneficial Is feedback actually worth it Relearning to Teach is a must read for all teachers looking to pinpoint the why of teaching methods and to gain an understanding of the reasons why various pedagogies are used within the classroom *Making Every English Lesson Count* Andy Tharby, 2017-06-12 Making Every English Lesson Count Six Principles to Support Great Reading and Writing goes in search of answers to the fundamental question that all English teachers must ask What can I do to help my students to become confident and competent readers and writers Writing in the practical engaging style of the award winning Making Every Lesson Count Andy Tharby returns with an offering of gimmick free advice that combines the time honoured wisdom of excellent English teachers with the most useful evidence from cognitive science The book is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and provides simple realistic classroom strategies to bring the teaching of conceptual knowledge vocabulary

and challenging literature to the foreground It also points a sceptical finger at the fashions and myths that have pervaded English teaching over the past decade or so such as the idea that English is a skills based subject and the belief that students can make huge progress in a single lesson Instead Andy advocates an approach of artful repetition and consolidation and shows you how to help your students develop their reading and writing proficiency over time Making Every English Lesson Count is for new and experienced English teachers alike It does not pretend to be a magic bullet It does not claim to have all the answers Rather the aim of the book is to provide effective strategies designed to help you to bring the six principles to life with each chapter concluding in a series of questions to inspire reflective thought and help you relate the content to your classroom practice In an age of educational quick fixes GCSE reform and ever moving goalposts this precise and timely addition to the Making Every Lesson Count series provides practical solutions to perennial problems and inspires a rich challenging and evidence informed approach to English teaching Suitable for English teachers of students aged 11 to 16 years

Your Library Is the Answer Christina T. Russo, Cathy Swan, 2015-01-22 Today's tech savvy and digitally connected students present a new challenge for today's school librarians This book offers the 21st century tools and know how necessary for educators to appeal to and challenge students to learn and to want to learn What are the best ways to motivate students to become engaged and develop a passion for learning Can appealing to their desire for socialization and constant communication attributes of their lives outside of education via the integration of cutting edge technologies and new media in the library or classroom serve to ignite creativity curiosity and critical thinking This book shows how you can make use of non traditional tools such as popular social networks collaborative technologies and cloud computing to teach information and communications technologies integrated with the school curriculum to improve student learning and demonstrates how these same technologies can help you measure skills and mastery learning The book provides an easy to follow blueprint for using collaborative techniques innovation and teaching for creativity to achieve the new learning paradigm of self directed learning such as flipping the classroom or library Readers of this book will find concrete step by step examples of proven lesson plans collaborative models and time saving strategies for the successful integration of American Association of School Librarians AASL standards The authors both award winning teachers explain the quantitatively and qualitatively measurable educational value of using these technologies for core curricular and information and communications technologies instruction showing that they both enhance student learning outcomes and provide data for measuring their impact on learning

Globalization and English Education in Taiwan I-Chung Ke, 2021-11-29 Ke's book examines and reflects on English education in Taiwan from a global English perspective starting with a discussion on globalization and global Englishes English education in Taiwan has gone through various major transformations since the intensification of globalization after the 1990s On one hand children start to learn English ever earlier while on the other hand the curriculum and materials in the vocational schools and at the tertiary level become diversified to meet various specific needs of English

use Internationalization of education has brought increasing numbers of international students and the roles of English in Taiwan are changing constantly with the dynamic environment from a foreign language to a lingua franca medium of instruction and an international language In his book the author documents the historical development of education and the roles of English in Taiwan before reviewing curriculum reforms and changes in the past half century He then presents teachers and students perceptions on global Englishes He proposes global Englishes pedagogies and his views on what changes can be made to textbooks learning materials entrance exams translation and the linguistic environment Practical suggestions to English education in Taiwan in the globalizing context serve as a tentative conclusion for the book Offering insights into English education and its relationship with globalization Ke s book will be useful to researchers and students in the fields of global Englishes and English education as well as offering practical pedagogical suggestions for English educators around the world

Cultural Interactions of English-Medium Instruction at Vietnamese Universities Thi Quynh Huong Luu, Helena Hing Wa Sit, Shen Chen, 2022-12-16 This book presents a case study of English Medium Instruction EMI implemented by universities in Vietnam making valuable theoretical empirical and methodological contributions to the research in EMI which is currently a popular theme in the field of Higher Education The importance of internationalization of higher education has been widely recognized by many countries all over the world The spread of English as an international language has resulted in its crucial role in teaching and learning any disciplines Globally higher education in many non English speaking countries has witnessed rapid expansion of EMI which was initiated in Europe then to Asia and other continents which are featured with Cultural Circles spread in the world Although there are many publications with the same theme available today this monograph is unique because it is the first time to examine EMI classroom interaction from the cultural perspective specifically rather than from linguistic or pedagogical perspectives It is a pioneering attempt to discuss in depth about cultural issues relating to EMI namely 1 the social cultural context of EMI classes in higher education 2 the cultural backgrounds of EMI teachers and learners and 3 culture interactions between teachers and learners in EMI classrooms In addition both quantitative and qualitative methods are employed to collect data from teachers and learners Finally a context based model of EMI is proposed based on findings of this research As a country within the Confucius Heritage Cultural Circle Vietnam has been selected for this study because few studies to date are carried out in how EMI is culturally integrated to teaching and learning in the Vietnamese universities This book is a joint effort by international academics prepared for established scholars researchers educators and research higher degree students who are interested in higher education second and foreign language education and EMI teacher training

Computational Linguistics and Intelligent Text Processing Alexander Gelbukh, 2023-02-25 The two volume set LNCS 13396 and 13397 constitutes revised selected papers from the CICLing 2018 conference which took place in Hanoi Vietnam in March 2018 The total of 68 papers presented in the two volumes was carefully reviewed and selected from 181 submissions The focus of the conference was on

following topics such as computational linguistics and intelligent text and speech processing and others The papers are organized in the following topical sections General Author profiling and authorship attribution social network analysis Information retrieval information extraction Lexical resources Machine translation Morphology syntax Semantics and text similarity Sentiment analysis Syntax and parsing Text categorization and clustering Text generation and Text mining

Question Answering over Text and Knowledge Base Saeedeh Momtazi,Zahra Abbasiantaeb,2022-11-04 This book provides a coherent and complete overview of various Question Answering QA systems It covers three main categories based on the source of the data that can be unstructured text TextQA structured knowledge graphs KBQA and the combination of both Developing a QA system usually requires using a combination of various important techniques including natural language processing information retrieval and extraction knowledge graph processing and machine learning After a general introduction and an overview of the book in Chapter 1 the history of QA systems and the architecture of different QA approaches are explained in Chapter 2 It starts with early close domain QA systems and reviews different generations of QA up to state of the art hybrid models Next Chapter 3 is devoted to explaining the datasets and the metrics used for evaluating TextQA and KBQA Chapter 4 introduces the neural and deep learning models used in QA systems This chapter includes the required knowledge of deep learning and neural text representation models for comprehending the QA models over text and QA models over knowledge base explained in Chapters 5 and 6 respectively In some of the KBQA models the textual data is also used as another source besides the knowledge base these hybrid models are studied in Chapter 7 In Chapter 8 a detailed explanation of some well known real applications of the QA systems is provided Eventually open issues and future work on QA are discussed in Chapter 9 This book delivers a comprehensive overview on QA over text QA over knowledge base and hybrid QA systems which can be used by researchers starting in this field It will help its readers to follow the state of the art research in the area by providing essential and basic knowledge Investigating English in Europe Andrew Linn,2016-08-22

This book is an invaluable resource for anyone interested in researching or just learning more about the changing role and status of English across Europe The status of English today is explained in its historical context before the authors present some of the key debates and ideas relating to the challenge English poses for learners teachers and language policy makers

Leadership Autumn Tooms Cypres,2016-11-07 This book explores the tensions gaps and intersections between leadership practices in educational systems school leadership preparation programs and the differing worlds of academia and K 12 schools It uses voices from both academia and K 12 schools to illustrate issues around capacity politics and the practice of inspiring leaders *Introducing English for Academic Purposes* Maggie Charles,Diane Pecorari,2015-11-06 Introducing English for Academic Purposes is an accessible and engaging textbook which presents a wide ranging introduction to the field covering the global and institutional position of EAP as well as its manifestations in classrooms and research contexts around the world Each chapter provides a critical overview introducing readers to theory and research informed perspectives

profiles of practice to guide readers in putting theory to use in real world contexts tasks reflection exercises and a glossary to help readers consolidate their understanding an annotated further reading section with links to online resources to enable readers to extend their knowledge Covering both theoretical and practical issues *Introducing English for Academic Purposes* is essential reading for students of applied linguistics and pre service and in service teachers of EAP

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-22 Build the bridges for English language learners to reach success Ten years ago the first edition of Margo Gottlieb's *Assessing English Language Learners* changed the dialogue about how educators envision educational equity for students Since then the ELL and dual language student populations have grown exponentially and so has the need for forward thinking and effective approaches to facilitating students academic language development alongside their content knowledge This thoroughly updated edition of Gottlieb's classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment The book includes A focus on academic language use in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around assessment policies and practices to maximize opportunities for teacher input and student engagement This book is an essential resource for pre service and in service teachers educator teams and school leaders striving toward equity in every classroom In this exciting practitioner friendly volume Margo Gottlieb shows us how assessment as for and of learning can provide a level playing field for today's language learners Educators working with English language learners will find this assessment moxie book truly invaluable W James Popham Professor Emeritus University of California Los Angeles There are no other books available that cover the topic of fair and equitable assessment practices for English learner as comprehensively as this one Nor are there any other books with such a rich selection of tools readily available for practitioners It must belong in every TESOL professional's library Andrea Honigsfeld Associate Dean and EdD Program Director Molloy College

Post Pandemic L2 Pedagogy Kristian Adi Putra Kristian Adi Putra, Nur Drajiati, 2021-08-17 The outbreak of the COVID 19 pandemic has created challenges and opportunities for both teachers and students In many countries online teaching was something new never experienced before Therefore everyone had to start from scratch The articles in this proceeding provide the experiences challenges and strategies that L2 teachers and students had during the recent emergency remote teaching Four main themes were covered 1 online L2 learning curriculum and materials development 2 L2 learning and acquisition in a virtual learning environment 3 online L2 testing assessment program evaluation and 4 teacher and students critical reflections on online L2 teaching and learning practices Written by L2 teachers and teacher educators we dedicate this proceeding to all L2 teachers and teacher educators who continue trying to maintain high quality L2 education during and post pandemic

CBSE Most Likely Question Bank Chapterwise Class 10 (2022)

Examination) - *English Language & Literature with New Objective Questions, Reduced Syllabus* Gurukul, 2021-06-15 Benefit from Chapter Wise Section wise Question Bank Series for Class 10 CBSE Board Examinations 2022 with our Most Likely CBSE Question Bank for English Language Literature Subject Wise books designed to prepare and practice effectively each subject at a time Our Most Probable Question Bank highlights the knowledge based and skill based questions consisting of having Section A Reading Section B Writing Grammar and Section C First Flight Prose First Flight Poetry and Footprints without Feet Our handbook will help you study and practice well at home How can you benefit from Gurukul Most Likely CBSE English Question Bank for 10th Class Our handbook is strictly based on the latest syllabus prescribed by the council and is categorized chapterwise topicwise to provide in depth knowledge of different concept questions and their weightage to prepare you for Class 10th CBSE Board Examinations 2022 1 Focussed on New Objective Paper Pattern Questions 2 Includes Solved Board Exam Paper 2020 for both Delhi and outside Delhi Set 1 3 and Toppers Answers 2019 3 Previous Years Board Question Papers Incorporated 4 Visual Interpretation as per latest CBSE Syllabus 5 Exam Oriented Effective Study Material provided for Self Study 6 Chapter Summary for Easy Quick Revision 7 Having frequently asked questions from Compartment Paper Foreign Paper and latest Board Paper 8 Follows the Standard Marking Scheme of CBSE Board Our question bank also consists of numerous tips and tools to improve study techniques for any exam paper Students can create vision boards to establish study schedules and maintain study logs to measure their progress With the help of our handbook students can also identify patterns in question types and structures allowing them to cultivate more efficient answering methods Our book can also help in providing a comprehensive overview of important topics in each subject making it easier for students to solve for the exams Why should you trust Gurukul Books Gurukul Books a unit of Oswal Publishers has been in operation since 1985 Over the past 30 years our publication has developed reliable content that aids students and teachers in achieving excellence We create reference material that is extensively researched meticulously articulated and comprehensively edited catering to the various National and Regional Academic Boards in India *Ace English Language eBook for Bank and Insurance Exam* Adda247 Publications, 2020-10-15 ADDA 247 is launching a complete and comprehensive book on English Language The ebook is updated as per the latest examination pattern and is suitable for all the Banking Insurance Examinations such as SBI RBI IBPS LIC GIC UIIC Others The aim of this ebook is to help students learn and understand the new pattern of recruitment exams which will help them to maximise their scores in the competitive examination The book has been prepared by experienced faculties subject matter experts and with the expertise of Adda247 keeping the new pattern and challenges of competitive exams in mind Salient Features of the eBook Based on Latest Pattern 3 Level of Exercises 1500 Multiple Choice Questions with 100% solutions Includes the Previous Year Questions of all the chapters **The Everything Guide to Informational Texts, K-2** Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Do monarch butterflies have a nose a kindergartener inquires Does it rain on the moon a first grader wonders Does a white shark really produce 30 million teeth

asks a second grader These incisive critical quests for additional knowledge about the world are precisely what children do when the Common Core State Standards for informational texts go right in K 2 And with The Everything Guide to Informational Texts the Common Core will go right in K 2 Authors Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know Monday through Friday to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting stellar informational texts High impact comprehension strategies for nonfiction Suggestions on providing sufficient challenge in guided reading read alouds and other practices Model text lessons and lesson plan templates across each grade An annotated list of 449 informational texts for read alouds guided reading and independent reading It s time to bring in to our classrooms all the high quality informational texts that are available It s time to demonstrate to students how to read them and to allow the authors of these children s texts to take readers into rich complex ideas they can handle with our support If ever there were a book to quell our concern about how Common Core expectations will play out in grades K 2 this is it

Learner Corpora in Language Testing and Assessment Marcus Callies,Sandra Götz,2015-04-15 The aim of this volume is to highlight the benefits and potential of using learner corpora for the testing and assessment of L2 proficiency in both speaking and writing reflecting the growing importance of learner corpora in applied linguistics and second language acquisition research Identifying several desiderata for future research and practice the volume presents a selection of original studies covering a variety of different languages It features studies that present very thoroughly compiled new corpus resources which are tailor made and ready for analysis in LTA new tools for the automatic assessment of proficiency levels and new methods of self assessment with the help of learner corpora Other studies suggest innovative research methodologies of how proficiency can be operationalized through learner corpus data The volume is of particular interest to researchers in applied corpus linguistics learner corpus research language testing and assessment as well as for materials developers and language teachers

Recruiting and HIRING CHAMPIONS IN PLAIN ENGLISH Butch English,2014 I was blessed to work with BUTCH and see first hand how the approach and strategies he discussed WORKS Butch s tactics are time tested and have generated results for him for YEARS leading to his SUCCESS in business and in life Greg Monroe This practical book puts the spotlight on critical leadership competencies for ultimate SUCCESS With the art of leadership vanishing this book should be your reference manual to take your leadership effectiveness to the NEXT level VERY timely Winston Connor Master Certified Coach COACHING DYNAMICS INC Butch has hit a homerun with this book It is all about surrounding yourself with the right people He gives you some EXAMPLES of best practices on leadership recruiting and hiring You ve got to have champions to WIN This a must read if you re trying to BUILD a championship team Marty

Schottenheimer It is not often that you read a How to book that really grabs you but Recruiting and Hiring Champions by Butch English does just that His simple thorough STEP BY STEP approach to recruiting should be a must read for anyone striving to be the best I thoroughly enjoyed reading it and I learned some very important lessons from a true PROFESSIONAL Jeff Mullins

Common Sense Questions about Tests Gerard Giordano, 2016-03-07 Parents had questions about the tests their children took at school They considered them to be common sense questions They posed them to the businesspeople publishers and politicians who championed tests They also posed them to the school administrators teachers and union leaders who criticized them This book examines the questions the parents posed the answers they elicited and the changes they prodded

Research in Parental Involvement Yvette C. Latunde, 2016-10-25 This book examines the process of conducting research on parental involvement in an effort to promote academic achievement across all school levels income levels and racial lines theories and research Latunde explores the policies that have emerged to support the role of families and home school collaboration in the education of youth and evidence supporting home school collaboration and the need for parental involvement to improve student outcomes She defines parental research and its role in our understanding of parental involvement and student outcomes and examines federal and state mandates for parental involvement and shares specific parental involvement resources The nuances in parental involvement are critical to understanding the roles family play in the academic achievement youth and how schools may partner with parents for success

Unveiling the Power of Verbal Art: An Mental Sojourn through **English Benchmark 2014 Answers**

In a world inundated with monitors and the cacophony of instantaneous transmission, the profound energy and mental resonance of verbal artistry usually fade into obscurity, eclipsed by the continuous barrage of noise and distractions. However, located within the musical pages of **English Benchmark 2014 Answers**, a interesting perform of fictional elegance that impulses with fresh thoughts, lies an unique journey waiting to be embarked upon. Composed by a virtuoso wordsmith, that mesmerizing opus instructions visitors on an emotional odyssey, delicately revealing the latent possible and profound affect embedded within the delicate web of language. Within the heart-wrenching expanse with this evocative examination, we will embark upon an introspective exploration of the book is central styles, dissect its charming publishing type, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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